

DIGBOI COLLEGE

ITAVATA, P.O.: DIGBOI-786171(ASSAM)

Third Cycle NAAC Accreditation

Criterion-1 Curricular Aspects

1.2 Academic Flexibility

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

1.2.2 Details of Add-On/Certificate Programmes

CONTENTS

- 1. Programme name, duration etc.
- 2. List of students enrolled,
- 3. Curriculum and assessment procedure, and
- 4. Summary report of the programmes.



DIGBOI 786171, ASSAM

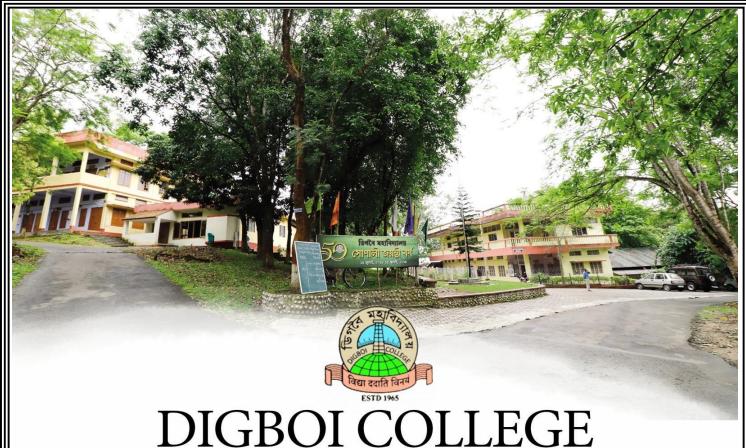
1.2.2 List of Add on /Certificate programs offered during the last five years
1.2.3 List of average percentage of students enrolled in Add-on/Certificate programs as against the total number of students during the last five years

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
			Year-1 (2016-17)			
1.Certificate						
Program in Human Rights Education	CCHRE	2016-17	1	6 months	74	48
2.Certificate Program in Wildlife Conservation						
Biology	CCWCB	2016-17	1	6 months	21	18
3. Certificate Program in Fundamentals of Elementary Level		2016-17	1			
Teaching	CFELT			6 months	31	27
4. Certificate Program in Computer		2016-17	1			
Application	CCA			3 months	76	73
			Year -2			
1. Certificate			(2017-18)		Г	
Program in Human Rights Education	CCHRE	2017-18	1	6 months	74	69
2. Certificate Program (Under Community College) in Computer Hardware and Networking	CCCHN	2017-18	1	1 year	50	17
3. Certificate Program in Computer						
Application	CCA	2017-18	1	3 months	76	75
			Year- 3	J months		/3
1. Certificate			(2018-19)			
Program in Human Rights Education	CCHRE	2018-19	1	6 months	35	28
2. Certificate Program (Under Community	CCCHN	2018-19	1	1 year	30	9

Digboi Colanger, Digboi

College) in		V-V-V-V-V-V-V-V-V-V-V-V-V-V-V-V-V-V-V-				
Computer						
Hardware and						
Networking						
3. Certificate						
Program in						
Computer						
Application	CCA	2018-19	1	3 months	76	76
		· · · · · · · · · · · · · · · · · · ·	Year- 4			
			(2019-20)	~		T
1. Certificate						
Program (Under						
Community						
College) in	CCCHN	2019-20	1	1 year	50	10
Computer						
Hardware and						
Networking						
2. Certificate						
Program in	004			3 months		
Computer	CCA			3 months		
Application		2019-20	1	ω	76	72
			Year- 5			
			(2020-21)	*		
1. Certificate						
Program in Human						
Rights Education	CCHRE	2020-21	1	6 months	84	68
2. One month			2.0	* * * * * * * * * * * * * * * * * * *		
certificate course in						
Yoga	YogaMed	2020-21	1	1 Month	44	28
3. Certificate course						
in Mushroom			a	75 days (30		
Farming	MushFarm	2020-21	1	hrs.)	20	pursuing
4. Add-on course in		-	* * * * * *			
Advanced			4	<i>i i i i i i i i i i</i>		
Computational						
Methods	AdCom	2020-21	1	6 months	29	pursuing
5. Add-on course on						
Manufacturing and						
Repairing of LED						
Bulb	MRLB	2020-21	1	90 days	10	10
6. Add-on course in				1 2 2 2 2 2		10
Aptitude and Soft						
Skills (Online)	ApSS	2020-21	1	42 hrs.	73	73
(, 0	13





ITAVATA, P.O. DIGBOI-786171 (ASSAM)

CRITERIA – 1 **CURRICULAR ASPECTS**

1.2. ACADEMIC FLEXIBILITY

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

1.2.2. ATTENDANCE (ENROLLMENT) REGISTER OF ADD ON/CERTIFICATE COURSES



CONTENTS:

- 1. CERTIFICATE COURSE ON HUMAN RIGHT EDUCATION
- 2. CERTIFICATE COURSE ON WILDLIFE AND CONSERVATION BIOLOGY
- 3. CERTIFICATE COURSE ON COMPUTER HARDWARE AND NETWORKING
- 4. CERTIFICATE COURSE ON FUNDAMENTALS OF ELEMENTARY LEVEL OF TEACHING
- 5. CERTIFICATE COURSE ON COMPUTER APPLICATION
- 6. ADD ON COURSE ON MUSHROOM FARMING
- 7. ADD ON COURSE ON YOGA AND MEDITATION
- 8. ADD ON COURSE ON APPTITUDE AND SOFT SKILL (ONLINE MODE)
- 9. ADD ON COURSE ON MANUFACTURING AND REPARING OF LED BULB

