1.4
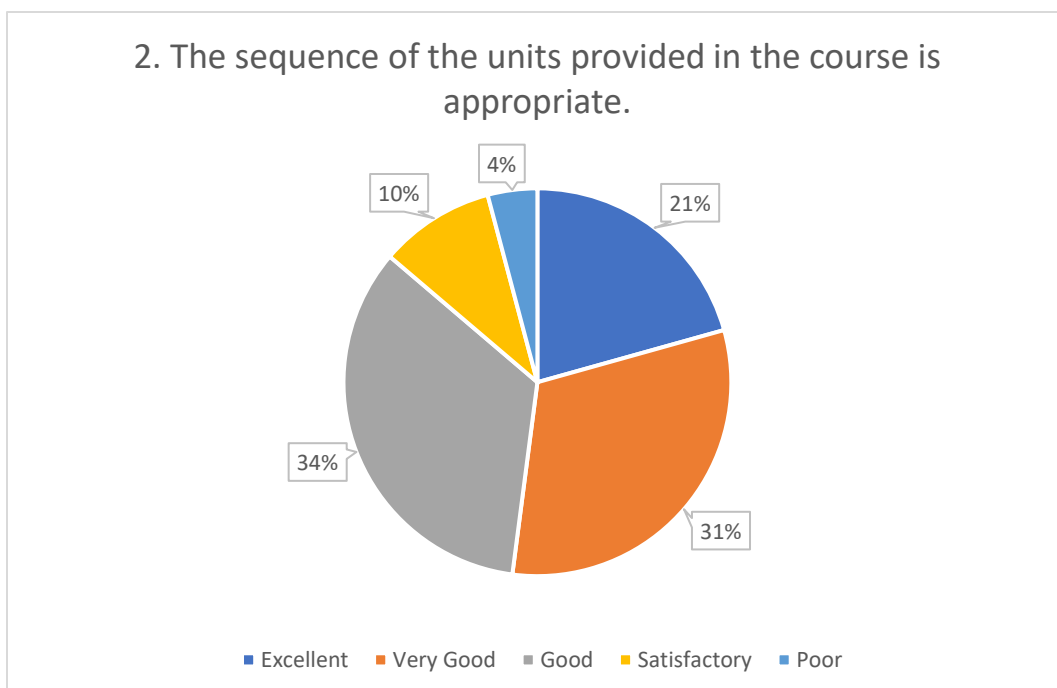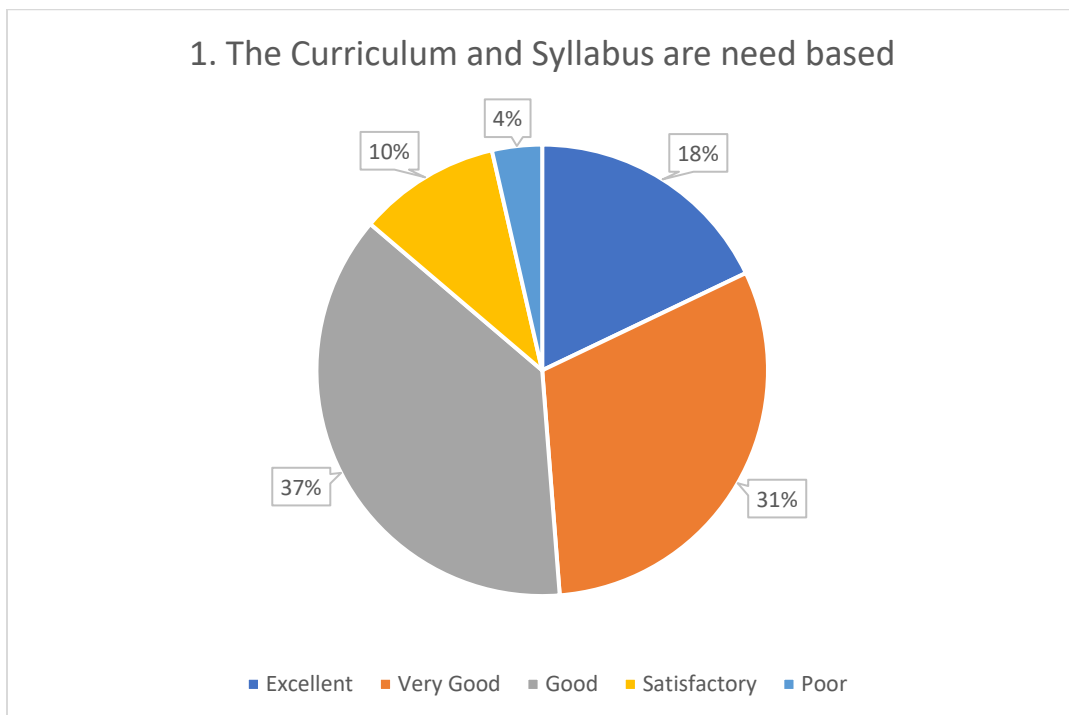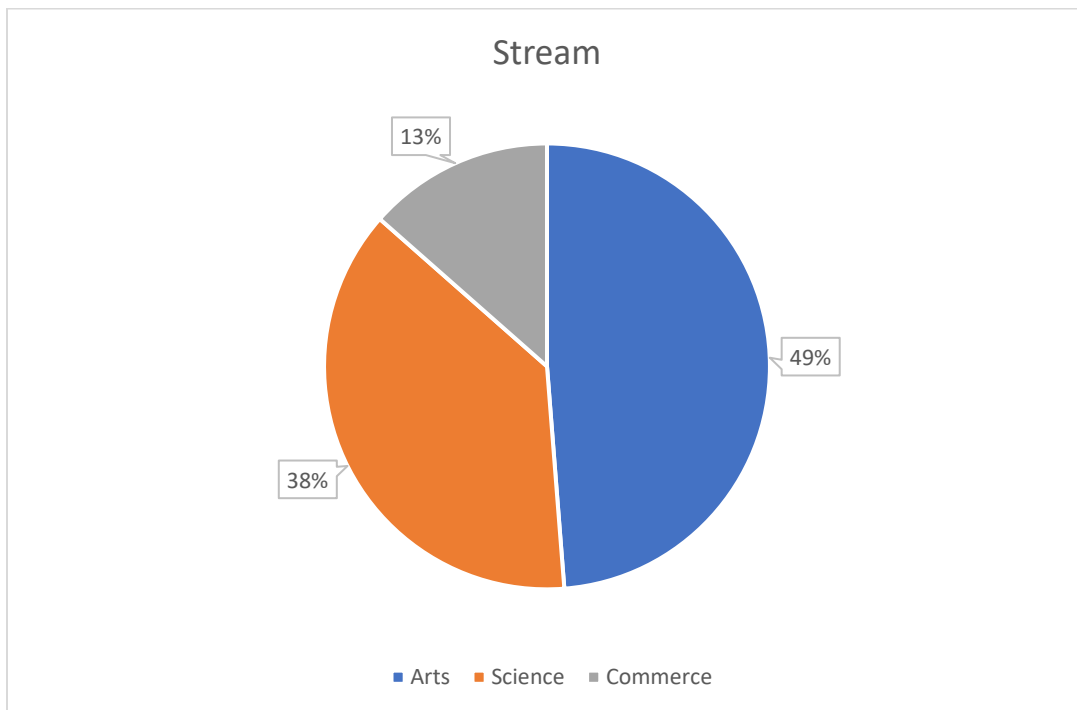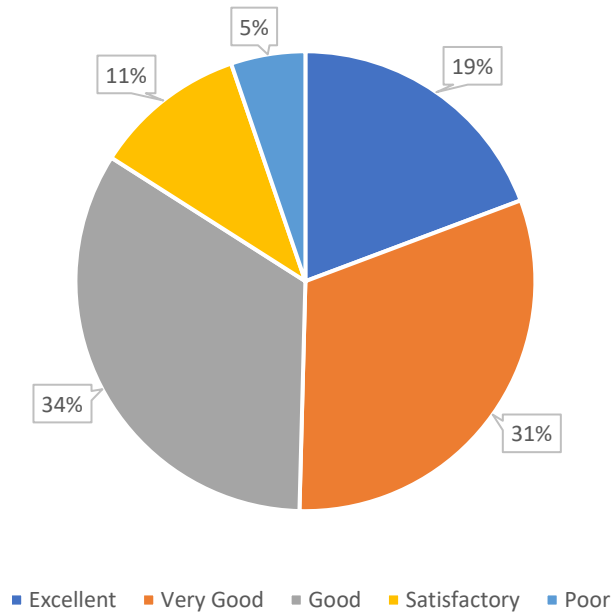
FEEDBACK SYSTEM

