

**SYLLABUS
FOR
FOUR YEAR UNDER GRADUATE PROGRAMME
IN
PHILOSOPHY**

UNDER NATIONAL EDUCATION POLICY 2020



**DIGBOI COLLEGE
(AUTONOMOUS)
DIGBOI-786171, ASSAM**

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PREAMBLE

The Four Year Undergraduate Programme in Philosophy of Digboi College (Autonomous) is in accordance with the FYUGP structure as per UGC guideline for implementation of National Education Policy 2020. It imbibes a Learning Outcome Based Curriculum Framework to provide a focused, outcome-based syllabus with the agenda to structure the teaching-learning experience in a more student-centric manner.

Each course elaborates its nature, outcomes and the attributes that it offers to inculcate at the graduation level. The graduate attributes include values related to critical thinking and reasoned decision making, emotional stability and skills both for academia and employability.

The Four Year Undergraduate Programme in Philosophy is formulated in such a way that will imbibe in the students the ability of understanding philosophical concepts, problems and theories along with their engagement in philosophical debates. The courses are not only structured to impart received knowledge but also encourage the students to make critical assessments and raise reasoned questions which can contribute to a new understanding of the subject. The Syllabus is a combination of both traditional aspects of philosophy and contemporary approach.

The Digboi College, Autonomous hopes that the Four Year Undergraduate Programme in Philosophy will prepare and encourage the students for making informed decision for further education, employability and life as a whole.

1. INTRODUCTION

The syllabus for Four Year Undergraduate Programme in Philosophy is designed in accordance with Digboi College, Autonomous Regulations for the Four Year Undergraduate Programmes (FYUGP) for Digboi College, Autonomous as per NEP 2020. The Four Year UG Programme in Philosophy includes eight Semesters. There are 20 Core Courses (CC) and 8 Minor Courses. In the 7th and 8th Semester, Research Project and Dissertation is included, however, the students may opt 2 Discipline Specific Elective Courses (DSE) in lieu of the Research Project and Dissertation in the 8th Semester. There are 3 Generic Elective Courses (GEC), 1 in each of the first three Semesters. There are 2 Ability Enhancement Courses (AEC), 1 in each of the first two semesters and 3 Skill Enhancement Courses, 1 in each first three semesters. There are 3 VALUE Added Courses, 1 in each of the first three semesters. All the Core, Minor, Discipline Specific and Ability Enhancement Courses are of 4 credits each. All Generic Elective and Skill Enhancement Courses are of 3 credits each. The Value Added Courses are of 2 credits each.

There shall be In-semester Assessments and End-semester Examination in each course during every Semester. 40% of the total marks of each theory Course shall be allotted for In-semester Evaluations which will comprise Sessional Examination, Assignment, Paper Presentation, Viva-voce, Project etc. The End- semester Examination will be of 60% of the total marks covering the whole Syllabus.

2. GRADUATE ATTRIBUTES

Some of the graduate attributes in philosophy are as follows:

- A) **Disciplinary Knowledge:** Acquire and enhance knowledge of the philosophical concepts along with the history of the subject, the relevant historical line of development in Indian and Western Philosophy and should show good command of Logic, Ethics and know the applied aspects of Philosophy in fields like technology, Applied Ethics etc.
- B) **Critical Thinking and Analytical Reasoning:** Ability to identify relevant assumptions, hypothesis, implications or conclusions; formulate logically correct arguments and to know the pros and cons of the various arguments given by philosophers. Capacity to critically evaluate beliefs, arguments, claims etc.
- C) **Communications Skill:** Ability to communicate various concepts of Philosophy in writing and orally, ability to present complex philosophical ideas logically. Moreover, with strong philosophical basis to enhance the ability to express one's thoughts and ideas effectively, the ability to listen and understand others' views carefully and effectively communicate to people from diverse backgrounds in varied contexts.
- D) **Team Work:** Ability to work effectively and respectfully with people from multiple backgrounds in a cooperative manner, to build a coordinated effort as an integral part of a group and to work together for the best interest of a common cause.
- E) **Self-directed Learning:** Ability to work independently, search relevant resources and e-content for self-learning and enhancing knowledge in philosophy.
- F) **Moral and Ethical Awareness/Reasoning:** Ability to identify ethical issues related to one's work, to understand how serious the effects of plagiarism are and to inculcate a lifelong habit of never indulging in unethical behaviour such as plagiarism, violation of intellectual property rights. Inculcate the capacity to appreciate ethical nature of the debates of philosophical, social, environmental issues.
- G) **Research-related Skills:** Develop the sense of enquiry and the capacity for asking relevant and appropriate questions. Enhance the ability to define problems, plan and execute research on philosophical and multidisciplinary issues and thereof develop problem solving attitude.

- H) **Digital Literacy:** Capacity to use Information and Communication Technology (ICT) in learning process; the ability to access, evaluate and use authentic information sources.
- I) **Lifelong Learning:** Ability to acquire a habit of reading and thinking about philosophy for life and to appreciate modern developments in the subject.

3. PROGRAMME OUTCOMES (POs)

FYUGP in Philosophy aims at following outcomes:

- PO 1:** Enable in learners the capability to clearly understand the nature of philosophical enquiry, analyze philosophical problems and evaluate various responses to it.
- PO 2:** Enable students to think critically as well as analytically and thereby inculcate strong curiosity about philosophy and its cognates
- PO 3:** Enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio-ethical fields
- PO 4:** Empower the learners with advanced research skills to identify the problems/issues and to practice research on the matters of both regional and global concern.
- PO 5:** Develop in students the ability to apply critical thinking tools developed in philosophical theorizing to handle issues and problems in ethics, social sciences as well as problems that arise out of the technological effects of natural sciences
- PO 6:** Utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them

4. PROGRAMME SPECIFIC OUTCOMES (PSOs)

The Four Year Undergraduate Programme in Philosophy will enable a student to:

- PSO 1:** Understand and appreciate the nature, concepts, problems and theories of Philosophy
- PSO 2:** Develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparing as well as contrasting techniques regarding the various theories

PSO 3: Enhance the level of analytical and critical thinking in philosophical and multidisciplinary research

PSO 4: Develop the skill of both qualitative academic writing in Philosophy and critical-argumentative writings on societal issues

PSO 5: Identify the relationship of Philosophy with other disciplines including Literature, Social and Natural Sciences

5. TEACHING-LEARNING PROCESS

The curriculum of the Four Year Undergraduate Programme in Philosophy provides the scope for using varied pedagogic methods for effective teaching learning process both within and outside of the formal structure of the classroom. These are:

- A) Lecture
- B) Tutorial
- C) Debate, Group Discussion, Quiz etc.
- D) Dissertation
- E) Project Work
- F) Field Study
- G) Talks, Seminars, Workshops etc.
- H) Use of ICT

6. ASSESSMENT METHODS

The Assessment Method of the Four Year Undergraduate Programme in Philosophy includes both End Semester Examination and Internal Assessment. End-Semester Assessment is of 60% and In-Semester Assessment is of 40% of the total marks. The End Semester Assessment is in the form of written examination. The continuous In Semester Assessment includes the following measures for continuous evaluation of the students' progress.

- A) Seminar Presentation
- B) Group Discussion
- C) Participation in Class discussion
- D) Critical assessment of books and articles
- E) Participation in Co-curricular activity
- F) Written Assignment

**STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMME (FYUGP) IN
PHILOSOPHY
FOR DIGBOI COLLEGE, AUTONOMOUS AS PER NEP-2020 GUIDELINES**

| YEAR | SEMESTER | COURSE | NUMBER | COURSE TITLE | CREDIT |
|-----------------|-----------------------------|--------------|--------|--|-----------|
| 1 ST | 1 ST SEMESTER | MAJOR | 1 | CPHI101 FUNDAMENTALS OF PHILOSOPHY | 4 |
| | | MINOR | 1 | MINPHI 101 BASICS OF PHILOSOPHY | 4 |
| | | GEC | 1 | MDCPHI 101 INTRODUCTION TO PHILOSOPHY | 3 |
| | | AEC | 1 | | 4 |
| | | VAC | 1 | UNDERSTANDING INDIA | 2 |
| | | SEC 1 | 1 | SEC I: LOGICAL REASONING (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-I of the Dibrugarh University Website) | 3 |
| | | TOTAL | | | 20 |
| | 2 ND SEMESTER | MAJOR | 1 | CPHI 202 FUNDAMENTALS OF INDIAN PHILOSOPHY-I | 4 |
| | | MINOR | 1 | MINPHI 202 BASICS OF INDIAN PHILOSOPHY | 4 |
| | | GEC | 1 | MDCPHI 202 INTRODUCTION TO LOGIC | 3 |
| | | AEC | 1 | | 4 |

| | | | | | |
|-----------------|-----------------------------|--------------|---|---|-----------|
| 2 ND | | VAC | 1 | ENVIRONMENTAL STUDIES/ or as specified by Dibrugarh University | 2 |
| | | SEC 2 | 1 | SEC: 2 CRITICAL THINKING (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-II of the Dibrugarh University Website) | 3 |
| | | TOTAL | | | 20 |
| | 3 RD SEMESTER | MAJOR | 2 | CPHI 303 FUNDAMENTALS OF CLASSICAL LOGIC | 4x2=8 |
| | | | | CPHI 304 FUNDAMENTALS OF ETHICS | |
| | | MINOR | 1 | MINPHI 303 BASICS OF LOGIC | 4 |
| | | GEC | 1 | MDCPHI 303 INTRODUCTION TO ETHICS | 3 |
| | | VAC | 1 | MATHEMATICAL REASONING/ DIGITAL LITERACY | 2 |
| | | SEC-3 | 1 | SEC 3: PRACTICAL ETHICS (Detailed Syllabus is available in the basket of Skill Enhancement Courses for Semester-III of the Dibrugarh University Website) | 3 |
| | | TOTAL | | | 20 |
| | | | 4 | CPHI 405 FUNDAMENTALS OF INDIAN PHILOSOPHY-II | |

| | | | | | |
|--------------------------|--|-------|---|--|----------|
| 4 TH SEMESTER | | MAJOR | | CPHI 406 ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY | 4 X 4=16 |
| | | | | CPHI 407 FUNDAMENTALS OF SOCIAL AND POLITICAL PHILOSOPHY | |
| | | | | CPHI 408 FUNDAMENTALS OF PHILOSOPHY OF RELIGION | |
| | | MINOR | 1 | MINPHI 404 BASICS OF ETHICS | 4 |
| | | TOTAL | | | 20 |

| | | | | | |
|-----------------|-----------------------------|--|---|---|---------------------------------|
| 3 RD | 5 TH SEMESTER | MAJOR | 3 | CPHI 509 MODERN INDIAN PHILOSOPHY | 4X 3 =12 |
| | | | | CPHI 510 MODERN WESTERN PHILOSOPHY | |
| | | | | CPHI 511: SYMBOLIC LOGIC | |
| | | MINOR | 1 | MINPHI 505 BASICS OF SOCIAL AND POLITICAL PHILOSOPHY | 4 |
| | | INTERNSHIP/COM MUNITY ENGAGEMENT/ PROJECT | 1 | | 2+2 (I+CE) OR 4(I)/4 (CE) |
| | | TOTAL | | | |

| | | | | |
|-----------------------------|--------------|---|---|-----------|
| 6 TH SEMESTER | MAJOR | 4 | CPHI 612: ANALYTIC PHILOSOPHY | 4X4=16 |
| | | | CPHI 613: META ETHICS | |
| | | | CPHI 614: INDIAN LOGIC | |
| | | | CPHI 615 (A): COMPARATIVE RELIGION <i>OR</i> CPHI 615 (B): PHILOSOPHY OF FEMINISM | |
| | MINOR | 1 | MINPHI606 BASICS OF APPLIED ETHICS | 4 |
| | TOTAL | | | 20 |

| COURSE ABBREVIATIONS | |
|----------------------|----------------------------|
| PHIC | MAJOR CORE COURSE |
| MINPHI | MINOR COURSE |
| GECPHI | GENERIC ELECTIVE COURSE |
| SEC | SKILL ENHANCEMENT COURSE |
| AEC | ABILITY ENHANCEMENT COURSE |
| VAC | VALUE ADDED COURSE |