1. ATTENDANCE (ENROLLMENT) REGISTER OF CERTIFICATE COURSE ON HUMAN RIGHT EDUCATION

NAME 2 NAME 2 1 2 3 4 5 6 7 8 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 28 1. Usiar Deb 2. Surai Elema 3. Tulkue Borah 4. Philipany Galain 5. Quiddu Morrit 6. Kakkorstra astania 7. P. P. P. 9. Neulanti Castania 10. Nitranava Borah 11. Printar Castania 12. Anita Barena 13. Printar Castania 14. Printar Astania 15. P. P. P. 16. P. P. 17. Suranava Borah 18. Britary Chalin 19. P. P. 19. P. 20. Anital Barrah 21. Children 22. Antorik Charty 23. Ramijira Borah 24. Chirorhae 25. Cardina 26. Nafajyoti Opadhyay 27. Laka Cagar 29. Klagan Beta 20. P. anal Opadhyay 29. Klagan Beta 20. P. anal Opadhyay 20. Trikmakhi Bornak 20. Cardina 20. Cardina 20. Cardina 20. Cardina 20. Cardina 21. Cardina 22. Cardina 24. Cardina 25. P. 26. Cardina 27. P. 28. P. 29. Cardina 20. Cardina 21. Cardina 22. Cardina 24. Cardina 25. P. 26. Cardina 27. P. 28. P. 29. Cardina 29. Cardina 20. Cardina 2	STER
NAME 2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 2 Surai Stama 3 Tucke Borne 3 Tucke Borne 4 Perticley years 5 Rustleya Garlania 7 Perticleya Years 6 Kerkersona Carlania 7 Lalitya Scorosalas 9 Nucleuti Carlania 9 Nucleuti Carlania 10 Nitrana Carlania 11 Perticleya Years 12 Anima Carlania 12 Anima Carlania 13 Pinkery Cleatry 14 Hitaria Malali Koiri 15 Raytlma Hagania 16 Surana Hagania 17 Surandra Gal Karlania 18 Rikark Cleatry 19 Surandra Gal Karlania 19 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 11 Surandra Gal Karlania 12 Anter Kharlania 13 Carlania Garlania 14 Perticle Charlania 15 Raytlma Charlania 16 Perticle Charlania 17 Surandra Garlania 18 Perticle Charlania 19 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 11 Perticle Charlania 12 Anter Kharlania 15 Perticle Charlania 16 Perticle Charlania 17 Perticle Charlania 18 Perticle Charlania 19 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 11 Perticle Charlania 11 Perticle Charlania 12 Perticle Charlania 15 Perticle Charlania 16 Perticle Charlania 17 Perticle Charlania 17 Perticle Charlania 18 Perticle Charlania 19 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 11 Perticle Charlania 11 Perticle Charlania 15 Perticle Charlania 16 Perticle Charlania 17 Perticle Charlania 17 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 11 Perticle Charlania 11 Perticle Charlania 12 Perticle Charlania 17 Perticle Charlania 17 Perticle Charlania 18 Perticle Charlania 19 Perticle Charlania 10 Perticle Charlania 10 Perticle Charlania 10 Per	29.17
I Ujar Dah 2. Sunaj Shama 3. Tucker Bornah 4. Phelicler Youthin 5. Audde Klapit 6. Keekerson Carlain 7. Lalitya Sonocond 8. Hima achain 9. P. P. P. 9. Pleloute achain 10. Nitranousa Bornah 11. Inite Bareach 12. Printey Clatin 13. Printey Clatin 14. Harbonia Robert 15. Representative 16. Hastofit Santoan 17. Syel: Chatry 17. Syel: Chatry 17. Surendra Bot. Kerse: 20. Dabatina Brissas 21. Surendra Bot. Kerse: 22. Antok Kharia 23. Ramita Bornah 24. Chirthese Borromania 25. Sanad Jyotana Rallak 26. Nakayyoti Upadhyay 27. Harba Syeli Klarkary 29. Klagen Daka 30. P. anal Upadhyay 31. Hinde Syeli Klarkary 32. Trintnakhi Bornah 34. Gulatyka Bornah 35. Antara Karanica 36. P. p. 36. P. anal Upadhyay 37. Trintnakhi Bornah 38. Gulatyka Bornah 39. Gulatyka Bornah 30. P. anal Upadhyay 31. Hinde Syeli Klarkary 39. P. anal Upadhyay 30. P. anal Upadhyay 30. P. anal Upadhyay 31. Hinde Syeli Klarkary 39. P. anal Upadhyay 30. P. anal Upadhyay 30. P. anal Upadhyay 31. Hinde Syeli Klarkary 40. P.	Davs
2. Stratic Borah 4. Phelicles years in 5. Audde Napit 6. Keekergar arbania 7. Isly a Sources 1 2. Hima array Sources 1 10. Nitransus Borah 11. Spring Cletry 12. Auto Barence 12. Pring Cletry 13. Pring Cletry 14. Without Malati Koisi 15. Raylus Hagaria 16. Pring Cletry 17. Syer Cletry 18. Birarh Cletry 19. Surand Sources 20. Antok Kharia 21. Surina Sericia 22. Antok Kharia 23. Raylis Borah 24. Oiterhas Borah 25. Sared Tyrona Aelak 26. Nataiyeti Opadhyay 27. Laka Cagoi 28. Niva Cautan 29. Prinkhale Borah 20. Niva Cautan 20. Prinkhale Borah 21. Oiterhas Borah 22. Antok Kharia 23. Raylis Cletry 24. Niva Cautan 25. Sared Tyrona Aelak 26. Nataiyeti Opadhyay 27. Laka Cagoi 28. Niva Cautan 29. Prinkhale Borah 20. Prinkhale Borah 20. Niva Cautan 20. Prinkhale Borah 21. Oiterhas Sydii Khaklany 22. Trinkhale Borah 23. Organab Opadhyay 24. Trinkhale Borah 25. Trinkhale Borah 26. Maranisha Dopadhyay 27. Trinkhale Borah 28. Mira Cautan 29. Prinkhale Borah 20. Prinkhale Borah 20. Prinkhale Borah 20. Prinkhale Borah 21. Oileaphha Begum 22. Antara Hagarika	P A P
3. Ticke Boral 4. Philicley yackin 5. Gudde Napit 6. Keekersaa Costacin 7. P.	
4. Phalicles years in 5. Audole Napit 6. Karkerson Costacin 7. P.	
5. Gueddie Napit G. Keekersaa astaain T. Lalitya Sonosal R. Hima ashain P. P	
G. Keekerson Custain F. Lalitya Sonoasal Q. Hima Cahain P. P. P. Q. Hulant: Cadain W. Nitramana Borra U. Nitramana Borra I. P. P. P. I.	
2. Hima Achain 9. Newlant: Achain Witymania Borna 11 Internation PPP PP PP PP PP PP PP PP PP	
9. Phelant. adhain Whitranian Borea U Mitranian Bareach 12 Anim Bareach 13 Pinkay Chatry 14 Mitah Malat: Koiri 15 Raylma Haganika 16 Na Sajit Serkar 17 Jyat: Chetry 18 Bikarh Chetry 19 Surendra Bd Karke: 20 Dabalina Bissus 21 Raryira Barah 22 Antok Kharia 23 Raryira Borah 24 Oritarhee Borrahain 25 Saradi Jyohna Aalhak 26 Nashiyati Opadhyay 27 Laka Cagar 28 Niva Gacetam 29 Khagen Deka 30 Pranab Opadhyay 31 Hinda Sydi Klakkary 32 Trikmakhi Bornah 33 Dhameswar Moran 34 Culatrha Degam 35 Antara Heiranika 36 P P P 27 Lalara Reganika	
W Nitrananda Borach U Thream Hausain 12 Anita Barecach 13 Pinkey Chartry 14 Mital Malati Koiri 15 Raylina Haganika 16 Nacati Sankar 16 Nacati Sankar 17 Sureid Chartry 18 Bikarh Chartry 19 Sureidra Bd. Karke. 20 Dabalina Brister 21 Suima Secilicia 22 Antok Kharia 23 Ranzita Borach 24 Octorhuse Boroschian 25 Saradi Systema Callak 26 Notajycti Upadhyay 27 Lafu Cagori 28 Niva Gaertam 29 Khagen Deka 30 Pranab Upadhyay 31 Hinas Systi Khaklary 32 Tzikhrakhi Borach 33 Dhameswar Moran 34 Culayrha Begum 34 Culayrha Begum 35 Antara Heaganika 10 PPP 11 PPP 12 PPP 13 PPP 14 PPP 15 PPP 16 PPP 17 PPP 18 PPP 19 PPP 10 PPP 11 PPP 12 PPP 13 PPP 14 PPP 15 PPP 16 PPP 17 PPP 18 PPP 19 PPP 10 PPP 10 PPP 11 PPP 12 PPP 13 Dhameswar Moran 14 Culayrha Begum 15 Antara Heaganika	
11 9mrean Hensain 12 Anita Barecal 13 Pinkay Chatry 14 Mitah Malati Kairi 15 Rayhua Hagarika 16 Rayhua Hagarika 17 3yela Chatry 18 Bikarh Chatry 19 Surendra Bd. Karka: 20 Dabalina Biscous 21 Antok Kharia 22 Antok Kharia 23 Ranyika Darah 25 Saradi Syetima Dallak 25 Caradi Syetima Dallak 26 Natajyeti Opadhyay 27 Lafu Cagari 28 Niva Gaetam 29 Niva Gaetam 29 Ranab Opadhyay 31 Hinde Syeti Klaklary 32 Trikhathi Baruah 33 Dhamaswar Maran 34 Culapha Dagum 35 Antara Hagarika	
12 Amita Barecah 13 Pinkay Cletry 14 Mitak Malati Kairi 15 Rayhua Hasanika 16 Hasair Sankar 16 Hasair Sankar 17 Jych Cletry 18 Biran Cletry 19 PP PP 18 Biran Cletry 20 Dabalina Bisson 21 Suena Secilia 22 Antok Charia 23 Raniita Borah 24 Clitarhee Borgahain 25 Sarad Jychna Relbak 26 Natayrot Opedhyay 27 Lafu Cager 28 Niva Gaertan 29 Klagen Deka 30 Branab Upadhyay 31 Hirak Syvii Klaklary 32 Trikhakli Boruah 33 Dharneswar Moran 34 Culatha Gegum 35 Antara Hasaika 1 PP 1 P	
13 Pinkey Cletry (4 Mitab Malati Koiri 15 Raylma Hacarika 16 Neabajit Sarkar 16 Neabajit Sarkar 17 Syeri Chetry 18 Bikary Cletry 19 Bikary Cletry 20 Dabalina Bristus 21 Suiena Secilia a 22 Artusk Kharia 23 Rangita Borsala 24 Oitherhee Borsala 26 Nikaria PPP 27 Lalu Cogor 28 Niva Galetam 29 Klagen Belaa 29 Klagen Belaa 29 Rangit Klaklary 21 Lipas Syeri Klaklary 29 Klagen Belaa 20 Panab Upadhyay 21 Hipas Syeri Klaklary 21 Trikmakli Bornal 22 Trikmakli Bornal 23 Dharmeswar Moran 34 Gulaprha Begum 25 Antara Heaarika	
14 Mitach Malati Kairi 15 Rayhua Hazanika 16 Habajit Sarkar 16 Habajit Sarkar 17 Syear Chetry 18 Bikarh Chetry 19 Surendra Bd. Karke: 20 Dabalina Brissen 21 Suina Seriki a 22 Arhok Kharia 23 Ranzita Borah 24 O.; twhee Boroschain 25 Saread Tystena Pathak 26 Natajyoti Upadhyay 27 Latu Cagar 28 Niva Gaetam 29 Rhazen Deka 30 Pranab Upadhyay 31 Hipsk Syoti Khaklary 32 Trikhakhi Bornal 33 Dharmeswar Maran 34 Gulatrha Begum 35 Antara Hezanika 10 P P P 10 P 11 P 12 P 14 P 15 P 16 P 17 P 18 P 19 P 10 P 10 P 11 P 12 P 14 P 15 P 16 P 16 P 17 P 18 P 19 P 10 P 1	
15 Razhua Hadarika 16 Heabajit Serkar 17 Syeti Chetry 18 Bikarh Chetry 19 Surendra Bd. Karki. 20 Dabalina Biskoras 21 Sueina Serikia 22 Arhok Kharia 23 Rarrista Borah 24 Aitarhrea Boroschain 25 Saredi Syethna Calhak 26 Habajiyoti Upadhyay 27 Lafu Cageri 28 Niva Gaetan 29 Khagen Deka 30 Pranab Upadhyay 31 Hinok Syeti Khaklary 32 Trikhnakhi Boruah 33 Dhameswar Moran 34 Gulajika Begun 35 Antara Hezenika P P P P P P P P P P P P P P P	
16 Noabajit Sarkar 17 Jyeri Chetry 18 Bikam Chetry 19 Bikam Chetry 19 Burendra Bd. Karki 20 Debalina Bissan 21 Suina Serikia a 22 Akhor Kharia 23 Ranjita Berah 24 Aitokre Borrochain 25 Sared Jyothna Pallak 26 Notajyeti Opadhyay 27 Laku Cageri 28 Niva Gacetam 29 Klagen Deka 30 Pranab Opadhyay 31 Hinde Jyeti Klaklary 31 Hinde Jyeti Klaklary 32 Trikhnakli Bornah 33 Dharmeswar Moran 34 Gulatrha Degum 35 Antara Herarika	
17 Jych Chetry 18 Bikam Chetry 19 Burendra Bd. Karke: 20 Dabdina Bisars 21 Sueina Seilia 22 Arthor Kharia 23 Romitin Bornal 24 Citarthree Borgshain 25 Sared Jychma Callak 26 Niva Gaertam 29 Khagen Deka 30 Pranab Upadhyay 31 Hinde Jych Khaklary 33 Dharmeswar Moran 34 Culatrha Begina 35 Antara Gaertan P P P P P P P P P P P P P P P P P P P	
18 Bikarh Chetry 19 Surendra Bd. Karki. 20 Dobalina Biswas 21 Suina Geikia 22 Arhok Kharia 23 Ranjika Borah 24 Olitarhee Borgohain 25 Saredi Tyohna Aelhak 26 Habajyoti Upadhyay 27 Laka Cageri 28 Niva Gacetan 29 Khagen Deka 30 Pranab Upadhyay 31 Hirak Tyoti Khaklary 32 Trikhakhi Bornah 33 Dhameswar Moran 34 Gulajrha Begun 35 Antara Hearika 36 Ppanda Herrika	
17 Surendra Bd. Karki 20 Dabalina Briscas 21 Sueina Secilicia 22 Arthor Kharia 23 Rarrigita Borah 24 Oritarhree Borrochain 25 Saradi Tyotana Pathak 26 Nabajyoti Opedhyay 27 Latu Cagori 28 Niva Gacetam 29 Khagen Beka 30 Pranab Opadhyay 31 Itinak Syoti Khaklary 32 Trikmakhi Bornah 33 Dharmeswar Moran 34 Gulatrha Begum 35 Antara Kevanika P P P P P P P P P P P P P P P P P P P P P P P P P	
20 Dobalina Briswas 21 Suina Seikia 22 Arklork Kharia 23 Rarrijita Borah 24 Oritarhree Borogohain 25 Saradi Tyothna Palhak 26 Nabajyesti Upadhyay 27 Laku ageri 28 Niva Galetan 29 Khagen Deka 30 Pranab Upadhyay 31 Hirak Jyoti Khaklary 32 Trikhnakli Bornah 33 Dharmeswar Moran 34 Gulatrha Degum 35 Antara Heranika 36 Pranak Heranika 36 Pranas Heranika 37 Pranas Heranika 38 Pranas Heranika	
21 Suina Seikia 22 Artok Kharia 23 Ranjita Borah 24 Oritarhree Borgahain 25 Saredi Tyotana Pellak 26 Nobajyoti Upedhyay 27 Laku ageri 28 Niva Gacetam 29 Khagen Deka 30 Pranab Upadhyay 31 Hirak Tyoti Khaklary 32 Trikhnakhi Boruah 33 Dharmeswar Moran 34 Gulatrha Begum 35 Antara Haranika 36 Pranas Haranika 37 Intil Hariboruah 38 Pranas Haranika	
22 Arhor Kharia 23 Ranjita Bosah 24 Ortarhee Boroschain 25 Saradi Zyotana Palhak 26 Nakajyoti Upadhyay 27 Latu Aogen 28 Niva Gacetan 29 Khagen Deka 30 Pranab Upadhyay 31 Hirar Zyoti Khaklary 32 Trikhnakhi Bosuah 33 Dharmeswar Moran 34 Gulabrha Begun 35 Antara Haawika 36 Pranas Hawaika 37 Antara Hawaika	
23 Ranisita Borah 24 Ostarhee Boroschain 25 Saradi Zydina Pathak 26 Nakajyoti Upadhyay 27 Latu Cageri 28 Niva Galetan 29 Klager Deka 30 Pranab Upadhyay 31 Hirak Zyoti Klaklary 32 Trikhnakhi Boruah 33 Dharmeswar Moran 34 Culabaha Begum 35 Antara Haraika	
25 Saradi Tychna Pathak 26 Nakajycti Upadhyay 27 Latu Cagari 28 Niva Cacetam 29 Klazen Deka 30 Pranah Upadhyay 31 Hirak Tycti Klaklary 32 Trikhnakhi Bosuak 33 Dharmeswar Moran 34 Culabaha Begum 35 Antara Haranika 36 Antara Haranika	
25 Saradi Tychna Pathak 26 Nakajycti Upadhyay 27 Latu Cagari 28 Niva Cacetam 29 Klazen Deka 30 Pranah Upadhyay 31 Hirak Tycti Klaklary 32 Trikhnakhi Bosuak 33 Dharmeswar Moran 34 Culabaha Begum 35 Antara Haranika 36 Antara Haranika	
26 Nakajyoti Opadhyay 27 Latu Cageri 28 Niva Gacetam 29 Klagen Deka 30 Pranab Opadhyay 31 Hirak Syoti Klaklary 32 Trikhnakhi Bornah 33 Dharmeswar Moran 34 Gulabaha Begum 35 Antara Hagarika 36 Pp P	
26 Nakajyoti Opadhyay 27 Latu Cageri 28 Niva Gacetam 29 Klagen Deka 30 Pranab Opadhyay 31 Hirak Syoti Klaklary 32 Trikhnakhi Bornah 33 Dharmeswar Moran 34 Gulabaha Begum 35 Antara Hagarika 36 Pp P	
29 Klagen Deka 30 Pranab Upadhyay 31 Hirak Syeti Khaklary 32 Trikhnakhi Bornah 33 Dharmerwar Moran 34 Gulatkha Begum 35 Antara Haanika 36 Antara Haanika	
29 Klagen Deka 30 Pranab Upadhyay 31 Hirak Syeti Khaklary 32 Trikhnakhi Bornah 33 Dharmerwar Moran 34 Gulatkha Begum 35 Antara Haanika 36 Antara Haanika	
29 Klagen Deka 30 Pranab Upadhyay 31 Hirak Syeti Khaklary 32 Trikhnakhi Bornah 33 Dharmerwar Moran 34 Gulatkha Begum 35 Antara Haanika 36 Antara Haanika	4
30 Banals Opadhyay 31 Hirak Syoti Khaklary 32 Brikhnakhi Boshak 33 Dharmeswar Moran 34 Gulabsha Begum 35 Antara Haarika 36 Antara Haarika	
31 Hiras sycti Khaklary 32 Trikmakho Bosuak 33 Dharmeswar Moran 34 Gulabkha Begum 35 Antara Hearika 36 Antara Hearika	
32 Bikhnokhi Boshak 33 Dharmeswar Moran 34 Gulabsha Begum 35 Antara Haanika 1 Hariboreah	2
33 Dharmeswar Moran 34 Gulatsha Begum 35 Antara Hearika 26 P P P P P P P P P P P P P P P P P P P	
34 Chalatoha Begun 35 Antara Herarika P P P P P P P P P P P P P P	1
35 Antara Heranika	•
all of the Popolean IIII	P
De Chatry	1
137 Purua 13a Charles	
38 92 fan Neog	-
Initial of Teacher	
No. of Working Days During th	ne Month