FOR THE SESSION: 2021—22

1. Feedback from Students

2. Feedback from Teachers

3. Feedback from Alumni

4. Feedback from Employer

STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

Total Responses: 362

Stream

13%

49%

38%

■ Arts ■ Science ■ Commerce

1. The Curriculum and Syllabus are need based

4%

10%

18%

37%

31%

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

2. The sequence of the units provided in the course is appropriate.

4%

10%

21%

34%

31%

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

3. The course outcomes are well defined and clear

5%
11%
19%
34%
31%

Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

4. Adequate text books, reference books or digital resources are available related to the syllabus

11%
11%
18%
33%
27%

Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

5. The course contents are relevant and applicable to real life situation

7%
14%
18%
31%
30%

Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

6. The size of the syllabus is appropriate in terms of the burden on the students

11%   17%
17%   23%
32%

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

7. The syllabus is useful in terms of knowledge, concepts, analytical abilities and broadening perspectives

4%
13%   21%
32%   30%

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

8. The objectives stated for each of the course is well-fulfilled

4%
12%   19%
33%   32%

■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

9. Appropriate teaching methods are used to cover the course content of the syllabus

- 7%
- 10%
- 23%
- 31%
- 29%

Excellent · Very Good · Good · Satisfactory · Poor

10. The syllabus offers the flexibility in choosing electives

- 7%
- 11%
- 22%
- 24%
- 36%

Excellent · Very Good · Good · Satisfactory · Poor

11. The syllabus fulfills the competencies expected by the present global scenario

- 5%
- 13%
- 16%
- 32%
- 34%

Excellent · Very Good · Good · Satisfactory · Poor