**FYUGP
PHILOSOPHY
SEMESTER-I**

Course Name: FUNDAMENTALS OF PHILOSOPHY

Course code: CPHI 101

Nature of Course: CORE

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a core course of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope, method, relevance of Philosophy as an academic discipline. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from Western perspectives.

Course Outcomes and Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the distinct nature, scope, method and relevance of Philosophy

ILO 1.1: Define Philosophy

ILO 1.2: Describe the nature and scope and branches of Philosophy

ILO 1.3: Determine the relevance of Philosophy

ILO 1.4: Understand the Dialectic Method of Philosophy

ILO 1.5: Understand the relation between Philosophy and Science

CO 2: Assess the problems of the sources of knowledge and responses to it from rationalist and empiricist philosophical perspectives

ILO 2.1: Understand categories of knowledge

ILO 2.2: Detect the problems of the sources of knowledge

ILO 2.3: Analyze the rationalistic approach to the sources of knowledge

ILO 2.4: Critically estimate the rationalistic approach to the sources of knowledge

ILO 2.5: Analyze the empiricist approach to the sources of knowledge

ILO 2.6: Critically estimate the rationalist approach to the sources of knowledge

CO 3: Estimate critically the problems regarding the nature of the object of knowledge and responses to it from realist, idealist and critical philosophical perspectives

ILO 3.1: Understand the basic questions regarding the nature of the object of knowledge

ILO 3.2: Analyze the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge

ILO 3.3: Estimate critically the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge

ILO 3.4: Analyze the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

ILO 3.5: Estimate critically the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

ILO 3.6: Critically estimate the rationalistic approach to the sources of knowledge

ILO 3.7: Compare and contrast rationalism, idealism and critical theories of knowledge

CO 4: Assess the problems of reality regarding its nature of number and responses to it from philosophical perspectives

ILO 4.1: Analyze the multifaceted monistic, dualistic and pluralistic philosophical standpoints regarding the problem of the number of ultimate reality

ILO 4.2: Assess monistic views regarding the nature reality

ILO 4.3: Assess dualistic views regarding the nature reality

ILO 4.4: Assess pluralist views regarding the nature reality

ILO 4.5: Compare and contrast monistic, dualistic and pluralistic responses to the problem of the number of ultimate reality

CO 5: Evaluate the philosophical enquiry of truth

ILO 5.1: Understand the problem of truth from philosophical perspective

ILO 5.2: Analyze and evaluate Correspondence theory of truth

ILO 5.3: Analyze and evaluate Coherence theory of truth

ILO 5.4: Analyze and evaluate Self-evident theory of truth

ILO 5.5: Analyze and evaluate Pragmatic theory of truth

CO 6: Evaluate the philosophical enquiry of value

ILO 6.1: Analyze the issues of intrinsic and extrinsic nature of value

ILO 6.2: Analyze the issues of the subjectivity and objectivity of value

ILO 6.3: Evaluate the contradictory philosophical approaches regarding the intrinsic, and subjective nature in one hand and extrinsic and objective nature of value on the other

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|--------------------------------------|------------------------------------|-------------------|--------------|----------------|-------------------------|---------------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | | CO 1 | CO 2, CO 5, CO 6 | |
| Procedural knowledge | | | | | CO 3, CO 4 | |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | S | S | M | M | S | S |
| CO 2 | S | S | M | M | M | S |
| CO 3 | S | S | M | M | M | S |
| CO 4 | S | S | M | M | M | S |
| CO 5 | S | S | M | M | S | S |
| CO 6 | S | S | S | S | S | S |

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L: Lecture | T: Tutorial | P: Practical | Total Hours |
|-------------------------------|--|---|-----------------------|------------------------|-------------------------|------------------------|
| Unit I (15 Marks) | CO 1: ILOs: 1.1 to 1.5 | 1. Definition, Nature, Scope, Branches and Relevance of Philosophy 2. Dialectical Method of Philosophy 3. Relation between Philosophy and Science | 13 | 2 | - | 15 |
| Unit II (15 Marks) | CO 2: ILOs: 2.1 to 2.6 | 1. Theories of Knowledge: Rationalism, Empiricism, Critical theory 2. Categories of Knowledge: Space and Time. | 13 | 2 | - | 15 |
| Unit III (15 Marks) | CO 3: ILOs: 3.1 to 3.7 CO 4: ILOs: 4.1 to 4.5 | 1. Theories of the object of Knowledge: Realism: Naive Realism and Scientific Realism Idealism -Subjective and Objective Idealism 2. Theories of Reality: Monism, Dualism and Pluralism | 13 | 2 | - | 15 |
| Unit IV (15 Marks) | CO 5: ILOs: 5.1 to 5.5 CO 6: ILOs: 6.1 to 6.3 | 1. Theories of Truth: Correspondence, Coherence, Pragmatic and Self Evident theory 2. Theories of Value: Intrinsic and Extrinsic, Subjective and Objective. | 13 | 2 | - | 15 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
4. Taylor, A.E. (1924): *An Introduction to Metaphysics*, Methuen: University Paper Backs
5. Connor, D.J. (1985): *A Critical History of Western Philosophy*, New York; Free Press
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service
8. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
9. Chakrovarty, S.P. (1): *Introduction to General Philosophy*, New Delhi: Omsons Publications
10. Thilly, Frank (1914): *A History of Philosophy*, New York: H Holt and Company
11. Masih, Y (2017): *A Critical History of Western Philosophy*, New Delhi: Motilal Banarsidass
12. Bhattacharjee, Jyotsna (1985): *Darshanar Parichay*, Guwahati: Nilgiri Mansion
13. Baruah, Girish (1993): *Paschatya Darshan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
14. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
15. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki*, Guwahati: Students' Store

Course Name: BASICS OF PHILOSOPHY
Course code: MINPHI 101
Nature of Course: MINOR
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is an introductory course of Philosophy designed for the learners of minor in Philosophy. It is intended to provide basic knowledge of the nature, scope and utility of Philosophy as an academic discipline. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the distinct nature, scope, method and relevance of Philosophy

- ILO 1.1: Define Philosophy
- ILO 1.2: Describe the scope of Philosophy
- ILO 1.3: Understand the nature of Philosophy as distinct and different from Science
- ILO 1.4: Determine the relevance of Philosophy

CO 2: Assess the problems of the sources of knowledge and responses to it from Rationalistic and empiricist philosophical perspectives

- ILO 2.1: Understand the problems of the sources of knowledge
- ILO 2.2: Analyze the rationalistic approach to the sources of knowledge
- ILO 2.3: Estimate the rationalistic approach to the sources of knowledge
- ILO 2.4: Analyze the empiricist approach to the sources of knowledge
- ILO 2.5: Estimate the rationalistic approach to the sources of knowledge

CO 3: Estimate the problems regarding the nature of the object of knowledge and responses to it

- ILO 3.1: Understand the basic questions regarding the nature of the object of knowledge
- ILO 3.2: Analyze the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge
- ILO 3.3: Estimate the realist (both Naïve and Scientific) explanation of the nature of the object of knowledge
- ILO 3.4: Analyze the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge
- ILO 3.5: Estimate the idealist (both Subjective and Objective) explanation of the nature of the object of knowledge

CO 4: Evaluate critically the philosophical enquiry of truth

ILO 4.1: Understand the problem of truth from philosophical perspective

ILO 4.2: Estimate Correspondence theory of truth

ILO 4.3: Assess Coherence theory of truth Correspondence

ILO 4.4: Evaluate Self-evident theory of truth

ILO 4.5: Evaluate Semantic theory of truth

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|---------|---------------|--------|
| | Remember | Understand | Apply | Analyze | evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | | CO 1 | CO 2 | |
| Procedural knowledge | | | | | CO 3, CO 4 | |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | M | S | S |
| CO 2 | S | S | M | M | M | S |
| CO 3 | S | S | M | M | M | S |
| CO 4 | S | S | M | M | S | S |

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L | T | P | Total Hours |
|------------------------------|-----------------------------------|---|-----------|----------|----------|--------------------|
| Unit I (15Marks) | CO 1: ILO 1.1 to 1.4 | 1. Definition, Nature, Scope and Relevance of Philosophy 2. Relation between Philosophy and Science | 13 | 2 | - | 15 |
| Unit II (15Marks) | CO 2: ILO 2.1 to 2.5 | 1. Theories of Knowledge: Rationalism, Empiricism, Critical theory | 13 | 2 | - | 15 |
| Unit III (15Marks) | CO 3: ILO 3.1 to 3.5 | 1. Theories of the object of Knowledge: Realism - Naive Realism and Scientific Realism Idealism-Subjective and Objective Idealism | 13 | 2 | - | 15 |
| Unit IV (15 Marks) | CO 4: ILO 4.1 to 4.5 | 1. Theories of Truth: Correspondence, Coherence, Self Evident, and Pragmatic | 13 | 2 | - | 15 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1927): *An Outline of Philosophy*, London: George Allan and Unwin Ltd.
3. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
4. Taylor, A.E. (1924): *An Introduction to Metaphysics*, Methuen: University Paper Backs
5. Connor, D.J. (1985): *A Critical History of Western Philosophy*, New York; FreePress
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service
8. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central BookAgency
9. Chakrovarty, S.P. (1): *Introduction to General Philosophy*, New Delhi: Omsons Publications
10. Bhattacharjee, Jyotsna (1998): *Darsanar Parichay*, Guwahati: Nilgiri Manision
11. Baruah, Girish (1993): *Paschatya Darsan (Part-I & II)*, Guwahati: Bhagaboti Prakashan
12. Dutta, Lakhida (1974): *Paschatya Darsan*, Dibrugarh: Dibrugarh University
13. Pujari, Bandana (2007): *Paschatya Darsanar Itihas*, Guwahati: Students' Store