CEFTEE STATE COURSE ON H.R.E SESSION -2017-19 STUDENT ATTENDANCE REGISTER Sec. Class. Month Tray Year 20/0 100 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 NAME Rot ., 90 . 1. Ankila Gogas 4 1 10 . Repeli Kartyap 3 Joyshree phukan Milutent Sas RAJAShore Day chan dean langue B . 48 8 10 7 karabi phukan Sarita chetry . . PO 0 0 9 Gazatree Kulita 12 homino thatum 11 Rita other 12 Firefork Javed chaley thating. 13 A 1 141 14 Lila den chetry Asit chandre don'th 5000 Meha Guipta 16 17 teima das 12 momite socke 19 Khem Bd. Chetry Manger Tamang witha dama 12 Tribers stars Babita Bhandari 23 24 Mikita prashan 15 Ratif Chetry 24 Swapme Tameny 127 systema chetry 2.2 Monikhar checky 29 Similar Chetry 30 presti limbu. 31 Ramesh Sharma 31 Source Typh Many 33 Turina deka 134 RAMO Thapa 35 And protion bord aigul deka



CERTIFICATE COURSE ON H. E.F. ATTENDANCE REGISTER STUDENT SE SSION - 2017-18 Class. 9 NAME 18 15 20 21 22 23 24 25 26 27 28 29 30 39 stebastont Haparika 60. 100 40 Samundon Handigue " 6 41 Raj Gurung PB 4 . 44 Tiena Morre Ritugem kalita + [0] 43 . 0 44 Smith Sharma 1. 18 6 1 Saraga Sharma 45 44 Rakhi chetry 911 Amer Neutr Sahn . . aparet Timbery 48 - P 1 8 Manuta Single Raskent 50 remes souther Mikith chetry. 5 19 -D. Tulemoni burgo Sorryeste Boneson 53 14. 40 10 Sty Sherma Thekenti 55 Birthel Chelry CP. · D To Mahananda Bandolas Mind 400 57 Maliananda Bondoller 12. 1 0 10 158 Byay Bikara Koneras 54 Gayatri Bosek adataski Borah 6/ Mommi Boy 52 Sailya Moran 10 8 100 (3 moninha baka 164 Bitecpon Dalestia 65 Sunta Rome Mack - A 67 River Baugeharn p 0 + 10 Cusmimar Bas 2 9 7 t . B 69 Pendanika Das. 9 1 9 1 70 uteal Saikia. 171 Harckante Carnol 1 2 1 4 DB 42 sikash sagen. 73 Digu Mahato. 0 13 Hazarilea. PP 174 Aditye Asing of Feather

		563	For	-201	8-15	y ST	UDENT	A	CTENDA Ionth			Jer r	_		-	
Roff New	NAME	Rad No.	2 3	4 5 6 7	8 0	10 11 12 1	3/14/15/16/17	15 11	9 20 21 22 23	24252	E 27 28 293	3 10	PARTY OF			Remarks
1-	Sr. Sauray butte				Ш		1111		pH ; 1	-	10			-		
	. sichal bancapta	iЦ			Ш	111			pi	7 1	1 1					
	Kin Kilima Clater	i 🗆			Ш				192		1					
4	" Sweety Chates	I II			Ш	\perp	\perp		14.2	3 4	1 1	Ш				
5	Sri Krishna Dulla				Ш				1.461	1	l t					
	Min Kennien Chattachange	I	П		Ш				(n :	13	101	Ш				
	- Poonam Keemari								10 ~ 6	13.5	7.4					
e.	3r. Abbirlace Charlemen	П	П		Ш				N 4	7	1.	Ш				
9	Mintelina Chalma	П							(g =	6	111	Ш				
16	- Binity Shazara	П	П		П				1 1 2 1	3 2		Ш				
10	Shi Dan Lamouthan Soverie	П	П						100 1 1	91	1					
	· Brangage Singapie	١П	П		П				6	8 .	1. 1	$\Pi\Pi$				
12	Bion Manner Smith	H	T		П				4 4 4	0 1	1.1	Ш	П			
	Gri Javika Sema	11	11		Ш				26	5	110					
	+ Mitha Chalana	Ħ	11						5 : -	14.1						
	Kin Romina chatry	H	T		ш				4 4 2	+ 1						
	In Nina Lang	H	11		111		TIT		11 2 1	9 3	11.			851-		
17	Bri Patter Dychi Change -tr	H	++		ш		1111		40,1	+ .	115	Ш	\Box			
		ĦН	11		ш		1111		1600 8	61	p .	Ш				
	" Robert Source	ĦН	++	+++	111		1111		1007	0.0	148					
	" Gurenit Chesing	ĦН	++	+++	111		1111		190-17	81/	14.					
	min Lien amend	HН	++	+++	111		1111		901	10/	1. 6					
	4 Tubernistan Cospi	HН	++	-	111		+++	-	1500	1. 1	12.0	Ш		-		
	In Berit Charma .	ВH	++	+++	111		++++	1	Pp - 7	4	- 1	Ш				
25	" Vinor Venner	ЯH	++	HH	ш	+++	+++			1	198					
	" Ramasamita Das.	HН	++	+++	+++		+++		6. 1	1.		Ш				
	* Bhek Boro	HН	++	111	+++		+++		10.70		7.9					
	Swith Chance .	BН	++	1111	Н		++++		370	4.	141					
	Titled Single	B H	++	+++	+++	-	+++		19 7	15 1	9.4					
	Soutener Coopy	H	++	+++	+++	+++	+++		P. P.	8	111			-		
	Metaka aveni		++	+++	+++		-	-	F.A.	el.	- 1					
	Mailer Simple		++	+++	+++	++-		-	· Pri	80	- 1			_		
33	Milkon Someng		++		+			1	15,154	# 1	198			_		_
33	Sucheston Cherry		11	1	-		1111	1	Min (1	0			_	_	
134	Ram Kr. Glefry		++	1111	11		1	1		114	1 8			_	_	_
35	Estin Moran		11	1111		111		1	1118	松雪 1	1.3			_		
			11	1	-		1	-	1 100	14	0		\perp	_	_	
		2			1			-	187	17/1	13			_	-	
		- []						-	188	13	143					
-	tained of Tracker								1917	14	111	_				