12. The syllabus provides scope for the growth of students

- 4%
- 12%
- 29%
- 34%
- 21%

Legend: ■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

13. The credits are appropriately allocated to the units in the syllabus

- 16%
- 15%
- 22%
- 34%
- 13%

Legend: ■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

14. The time allocation for course completion of the syllabus is appropriate

- 5%
- 11%
- 18%
- 31%
- 35%

Legend: ■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor

15. Overall rate how challenging the curriculum and syllabus offered by the course

6%

11%

16%

36%

31%

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

Legend: Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor ■

Categories:
- The Curriculum and Syllabus are need based
- Sequence of the units provided in the course is appropriate.
- The course outcomes are well defined and clear
- Books, reference books or digital resources are available related to the syllabus
- The course contents are relevant and applicable to real life situation
- The size of the syllabus is appropriate in terms of the burden on the students
- The syllabus is useful in terms of knowledge, concepts, analytical abilities and broadening perspectives
- The objectives stated for each of the course is well-fulfilled
- Appropriate teaching methods are used to cover the course content of the syllabus
- The syllabus offers the flexibility in choosing electives
- The syllabus fulfills the competencies expected by the present global scenario
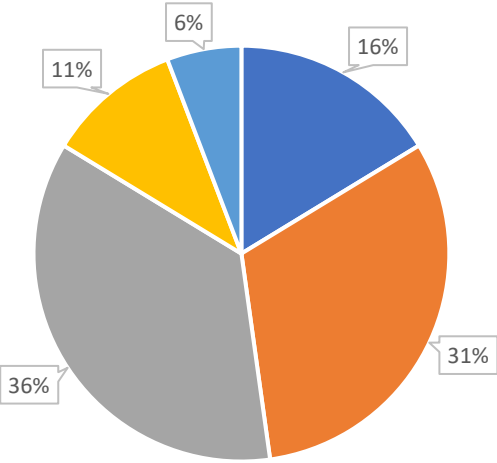- The syllabus provides scope for the growth of students
- The credits are appropriately allocated to the units in the syllabus
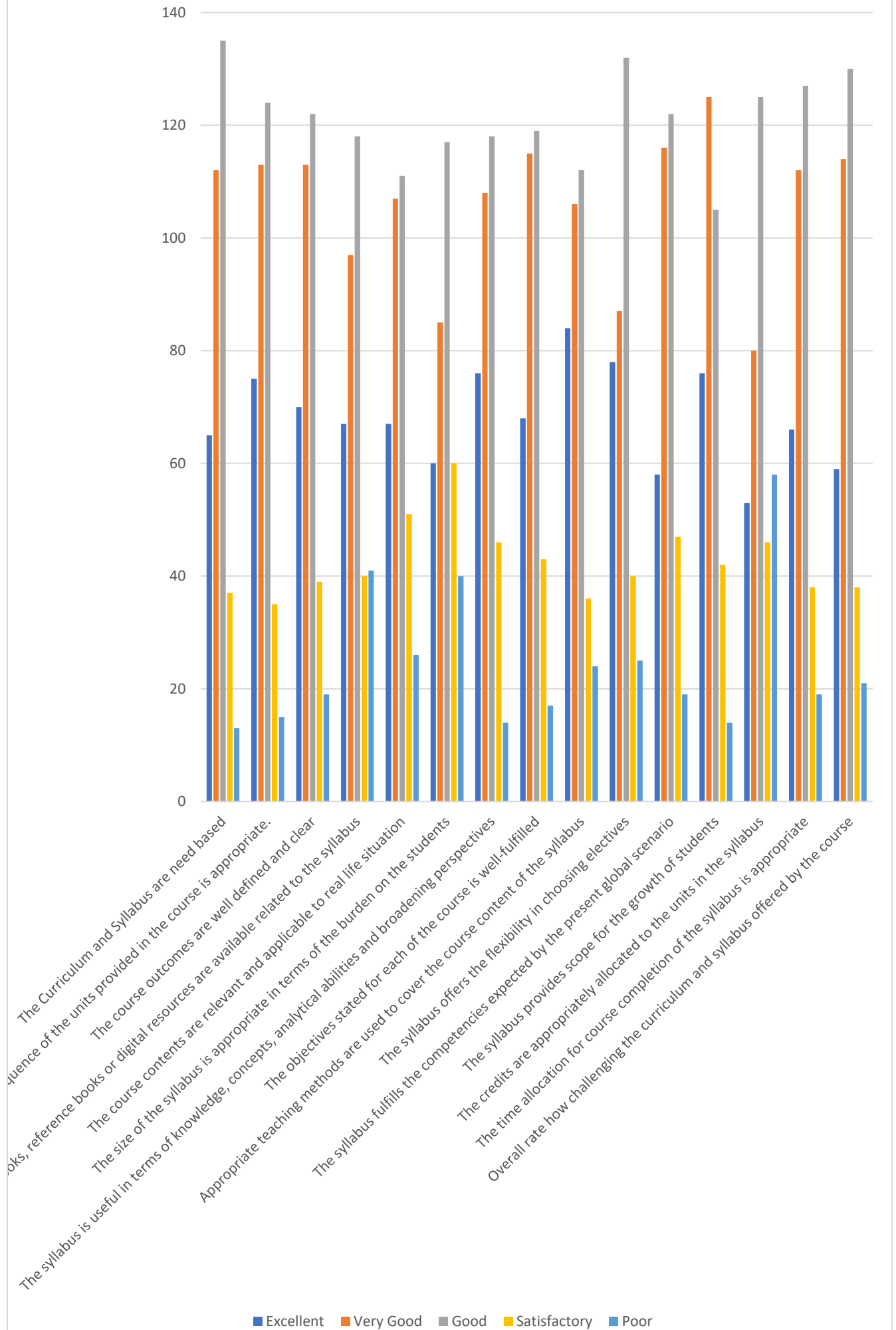- The time allocation for course completion of the syllabus is appropriate
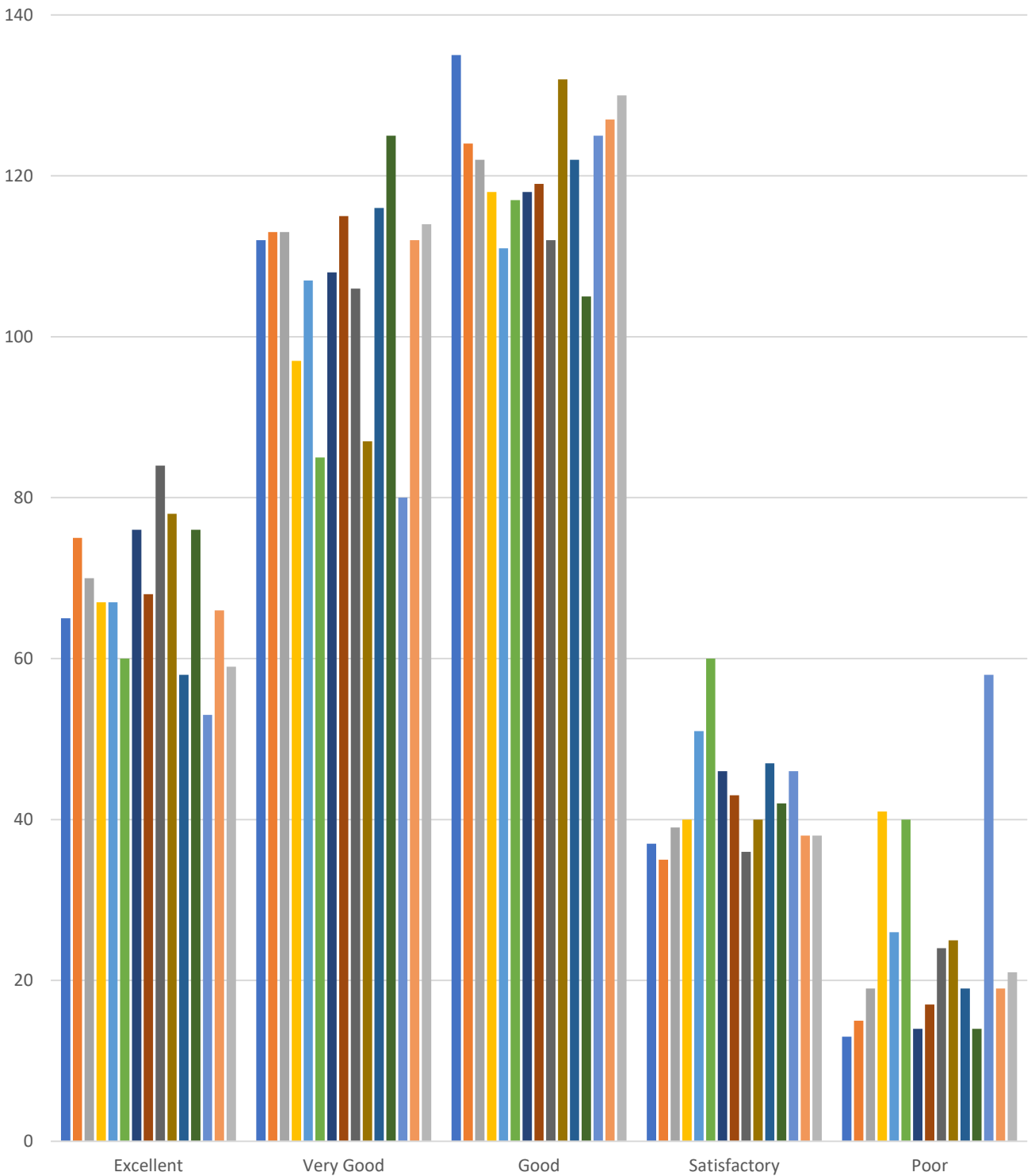- Overall rate how challenging the curriculum and syllabus offered by the course

STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

Legend:
- The Curriculum and Syllabus are need based
- The sequence of the units provided in the course is appropriate.
- The course outcomes are well defined and clear
- Adequate text books, reference books or digital resources are available related to the syllabus
- The course contents are relevant and applicable to real life situation
- The size of the syllabus is appropriate in terms of the burden on the students
- The syllabus is useful in terms of knowledge, concepts, analytical abilities and broadening perspectives
- The objectives stated for each of the course is well-fulfilled
- Appropriate teaching methods are used to cover the course content of the syllabus
- The syllabus offers the flexibility in choosing electives
- The syllabus fulfills the competencies expected by the present global scenario
- The syllabus provides scope for the growth of students
- The credits are appropriately allocated to the units in the syllabus
- The time allocation for course completion of the syllabus is appropriate
- Overall rate how challenging the curriculum and syllabus offered by the course

1. The curriculum and syllabus are need-based.
2. The sequence of the units provided in the course is appropriate.
3. The course outcomes are well defined and clear.
4. Adequate text books, reference books or digital resources are available related to the syllabus.
5. The course contents are relevant and applicable to real life situation.
6. The size of the syllabus is appropriate in terms of the burden on the students.
7. The syllabus is useful in terms of knowledge, concepts, analytical abilities and broadening perspectives.
8. The objectives stated for each of the course is well-fulfilled.
9. Appropriate teaching methods are used to cover the course content of the syllabus.
10. The syllabus offers the flexibility in choosing electives.
11. The syllabus fulfills the competencies expected by the present global scenario.
12. The syllabus provides scope for the growth of students.
13. The credits are appropriately allocated to the units in the syllabus.
14. The time allocation for course completion of the syllabus is appropriate.
15. Overall rate how challenging the curriculum and syllabus offered by the course.
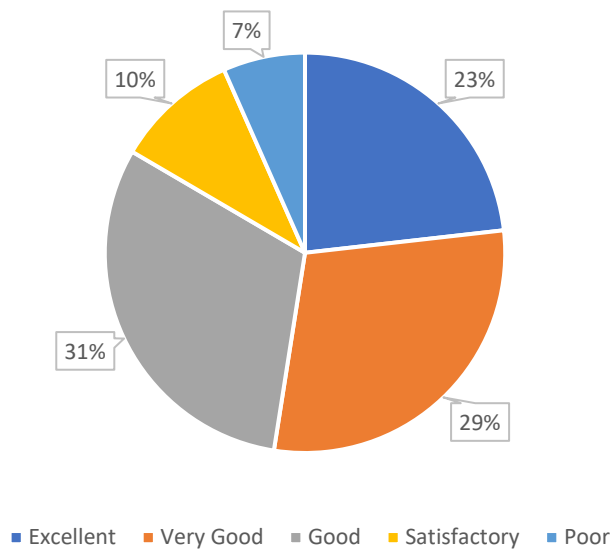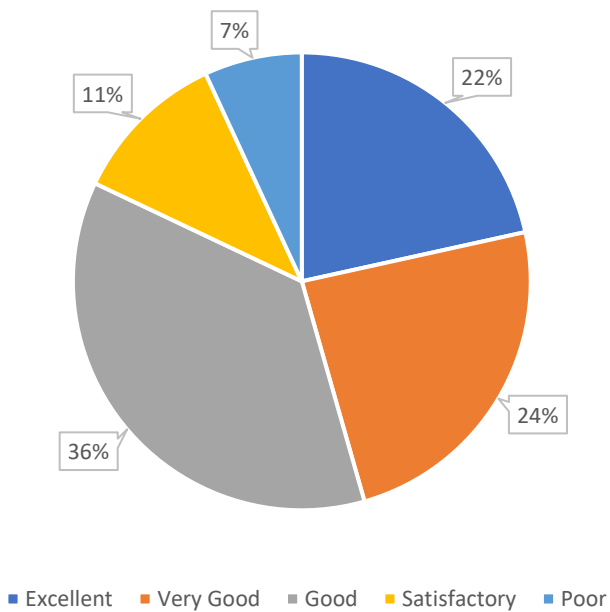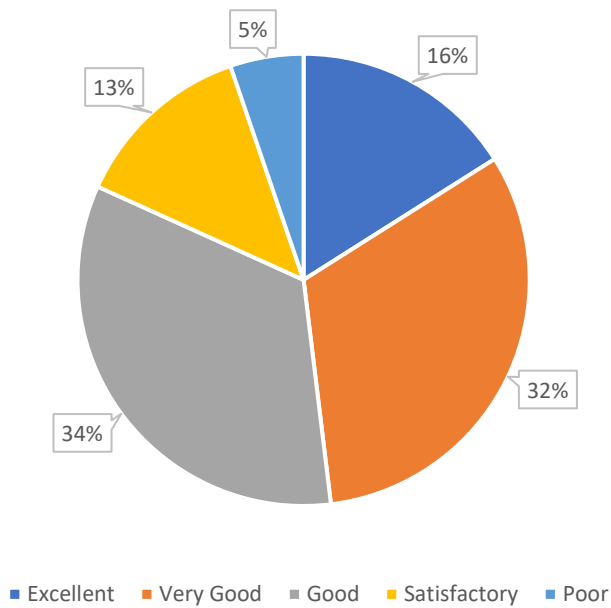
TEACHERS' FEEDBACK REPORT

## (Curriculum and its transaction)

ACADEMIC SESSION 2021-22

Digboi College maintains an annual feedback mechanism for various stakeholders-Students/Teachers'/Employer/Alumni for every academic session. Accordingly, the teachers' feedback report for the academic session 2021-22 is analyzed in the form of pie charts and thereafter interpreted to undertake various courses of action.

The consolidated feedback analysis and action taken for the same are summarized as follows:

1) Are the subjects covered in the syllabus interesting for the students?
54 responses
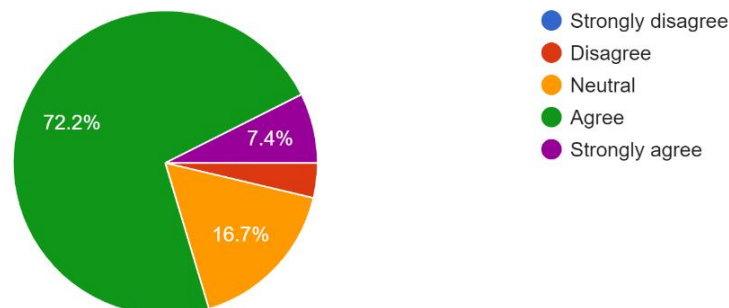
Analysis: 72.2 % of the teachers agreed that the subjects covered in the syllabus are interesting for the students. 16.7% have a neutral opinion, whereas 7.4% strongly agreed and 3.7% strongly disagreed.