Course name: INTRODUCTION TO PHILOSOPHY

Course code: MDCPHI 101

Nature of course: GEC

Total Credit: 3

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is aimed at providing basic understanding of Philosophy to the students of non-philosophical background. It includes study of the nature of philosophy as a discipline of critical enquiry from both Indian and Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the distinct nature, scope and relevance of Philosophy

ILO 1.1: Define Philosophy

ILO 1.2: Explain the scope of Philosophy

ILO 1.3: Understand the nature of Philosophy

ILO 1.4: Determine the relevance of Philosophy

CO 2: Determine the distinct nature of Indian Philosophy

ILO 2.1: Explain the nature of Indian Philosophy

ILO 2.2: Acquaintance with Vedic and Non-Vedic schools of Indian Philosophy

ILO 2.3: Examine the charges against Indian Philosophy

CO 3: Comprehend Philosophy as critical thinking

ILO 3.1: Understand the meaning and nature of critical thinking

ILO 3.2: Find out the benefits as well as the barriers of critical thinking

ILO 3.3: Comprehend the interconnection between philosophy and critical thinking

CO 4: Explore the critical discourses of Indian Philosophy

ILO 4.1: Describe the three stages of dialectical method of Indian Philosophy

ILO 4.2: Explain Tarka as a philosophical method

ILO 4.3: Differentiate Tarka from other methods of debate and discussion

CO 5: Develop the skill to apply critical thinking and methods of Tarka

ILO 5.1: Apply critical thinking skills in decision making in real life situations

ILO 5.2: Apply the discourse of Tarka in decision making in real life situations

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|-------------|----------|--------|
| | Remember | Understand | Apply | Analyze | evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | | CO 1 CO4 | CO3 | |
| Procedural knowledge | | | | | CO 2 | |
| Metacognitive Knowledge | | | CO5 | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | M | S | S |
| CO 2 | S | S | M | M | S | M |
| CO 3 | S | S | S | S | S | S |
| CO 4 | S | S | S | S | S | S |
| CO 5 | S | S | S | S | S | S |

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L | T | P | Total Hours |
|-------------------------------|--|--|-----------|----------|----------|-------------|
| Unit I (15 Marks) | CO 1: ILO 1.1 to 1.4 | 1. Nature and Relevance of Philosophy 2. Branches of Philosophy 3. Philosophy and Science | 10 | 2 | - | 12 |
| Unit II (15 Marks) | CO 2: ILO 2.1 to 2.3 | 1. Nature and Common Characteristics of Indian Philosophy 2. Charges against Indian Philosophy 3. Introduction to Vedic and Non-vedic Schools of Indian Philosophy | 9 | 2 | - | 11 |
| Unit III (15 Marks) | CO 3: ILO 3.1 to 3.3 CO 5: ILO: 5.1 | 1. Meaning and Nature of Critical Thinking 2. Benefits and Barriers of Critical Thinking 3. Philosophy as Critical Thinking | 9 | 2 | - | 11 |
| Unit IV (15 Marks) | CO 4: ILO 4.1 to 4.3 CO 5: ILO: 5.2 | 1. Three Stages of the Dialectical Method of Indian Philosophy: Purvapakṣa, Khandanā and Uttarapakṣa 2. Tarka as a method of Indian Philosophical Discourse 3. Vāda, Vitandā, Jalpa and its differences from Tarka | 9 | 2 | - | 11 |
| Total | | | 37 | 8 | - | 45 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Reading:

1. Ewing, A.C. (1980): *Fundamental Questions of Philosophy*, Allied publishers Ltd. Delhi: 110002
2. Russell, B. (1995): *The Problems of Philosophy*, Bombay: Oxford University Press
3. Singh, S.S.K. (1987): *An Analysis of Knowledge*, Guwahati: University Book Service
4. Sinha, J.N. (1991): *An Introduction to Philosophy*, Calcutta: New Central Book Agency
5. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, University of Calcutta
6. Chakravarty, D.K. (2000): *Fundamental Questions of Epistemology and Metaphysics*, New Delhi: Omsons Publications
7. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
8. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: MLBD
9. Sen, Madhuchanda (2010): *An Introduction to Critical Thinking*, Delhi: Pearson Education India
10. Baruah, Girish (1993): *Paschatya Darshan* (Part-I & II), Guwahati: Bhagaboti Prakashan
11. Dutta, Lakhida (1974): *Paschatya Darshan*, Dibrugarh: Dibrugarh University
12. Pujari, Bandana (2011): *Paschatya Darshanat Abhumuki*, Guwahati: Students' Stores
13. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
14. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
15. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Store

**FYUGP
PHILOSOPHY
SEMESTER-II**

Course Name: FUNDAMENTALS OF INDIAN PHILOSOPHY-I

Course Code: CPHI 202

Nature of Course: CORE

Total Credit: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is intended to provide understanding of the fundamental concepts of Indian Philosophy to the students of major course in the subject. This course is the study of nature and methods of Indian Philosophy, enquiry into Vedic and Upanisadic philosophy along with philosophies of the non-Vedic schools.

Course Outcomes & Intended Learning Outcomes (Cos & ILOs):

CO 1: Determine the nature and method of Indian Philosophy

- ILO 1.1: Explain the nature of Indian Philosophy
- ILO 1.2: Describe the three stages of dialectical method of Indian Philosophy
- ILO 1.3: Examine the charges against Indian Philosophy
- ILO 1.4: Distinguish between Vedic and Non-Vedic approach of Indian Philosophy

CO 2: Enquire the philosophy of the Vedas and Upanisads

- ILO 2.1: Analyze Vedic concept of reality
- ILO 2.2: Analyze Upanisadic concept of reality

CO 3: Examine of the key concepts of Carvaka Philosophy

ILO 3.1: Explain Carvaka epistemology and metaphysics

ILO 3.2: Assess Carvaka epistemology and metaphysics

CO 4: Enumerate the key concepts of Jaina Philosophy

ILO 4.1: Explain Jaina epistemology and metaphysics

ILO 4.2: Assess Jaina epistemology and metaphysics

CO 5: Estimate the key concepts of Buddhist Philosophy

ILO 5.1: Explain the philosophical theories of Early Buddhism

ILO 5.2: Assess the philosophical theories of Early Buddhism

ILO 5.3: Acquaintance of the philosophy of latter Buddhism

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|---------|--------------------|--------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | | CO 2 | CO1, CO3, CO4, CO5 | |
| Procedural knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | M | M | S |
| CO 2 | S | S | M | M | M | S |
| CO 3 | S | S | M | M | S | S |
| CO 4 | S | S | M | M | S | S |
| CO 5 | S | S | M | M | S | S |

Here S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L | T | P | Total Hours |
|-------------------------------|--|--|-----------|----------|----------|-------------|
| Unit I (Marks 15) | CO 1: ILO 1.1 to 1.4 | 1. Nature and Characteristics of Indian Philosophy 2. Charges against Indian Philosophy: Pessimistic and Dogmatic 3. Introduction to Vedic and Non-Vedic Schools 4. Three Stages of the Dialectical Method of Indian Philosophy: Purvapakṣa, Khandaṇa and Uttarakṣa | 13 | 2 | - | 15 |
| Unit II (Marks 15) | CO 2: ILO 2.1, 2.2 | 1. Philosophy of the Vedas: Introduction to vedic philosophy, philosophical importance of Vedas and Principle of Ṛta 2. Philosophy of the Upanisads: Brahman and Ātman | 13 | 2 | - | 15 |
| Unit III (Marks 15) | CO 3: ILO 3.1, 3.2 CO 4: ILO 4.1, 4.2 ILO 2.1 to 2.2 | 1. Carvaka : Epistemology- Perception as the sole source of Knowledge, Refutation of Inference and Testimony Metaphysics - Materialism, Denial of God and Soul 2. Jainism: Syādvāda, Saptabhaṅginaya and Anekāntavāda | 13 | 2 | - | 15 |
| Unit IV (Marks 15) | CO5: ILO 5.1 to 5.3 | 1. Buddhism: Four Āryasatya, Pratityasamutpāḍavāda, Anityavāda, Anātmavāda Schools of Buddhism: Introduction to Madhyamika, Yogācāra, Sautrāntika and Vaibhāṣika School | 13 | 2 | - | 15 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead, Library of Philosophy, 2nd edition, London: George Allen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M. (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Radhakrishnan, S. (1967): *The Principal Upanisads*, United States: Princeton University Press
7. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
8. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
9. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
10. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores
11. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

Course Name: BASICS OF INDIAN PHILOSOPHY
Course Code: MINPHI 2
Nature of course: MINOR
Total Credit: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is intended to provide understanding of the basic concepts of Indian Philosophy to the students of minor course in the subject. It includes study of nature and methods of Indian Philosophy, enquiry into Vedic and Upanisadic philosophy along with philosophies of the nine schools.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

CO 1: Determine the nature and method of Indian Philosophy

- ILO 1.1: Explain the nature of Indian Philosophy
- ILO 1.2: Describe the three stages of dialectical method of Indian Philosophy
- ILO 1.3: Examine the charges against Indian Philosophy
- ILO 1.4: Distinguish between Vedic and Non-Vedic approach of Indian Philosophy

CO 2: Enumerate key concepts of Non-Vedic schools of Indian Philosophy

- ILO 2.1: Analyze Carvaka materialism
- ILO 2.2: Analyze Jaina relativism and pluralism
- ILO 2.3: Explain Four Noble Truths of Buddhism

CO 3: Estimate key concepts of Vedic schools of Indian Philosophy

ILO 3.1: Explain Samkhya dualism

ILO 3.2: Describe Astanga Yoga

ILO 3.3: Explain Nyaya view of the ways of valid knowledge

ILO 3.4: Elucidate Vaishesika categories

ILO 3.5: Estimate the unique addition of Mimamsa in the pramanas

ILO 3.6: Determine the nature of reality from the perspectives of Advaita and Visistadvaita Vedanta