2. ATTENDANCE OF CERTIFICATE COURSE ON WILDLIFE AND CONSERVATION BIOLOGY

COC (Wildlife Conservation Biology), Session: 2016-17



DIGBOI COLLEGE

P.O. DIGBOI-786171 (ASSAM)

Session : 2016-17

Students' **Attendance Register**

Class Coc WAS Broken Stream ... Salente Subject Green Orientation Coursela wild Concentran Balon

STUDENT

			_	CI	las	s	••••	••••	••••	••••	••••	••••	•••	Se	с.	••••	••••	••••	
Roll No.	NAME	Roll No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	1
1	Chanashyam Crogai' Karuna Raj Konwar Birkal Dao Udipta Buragadain Sourat Gupta Sandeep Kr. Limboo				P							P							
2	Karuna Raj Konwar				P							P							
3	Bishel Das				P							P							
4	Udipta Buragalain			1	P							8							
5	Sound Rupta				P							P							
6	Sandeep Kr. Limboo				P							8							Ī
7					8							P							Ī
8	Nang Intina Mein				P							8							
9	Nang Kenjini Terso				P							8							Ī
10	Nang Intina Mein Nang Kenjini Terro Brimpy Moran Lakhya Prava Hazarika				P							8							
11	Lalhya Prava Hazarika				P							8							
12	Miki Goon				P							8							
13	Bharkan Paul				P							P							
14	Munmi Barual				P							8							
1-	Sura Barret nat				P							8							
16	May ur Hazarika				P							8							
17	Pusparial Cogai				P							P							
18	May un Hozarika Pusparjal Congai Patitra Blottarai Aditya Das Restma Chetry Bikast Newar				P							8							
19	Aditya Das				P							r							
20	Reshma Chetry				P							8							
21	Brikarl Newar				P							8							
							_			_	_	_	_						_
											_								_
																			_
																			_
																			_
							_										_	_	_
					1														
					3						+	3							
					18	,						1							
					3							8							
_	Initial of Teacher				(7						2							



STUDENT

		er comme		Cl	ass	····	••••	••••					•••	36	c.			
	NAME	Roll No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
0	chanoshyam Gogai' Caruna Raj Konwar								P			L	L	_				
V	Caruna Raj Konwar						L	L	8			L	-	L	L	L		L
/	Birkel Das Idipta Buragakain Sourse Rupta Pandesp Kr. Limbos					L	L	L	8	_		L	L	-	_	L		-
1	dipta Buragolain	; _		L			L	L	8	_	_	L	H	-	-	L	_	L
1	ourse hupta	1		L	L	L	L	L	8	-	L	L	1	-	-	H	_	-
5	andeep Kr. Limbro	1		L	_		1	L	f	1	-	+	+	+	-	+	-	-
M	nkita Thekuva		L	L	1	L	1	L	f	1	-	+	+	+	+	+	-	-
No	ing Intina Mein	.	\perp	1	1	+	+	1	1	1	+	+	+	+	+	+	+	+
N	ang Kenjini Terso	- -	1	1	+	+	+	+	6		+	+	+	+	+	+	+	+
1	3 mpy Morin	-	1	1	1	+	+	+	¥	+	+	+	+	+	+	+	+	+
4	lang Kenjini Terso Simpy Moran adhya Prava Hozarika	-	1	1	1	1	1	1	6		+	+	+	+	+	+	+	+
1	Vike Goon	- -	1	1	1	1	1	+	1	+	+	+	+	+	+	+	+	+
I	Bhosker Paul	-	1	1	1	1	1	1	_	P	+	+	+	+	+	+	+	+
1	lunmi Barual	-	1	1	4	1	+	+	$\overline{}$	٩	+	+	+	+	+	+	+	+
1	1 2 11		+	1	1	1	+	+	-	P	+	+	+	+	+	+	+	+
Ma	y uni Hazarika panjal Googai itna Bhottarai itya Das Ima Chetry kad Newer	-	1	+	+	+	+	+	+	A	+	+	+	+	+	+	+	+
Pus	parjal Gogai	-	-	+	4	+	4	+		P	+	+	+	+	+	+	+	+
abi	tra Blottarai		4	4	4	4	4	+		0	+	+	+	+	+	+	+	+
Adi	tya Nao	-	4	4	4	4	4	+		A	+	+	+	+	+	+	+	+
Rest.	ma Chetry	-	1	+	4	4	4	+		2	+	+	+	+	+	+	+	+
Bik	ad Newar		4	4	4	-	4	4	4	P	4	4	+	+	+	+	+	+
		-	4	4	4	4	+	+	+	+	+	+	+	+	+	+	+	\dashv
		_	4	4	4	4	_	-	-	4	4	-	-	+	+	+	+	-
		-	-	4	4	-	_	-	+	+	+	4	+	+	+	+	+	-
		-	4	4	4	_	_	-	-	4	4	\dashv	-	-	+	+	+	
		_)	4	4	4	4	4	4	4	4	4	-	_	-	-	\dashv	+	_
		-	_	4	_	4	4	4	4	4		_	-	-	+	-	-	
		_/	4	4		_		_	-	_	_	_	_	_	-	_	_	_
		_	_	4	_				4	\dashv						_	_	_
		- 1		_					_	_			_	_	_	_	_	L
		_						_								_	_	L
		_ 1																L
	¥	_ [L
		_ [L
									1									L
										5								
		_								-								
										1								
-	Initial of Teacher)								1		1	1	1	_	1	1	+

ATTENDANCE REGISTER

18	19	20	21	22	23	24	25	26	27	28	29	30	31	-
_			P											
_	_	_	p	_	-	-	-	_			_	_	H	H
_	_	-	P	-	┝	\vdash	-	-	H	-		-	\vdash	H
_	\vdash	+	A	+	t	t	+	+	+	\vdash		-	-	H
_	-		8		T	T	T	T			T			
			8			I								
_		1	f	-	-	-	1	+	1	-	-	1	-	-
_	-	+	9	_	+	+	+	+	+	+	+	+	+	+
_	+	+	1		+	+	+	+	+	+	+	+	+	+
-	+	+	1		+	$^{+}$	+	+	†	+	+	+	†	+
-	+	†	1		†	†	1	+	†	1	1	1	1	1
_			1	0			I		I			I		
_	I	1		P	1	1	1	1	1	1	1	1	+	
_	1	+	1		+	+	+	+	+	+	+	+	+	_
_	+	+	-	4	+	+	+	+	+	+	+	+	+	_
-	+	+	-		+	+	+	+	+	+	+	+	+	_
	+	+		A O	+	+	\dagger	+	+	+	+	1	+	
-	+	1	1	P	1		1	1	1	1				
	4	-	4							_	_	_		_
	4	-	-	_		_					-		H	_
	-	+	-	-								-		H
	_		_	_										-
3										T	t	T		1
	_					1	T	T		T				1
	_													I
							I				1	1	1	1
	_					-	1	1	1	1	1	1	-	-
	_	-	-	-	-	+	+	+	+	+	+	+	+	
									1	1	1	1	-	

No. of Working Days During the Month ..



Month Mark Year .. Class..... 18 19 20 21 22 23 24 25 26 27 28 29 30 oz NAME 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 1 Chanashyam Rogai 2 Kasuna Raj Konum 3 Bikal Dao 4 Udipta Buragolein 5 Sourst hypta 6 Sandeep Kr Limbro 7 Ankita Thekuria 8 Nany Intina Mein 9 Nang Kenjiri Terso 10 Brimpy Moran 11 Lalhya Prava Hozarika A Nik Goon Bhosker Paul Munmi Barual P 15 Susmita Baiknab 16 May an Hazarika 17 Puspanjal Gogai 18 Patitu Blottarai 8 19 Aditya Das 20 Reshma Chetry 21 Bikart Newar Initial of Teacher No. of Working Days During the Month ..



ATTENDANCE REGIS

STUDENT

Class..... Sec. NAME 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Roll Roll 1 ahanashyam Gogai 2 Karuna Raj Konwar 3 Bishel Das 4 Udipta Buragalain 5 Soural Rupta 6 Sandego Kr Limbor 7 Ankita Thekura 8 Nany Intina Mein 9 Nama Kenjini Terso P 10 Bringy Morin P 11 Lalhya Prava Hozarika P 12 Niki Goon P 13 Bhosker Paul 14 Munni Baruel Susmity Barknab Mayor Hozarika 17 Pusparial Cogai 18 Patitu Blottarai 20 Restma Chetry 21 Bikar Newar

Initial of Teacher

ATTENDANCE REGISTER

STUDENT

														-	Day	/5
18	19	20	21	22	23	24	25	26	27	28	29	30	31	Present		
						P										I
						P										
						8										L
						A										L
						4										L
_						ſ			17							L
						P										L
_		H	_	_		P										-
						A				_		_	-		_	H
_	_		_	H		f			Н	_			_	_	_	-
_	L	H	_	H	H	f				_	_	_	_	_	_	-
-	_	H	_	H	Н	8	_	_	-	-	-	-	-	\dashv	_	
-	-	H	_		Н	A	Н	Н	Н	Н	\dashv	-	+	\dashv	-	
	-		-		Н	PA			\vdash			-		\dashv	-	r
	-					P		-						\dashv		
						ρ		H						\exists		
						P		-					+	\forall		-
					-	P							1	\forall		-
	Г		Г			A							1			
						r										r
	Г															r
																r
																r
7																r
																ľ
					L										L	1
						>										1
						-										1
						13										1
						19										