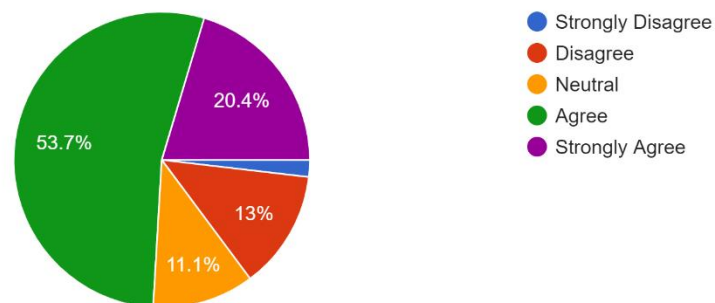2) Are the course objectives clearly defined?

54 responses
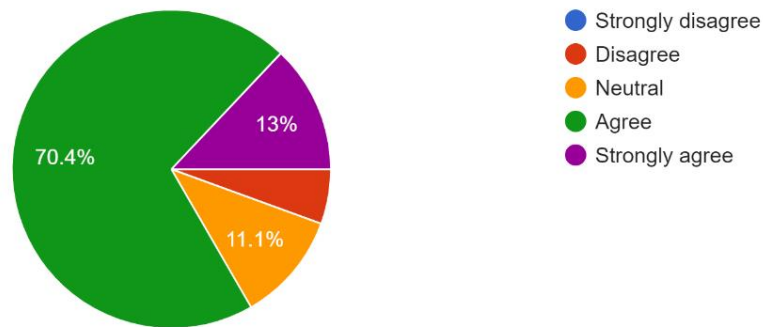
Analysis: 70.4% of the teachers agree that the objectives of the course are clearly defined. 13% of the respondents strongly agree with the statement whereas 11% take neutral stand on the matter.

3) Is timely completion of syllabus possible for the papers taught by you in the allotted time period

54 responses

Analysis: 53.7% of the teachers agree that they could complete the syllabus on the allotted time period followed by 20.4% who strongly agreed to it. Furthermore, 13% of the teachers disagreed stating the syllabus contains few irrelevant topics and is too lengthy for the allotted course period.

4) Does the syllabus provide enough freedom to adopt new techniques of testing and assessment of students
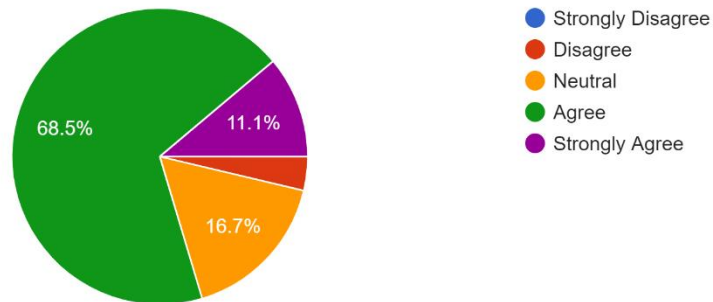
54 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

55.6%

20.4%

24.1%
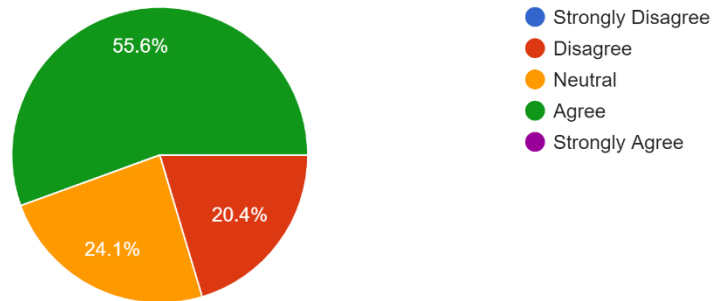
Analysis: 55.6% of the teachers agree that the syllabus provide enough freedom to adopt new techniques of testing and assessment of students followed by 24.1% who are unsure and 20.4% disagree to the statement.

5) Does the syllabus cover advance and modern topics?

54 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

68.5%

11.1%

16.7%

Analysis: 68.5% of the teachers agree that the syllabus covers advance and modern topics followed by 16.7% who are unsure and 11.1% strongly supporting the statement.

7) Are the contents challenging to teach?

54 responses

- 🔵 Strongly Disagree
- 🔴 Disagree
- 🟠 Neutral
- 🟢 Agree
- 🟣 Strongly Agree

35.2%

33.3%

27.8%
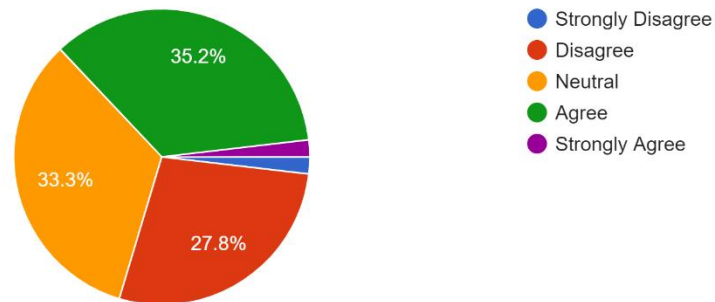
Analysis: The above chart reveals that 35.2% of the teachers' agree with the contents in the curriculum being challenging to teach whereas 27.8% disagree to this statement.

8) Is the syllabus designed in a way to improve Employability Index?
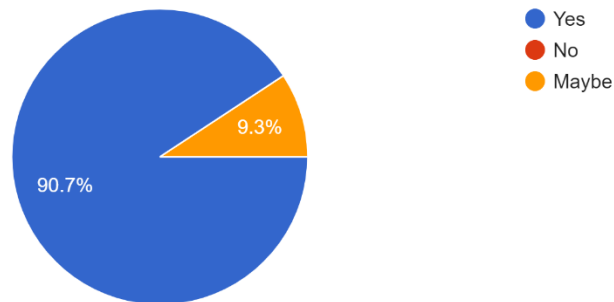
54 responses

- 🔵 Strongly disagree
- 🔴 Disagree
- 🟠 Neutral
- 🟢 Agree
- 🟣 Strongly agree

35.2%

38.9%

24.1%
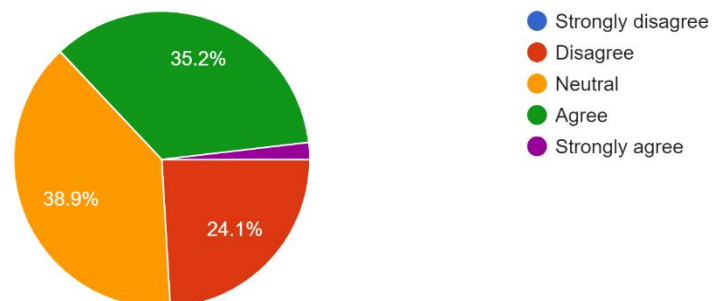
Analysis: The analysis reveals that 35.2% of the teachers agree that the designed syllabus will contribute to improving the employability index of the students, whereas 24.1% disagree to this statement.