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|--------------------------------------|------------------------------------|-------------------|--------------|-----------------|-----------------|---------------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | | CO2, CO3 | CO1 | |
| Procedural knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | S | S | M | M | M | S |
| CO 2 | S | S | M | M | S | S |
| CO 3 | S | S | M | M | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | Units | Course Contents | L | T | P | Total Hours |
|-------------------------------|-------------------------------|--|-----------|----------|----------|-------------|
| Unit I (Marks 15) | CO 1 ILO 1.1 to 1.4 | 1. Nature and Characteristics of Indian Philosophy 2. Charges against Indian Philosophy: Pessimistic and Dogmatic 3. Introduction to Vedic and Non-Vedic Schools | 13 | 2 | - | 15 |
| Unit II (Marks 15) | CO 2 ILO 2.1 to 2.3 | 1. Cārvāka: Materialism 2. Jainism: Syādvāda and Anekāntavāda 3. Buddhism: Four Noble-Truths | 13 | 2 | - | 15 |
| Unit III (Marks 15) | CO 3 ILO 3.1 to 3.3 | 1. Sāṅkhya: Prakṛiti and Puruṣa 2. Yoga: Aṣṭāṅga Yoga 3. Nyāya: Pratyakṣa and Anumāna | 13 | 2 | - | 15 |
| Unit IV (Marks 15) | CO 3 ILO 3.4 to 3.6 | 1. Vaiśeṣika: Dravya and Abhāva 2. Mimāṃsa: Arthāpatti and Anupalabdhi 3. Vedānta: Brahman (Śankara and Rāmānuja) | 13 | 2 | - | 15 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Dasgupta, S. N. (2004): *A History of Indian Philosophy*, Five Volumes, Delhi: Motilal Banarsidass
2. Radhakrishnan, S. (1929): *Indian Philosophy*, Volume 1 & 2, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin
3. Chatterjee, S.C. & D.M. Datta (1984): *An Introduction to Indian Philosophy*, reprint, Calcutta: University of Calcutta
4. Hiriyana, M: (1951): *Outlines of Indian Philosophy*, London: Allen & Unwin
5. Sinha, J.N. (1999): *History of Indian Philosophy*, New Delhi: Motilal Banarsidass
6. Sharma, C.D. (2003): *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
7. Bhattacharjee, Jyotsna (1989): *Bharatiya Darshan*, Guwahati: Book Emporium
8. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan
9. Pujari, Bandana (2007): *Bharatiya Darshanat Ebhumuki*, Guwahati: Students' Stores
10. Das, Parimal Bhushan (1979): *Bharatiya Darsana*, Guwahati: Gauhati University

Course Name: INTRODUCTION TO LOGIC
Course Code: GECPHI 2
Nature of Course: GEC
Total Credit: 3
Distribution of Marks: 60 (End-Sem) +40 (In-Sem)

Course Description:

This is a Generic Elective Course of Philosophy designed for the learners of Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic as well as Symbolic Logic. It is further aimed at understanding the application of the rules of syllogistic argument, truth-table technique in modern logic and the formation of valid hypothesis for scientific enquiry.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO-1 Determine the essential features, scope and utility of Logic

- ILO 1.1: Define logic, term, and proposition
- ILO 1.2: State the marks of a term and a proposition
- ILO 1.3: Explain the structure of proposition
- ILO 1.4: Describe the importance of studying logic
- ILO 1.5: Analyze modern classification of proposition

CO-2: Apply logical technique for testing syllogistic arguments

- ILO 2.1: Define inference, deduction, induction and syllogism
- ILO 2.2: State the points of difference between deduction and induction
- ILO 2.3: Analyze the kinds of deduction and induction
- ILO 2.4: Explain the structure of Categorical Syllogism
- ILO 2.5: Analyze the implications of Categorical Syllogism

CO-3: Describe grounds Induction and develop the formation of hypothesis

ILO 3.1: Define formal ground, material ground and hypothesis

ILO 3.2: Describe formal and material grounds of Induction

ILO 3.3: Explain the goal of experimental methods

ILO 3.4: State the kinds of hypothesis

ILO 3.5: Explain the conditions of valid hypothesis

CO-4: Assess truth-table technique for examining logical arguments

ILO 4.1: Define symbol, symbolic logic, truth-table and truth-function

ILO 4.2: Describe the characteristics of symbolic logic

ILO 4.3: Explain the development of symbolic logic

ILO 4.4: Analyze different kinds of truth-function

ILO 4.5: Explain truth-table method for testing arguments

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|------------|---------|----------|--------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | CO1 | | CO 2 | | |
| Procedural knowledge | | | CO2 CO3 | | CO 4 | CO3 |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | S | S | S |
| CO 2 | S | S | M | S | M | S |
| CO 3 | S | S | S | S | S | S |
| CO 4 | S | S | S | S | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs & ILOs | Course Content | L | T | P | Total Hours |
|-------------------------------|---------------------------------------|--|-----------|----------|----------|-------------|
| Unit-I (Marks 15) | CO 1: ILO1.1 to ILO 1.5 | 1. Logic: Definition, Nature, Scope 2. Term: Word and Term, Definition and Classification of Term 3. Proposition: Fourfold Scheme of Proposition, Modern Classification of Proposition | 10 | 2 | - | 12 |
| Unit-II (Marks 15) | CO 2: ILO 2.1 to ILO 2.5 | 1. Inference: Definition and Kinds- (i) Inductive: Scientific, Unscientific and Analogy (ii) Deductive: Immediate and Mediate Syllogism: its Structure | 9 | 2 | - | 11 |
| Unit-III (Marks 15) | CO 3: ILO 3.1 to ILO 3.5 | 1. Grounds of Induction: Formal Grounds and Material Grounds 2. Hypothesis: Nature and Kinds | 9 | 2 | - | 11 |
| Unit-IV (Marks 15) | CO 4: ILO 4.1 to ILO 4.5 | 1. Symbolic Logic: Characteristics and Symbol and Its Usage 2. Basic Truth Functions and their Truth Tables | 9 | 2 | - | 11 |
| | | Total | 37 | 8 | - | 45 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Jain, Krishna (1998): *A Text Book of Logic*, New Delhi: Printworld
5. Sharma, B. & Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash
6. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
7. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
8. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
9. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
10. Suppes, P. (1957): *Introduction to Logic*, Mineola, United States: Dover Publication
11. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
12. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications

Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot.

**FYUGP
PHILOSOPHY
SEMESTER-III**

Course Name: FUNDAMENTALS OF CLASSICAL LOGIC

Course Code: PHIC3

Nature of Course: CORE

Total Credit: 4

Distribution of Marks: 60 (End-Sem) +40 (In-Sem)

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic. It is further aimed at understanding the application of the rules of syllogistic argument, experimental methods of induction and the formation of valid hypothesis for scientific enquiry.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO-1 Determine the essential features and Scope of Logic

- ILO-1.1: Define logic, term, and proposition
- ILO-1.2: Analyze the marks of denotation and connotation
- ILO-1.3: Describe the structure of proposition
- ILO-1.4: Explain the kinds of term and proposition
- ILO-1.5: Explain the nature of proposition

CO-2: Analyze the nature and kinds of Inference

- ILO-2.1: Define inference, deduction and induction
- ILO-2.2: State the points of difference between deduction and induction
- ILO-2.3: Analyze the kinds of deduction and induction
- ILO-2.4: Explain the nature of Conversion, Obversion, Contraposition and Inversion
- ILO-2.5: Describe the nature of Induction-Proper and Induction-Improper

CO-3: Apply Categorical Syllogism in examining logical arguments

ILO-3.1: Define Categorical Syllogism and its Figure as well as Mood

ILO-3.2: State various kinds of Syllogism

ILO-3.3: Explain the structure of Categorical Syllogism

ILO-3.4: Describe Figure and Mood of syllogism

ILO-3.5: Analyze the implications of Categorical Syllogism

CO-4: Describe Experimental methods of Induction and develop the formation of hypothesis

- ILO-4.1: Define experimental methods and hypothesis
- ILO-4.2: Describe formal and material grounds of Induction
- ILO-4.3: Explain the goal of experimental methods
- ILO-4.4: State the kinds of hypothesis
- ILO-4.5: Explain the conditions of valid hypothesis

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|---------|----------|--------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | CO1 | | CO 2 | | |
| Procedural knowledge | | | CO3 | | CO 4 | CO4 |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | S | S | S |
| CO 2 | S | S | M | S | M | S |
| CO 3 | S | S | S | S | S | S |
| CO 4 | S | S | S | S | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs & ILOs | Course Content | L | T | P | Total Hours |
|-------------------------------|--------------------------------------|--|-----------|----------|----------|-------------|
| Unit-I (Marks 15) | CO 1 ILO1.1 to ILO 1.5 | 1. Nature, Scope and Utility of Logic 2. Term: Nature and Kinds, Denotation and Connotation of Term 3. Proposition: Nature, Structure and Kinds | 13 | 2 | - | 15 |
| Unit-II (Marks 15) | CO 2 ILO 2.1 to ILO 2.5 | 1. Inference: Nature and Kinds-Deductive and Inductive 2. Deductive Inference: Immediate-Conversion, Obversion 3. Inductive Inference: Kinds-Proper and Improper | 13 | 2 | - | 15 |
| Unit-III (Marks 15) | CO 3 ILO 3.1 to ILO 3.5 | 1. Mediate Inference: Syllogism-Nature and Kinds 2. Categorical Syllogism-Structure, Figure and Mood, Rules and Fallacies | 13 | 2 | - | 15 |
| Unit-IV (Marks 15) | CO 4 ILO 4.1 to ILO 4.5 | 1. Grounds of Induction: Formal and Material 2. Mills Experimental Methods 3. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis | 13 | 2 | - | 15 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Sharma, B. & Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash
5. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
6. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
7. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
8. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
9. Suppes, P. (1957): *Introduction to Logic*, Mineola, United States: Dover Publication
10. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
11. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
12. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

Course Name: FUNDAMENTALS OF ETHICS

Course Code: PHIC 4

Nature of Course: CORE

Total Credit: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope and importance of Ethics as an academic discipline. Its further aimed is to introduce the basic ideas of ethics along with its principles and different theories.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature, scope and utility of Ethics

ILO 1.1: Define Ethics

ILO 1.2: Explain the nature of Ethics

ILO 1.3: Describe the scope of Ethics

ILO 1.4: Describe different branches of Ethics

ILO 1.5: Determine the importance of Ethics as an academic discipline

CO 2: Analyze the basic concepts of Ethics including the distinction between moral and non-moral action

ILO 2.1: Understand the basic moral concepts good, ought, right, duty etc.