STUDENT

ATTENDANCE REGIS

														U															
			Cla	ass								!	Sec	٠			••••	_	N	lon	th					Ma	·	. Y	e
NAME	No.	1	2	3	4	5	6	7	8	9	10	11	12 1	3 1	4 1	5 1	6 17	18	3 1	9 20	2	1 22	23	24	25	26	27	28	
Chanashyam Gagai		-	Н	-	-	+	+	+	+	+	+	+	+	+	+	+	+	_	+	+	t	t	A	T					r
Chanoshyam Gogai' Kazuna Raj Konwar		+	Н	-	-	+	+	+	+	+	+	+	+	+	+	+	-		t	T	t	T	P	T	\vdash		1		r
Ridal Sas		+	Н	+	-	+	+	+	+	+	+	+	+	+	+	+	-	-	T	T	T	T	P				7		
Udipta Buragalein		+			+	+	+	+	+	+	+	+	+	$^{+}$	+	+	+	-	T	T	T	T	P				7		ĺ
Bishel Das Udipta Buragahain Sourst Aupta Sandespo Kr Limbos		+				+	+	+	+	+	+	+	+	+	+	+	+	-	+	T	T	T	8						ĺ
Sandesp Kn Limber		+	Н		+	+	+	+	+	+	+	+	+	+	+	+	_	_	Ť	T		T	10						
Ankita Thekura		+				+	+	+	+	+	+	+	+	+	+	+	+		T	T	T	T	P	T			1		ľ
None Intra Mein		+			+	+	+	+	+	+	+	+	+	+	+	+	+	_	T		T		8						Ì
Nang Intina Mein Nang Kenjini Tesso		+				+	+	+	+	+	+	+	+	+	+	+	+		T	T	T		P	T			1		ľ
Bringy Maran		+	Н		\forall	+	$^{+}$	+	+	+	+	+	+	$^{+}$	+	+	+	_	Ť	T	T	T	P			П	7	\forall	ĺ
Bringy Moren Lalkya Prava Hazarika		+	H			+	+	+	+	+	+	+	+	+	+	+	+	_	T	T	T	T	P				7		ĺ
Mik Goon		+		Н		+	+	+	+	+	+	+	+	$^{+}$	+	+	+	_	T		T	T	A			П	7	1	ĺ
Bhosker Paul		+		Н	Н	+	+	+	+	+	+	+	+	+	+	+	+	-	T	T	T	T	P	T		П	1	1	ĺ
Munmi Baruah		+		Н	Н	+	+	+	\forall	+	+	+	+	+	+	+	+	_	T	T	T	T	P			П	7		ĺ
Susmita Barknab		+		Н	Н	+	+	+	+	+	+	+	+	+	+	$^{+}$	+	_	T	T	T	T	P			П	1		ĺ
Mayuri Hozarika		+		Н	Н	+	+	+	+	\forall	+	1	+	+	+	†	+		T		T		P						i
May un Hazarika Lus parjal Gogai abitra Abottarai		†		Н	Н	+	+	+	\forall	1	1	\forall	\dagger	+	+	+	+	_	T	T		T	P	Г					i
abitra Blottarai		†		П		\forall	+	7		1	7	1	1	\dagger	\dagger	†	\top		T				P						i
Aditya Das		+			П	\forall	1	1			1	T	7	1	\uparrow				T			Т	P						
Restma Chetry		T			П	\forall		1		1	1			7	\top	\top	\top		T			Г	P						ĺ
Reshma Chetry Brkad Newar		T			П		1	7		1		7	1	\top	\top	\top							P						ĺ
		T										T	T	1									-						
		T						7					1	1															
					П																								
		T				T	7			1			1	1															
		T			П	7	7	7		7			T	1	T														I
		T					T	7						1	T														I
									\exists			T		1					T					Г					
							1			1		T		1					T				Г						
		T	П			T	1	7		1	1	T	1	1	1				T		T	T	T						١
		T	П				T	1		1	7	T		1	1	1			T		T	T	T	T	T				١
		T					1		1	1	1								T		T		T						1
		Г				\top		1	1	1	7	7			1			_	Ť		T	T	T	T	T	Т			١
				1	7			1	1	1	1	7		1				_	Ť		T		1	1					
				1		1	1	1	1	1	1	1	1	+	1	+	\top		1		1		+	1	1				
				1	1	+	+	+	+	+	+	+		+		+		-	+		+	+	1		-	-			
				1	1			+	+	+	+	1	+	+	+	+	_	-	+		+	+	4	+	+			-	
		Н	1	1	1	1	+	+	+	+	+	+	+	+	+	+	_	-	+	+	+		13	+	+				
Initial of Teacher)	H	+	+	+		+	+	+	+	+	+	+	+	+	+	_	-	+	+	+	+	N	-	+	-			-
										- 1		- 1	- 1	- 1			1		1		1		10	1.1	1		1	1	

Month Twe. Year Class..... Sec. NAME 18 19 20 21 22 23 24 25 26 27 28 29 3 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 P 1 Chanashyam Gagai P 2 Karuna Raj Konwar p 3 Bishel Das 4 Udipta Buragalain 5 Somet hupta A 6 Sandeep Kr. Limbor 7 Ankita Thekuria 8 Nang Intina Mein Nang Kenjini Terso Brimpy Moren 11 Lalkya Prava Hozarika r Miki Goon P Blosker Paul Munmi Baruch 15 Susmita Barknab May ari Hazarika A 17 Pusparjal Gogai 18 Patitra Blottarai P 1 20 Reshma Chetry 21 Brokart Newer Initial of Teacher No. of Working Days During the Mon

Principal Digboi College, Digboi

ATTENDANCE REGIS

STUDENT

Month Year Class..... Sec. 18 19 20 21 22 23 24 25 26 27 28 29 30 o N NAME 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 1 ahanashyam Gogai PP PA P 2 Karuna Raj Konwar 18 11 3 Bishel Das Udipta Buragalain Somet hupta 6 Sandesp Kn Limbor PP 7 Ankita Thekurla PP 8 Nang Intina Mein PP 88 9 Nang Kenjini Tesso r P 18 88 10 Bringy Moren 58 PP P Lalkya Prova Hozarika 8 8 PP Mik Goon PP P 12 13 Bhosker Paul PP AP Munmi Barual 9 8 PP 15 Susmita Barkneb A8 8 PB 16 May an Hazarika PB AP A 17 Pusparjal Gogai PP 188 80 8 18 Pabitra Blottarai PP 19 Aditya Das 20 Reskma Chetry PP 1 A 8 9 8 8 PP 1 P P 21 Bikar Newar Initial of Teacher



No. of Working Days During the Month

ATTENDANCE REGIS

STUDENT

Muy Year Class..... Sec. Days Š NAME Roll Roll 111 1 ahanashyam Gogai A P 2 Karuna Raj Konwar P P 3 Bishel Das 4 Udipta Buragalain P P 5 Somet hupta P PP 6 Sandesp Kr. Limbro Ankita Thekuria 8 Nong Intina Mein 9 Nang Kenjini Tesso 10 Brimpy Moren P 11 Lalkya Prava Hozarika 8 P P 12 Niki Goon P 8 PP 13 Bhosker Paul 14 Munmi Barual PP 9 PP 15 Susmita Baikneb 16 May in Hozar ka 17 Pusparjal Gogai 18 Patita Bhottarai A A P A A 20 Restma Chetry P P 21 Bikart Newar A Initial of Teacher No. of Working Days During the Month ...

STUDENT

ATTENDANCE REGISTER

STUDENT

18

				•	Cl	ass	···		••••	••••	••••		••••		Se	ec.	•••	•••••	••••	
Roll No.	NAME		Roll No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Chanashyam Cogai' Karuna Raj Konwar	-	Г		1	P						-								
2	Karuna Rej Konwar	_				P														
3	Bishel Das	,				P														
4	Udipta Buragalain					P														
5	Source hupta					P														
6	Bishal Dao Udipta Buragohain Sound Prepta Sandeep Kr. Limboo					P	Г													
						P														
8	Nang Intina Mein					P														
9	Nang Kenjini Tesso					P														
0	Brimpy Moren					8														
11	Nang Entina Mein Nang Kenjini Tesso Bringy Morin Lalhya Phara Hazarika	_				P														
12	NIK GOON	_				P														
13	Bharkan Paul					A														
14	Munmi Barual					P														
1	Sumity Barknab					A	-				L									
16	May ar Hazarika					P														
7	Pusparjal Crogai					A	-													
8	May ur Hazerika Pusparjal Crogai Pabitra Blottarai					A														L
9	Ad tya Das Reskma Chetry Bokash Newar	_				8														
20	Restma Chetry	_				P							L							
21	Brikarl Newar	_[[P	,				L		L							L
		_11	L							L		1	1	1		L	_			
		_							1		\perp		L	1			_			
		_11								L			L	1			_			
												L		1						
		_{{}}																		
		_11												1		1	_			L
		_//									L	L	L	1	_	_	L			L
									L					1		L	L			L
		_												1		L				L
															L	L	L	L		L
		_									L	\perp	\perp			L				L
		_,										1	1			L				L
																				L
		_																		L
						Y														L
						1														L
		-11		T		1														
	Initial of Teacher	33				2			T											

STUDENT ATTENDANCE REGISTER Oet Year Sec. Class..... Š NAME 18 19 20 21 22 23 24 25 26 27 28 29 30 31 5 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 Roll 1 Chanashyam Gogai 2 Karuna Rej Konwar 1 3 Bixel Das 4 Udipta Buragolain 5 Somet hupta 6 Sandeep Kr. Limbro 7 Ankita Thekuria 8 Nang Intina Mein 9 Nang Kenjini Pesso 10 Brimpy Moren 11 Lallya Prava Hazarika 12 Niki Goon 13 Bhosker Paul 14 Munni Barual 15 Susmita Baiknab A 16 May an Hazarika 17 Pusparjal Gogai 18 Pabitra Blottarai 19 Aditya Das 20 Restma Chetry 21 Bikarl Newar Initial of Teacher No of Working Days During the Month