9) Whether you illustrate the concept through examples and applications while teaching
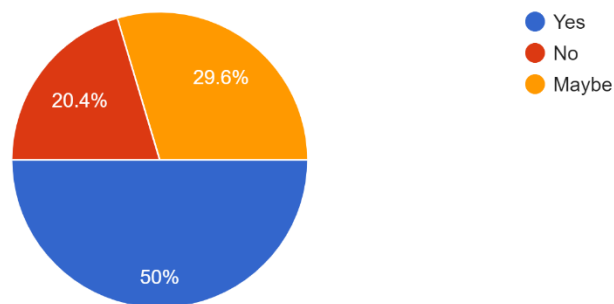
54 responses

- Yes
- No
- Maybe

9.3%

90.7%

Analysis: The analysis reveals that 90.7% of the teachers' uses examples and applications to illustrate the concepts to the students while teaching the subjects.

10) Whether you use ICT tools while teaching

54 responses

- Yes
- No
- Maybe

29.6%

20.4%

50%

Analysis: As per the pie-chart analysis, 50% of the teachers in Digboi College use ICT tools while teaching the course curriculum whereas 20.4% seem to use no such techniques while teaching.

ALUMNI FEEDBACK REPORT ON SYLLABUS AND ITS TRANSACTION (Digboi College) for the session: 2021-22

Every year Digboi College collects feedback from Alumni to monitor and evaluate its performance quality on curriculum and curriculum related issues. In the academic session 2021-22 also, the institution issues feedback forms to the Alumni for their responses on various aspects of the curriculum and accordingly these responses are analyzed and interpreted below in the form of pie charts.

1.

Do you feel that the curriculum is appropriate to enhance the employment opportunities?

80 responses
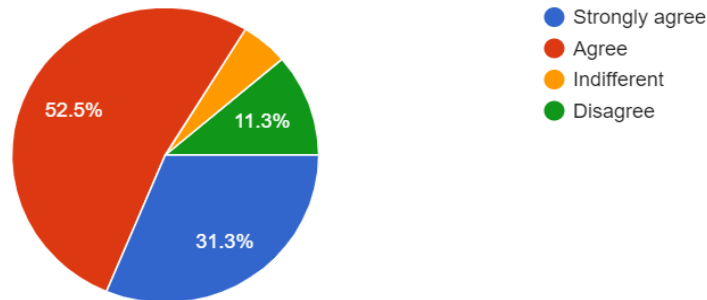
Analysis- The pie-chart shows that 52.5% alumni agree to the curriculum being appropriate to enhance the employment opportunities. 31.3% strongly agree with the employment opportunities of the curriculum. 11.3% of alumni disagree that the curriculum is appropriate to enhance employability index while 4.9% show indifference to the matter.

2.

Do you feel that the college taught you some valuable lessons in character building?
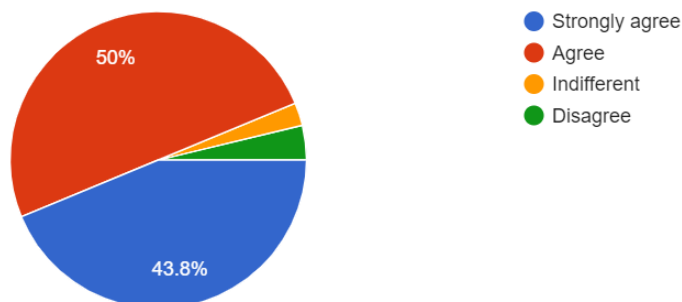
80 responses
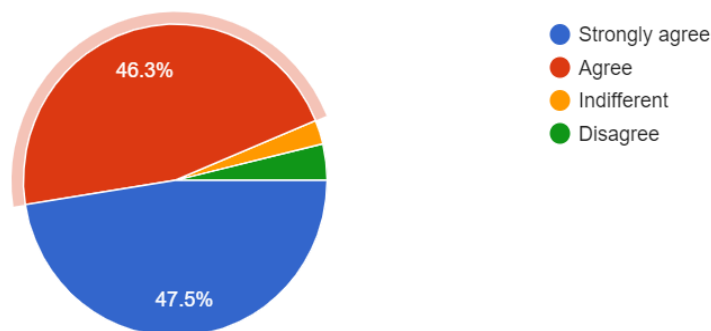
Analysis- 47.5% strongly agree that the college taught them some valuable lessons in character building. 46.3% show their agreement to the point. 6.2% of alumni show disagreement and indifference to the parameter.

3.

Do you feel that the college played an important role in increasing your level of confidence?
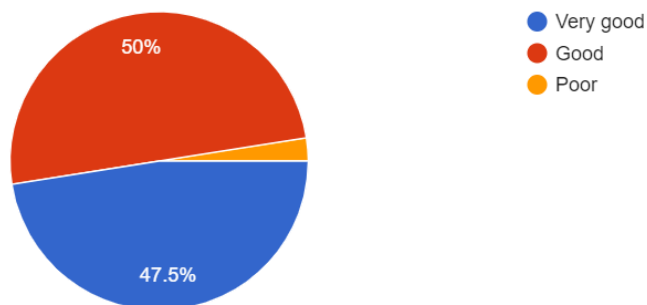
80 responses

Analysis- 50% agree that the college played an important role in increasing their level of confidence. 43.8% show strong agreement in their responses. A mere number of alumni give neutral and negative responses.

4.

How is your experience with the college administration?

80 responses

Analysis: 50% or 40 out of 80 respondents show good experiences with the college administration.47.5% respondents state that the administration of the college is good while only 2 no. of alumni show negative response.

5.

Effectiveness of curriculum to apply your knowledge in real life situations.