ILO 2.2: Distinguish between moral and non-moral action

ILO 2.3: State the meaning and different stages of voluntary action

CO 3: Develop the ability to identify moral issue, enhancing decision making capabilities

ILO 3.1: Understand the characteristics and elements of Moral Consciousness

ILO 3.2: Discuss the role of moral consciousness in promoting ethical
behavior

ILO 3.3: Understand the nature of Moral Judgment and to determine the
proper object of Moral Judgement

ILO 3.4: Analyze the role and importance of the postulates of morality

CO 4: Evaluate normative ethical theories determining what is good or bad, right or wrong

ILO 4.1: Understand Virtue Ethics, Teleological Ethics and Deontological Ethics along with understanding of their distinction

ILO 4.2: Analyze and evaluate Virtue Ethics with reference to Plato and Aristotle

ILO 4.3: Examine Teleological Ethics from Epicurus, Aristippus, Bentham and Mill's viewpoint

ILO 4.4: Analyze and evaluate Kant's Deontological Ethics

CO 5: Comprehend the distinction between Morality and Legality, causes of crime and justification for punishment

ILO 5.1: Explain the distinction between morality and legality

ILO 5.2: Define crime and punishment

ILO 5.3: State different kinds, causes and effects of crime

ILO 5.4: Distinguish between crime and punishment

ILO 5.5: Provide moral justification for punishment with the help of different theories of punishment

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|---------|----------|--------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | CO 1 | | CO 2 | CO 4 | |

| | | | | | | |
|-----------------------------|--|--|----------------------------|--|-------------|--|
| Procedural knowledge | | | CO 3 CO 4 | | CO 5 | |
| Meta cognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | S | M | S | S |
| CO 2 | S | S | M | M | M | S |
| CO 3 | S | S | S | M | S | S |
| CO 4 | S | S | S | S | S | S |
| CO 5 | S | S | S | S | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L | T | P | Total Hours |
|-------------------------------|---|---|----|---|---|-------------|
| Unit I (Marks 15) | CO 1: ILOs:1.1 to 1.5 CO 2: ILOs: 2.1 to 2.3 | 1. Nature, Scope, Branches and Utility of Ethics 2. Moral concepts: Good, Ought and Right 3. Moral and Non-moral Action, Voluntary Action: Meaning and its stages | 13 | 2 | - | 15 |
| Unit II (Marks 15) | CO 3: ILOs: 3.1 to 3.4 | 1. Moral Consciousness: Characteristics and Elements 2. Moral judgement: Nature and Object 3. Postulates of Morality | 13 | 2 | - | 15 |
| Unit III (Marks 15) | CO 4: ILOs: 4.1 to 4.4 | 1. Virtue Ethics: Plato and Aristotle 2. Teleological Ethics: Epicurus, Aristippus, Bentham and Mill 3. Deontological Ethics: Kant | 13 | 2 | - | 15 |

| | | | | | | |
|--|---------------------------------|--|----|---|--|----|
| Unit IV (Marks 15) | CO 5: ILOs:5.1 to 5.5 | 1. Morality and Legality 2. Crime: Kinds, Causes and Effects 3. Punishment: Theories of Punishment, Debate on Capital Punishment | 13 | 2 | | 15 |
| | | Total | 52 | 8 | | 60 |
| <p style="text-align: center;"><u>Modes of Assessment</u></p> <p>End Semester Assessment 60 Marks</p> <p>Written Test</p> <p>In-Semester Assessment: 40 Marks</p> <p>Two Sessional Examinations: 20 Marks</p> <p>Any two of the following activities listed below: 20 Marks</p> <p>Seminar/ Group Discussion/ Project /Assignment /Viva etc.</p> <p><i>(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)</i></p> | | | | | | |

Suggested Readings:

1. Aristotle,(1926): *Nicomachean Ethics*, Harvard University Press
2. Kant, Immanuel (1953): *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, London, Hutchinson
3. Warnock, Mary (1962): *J.S. Mill Utilitarianism*, Glasgow Collins
4. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
5. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
6. Lillie, William (1948): *An Introduction to Ethics*, Allied Publishers Limited
7. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
8. Baruah, Girish (1995): *Nitishastra, Guwahati*: Bhagawati Prakashan
9. Roy, Hemanta (2017): *Nitishastra*, Guwahati: Chandra Prakash

Course Name: BASICS OF LOGIC

Course code: MINPHI 3

Nature of Course: MINOR

Total Credit:4

Distribution of Marks: 60(End-Sem) +40(In-Sem)

Course Description:

This is a Minor Course of Philosophy designed for the learners in Philosophy. It aims to provide basic knowledge of the nature, scope and basic ideas of Classical Logic and Symbolic Logic. It is further aimed at understanding the application of the rules of syllogistic argument, experimental methods of induction and the formation of valid hypothesis for scientific enquiry.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO-1: Determine the nature and subject-matter of Logic

ILO-1.1: Define Logic, Term and Proposition

ILO-1.2: Describe the distinct features and various kinds of Term

ILO-1.3: Explain the nature and structure of Proposition

ILO-1.4: State various kinds of Proposition

ILO-1.5: Analyze Four-fold Scheme of Proposition

CO-2: Identify syllogistic arguments in Logic

ILO-2.1: Define Immediate Inference, Mediate Inference and Syllogism

ILO-2.2: State the points of difference between Immediate and Mediate Inference

ILO-2.3: Explain the nature of syllogistic arguments

ILO-2.4: Describe the structure and rules of Syllogism

ILO-2.5: Explain the implications of using syllogistic rules in arguments

CO-3: Determine the nature of Inductive argument and develop the formation of Hypothesis

ILO-3.1: Define Induction and Hypothesis

ILO-3.2: Explain various kinds of Inductive arguments

ILO-3.3: Describe the characteristics of Scientific Induction, Unscientific Induction and Analogy

ILO-3.4: Explain the nature and kinds of Hypothesis

ILO-3.5: Analyze various conditions of a valid hypothesis

CO-4: Describe the Characteristics and Basic Ideas of Symbolic Logic

ILO-4.1: Define Symbol, Symbolic Logic and Truth-Function

ILO-4.2: Explain the development of Symbolic Logic

ILO-4.3: Describe the usage of symbols in Logic

ILO-4.4: State different kinds of Truth-Function

ILO-4.5: Analyze the truth-tables for basic truth-functions

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|---------|----------|--------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | CO1 | | CO 2 | | |
| Procedural knowledge | | | CO3 | | CO 4 | CO4 |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | S | M | M |
| CO 2 | S | S | M | S | S | M |
| CO 3 | S | S | S | S | S | S |
| CO 4 | S | S | S | S | M | M |

Here, S-Strong, M-Medium

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | M | S | M |
| CO 2 | S | S | S | S | S | M |
| CO 3 | S | S | M | S | S | M |
| CO 4 | S | S | S | S | M | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | Cos & ILOs | Course Contents | L | T | P | Total Hours |
|-------------------------------|--------------------------------------|--|-----------|----------|----------|-------------|
| Unit I (Marks 15) | CO 1 ILO 1.1 to ILO 1.5 | 1. Nature, Scope and Utility of Logic 2. Term: Nature and Kinds 3. Proposition: Four-fold Scheme of Proposition | 13 | 2 | - | 15 |
| Unit II (Marks 15) | CO 2 ILO 2.1 to ILO 2.5 | 1. Inference: Nature and Kinds 2. Immediate and Mediate Inference 3. Syllogism: Structure and Rules | 13 | 2 | - | 15 |
| Unit III (Marks 15) | CO 3 ILO 3.1 to ILO 3.5 | 1. Induction: Kinds-Scientific, Unscientific and Analogy 2. Hypothesis: Nature and Kinds, Conditions of Valid Hypothesis | 13 | 2 | - | 15 |
| Unit IV (Marks 15) | CO 4 ILO 4.1 to ILO 4.5 | 1. Symbolic Logic and it' Characteristics, difference between symbolic logic and traditional logic 2. Symbol and its Usage, Basic Truth Functions | 13 | 2 | - | 15 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Copi, I.M. (2006): *Introduction to Logic*, Delhi: Pearson.
2. Hurley, J. Patrick (2012): *A Concise Introduction to Logic*, Delhi: Cengage Learning
3. Jain, Krishna (2012): *A Text Book of Logic*, D.K. Print World Ltd.
4. Sharma, B. & Deka, J. (2011): *A Text Book of Logic*, Guwahati: Chandra Prakash
5. Basson & O'Connor (2018): *Introduction to Symbolic Logic*, Surjeet Publication
6. Chakraborty, C. (2009): *Logic: Informal, Symbolic and Inductive*, PHI, New Delhi
7. Williams, D. (1947): *The Ground of Induction*, Harvard University Press
8. Von Wright: *Logical Problems of Induction: A Treatise on Induction and Probability*
9. Suppes, P. (1957): *Introduction to Logic*, Mineola, United States: Dover Publication
10. Bhattacharjee, Jyotsna (1994): *Tarkabidya*, Guwahati: Nilgiri Mansion
11. Roy, Hemanta (2018): *Tarkavijnan*, Union Book Publications
12. Phukan, N., Das, M.K., Baishya, B. (2017): *Tarkavidya*, Guwahati: Assam Book Depot

Course Name: INTRODUCTION TO ETHICS

Course Code: GECPhi 3

Nature of Course: GEC

Total Credit: 3

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is an introductory course of Ethics designed for the learners of non-philosophy background. It aims to provide basic knowledge of the nature, scope and importance of Ethics as an academic discipline. It includes the study of issues and theories of ethics from both western and Indian philosophical perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the meaning, nature, scope and utility of Ethics

ILO 1.1: Define Ethics

ILO 1.2: Understand the nature and scope of ethics

ILO 1.3: Understand the concept of Moral and Non -Moral action

ILO 1.4: Analyze the basic ethical concepts of good, ought, right etc.