.... Sec. Month Dec Year ... Class..... NAME 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 👼 👼 1 Chanashyam Gagai 2 Karuna Raj Konwar 8 3 Birkel Das 8 8 4 Udipta Buragolain 8 5 Somet hupta PPP 6 Sandeep Kr. Limbor A A P P P P 7 Ankita Thekuria 8 Nong Intina Mein A A 8 9 Nang Kenjini Tesso A A P 10 Brimpy Moren PPP 11 Lalkya Prava Hazarika PPP PPP 12 Niki Goon 13 Bhosker Paul A A B 14 Munni Barush PP P P 8 15 Susmita Baikneb PPP 16 May ar Hazarika 17 Pusparial Gogai P A A 18 Pabitra Blottanei P 19 Aditya Das 20 Restma Chetry P P P 21 Bikar Newar Initial of Teacher O of Whing Days During the Month

STUDENT

ATTENDANCE REGISTER

3. ATTENDANCE OF CERTIFICATE COURSE ON COMPUTER HARDWARE AND NETWORKING

Computer Hardware & Net	working Attendance	ce Register, S	ession - 2017-1	В
Hardware & N- 2017-21	H&N Cass	STUDENT	ATTENDAN Menth	CE REGISTER
NAME	2 1 2 3 4 5 6 7 8 9		15 19 20 21 22 23 24 2	Appa Appa
Agric Barto Joisean	1000000	1040-10-1	18-116	1888
& Figure Souldham	100000	11/1/10	11 11 11	1000
5 Witneson Standisons	20000	101.0	1 1 1 1 9 9	1888
4 Deep willie Barman	1178600	0000	111111	081
5 agril Side-man	8 81 0 - 0	1001	. 0 1 11 1	100
6 Conside Borns	21111	P 6 / 1 / 19	1 - 6 0 1 0	8 5 5
7 Bolemakan tempu	999886	1 41 1	791001	1001
5 Tantaga Papaga	PPPCFF	1 C - C 3	1 8 4 1 8	PAM
9 SILLAMINA SINGER	PP9P+ E	A 7 6 7 8 13 7 A	PICEP	Pos
18 Krimay Gospi	0 1 1 6 1 6	189 83	1 1 1 P C C	200
" Dejan Goga	P 1 886 n	10000	1 9 9 9 9	P P +
12 year to Great's Prostion	100000	(PO	+ P # # P A	5 5 2
13 Paign pages 2	208116	1 10 1 1 1 1 1		1000
14 Lotin Brown	PFYPTA	1100	- f f f	401
15 Joseph Sparstha	81888 5	1911	389886	8 9 8
16 champs Driv Happy	P1 P5- A	PY (P 2	781081	1181
17 November Haying	18 18 18 18 18	FFF	9 9 9 9 9	1111
16 Remobile Westerne	1 1 1 1 1 1 1 1 1 1	P f f	- 8 - 8 1 8	7.11
14 Typh enely	PFEVER	A P P P B	7 4 6 4 4 4	1111
11 Mai year	1 1 1 1 1 1 1 1 1	64. 48	101021	9 90
21 house chely	CARRAR	47 (p - P P p /	9 10
22 Same Syrianos	P P 88 r 0	122:11:11	P - P P P P	1 1 1
53 Boyst Dear	Prapro	17000	8 5 7 1 7	1000
24 Morries election	116/11/2	100	10.000	8 8 6
11 Songfa pendas	80000	17-7-17	0 500	F 6 6
26 centra and contra	P. A. P. A. d.	Part	10.000	Fue I
28 chasi theaten	191924 8	PU P	8-8100	1000
15 Acriman wheling	1 11111111	PVIVEDO	10000	198
NO puna Werei	111111111111111111111111111111111111111	4860000	PITO	000
41 Nation Av and Angery	11118	444 7	181111	* 71
W Palval Dres	110800	1011	PITOPP	r ff
an Power chely	111110		PPARA	FFF
an centranga Moran	17989-	(P P	F FACE	191
at Rotal Kenson	11/11/11	18 114	. P P P E P	111
al annisayan Visson	7572 15	3 - 0	111101	0 0
A Recit Patricial		1 - 6 1	9-11-0	1777
The Mayin - Problems	1 1 1 1 1 1 1 1 1	1 -1	- 2 - 1	
Ashin' of Tracker			2010 0 0 0 0 0 0	



Handwate & Nélwookingstudent 2 NAME Ros 27 GARRY DOR Princase Number 4p Myron Ory 41 Digne Note 44 Wint HARMING 4.7 Sweeter Bruch Smyry Chely Types Paul Smyrth Dutte Paulous Debush 44 44 11-00 1 1 6010 guigate Success

1		Ī	T	7	ň	Τ	Т	Г		Г	Г	Г	Г			p
9	25	2	ak	11	22	2	124	25	26	27	29	29	30	31	Present	American
T	1	1	T	r	f	P			1	1		f	1		1	Г
T	V	6	1	V	ř	4		4		1		r.		8		Г
Ī	•	ŕ	1	1	r	r				ŕ	7	F.		1		П
Ţ	r		1	V		ť				1	Т	f.		П		Т
ħ	,	-	17	T	į,	ě.	П	7	٦	rī	7	P	П	7		
ľ		-	10	1	1	0		7	7		1	1	1	1	٦	
7	d	1	İ	t	d	1	1	7	7	F	1	ī	7	7	1	ī
7	1	r	a	1	1	ē		T	1	-	T	1	T	1	1	
Ŷ	1	ï	0	1	t	p.	1	+	1	1	1	Ť	7	Т	7	Ī
i	t	-	À	r	t	ri	†	†	t	Ť	1	+	Ť	1	1	_
ï	+	1	*	ī	ŧ,	-	1	Ť		1	0	t	+	Ť	Ť	1
÷	Ť	1	p.	ŕ	t	đ	Ť	+	ti	†	7	Ť	1	1	T	7

(102) PPS

ATTENDANCE DECISTED

	Hardware & N. 2017-21
Re1 No.	NAME
1	Agric Pyth Initial
3	Exura Subtrue
3	Bregnine Hendine
34	Diegniene Benner
5	Agrif Coloman
U	Sintain Break
(4)	Rotum & day 16 man
1.	
. 9	Silhoute angen
1.0	KHALAY GORGE
3.5	Drinsh Magn
.1%	The state of the s
13	Primy praised
13	1 2 2 2 2 2
116	
100	
133	CI CITED SEL PROPERTY.
100	Jack dally
12	Nilli Green
12	
10	The state of the s
E	
12	
1	Sharata Beaution
5-	6 lease and weeking
	the begin or problem
	a chadi Henrylen
	4 Acronace eneling
	o quanteeni
	1 Karma Br mp Byong
	of Brief Food
	at a med themses
	all compression of come
- 1	O Whit Potraie!
- 1	Commercial Versial
- 1	Databal of Technology
	THE RESERVE OF THE PARTY OF THE

		cı				1									E	N'	1
-		2	3		5	6	7	8	9	10	11	12	13	14	15	100	12
1	-		-	P	8	F	0	P	3		0	0	1	+3	P	d	-
1		Г	Г	F	P	í	1	10	P		F	٠	P	*	6	0	100
				9	P	1	1	P	ø		1	P	1	13	1	Q.	
		L	L	8	1	8	1	10	64		8	P	4	3	1	8	
	L	L	L	E	F	¥,	K.	r	8		1	P	A	1		13	35
_	1	H	۰	r.	r.	10	8	-		-	1	E-	f	-	6	27	
-	H	+	٠	6	17	8	8	C	S.	H	钋	0	10	H	0	3	
	1	+	+	F	i	9	10	E	1	-	6	10	P	1	6	12	
	٠	1	t	10	+-	10	8	-	ĥ	1	10	F	0		É	8	
	t	t	t	ÿ	tr	13	-	-	l,	1	7	15-	P	F	F	9	15
	Ť	Ť	Ť	10	Ť	ti		T	10		10	1	ķ.	1	3	10	睛
Ī	T	Т	T	10	1	19	19	P	T.		10	1	6	10	23	iii	П
Ī		T	T	1	P	r		9	1	1	F	P	-	-		10	П
	1	1	1	12			1		15		1	r	18	-	0		
	1	1	1	1	+	+		9	1		1	r	1£	P	0	Y	
ŀ	+	+	+	1	T.	1	-3"	1		2	15			1	3		
ŀ	+	+	+		2	-		1	+		3		0	1	0		
ŀ	+	+	4	ij	-4-	Н		di		1	16	-	I.	1	1.	H	13
ŀ	1	1	1	Ť	-		0	-		4	6	+=	ľ	H	7	100	te
ľ	1	1	T		т.			ρb	4		17		ŧ	1	10		
ľ	1	I	T			H	闸	ij	31,		1/	17	1	1	18	1	Е
Į				_	P			2)1	-	4	17			lè	14	'n	12
ļ	4	4	4	4	-4		9	-		4	13		Jr.	1	1		13
ŀ	4	4	4	4	릐	4			1	4	1		10	1	H	H	12
ł	+	+	-	+	원	-10				g.	1	-	-	H	1	H	н
ł	+	+	-		딁	H	-4		7	7	1	-	1	H	1	-	H
ł	1	+	1	1	7	ŕ	쉼		d	#	1	1		t	+	1	1
Ì					P	i	1		Ž.	7	1	-	1		1		
Į						7	P	P	59	V.		d			10		
Į					7	4	7			62	1	-	1		1	1	1
١				Ц	₹.	-		\sim	3	-	+	Ŧ	1	10	1	1	1
١				Н	P	Ş	к.,		-1	1	-	-	1	1	F	+	+
١		-	-	-	f	P	2	,	-	1	+	Н.			+	÷	٠
J		-	-	-	P	-	-	H	÷	뒦	1	-	- 1	+	+	1	t
1		-							1	*	1	т	Ť	т	Т	Т	П