80 responses

- ● Excellent
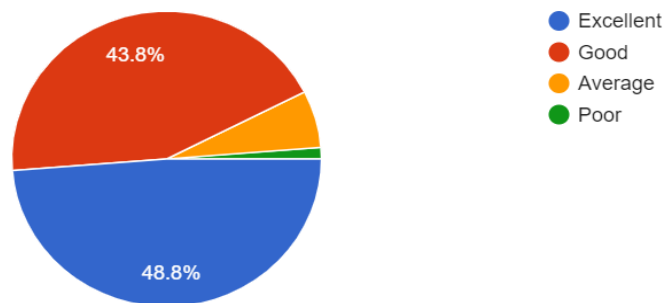- ● Good
- ● Average
- ● Poor

55%   13.8%

30%
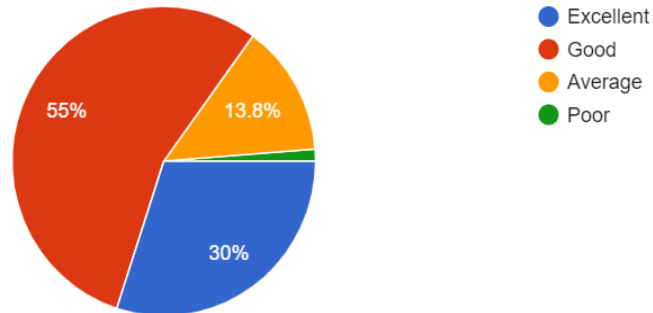
Analysis: 55%, that is 44 out of 80 respondents agree that the curriculum is effective in applying their knowledge in real life situations. 30% opine in favour of effectiveness of the curriculum while 13.8% take neutral stand on the matter.

6.

How do you rate the learning experience in terms of teaching and learning in the college?

80 responses

- ● Excellent
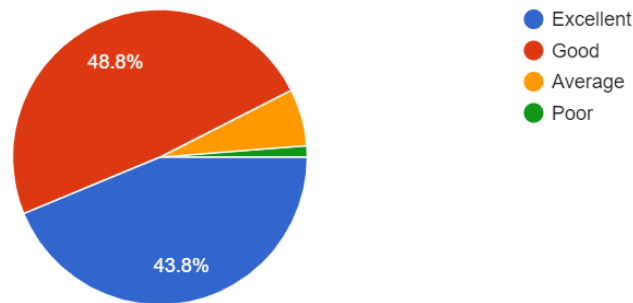- ● Good
- ● Average
- ● Poor

43.8%

48.8%

Analysis: 48.8% that is 39 out of 80 respondents rate that the learning experience in terms of teaching and learning in the college is excellent. 43.8% state that their learning experience in the college is good. A mere no. of alumni gives neutral opinion in the matter.

7.

How would you rate the quality of education imparted in the college?

80 responses

48.8%

43.8%
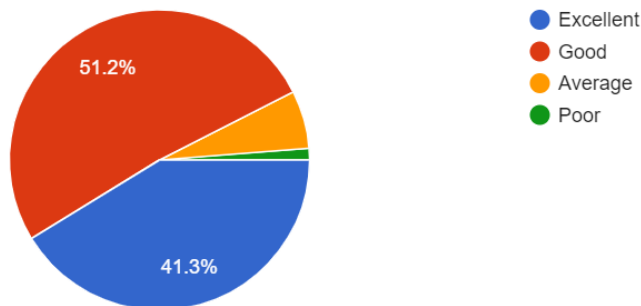
- ● Excellent
- ● Good
- ● Average
- ● Poor

Analysis: 48.8% of respondents rate that the quality of education in the college is good. 43.8%, that is 35 out of 80 alumni agree that the quality of education provided in the college is excellent. 6 no. of alumni give neutral responses.

8.

How would you rate the course content delivery?

80 responses

51.2%

41.3%

- ● Excellent
- ● Good
- ● Average
- ● Poor

Analysis: 51.2%, that is 41 out of 80 respondents state that the course content delivery is fairly good. 41.3 % respondents opine that the delivery is excellent while a small no. of alumni state the otherwise.
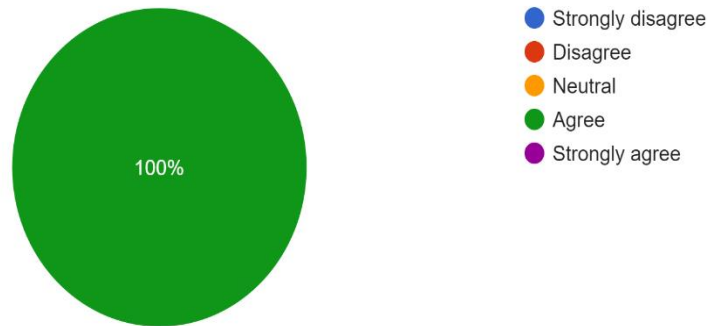
1) The syllabus ensures well-round enrichment of student's academic knowledge
1 response

- 🔵 Strongly disagree
- 🔴 Disagree
- 🟠 Neutral
- 🟢 Agree
- 🟣 Strongly agree

Student Enrichment: The pie-chart analysis reveals that the syllabus provides a well-round enrichment in improving the academic knowledge of the students.

2) The syllabus ensures favourable teaching learning experience both for teachers and students
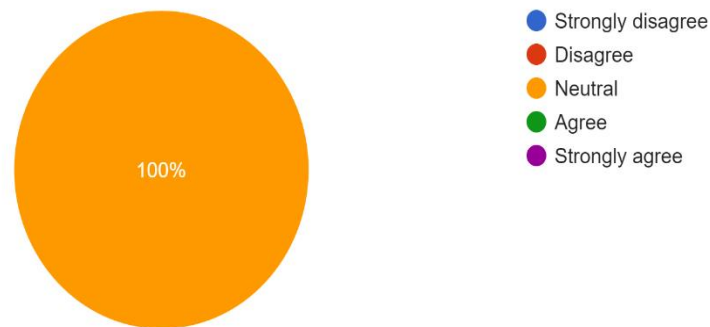1 response

- 🔵 Strongly disagree
- 🔴 Disagree
- 🟠 Neutral
- 🟢 Agree
- 🟣 Strongly agree
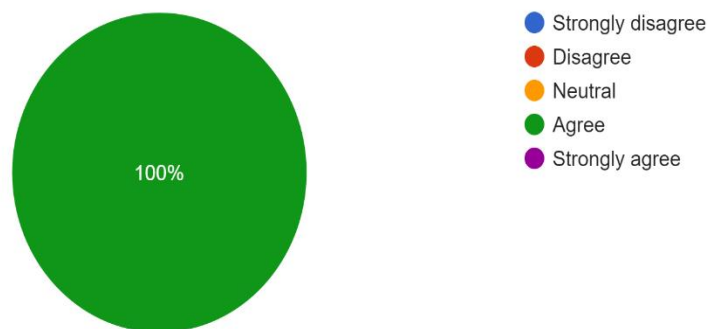
Teaching-Learning experience: Having a favourable teaching learning environment creates a meaningful learning experience and enhances teachers-student performance. The pie-chart analysis reveals that Digboi College maintains a teaching learning experience that is favourable both for teachers and students.