CO 2: Develop moral competency enhancing decision making capabilities and sense of moral responsibility

ILO 2.1: Understand the characteristics and elements of Moral Consciousness

ILO 2.2: Understand the nature of Moral Judgement and determine the proper object of Moral Judgement

ILO 2.3: Distinguish between moral and legal concept

CO 3: Analyze the basic Indian Ethical concepts of Puruṣārthas and Dharma as duty

ILO 3.1: Introduce the various concepts of Indian Ethics like- Puruṣārthas, Varnadharmā, Svadharmā

ILO 3.2: Define Puruṣārtha

ILO 3.3: Describe four forms of Puruṣārthas and their interrelations

ILO 3.4: Determine the role of Dharma as Duty with special reference to Varnadharmā and Svadharmā

CO 4: Analyze the basic ethical concepts of different Indian philosophical schools

ILO 4.1: Understand Buddhist ethical concept of Astāngika Mārga, Panchaśīla and Brahmavihāra

ILO 4.2: Understand Jaina ethical concepts of Triratna, Anuvrata and Mahāvrat

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|--------------------------------------|------------------------------------|-------------------|--------------|----------------------|-----------------|---------------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | | CO 1 | | |
| Procedural knowledge | | | CO 2 | CO 3 CO 4 | CO 2 | |
| Meta cognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | S | S | S | M | S | S |
| CO 2 | S | S | S | M | S | S |
| CO 3 | S | S | S | M | S | S |
| CO 4 | S | S | S | M | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L | T | P | Total Hours |
|-----------------------------|---------------------------------|--|----------|----------|----------|--------------------|
| Unit I (Marks 15) | CO 1: ILOs:1.1 to 1.4 | 1. Ethics: Definition, Nature, Scope and Utility 2. Moral and Non Moral action. 3. Moral Concepts: Good, Ought and Right | 10 | 2 | - | 12 |

| | | | | | | |
|--|----------------------------------|---|----|---|---|----|
| Unit II (Marks 15) | CO 2: ILOs: 2.1 to 2.3 | 1. Moral Consciousness: Characteristics and Elements 2. Moral Judgement: Nature and Object 3. Morality and Legality | 9 | 2 | - | 11 |
| Unit III (Marks 15) | CO 3: ILOs:3.1 to 3.4 | 1. Concepts of Indian Ethics: Puruṣārtha as Moral Ideal- Dharma, Artha, Kāma and Mokṣa 2. Dharma as Duty: Varṇadharma with reference to Bhagavad Gita's ideal of Svadharma | 9 | 2 | - | 11 |
| Unit IV (Marks 15) | CO 4: ILOs:4.1 to 4.2 | 1. Buddhist Ethics: Astāngika Mārga, Panchaśīla and Brahmavihāra 2. Jaina Ethics: Triratna, Anuvrata and Mahāvratā | 9 | 2 | - | 11 |
| | | Total | 37 | 8 | - | 45 |
| <p style="text-align: center;"><u>Modes of Assessment</u></p> <p>End Semester Assessment 60 Marks</p> <p>Written Test</p> <p>In-Semester Assessment: 40 Marks</p> <p>Two Sessional Examinations: 20 Marks</p> <p>Any two of the following activities listed below: 20 Marks</p> <p>Seminar/ Group Discussion/ Project /Assignment /Viva etc.</p> <p style="text-align: center;"><i>(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)</i></p> | | | | | | |

Suggested Readings:

1. Frankena, William K.(1988): *Ethics*, Prentice Hall of India, Pearson
2. Mackenzie, J.S. (2005): *A Manual of Ethics*, Cosimo Classics
3. Lillie, William (1948): *An Introduction to Ethics*, Allied Publishers Limited
4. Sinha, J. N. (2009): *A Manual of Ethics*, New Central Book Agency
5. Tiwari, K.N. (1998): *Classical Indian Ethical Thought*, New Delhi: MLBD
6. Baruah, Girish (1995): *Nitishastra*, Guwahati: Bhagawati Prakashan
7. Roy, Hemanta (2017): *Nitishastra*, Guwahati: Chandra Prakash
8. Bora, Anjan Kumar (2020): *Bharatiya Nitishastra*, Jorhat : Unika Prakashan

**FYUGP
PHILOSOPHY
SEMESTER-IV**

Course Name: FUNDAMENTALS OF INDIAN PHILOSOPHY-II

Course Code: PHIC 5

Nature of Course: CORE

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a Core Course of Philosophy designed for the learners of Major in Philosophy. Its aim is to provide a clear understanding of the key metaphysical and epistemological concepts and theories of Vedic schools of Indian Philosophy.

Course Outcomes & Intended Learning Outcomes (Cos & ILOs):

The students will be able to

CO 1: Assess the problems of the sources of knowledge and nature of reality from Indian Perspective

ILO 1.1: Understand the Indian epistemological standpoint regarding the valid sources of knowledge

ILO 1.2: Understand the nature of knowledge and Nyaya view of the ways of valid knowledge

ILO 1.3: Define Vaisesika concept of Padartha

ILO 1.4: Analyze and examine the concept of substance and Abhava in Vaiśeṣika

Co 2: Examination of the key concepts of Sāmkhya and Yoga Metaphysics

ILO 2.1: Explain Sāmkhya dualism

ILO 2.2: Explain the nature of Prakriti and different arguments regarding the existence of Prakriti

ILO 2.3: Determine the nature of Purusa and explain the proofs for the existence of Purusa and plurality of Purusa

ILO 2.4: Analyze Sāmkhya theory of Prakritiparināmvāda with the help of Samkhya process of evolution

ILO 2.5: Explain Yoga psychology with the help of Cittvritti and Cittabhumi

ILO 2.6: Describe the concept of Astangayoga

CO 3: Analyze the basic metaphysical and epistemological concepts of Mimāṃsā and Vedānta Philosophy

ILO 3.1: Estimate the unique addition of Mimamsa in the pramanas

ILO 3.2: Understand central philosophy of Advaita Vedānta and Viśiṣṭādvaita Vedānta

ILO 3.3: Determine the nature of Brahman in Advaita Vedānta and relation between Brahman, Jiva and Jagat

ILO 3.4: Examine Sankara theory of Maya

ILO 3.5: Determine the nature of Brahman in Viśiṣṭādvaita Vedānta and relation between Brahman, Jiva and Jagat

ILO 3.6: Analyze Ramanuja theory on Refutation of Maya

CO 4: Expose and critically estimate the basis issues of Indian Philosophy

ILO 4.1: Define Kārya and Kāraṇa

ILO 4.2: State different kinds of Cause from Nyaya and Vaiśeṣika perspectives

ILO 4.3: Explain different theories of Causation mainly Satkāryavāda and Asatkāryavāda theory

ILO 4.4: Explain the debate on Satkāryavāda Vs Asatkāryavāda

ILO 4.5: Critically estimate the theory of Samānya in Nyaya – Vaiśeṣika and Mimamsa Philosophy

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|--------------|--------------|--------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | | CO 3 CO 4 | CO 1 CO 2 | |

| | | | | | | |
|-----------------------------|--|--|--|--|--|--|
| Procedural knowledge | | | | | | |
| Meta Cognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | M | M | S |
| CO 2 | S | S | M | M | S | S |
| CO 3 | S | S | M | M | S | S |
| CO 4 | S | S | M | M | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | Cos, ILOs | Course Contents | L | T | P | Total Hours |
|------------------------------|-------------------------------------|--|----|---|---|-------------|
| Unit I (Marks 15) | CO 1: ILOs: 1.1 to 1.4 | 1. Nyāya: Nature of Knowledge, Pramāna- Pratyakṣa, Anumāna, Śabda, Upamāna 2. Vaiśeṣika: Padārtha – Dravya and Abhāva | 11 | 2 | - | 13 |
| Unit II (Marks 15) | CO 2: ILOs: 2.1 to 2.6 | 1. Sāṃkhya: Sāṃkhya Dualism: Prakṛiti-Nature and Proofs for its existence; Puruṣa-Nature and Proofs for its existence, Proofs for Plurality of Puruṣa Sāṃkhya theory of Evolution: Prakṛitiparināmvāda 2. Yoga: Cittavṛitti, Chittabhūmi, Aṣṭāṅga Yoga | 15 | 2 | - | 17 |

| | | | | | | |
|-------------------------------|-------------------------------------|---|-----------|----------|---|-----------|
| Unit III (Marks 15) | CO 3: ILOs: 3.1 to 3.6 | 1. Mimāṃsā: Nature of Knowledge, Pramāṇa with special reference to Arthāpatti and Anupalabdhi 2. Vedānta: Advaita Vedānta: Nature of Brahman, Jiva and Jagat, Doctrine of Māyā, 3. Viśiṣṭādvaita Vedānta: Nature of Brahman, Jiva and Jagat, Refutation of Māyā | 15 | 2 | - | 17 |
| Unit IV (Marks 15) | CO 4: ILOs: 4.1 to 4.5 | Issues of Indian Philosophy: 1. Causation (Kārya-Kāraṇa): Kinds of Cause(Nyāya-Vaiśeṣika), Theories of Causation- Satkaryavāda Vs Asatkaryavāda 2. Theories of Universals (Sāmānya): Nyāya-Vaiśeṣika, and Mimāṃsā | 11 | 2 | | 13 |
| | | Total | 52 | 8 | | 60 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Dasgupta, S.N.: *A History of Indian Philosophy*. (5 Volumes),
Delhi, Motilal Banarasidass Publishers, Pvt. Ltd., 2004
2. Radhakrishnan, S.: *Indian Philosophy*. (2 Volumes), Muirhead
Library of Philosophy, 2nd edition, London: George Allen and Unwin,
1929
3. Muller, F. Max: *The Six Systems of Indian Philosophy*, D.K. Printworld Pvt. Ltd., 2016
4. Bhatt, Govardhan P.: *Basic Ways of Knowing*. Motilal Banarsidass, 1989
5. Hiriyana, M.: *Outlines of Indian Philosophy*. London: Allen & Unwin, 1951
6. Chatterjee, S.C. & D.M. Dutta: *An Introduction to Indian Philosophy*.
reprint, University of Calcutta, 1984
7. Sharma, C.D.: *Critical Survey of Indian Philosophy*. Delhi, Motilal Banarsidass, 2003
8. David, Raja Ram: *The Problem of Universals in Indian Philosophy*,
Motilal Banarsidass, 2001
9. Dutta, D.M.: *The Six Ways of Knowing*. Motilal Banarsidass Publishing House, 2017
10. Das, Parimal Bhushan: *Bharatiya Darsana*. Gauhati University
11. Bhattacharjee, Jyotsna: *Bharatiya Darsan*, Swapna Printing Works Pvt. Ltd.,
Kolkata, 1996
12. Devi, Anjali (2002): *Bharatiya Darshan*, Dergaon: Kaushik Grantha Prakashan

Course Name: ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY

Course code: PHIC 6

Nature of Course: CORE

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a core course of Philosophy premeditated for the learners of major in Philosophy. It aims to provide basic knowledge of the nature, scope, method, relevance of Ancient and Medieval Western Philosophy. It is further aimed at critical understanding of the philosophical concepts and theories on knowledge, truth, reality and value from ancient and Medieval Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Assess the nature of Ancient and Medieval Philosophy

ILO 1.1: Describe the nature and development of Greek Philosophy

ILO 1.2: Understand different arguments on the fundamental principle of the world in Greek Philosophy

CO 2: Determine the epistemological and metaphysical standpoints of Ancient Western Philosophy

ILO 2.1: Understand Plato's theory of ideas

ILO 2.2: Describe the arguments for the immortality of soul

ILO 2.3: Explicate the nature of ideas

ILO 2.4: Understand the famous dictum Man is the measure of all things

ILO 2.5: Understand knowledge from Socrates's viewpoint

CO 3: Analyze the idealists view of Greek Philosophy

- ILO 3.1: Illuminate the doctrine of causation
- ILO 3.2: Describe Aristotle's metaphysical standpoint
- ILO 3.3: Understand the shortcomings of Plato's interpretations
- ILO 3.4: Assess the doctrine of ideas in Greek Philosophy