		1		12											Day	1
18	164	20	21	22	23	24	25	26	27	26	29	30	31	Present	Absent	Nie
ž.	9	10		0	r					8	P.					
r.	F.		0	1	r			١.		r	ř	P				
۴	F.	E	1	1	5					P	I,	ď				
+	1	6	8	1	P					0		1				
	0	r	r	1	f	L				1	P	10				
¢	F.	10	8	1	f			L	1	4	à	ė				
r	10	P.	1	0	1					1		1				
3	P	2	10	#	P	-	L	Ш	Ш	8	1	I,	1			
3	0	1	10	P	17	-	L			0	6	0				
*	r	7	P		1	-	1			a	-	ė				
r		Ť	8		8	L	L	1		P		F.				
	F.	1	9	. 0			1			4.				ш	\vdash	-
3	-	13	-				1	1	L	a		Ľ		L		1
_	+	1	18		0	-	1	1	1	4	F	9-	10		\vdash	
2	P	Je.	16	a-c-	•	-	1	₽		0		10		-		
P	-	10		-			+	1		1	P	_	•	Н	Н	
Ľ			-	1	P	-	+	1	-	2		-		H		
-	杯		18	1	-	1	+	+	H	1	-	10			H	
1	-	18		1	F	٠	+	-	-	1	1	-	-	H	H	-
3	-	8	10	8	1	÷	+	1	-	9	1	1	₽	\vdash	Н	
F		10	-	-	+-	÷	+	+	H	12	H					
4	-	-	0		-	-	٠	+	٠	8	17		1			
-	-	17	- Arion	+-	Ħ		۰	+	Н	4	-	1	H		\vdash	1
-			F	P	-		۰			p.	6					П
-	10	_	-	+-		1			†	k	0	6				П
	16	-	40	40	ħ	t	†			24		-			Г	
	ri i	16		-	ø	1				P	1	P	1.			
		1			1					F		p				
	14	1			10	-				p		1				
1	-	6 1	-	10				1	-	^	_	1				
	PL.	11		11		-	1	-		10	-	1	Н	-		-
-	P.	1		-	1		+	H	-	P		1	-	-		
-	4	Į.	4	£	1		+	+	1	0	P		-			
_	-			To.	1		+	+	+	P	10	-		-		100
-		-			0		1	1	1	6	h			1.7		
-	1	T.	-	1	1	t	+	+	13	-		-	7	16		-
-		+	1	1	1	1				1					П	

ATTENDANCE REGISTER

Hardware & N. 2017-20

fled No.	NAME
-	Again Pyah Inisara
31	Prace Southern
25	Without them the good
40	Buggine Branch
-51	Brown & Richardon
6	Rahmadda 16 man
7	Balance dan 12 mars
4	Tomorem Premate
7	Sisteman Singson
200	Robinsy Gasai
45	Dejest Gege
12:	tra baneta france
50	Prim brused
15	Resim Berry
No.	Trends genestes
1.6	Then De Schester
17	November Hogging
15.1	Rometic Whereing
(W)	November Hogings Remedia Charles Typic welly
2.0	NOW YELL
2.1	Hussen Chelin
613	Some In Ai Wary
10.5	Manager senting
5	Monocci thelia
-61	Sangita propar
- 4	when the walky
20	school opening
2.5	chasi econtea
5.5	Atmost whetry
50	Princip Letain
511	Nelman Ro rep Brogger
14	Rebuil Beech
43	Sweets every
144	Chiprogram Mortes
ST	Recit Recipes Company Newson Parist Recipel Nagin Arthur
-4	exportegam destar
3	Recht Rechije!
120	Nacio & Anthony

HRN STUDENT

9	B			á		2								14			Ħ
	1	2	3	-		6	1	8				-	~	1			
1								£	10		1				P	1	I
1								P			8			17	£	80	п
1								P	1=		4				P	0	Н
1	4							je.	8		-				P.	30	111
1	1					ш	17	4"	P	Н	r	Н	0		合	21	Н
4	4	_			Н			ď.	1	Н	ĸ	Н	Н	1			Е
4	-					Н		r	1	-	0	Н	Н		6		Е
+	4						0.0	¢.	두	-	le-		Н			8	g
+	-					Н	-	P.	P	-	5		-		7		10
4	-		-	-			-	7	F		ř.	-			-		
+	-	-		Н		-	-54	F	g.		P	-	-	-		200	10
+	-	-	-	Н		-	-				0.	-	-	-	6	-	H
+	-						-	€.	E-		6			7	-	Ħ	H
+	-	-	-	Н				7	5	-	2	-	\exists	-	0	33	н
+	+	-	-	+	\rightarrow	\exists		-	0		0			-	1	3	Н
+	+	+		-				_	P	_				-	P	쉶	5
Ť	+	-1	-	-			11				Z	-	-1	-	H	-1	Ħ
+	+	+		-			7	4	4		-	7	7	-1	εÌ		
+	+	1		7		7	7		뉡	7	6	7	1	1	н	\neg	. 1
+	1	7	_				7	F	P	-	24.	7		1	r		-71
T	1	7	\exists	\neg				0	6		ş	\neg	7		7		
T	7	7	\neg					ç	2	\exists	Ŧ		\neg		7		
т	1	\neg			- 1			r	0		P						
Т	1	П	\neg		П	П		Ť	6	П	0	П	П				- 7
Т	Т	П	П		1		1	6	0	-	00	1			F		17
Т	7	\neg		П				4	a		50-			-			3
Т	1			-1	1			2	.00		0						-39
1	1	- [-1					r	~		P			1		1	12
Т	1	1	_					P	0	\Box	É	\Box	\perp		-	7.5	33
	I		_					7	8		1			1			13
	I	1							6		0		1	1			3
	I	1				1		F	1		1		1				크
	1							10"	$\vec{\rho}$		0			1			丑
	1		1	1				f	F.		0			1			Ц
	1			1		1	-4	7	2	_	1			1	-		3
	T					1		ri	ρ	_	F						3
1	1				1		-1	r	7	-1	2	_	1				. 3
Т	Т	-	1			- 1	- 1	1	- 1	- 1	1	- 1	-		1	9	덬

ATTENDANCE REGISTER

													- 1	200	-
6 41	ш	24	22	23	24	25	25	27	26	26	36	31	T.	Account	
	P										-		-		
	10														
	4					-							-		
-	8														
	10														
	18														
	r													ш	L
	10													ш	ш
	F							-						L	L
	P				_	\perp								_	-
	1														-
															-
-					1					\vdash			_	-	₽
-	0				ш					-				⊢	₽
-	10					-					Н		-	-	-
	1						\vdash	-	-	-				H	-
-	10				-	-	⊢		-	\vdash		Н	Н	⊢	₽
	1				L	-				H			-	⊢	₽
					L					H		Н	н	₽	₽
					-					-		H	Н	-	٠
-	4		-	-	Ŀ				Н	-	₽	⊢		\vdash	٠
-	9			-	-			-	-	₽	₽	⊢	-	-	₽
-	1					-			⊢	₽	₽	-	-	-	H
-	1								Н	⊬	⊢	\vdash	\vdash	H	٠
-	1	Н			Н	-		1	Н	Н	н	Н		H	₽
	T		-			н		1		Н	Н	Н	H	⊢	٠
-	(Н	-							-	Н	Н	Н	-	٠
	P	Н	-			Н			-	⊢	Н	Н	Н		٠
-	1	Н	-			Н				\vdash	Н	Н	H	-	+
-	10	Н				Н				Н	Н	Н	Н	٠	+
-	1		-			Н			-	⊢	⊢	\vdash	-	н	+
+							-		-	-	1	-		-	+
-						-		-	-	-	-	-		-	+
+							-	-	Н	-	-	-		۰	+
+	1				-	-		-	-	-	-	-	-	+	+
-	P				-	-	-	-	-	1	-	-	-	-	1
+	10		-		-	-	-	-	-	-	-	-			+
-	F				-	-	1		н	۰	+		-	-	+

Handware

Holl No	NAME
3.7	garer Dos
10	Divente Name
44	Mhimman O-tro
411	Dipak Nath
43	Winter Hazanice
44	water magnin
43	Sweeter Bonn
54,6	
14	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
44	1.0
44	DATABLE PARTIES AND
100	3 miller Sincen
-	
_	

H & N STUDENT

			Roff No.	1	2	3	4	5	6	0 0	0	5	10	P	12	13	14	15	16
1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		E				1	1	7	100	2	-		~	9 19 9		1. 1		53
119900000	18880000000	18880000000	E				7	7	0 0	P	4 4	h h		É	en		10	1000	6
	0.00						-	F	F		0	P		on	P		4	f	

ATTENDANCE REGISTER

				Г		П					Г	1			Deg	12
					23	24	25	26	27	28	21	30	31	Pitter	Atment	Posttage
7	f	10		8	P					0	-					
6	r	1	P	P	P					0	-	*	4	9).		
•	r	10		0	4			10	9	P	P	8	5	8		
	*		8	P	P		1	19		8	P	1				
1	£	1	8	-				14		P	100		£			
P.	8	8	×	100	1		1			4						
r	g.	8	0	P	0	1				4	*					-
	*	6	0	1	\$	1				7	P	P	0			7
9	1	•	0	P	8		П		\neg	P	F	1	3			
F	+	10	4	ė	ð,					0	P	P		╛		-
	•		A	0		-			- 1	2	5	9	3	7	\neg	
-	4	1	5	1	0		7	1	-	-		F	4		\exists	
						1	#	#	1	1		1	1	1	1	

Handware		Cla	158	2 1	7				STU Sec.	DE	NT		AT7	EN	IDA Da	NC	E F	REC	GIS ear	TEI	R 17	
NAME	Roll No.	2	3 4	5 6	7	8 9	10	11	12 13	14 15	16:17	18	19 20	21 22	2 23 2	4 25	26 27	28 2	29:30	31 31 d	Days	5
GARAY DA		П	1			p,	5	P		13			f	1	T	Ħ		П	Ħ	T	T	-
o Policak Neuron		П	1			n	V	P	T	P			P		П	П		П	П	T	П	Ī
Maynon Dey		П	1	1	1	A	N	1		0			10		П	П		П	П	T	П	Ī
2 Dipak Natu		П	1		1	6	0	1		10	8	-	1		Ħ	П	1	П	П	T	Ħ	
3 Jinth Hazericca	П	П	77	S.	1	V	A	h	T	84			1		T	П		П	T	T	П	7
y katonia charmai	П	П	1	0	1	A	4	6		0			- 1		П	П	1	П	П		П	
of Sweeter Brown	П	П	V		1	h		6		0					П	П		П				
4 songry chely		П	Ĭ		P	5		0	11	0			1				1	П			П	
+ Types Paul			P	()	10	0		0	T	h			T.		П						П	
M superta Dutta		П	1		1	1		0		di			1		П	П						
1 Prolow Dibnorn		П	1		10	1		0		a			*			П					Ц	
Singhton Santan		П	þ		8	á		4	1	pt	1		P			П					Ц	
		Ц	Ш							П						Ц		1	Ц		Н	
	I	Ц	Ш							П						Ц			1		Н	_
	1	Ц	П					T							Ц	Ц		Ц	1	+	H	_
2/2	1	Ц	Ш					T	П					_	Ш	Ц	_	4	Н	+	Н	_
	1		\square		-						199					\coprod	-				H	_
	1	1	\square		1											\coprod			-	+	H	_
	1		\sqcup	1				I			量			-		\coprod	-	4	-	-	H	_
			\sqcup		-			I								\sqcup	-		11		+	_
			Ц						T	П	III.											