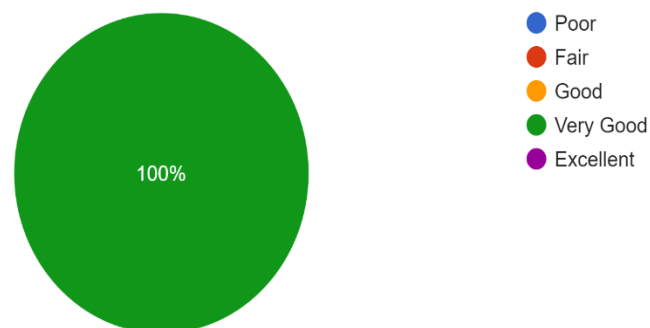3) Is the course curriculum designed in a way to improve Employability index?

1 response

Employability Index: The analysis reveals an indifferent opinion on whether the course curriculum helps in improving employability index of students.

4) Rate the relevance of implementing CBCS in the course curriculum

1 response

Implementation of CBCS: The analysis reveals the importance of CBCS in the course curriculum. CBCS gives students the opportunity to select courses that are either inter- or intra-disciplinary, as well as skill-oriented papers (even from other disciplines, according to their learning goals, interests, and aptitude), and provides them with greater flexibility. The CBCS broadens the scope of education while keeping it on level with international benchmarks.

5) Do faculty strictly follow the framed syllabus of the University?
1 response

Yes
No
Maybe
Don't Know

100%
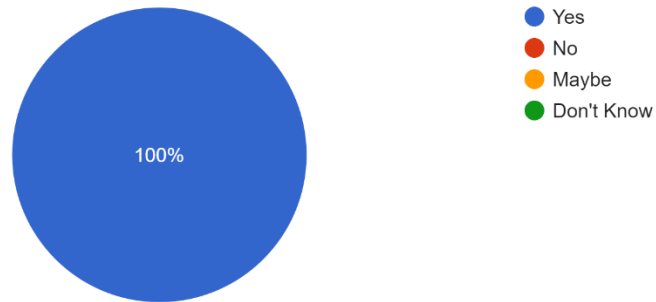
Adherence to the syllabus: The analysis reveals that the faculty of Digboi College strictly adhere to the syllabus of the course curriculum framed by Dibrugarh University.

6) Are sufficient working hours allotted for timely completion of the syllabus?
1 response

Yes
No
May be
Don't Know

100%
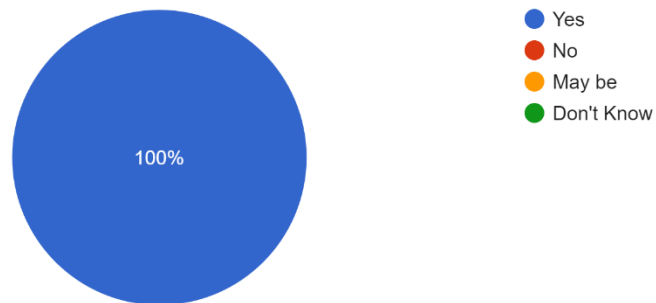
Syllabus completion: The analysis reveals that Digboi college prepares semester routine based on the framed subjects and the syllabus for the teaching fraternity and hence enables in completion of syllabus during the allotted working hours

7) Are the number of book in the library sufficient to meet the requirements of the curriculum?
1 response

Yes
No
Maybe
Don't Know

100%
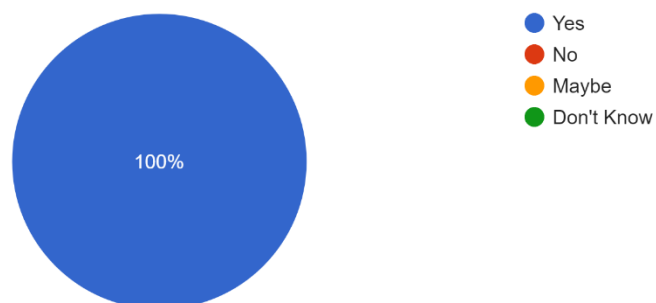
Library books: The analysis reveals a positive opinion towards availability of sufficient books to meet the curriculum requirements as the library of Digboi College have extensive collection of bookswhere from students can refer while preparing for their course curriculum.

8) Are ICT tools employed in imparting knowledge to students
1 response

- Yes
- No
- Maybe
- Don't Know

100%
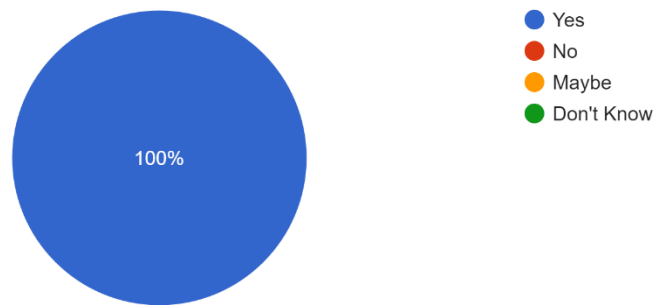
ICT for teaching: The pie chart analysis reveals teachers employs ICT tools in imparting knowledge to students as the teaching fraternity uses ICT tools like Google Classroom, Projector, Videoconferencing platforms and e-resources for imparting knowledge to students.
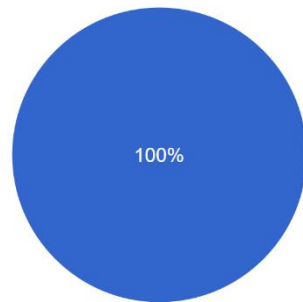
9) How do you rate the ICT-enabled tools available for teaching?
1 response

- Poor
- Good
- Neutral
- Very Good
- Excellent

100%
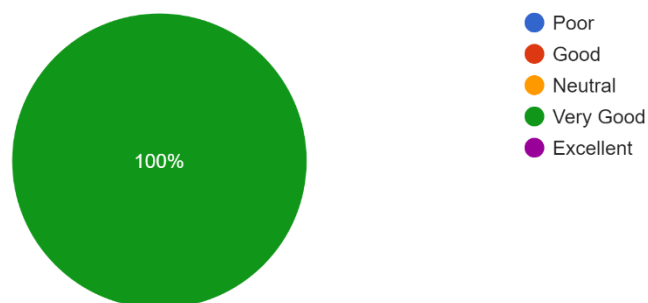
10) Do the faculty use ICT tools efficiently?
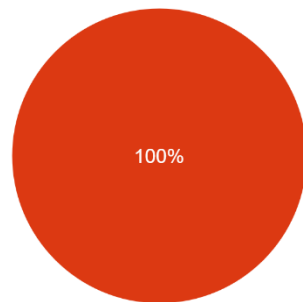1 response

- 🔵 Yes
- 🔴 No
- 🟠 Maybe
- 🟢 Don't Know

100%

11) How often do you assess the progress of the syllabus, and ensure its completion?
1 response

- 🔵 Weekly
- 🔴 Monthly
- 🟠 Half-Yearly
- 🟢 All of the above

100%