CO 4: Assess the theories of knowledge and examine the proofs for the existence of God in Medieval Western Philosophy

- ILO 4.1: Examine different theories concerning proofs for the existence of God
- ILO 4.2: Illustrate theory of knowledge given by Augustine, Anselm and Aquinas
- ILO 4.4: Understand the philosophical foundations for Modern Philosophy

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|--------------------------------------|------------------------------------|-------------------|--------------|----------------|---------------------------------|---------------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | | CO 3 | CO 1, CO 2, CO 4 | |
| Procedural knowledge | | | | | | |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | S | S | M | M | M | S |
| CO 2 | S | S | M | M | M | S |
| CO 3 | S | S | M | M | M | S |
| CO 4 | S | S | M | M | M | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L | T | P | Total Hours |
|------------------------------|--|--|-----------|----------|----------|--------------------|
| Unit I (15 Marks) | CO 1: ILOs: 1.1 to 1.2 | 1. Greek Philosophy: Nature and Development 2. Thales: First Principle Pythagoras: Number theory Democritus: Atomism Heraclitus: Doctrine of Flux and Logos Parmenides: Nature of Being | 13 | 2 | - | 15 |
| Unit II (15Marks) | CO 2: ILOs: 2.1 to 2.5 | 1. Protagoras: Man is the measure of all things 2. Socrates: Virtue is Knowledge 3. Plato: Theory of Ideas, Immortality of the Soul | 13 | 2 | - | 15 |
| Unit III (15Marks) | CO 3: ILOs: 3.1 to 3.4 | 1. Aristotle: Concept of Cause, Form and Matter, Potentiality and Actuality, Critique on Plato's theory of Ideas | 13 | 2 | - | 15 |
| Unit IV (15Marks) | CO 4: ILOs: 4.1 to 4.3 | 1. Augustine: Theory of Knowledge, Proof for God's existence 2. Anselm: Theory of Knowledge, Proofs for God's existence 3. Aquinas: Theory of Knowledge, Proofs for God's existence | 13 | 2 | - | 15 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment

60 Marks

Written Test

In-Semester Assessment:

40 Marks

Two Sessional Examinations:

20 Marks

Any two of the following activities listed below:

20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations)

Suggested Readings:

1. Charlton, W.: *Aristotle's Physics*. Bks 1-2, U.S.A., Clarendon, 1936
2. Cohen, M.S. Curd, P. & Reeve, C.D.C. (ed) *Readings in Ancient Greek Philosophy*, Hackett:Indianapolis, 1995
3. Tankha, V.: *Ancient Greek Philosophy: Thales to Socrates*, India, Pearson, 2012
4. Stace, W.T.: *A Critical History of Greek Philosophy*, Surjeet Publication, 2019
5. Masih, Y: *A Critical History of Western Philosophy*, Motilal Banarsidass Publishing House, 2022
6. Thilly, Frank: *History of Philosophy*, SBW Publishers, 2018
7. Pujari, Bandana: *Paschatya Darsanat Abhumuki*, Students' Stores, Guwahati
8. Baruah, Girish: *Paschatya Darsan(Part I & II)*, Bhagaboti Prakashan, Guwahati
9. Bhattacharyya, Jyotsna: *Paschatya Darsana Sanksipta Itihas*, Book Emporium, Guwahati

Course Name: FUNDAMENTALS OF SOCIAL AND POLITICAL PHILOSOPHY

Course Code: PHIC 7

Nature of Course: CORE

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a Core Course (CC) of Philosophy designed for the learners of major in Philosophy. It incorporates the study of social and political ideas and issues from philosophical perspectives. It is also aimed at understanding of social and political philosophy of both Indian and Western thinkers.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature and scope of Social Philosophy

ILO 1.1: Understand the nature and scope of Social Philosophy

ILO 1.2: Explain the basic social concept of Individual and Society

ILO 1.3: Analyze different theories of the relation between Individual and Society

CO 2: Assess the philosophical foundations of social and political phenomena

ILO 2.1: Examine questions about the foundations of social groups

ILO 2.2: Determine the role of family in society

ILO 2.3: Understand Social Evolution and Social Progress

ILO 2.4: Detect the Social evils and its inherent causes

ILO 2.5: Distinguish between crime and punishment

ILO 2.6: Explain different theories of punishment and capital punishment

CO 3: Determine the nature and scope of political philosophy

ILO 3.1: Understand the nature and scope of Political Philosophy

ILO 3.2: Explain the basic political concepts of State, Equality and Justice

ILO 3.3: Understand the concept of democracy and different forms of democracy

CO 4: Analyze the important issue of political discourse and critically address Political issues in the contemporary political world and its challenges

ILO 4.1: Understand basic concepts of the social and political philosophy of Gandhi, Ambedkar, Marx

ILO 4.2: Understand Gandhi's concept of Swaraj and Sarvodaya also exemplifies

his vision of a true democracy and classless society

ILO 4.3: Understand Ambedkar vision of a new social order. based on the concepts

of equality

ILO 4.4: Examine Ambedkar's idea of equality

ILO 4.5: Analyze Marx concept of Class

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|--------------------------------------|------------------------------------|-------------------|--------------|----------------------|-----------------|---------------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | CO 3 | | CO 1 CO 2 | CO 4 | |
| Procedural knowledge | | | | | | |
| Meta cognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | S | M | S | S | S | S |
| CO 2 | S | M | S | S | S | S |
| CO 3 | S | M | S | S | S | S |
| CO 4 | S | S | S | S | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L | T | P | Total Hours |
|-------------------------------|--|---|-----------|----------|----------|--------------------|
| Unit I (15Marks) | CO 1: ILOs: 1.1 to 1.3 | 1. Nature and Scope of Social Philosophy 2. Concept of Individual and Society 3. Theories of the relation between Individual and Society: Individualism, Socialism, Organic Theory, Group Mind Theory | 11 | 2 | - | 13 |
| Unit II (15 Marks) | CO 2: ILOs: 2.1 to 2.6 | 1. Social Groups and Institutions: Family- Nature and Kinds, Role of Family in Society 2. Social Evolution and Social Progress 3. Social Evil, Crime and Punishment: Theories of Punishment, Capital Punishment | 15 | 2 | - | 17 |
| Unit III (15 Marks) | CO 3: ILOs: 3.1to 3.3 | 1. Nature and Scope of Political Philosophy 2. Basic concept of State, Equality and Justice 3. Democracy: Direct and Indirect Democracy | 15 | 2 | - | 17 |
| Unit IV (15Marks) | CO 4: ILOs: 4.1 to 4.5 | 1. Gandhi: Swaraj and Sarvodaya 2. Ambedkar: Equality 3. Marx: Concept of Class | 11 | 2 | - | 13 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Gandhi, M. K. : *Hind Swaraj*, Navajivan Trust, Ahmedabad, 2008
2. Ambedkar, B.R: *Annihilation of Caste*, Navayana Publication, 2014
3. Ambedkar, B.R. : *The Buddha and His Dharma*, Siddharth Books, Delhi, 2006
4. Marx : *Das Capital*, Hamburg, Verla Von Otto Meissner, New York, 1867
5. Marx, Karl and Engels, Friedrich: *The Communist Manifesto*, Grapevine, IndianPublishers Private Limited, New Delhi, 2014
6. Mackenzie, J.S.: *Outlines of Social Philosophy*, George Allen and Unwin Limited, London,2003
7. Gauba, O.P.: *Social and Political Philosophy*, National Paperbacks, New Delhi, 2006
8. Chatterjee, P. B.: *A Handbook of Social Philosophy*
9. Iyer, Raghavan N.: *The Moral and the Political Thoughts of Mahatma Gandhi*,OxfordUniversity Press, 2000
10. Baruah, Girish: *Samaj Darsan*
11. Bhattacharyya, Jyotsna: *Samaj Darsan*, Swapna Printing Works Pvt. Ltd., Kolkata,

Course Name: FUNDAMENTALS OF PHILOSOPHY OF RELIGION

Course code: PHIC 8

Nature of Course: CORE

Total Credits: 4

Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This course is aimed at understanding of religion from a purely philosophical, critical standpoint. It starts from the study of the nature of Philosophy of Religion and continues with understanding of religious phenomena, its beliefs and debates related to the validity of religious beliefs from philosophical perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

CO1: Determine the nature of Philosophy of Religion as a distinct branch of Philosophy

ILO 1.1: Define Philosophy of Religion

ILO 1.2: Explain the nature of Philosophy of Religion

ILO 1.3: Describe Philosophy of Religion as a branch of Philosophy

ILO1.4: Distinguish between Philosophy of Religion and Theology

CO 2: Determine the meaning and nature of religion

ILO 2.1: Examine the role of faith and reason in religion

ILO 2.2: Examine the importance of morality in religion

ILO 2.3: Examine the debates regarding the relationship between religion and science

ILO 2.4: Examine the interconnection between religion and magic

ILO 2.5: Explain religious consciousness and religious experience

CO 3: Trace the origin of religion

ILO 3.1: Find out the origin of religion from anthropological perspective

ILO 3.2: Find out the origin of religion from psychological perspective

ILO 3.3 Understand the concept of revelation

CO 4: Evaluate philosophical proofs for and against the existence of God and value of religion

ILO 4.1: Explain proofs for the existence of God

ILO 4.2: Critically estimate proofs for the existence of God

ILO 4.3: Explain anti-theistic and anti-religious philosophical perspectives

ILO 4.4: Critically estimate anti-theistic and anti-religious philosophical perspectives

CO 5: Evaluate the debates between existence of evil and existence of human freedom in contrast with attribution of God

ILO 5.1: Explain the Problem of Evil in context of Theism

ILO 5.2: Assess Theodicy as a response to the Problem of Evil

ILO 5.3: Explain the Problem of Freedom of Will in context of Theism

ILO 5.4: Distinguish Determinism and Indeterminism as two responses to the Problem of Freedom of will

ILO 5.5: Assess the Self Deterministic solution to the Problem of Freedom of will

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|---------|----------|--------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | CO 1 | | | CO3, CO4 | |
| Procedural knowledge | | CO 2 | | | CO 5 | |
| Metacognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | M | M | M | S |
| CO 2 | S | S | M | S | M | S |
| CO 3 | S | S | M | M | M | S |
| CO 4 | S | S | S | S | S | S |
| CO 5 | S | S | S | S | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | Cos, ILOs | Course Contents | L | T | P | Total Hours |
|------------------------------|--|--|-----------|----------|----------|--------------------|
| Unit I (15Marks) | CO 1: ILO 1.1 to 1.4 CO: 2 ILO 2.1 to 2.4 | 1. Philosophy of Religion: Nature and Scope, Its relation with Philosophy and Theology 2. Religion: Its nature and relation with Science and Morality, Role of Reason and Faith in Religion | 11 | 2 | - | 13 |
| Unit II (15Marks) | CO: 2 ILO 2.5 CO 3 ILO 3.1 to 3.3 | 1. Religious Consciousness: Nature and Elements, Religious Experience (Mysticism) with reference to William James 2. Theories of the origin of Religion: Revelation, Anthropological and Psychological Theories | 11 | 2 | - | 13 |
| Unit III (15Marks) | CO: 4 ILO 4.1 to 4.4 | 1. Arguments for the Existence of God: Cosmological, Ontological, Moral, Teleological 2. Anti-theistic Trends: Materialism, Marxism, Freud's Psychoanalysis, Positivism | 15 | 2 | - | 17 |
| Unit IV (15 Marks) | CO: 5 ILO 5.1 to 5.5 | 1. Theism and the Problem of Evil 2. Problem of God's Omniscience and Freedom of Will: Determinism, Indeterminism and Self-determinism | 15 | 2 | - | 17 |
| | | Total | 52 | 8 | - | 60 |

Modes of Assessment

End Semester Assessment **60 Marks**

Written Test

In-Semester Assessment: **40 Marks**

Two Sessional Examinations: 20 Marks

Any two of the following activities listed below: 20 Marks

Seminar/ Group Discussion/ Project /Assignment /Viva etc.

