

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback was prepared to evaluate the teachers' performance and the curriculum, teaching, learning, evaluation and the various facilities in the college. The students recorded their views on printed format. The format is divided into two parts – Part-I consist of 10 parameters to evaluate the faculties of the college and Part-II consists of 20 parameters regarding the overall administration and facilities of the college. The feedback form provided a grade scale (poor, average, good, and excellent) to the students to evaluate the feedback parameters. For an impartial analysis on feedback, the data was collected from the twenty different departments of the college and from the different semesters including Science, Arts and Commerce streams. Basic statistical tools are used to analyse each criterion and are presented in charts. The average performance of the faculties was found ranging from good to excellent in terms of the score received from the students in all the 10 parameters. But, in a few cases it was noticed the average grade or lower. In this regard, suggestions, counselling and support have been provided to concerned faculty for enhancement of teaching-learning performance for quality education.

Feedbacks from Teachers and alumni are collected through Google forms regarding course progression etc and are analysed and used for improving Teaching-learning practices. Feedbacks from Employers are taken through a written questionnaire while feedbacks from parents are taken by the respective departments.