(In case of Project Work, it will carry 20 marks along with 20 marks for Two compulsory Sessional Examinations.)

Suggested Readings:

1. Mitchell, B.: *A Philosophy of Religion*, Oxford University Press, 1971
2. Lotze, R.H.: *Philosophy of Religion*, Boston: Ginn, Heath & Co. 1885
3. Flew and MacIntyre: *New Essays in Philosophical Theology*, SCM Press, 2012
4. John Hick: *Philosophy of Religion*, Pearson, 1989
5. Brightman, E.S.: *A Philosophy of Religion*, Prentice Hall, 1940
6. Pattison, Pringle: *Idea of God*, Oxford University Press
7. Otto, Rudolf: *The Idea of the Holy*, Oxford University press, 1958
8. James, Williams: *Varieties of Religious Experience*, Create Space Independent Publishing Platform, 2009
9. Galloway, G.: *Philosophy of Religion*, Forgotten Books, 2012
10. Bhattacharyya, Jyotsna: *Dharmadarsan*
11. Baruah, Girish: *Dharmadarsan*

Course Name: BASICS OF ETHICS
Course Code: MINPHI 4
Nature of Course: MINOR
Total Credits: 4
Distribution of Marks: 60 (End-Sem) + 40 (In-Sem)

Course Description:

This is a basic course of Ethics designed for the learners of Minor in Philosophy. It aims to provide basic knowledge of the nature, scope, moral concepts and importance of Ethics as an academic discipline. It includes study of ethical concepts and theories from both Indian and Western perspectives.

Course Outcomes & Intended Learning Outcomes (COs & ILOs):

The students will be able to

CO 1: Determine the nature, scope, basic ethical concept and utility of Ethics along with the distinction between moral and non-moral action

- ILO 1.1: Define Ethics
- ILO 1.2: Explain the nature and scope of ethics
- ILO 1.3: Determine the importance of Ethics as an academic discipline
- ILO 1.4: Distinguish between moral and non-moral action
- ILO 1.5: State the meaning and different stages of voluntary action
- ILO 1.6: Understand the characteristics and elements of Moral Consciousness
- ILO 1.7: Understand the nature of Moral Judgment and to determine the proper object of Moral Judgment

CO 2: Evaluate normative ethical theories determining what is good or bad, right or wrong

- ILO 2.1: Understand the approaches to ethics which are founded on principles that allow actions to be judged as right or wrong
- ILO 2.2: Analyze and evaluate Virtue Ethics with reference to Aristotle
- ILO 2.3: Examine Utilitarianism as a form of teleological theory
- ILO 2.4: Analyze and evaluate Kant's Rigorism with the help of his postulates of morality

CO 3: Analyze the basic concept of Indian Ethics

- ILO 3.1: Define Puruṣārtha
- ILO 3.2: Describe four forms of Puruṣārthas and its interrelations
- ILO 3.3: Determine the role of Dharma as Duty specially Sādhāraṇadharmā and Varṇādharmā
- ILO 3.4: Understand the ethical philosophy of Bhagavadgita

CO 4: Analyze the basic ethical concepts of different Indian philosophical schools

ILO 4.1: Critically examine Carvaka view on hedonism

ILO 4.2: Understand Buddhist ethical concept of Astāngika Mārga, Panchaśīla and Brahmavihara

ILO 4.3: Understand Jaina ethical concepts of Triratna, Anuvrata and Mahāvratā

Course Outcome Representation with Blooms Taxonomy:

| Cognitive Knowledge Dimension | Cognitive Process Dimension | | | | | |
|-------------------------------|-----------------------------|------------|-------|----------------------|----------|--------|
| | Remember | Understand | Apply | Analyze | Evaluate | Create |
| Factual Knowledge | | | | | | |
| Conceptual knowledge | | | CO 3 | CO 1 CO 3 CO 4 | CO 2 | |
| Procedural knowledge | | | | | | |
| Meta cognitive Knowledge | | | | | | |

Mapping of Course Outcomes (COs) to Programme Outcomes (POs):

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------|------|------|------|------|------|------|
| CO 1 | S | S | S | M | S | S |
| CO 2 | S | S | S | M | S | S |
| CO 3 | S | S | S | M | S | S |
| CO 4 | S | M | S | M | S | S |
| CO 5 | S | S | S | M | S | S |

Here, S-Strong, M-Medium

Course Contents with unit, marks and teaching-learning hours distribution:

| Units | COs, ILOs | Course Contents | L | T | P | Total Hours |
|------------------------------|--|---|-----------|----------|----------|--------------------|
| Unit I (15Marks) | CO 1: ILOs: 1.1 to 1.7 | 1. Nature, Scope and Use of the study of Ethics, Moral and Non-moral Actions, Voluntary Actions 2. Moral Judgement: Nature and Object of Moral Judgement 3. Moral Consciousness: It's Characteristics and Elements | 11 | 2 | - | 13 |
| Unit II (15 Marks) | CO 2: ILOs: 2.1 to 2.4 | 1. Virtue Ethics: Aristotle 2. Utilitarianism: Bentham and Mill 3. Rigorism and Postulates of Morality: Kant | 15 | 2 | - | 17 |
| Unit III (15Marks) | CO 3: ILOs: 3.1 to 3.4 | Concepts of Indian Ethics: 1. Puruṣārtha as Moral Ideal-Dharma, Artha, Kāma and Mokṣa 2. Dharma as Duty-Sādhāraṇadharma, Varṇādharma with reference to Bhagavadgītā's ideal of Svadharma 3. Niskāma Karma of Bhagavadgītā | 11 | 2 | - | 13 |
| Unit IV (15 Marks) | CO 4: ILOs: 4.1 to 4.3 | 1. Cārvāka: Ethical Hedonism 2. Buddhism: Astāṅgika Mārga, Pañcaśīla, Brahmavihāra 3. Jaina Ethics: Triratna, Mahāvratā and Anuvratā | 15 | 2 | - | 17 |
| | | Total | 52 | 8 | - | 60 |

| <u>Modes of Assessment</u> | |
|---|-----------------|
| End Semester Assessment | 60 Marks |
| Written Test | |
| In-Semester Assessment: | 40 Marks |
| Two Sessional Examinations: | 20 Marks |
| Any two of the following activities listed below: | 20 Marks |
| Seminar/ Group Discussion/ Project /Assignment /Viva etc. | |
| (In case of Project Work, it will carry 20 marks along with 20 marks for two compulsory Sessional Examinations.) | |

Suggested Readings:

1. Aristotle: *Nicomachean Ethics*, Harvard University Press, 1926
2. Kant, Immanuel : *Groundwork of the Metaphysics of Morals*, trns. H. J. Paton, London, Hutchinson, 1953
3. Warnock, Mary: *J.S. Mill Utilitarianism*, Glasgow Collins, 1962
4. Frankena, William K.: *Ethics*, Prentice Hall of India, Pearson, 1988
5. Mackenzie, J.S.: *A Manual of Ethics*, Cosimo Classics, 2005
6. Lillie, William: *An Introduction to Ethics*, Allied Publishers Limited, 1948
7. Sinha, J. N.: *A Manual of Ethics*, New Central Book Agency, 2009
10. Sharma, R.N.: *Indian Ethics*, Surjeet Publications, 2018
11. Sharma, R.N.: *Introduction to Ethics*, Surjeet Publications, 2023
8. Baruah, Girish: *Nitishastra*, Guwahati: Bhagawati Prakashan, 1995
9. Roy, Hemanta: *Nitishastra*, Guwahati: Chandra Prakash, 2017

5th SMESTER (MAJOR)

Course Name: MODERN INDIAN PHILOSOPHY

COURSE CODE: PHI C9

TOTAL CREDITS: 4

5th SMESTER (MAJOR)

Course Name: MODERN WESTERN PHILOSOPHY

COURSE CODE: PHI C10

TOTAL CREDITS: 4

5th SMESTER (MAJOR)

Course Name: SYMBOLIC LOGIC

COURSE CODE: PHI C11

TOTAL CREDITS: 4

5th SMESTER (MINOR)

Course Name: BASICS OF SOCIAL AND POLITICAL PHILOSOPHY

COURSE CODE: MINPHI 5

TOTAL CREDITS: 4

6TH SEMESTER (MAJOR)

COURSE NAME: ANALYTIC PHILOSOPHY

COURSE CODE: PHI C 12

TOTAL CREDITS: 4

6TH SEMESTER (MAJOR)

COURSE NAME: META ETHICS

COURSE CODE: PHI C 13

TOTAL CREDITS: 4

6TH SEMESTER (MAJOR)

COURSE NAME: INDIAN LOGIC

COURSE CODE: PHI C 14

TOTAL CREDITS: 4

6TH SEMESTER (MAJOR)

COURSE NAME: COMPARATIVE RELIGION

COURSE CODE: PHI C 15 A

TOTAL CREDITS: 4

6TH SEMESTER (MAJOR)

COURSE NAME: PHILOSOPHY OF FEMINISM

COURSE CODE: PHI C 15 B

TOTAL CREDITS: 4

6TH SEMESTER (MINOR)

COURSE NAME: BASICS OF APPLIED ETHICS

COURSE CODE: MINPHI 6

TOTAL CREDITS: 4