Fordware & N-

444	NAME
100	
45	Again Pyth Trismed
4	Anne Hender
34	A moreon of the state of
St	tring winder Proximate
5	Sout Citarian
6	South Control
3	Radional & Low 16 fam.
3	Contrado Broken Reformables 16 february Transportable
3	STATE STATES
1.0	Komman Grasmi
11.	Driest Gegn
14	Men Geneti Prosto
Ŷ.	freim gante?
14	Existing Payment
15	John Stratter
10	Transite Strattle
13	Petersone House
133	timended House Emile Streeter Just wholey
6	Smile challe
35	to me Agrees
11	Homes Chalm
11	The same the sale of the sale of
23	for it this
14	Coult the
3	Sente punhan
3	they bed useday
ā	ACT AND SECURE AND
-61	to be the time
15	Across willy
, D	Europe Marinia
-	hand the safe way
6	And the second s
1	Principles
(H)	Server Belly Hornes
1	Marie Marie
4	F. P.D. Te t-4-Cin.
4	Grant of a Vision
1	Prist & fel
	CONTROL OF THE CONTRO

Class Sec.

ATTENDANCE REGISTER

Alseed 6	- Contract	29 30 21	8 27 28	22 23 24 25	HE 19 20 Z	140	11 12 13 14	0 10	8 7 8
۴	Ť		11	1	17/1	Teta-		10	1
t	t		11 8	16	17	1	1113	12	1 1
t	t		10	17	17	0	113	P	1 7
t	۰		11	1	100	1	1 3	12	1 0
t	۰		10.	10	17	1		10	1 6
t	t		C	1	10	146		11	1 2
t	t		14 1	17	1	1		Y.	10
t	t		1.	1	1	the s	113	10	1 6
t	t		í	F	17			F	10
t	t		100	1	1	3	1 3	10.	10
t	t		11	17	10	1		TV.	10
+	+		1	1	1	1		F.	1 7
+	+	1	6	1	F	7		10	1 0
t	t		100	10	7	7		17	1 5
t	t		10 1	F	17			10	1 2
t	t		11	1	79	1700	1111	1	1 7
t	۰			T	7	911		1/	1 6
t	t	++	1	1	147			1	10
t	t	++	1	10	11	1		1	-
t	t	+	10	T.	- 1	1		1	1 1
÷	÷	-	10	1		1	1111	11	17
t	t	111	1	10	12			1	16
t	t		11		2	100		6	16
t	÷	-			1	118		1	11
t	÷	-	1		7	8 1		17	18
t	٠	-	1	f f	7	7		0	1
t	+	++			0	1		4	1
÷	٠	111	11			1 100		0.	14
t	÷		_			1		1	1
÷	÷	-	f	1				17	11
t	÷		1		37			14	
÷	+		13	17	100			17	1
÷	÷		10		17.1	. 1		182	1 1
+	÷		10	1	72			11	1
+	+		11	1	1	13		1	1
+	+		213	F		7		17	1
+	1		10	1	100	178		-	F
1	1		1	17	-	1		10	1
1	1		7	1		130		#	€
1	1			rking Day De		- 12		-	

	Handware		Cle	H									ENT								E						
Rell No.	NAME	Roll No.	1 2									14	E ten	10	119	20	21	2	23 23	4 25	28 2	7 2	29	30	31	port	- Hoose
37	GANGER Day	T	T	P	1	10	P	1		2 1		11		7	F	r	1	7	P	+	+	6	1			-	3
10	Prince Weren	П	- 11	8	f-	11	20	f	1	1		11		1	r	1	P		p	$^{+}$	\vdash	P	-				
11	Milliam Day	П	П	1	1	11	A	6			43	PI	Ha	ī	7	1 2	6			+	H	10	1	,	1		-
1	Dipak Noth	П	П	8	1	11	1	0				2	P	7	-		-	0	p	+	H	1	+-	46.	4	-	H
V	Worth Harmies	П	T	1	ř.	11	T		1		ă	7			r		-			+		1	-	1	-	-	H
4	keloh chaemi	П	П	1	p.	111	T	31			9	20		7	p.	7	-	p.	d	+	H	. 0	++	+	-	-	ŀ
ď	Sweeter Branch	П	П	18	7	T.	t	0	1			1	1	7	6	P	0	P	0	+	Н	10	10	-		-	ŀ
4	any of cheling	П	\top	17	0	2 8	T _i	6	1	1		加	10	+	-	-	a	2	0	+	Н	40	4	-	1.	-	ŀ
4	Trypo Prul	H	+1	10	7	01	48.	-		++		H	BL C		-	F	-	-	4	+	Н	1	44	-			ļ.
8	Signate Dutte	H	-	19	7	1	-	1	0		1	_	4	1	-			P	1	+	Н	1	1	4.5			ĺ.
2	Coulon Delener	H	++	1	Ħ	1	-11	P	0	44	_	6		Ţ		-	A		-	1	Н	-	17		1		
1	9 mi show Sancer	H	++	_	ř	+	10	-	6	-14	-	11		1		*		g F	A	1		10	١.	9	4		ĺ
														TITITITITI													
STATE OF THE PARTY										20 00 00 00	8	Section 19 and 1		11111													

Hazdware & N. H & N STUDENT

ATTENDANCE REGISTER

Roll No.	NAME
1	Agen Agali Univer
8	fixura Smithern
3	FARTA Sultana Nitumon Handigal
W.	THE COURSE STREET, STR
5	Regard Calarmen Contribe Bornes
6	Rodrida Break
4	Robinson dela se mon
5	Terror Brack
9	Robinsolder Know Terrori Browner Sifferen Sing Com
10	Ritoring Grand
Ti.	Dejese Grani
批	tien blucki Produpa
13	Falace miss
18	Robin Borro
15	The Dr. Comments
16	Charles Trains
17	Norther Houne
111	Remebe Stranger
10	Control of the Print
20	Mill Gern Muller Linelly Sommer Charles were
2.6	Municipa Chellin
0.1	Some Chitli Wete
23	Parist Devi
24	marcui ceretia
14	Sampta Bruthan
2.6	sampta protection
23	-miles fricter
29	chall thenten
19	wall of openant chall then then Assinate wheley
20	puran blanci
51	helmin Ai up Bryon
1/2	Robal Desa
25	Swela week
14	Chibrerman Moren
35	
20	lamantegam Newson
3,3	Drait Terriel
強	Charleyan Vewer Druit Petrajel Negin Anchor
	Author of Transfer

200	1	2	3	4	4	6	7	a	g	10	11	12	12	14	100	15	D
9		H			-			r		1					3	7	d
1				П		Г		1		Ċ				i,	10	'n	H
1		-		П		Г		r		1					A	ĥ	Ħ
İ								Ť	-	1				3	33	ĥ	Ħ
1				П				ŕ		6					N	ő	f
1								P.		6					O	Ē	d
1								P		Y				3	18	i	a
1								de.		\mathfrak{t}_3						Ŷ	i
1	П	Г	П	Г	Г	Г		P		r		П	П		1	Æ	ī
1	П							4		Ý.						9	a
1	П				Г			- 31		p.					5	f	ä
1								C		¥.				8		Y	3
1								P		ľ						7	ā
1								P		ř:				9	2	Y.	ī
1					Г			7		Ė					3	刻	H
								f	-	T.						ŏ	ı
					L			P		1					N	N	
					L			6		1						8)	
	Ц	L		L	L	L		*		ť						1	
	L	L	L	L	L	L	L	j		1					É	Ė	Ш
	L	H	L	L	L	L	L	P		Ť				1	2	y.	L
	H	H		H	H	-	L	Hr.		ř					2	AT.	В
	-	H	H	-	H	H	Ŀ	1		ř.			Ц	Ц	0	30E	3
	H	H	Н	H	H	H	H	F	-	P	-				Ц		100
	H	Н	Н	H	H	+	⊢	f		1		Н	Н		Н	10	
	-	H	H	H	H	H	Н	10		ě.		Н	Н		Н	1	ä
	-	Н	Н	H	H	H	H	-	-	A			Н	И	0	8	분
	-	Н	H	H	+	H	Н	f	-	0		Н	Н	Н		8	ä
		۰	H	H	H	٠	H	4		1		Н	Н	Н	3	1	ŝ
1	Н	H	t	t	1	۰	H	'n	H	P.		Н	Н			i	ä
	H	t	t	H	t	t	H	1	Н	7	Н	Н	Н		Н	ä	ä
1		T	r	t	+	1	1	F	-	7	-	H	H	-	-	10	1
	Г	Г		T	T	1	1	-	t	1	-	Н		-		T.	1
1		Г			T	T	1	P	T	1	H	-	-	-	1	,	1
1				Г	T	T	T	10		r	t		-	-	3	7	(1
1						T	T	10	T	Ė	1					i	1
1					Г		T	Ç		F	T	-			0	1	N
1		F		Г	Г	Г		8		7	T	1				T	F

Į.						Ш				l.	L	J				56	
ľ	96	O	21	22	23		25	36	27	28	ľ	١	30	30	Pissaer	Append	Period A
U	4	9		L		1	L	-	1		L						
	ř		L	H	-	f	H	-	1	1	1	-		L	L		
. 300	1	4	H	H	-	ŕ	H	P	1	-	1	4	_	_		L	
	1	Н	H	H		1	H	H	1	-	ł	4	-	-	-	L	
1		4	H	-	H	1	H	H	+-	H	ł	-	-	H	-	L	L
1		H	H		H	f	-	H	C	H	t		-	-		H	-
1		H	H		Н	1	H	Н	1	-	t	+	-	H	-	H	+
4		Н	Н	Н	Н	f	H	H	-	H	f		H	H	-	H	Н
1	4	Н	H	H	⊢	Ť	Н	Н	£		t		H	H	-	H	H
H	F	-	Н	H	H	7	H	۰	-	H	ł		H	H	-	ŀ	H
		H	1	-	-	P	-	+	F	+	t	-	-	+	-	+	+
	ung-	-	1	-	1	0	-	1	0	t	t		-	+	1	+	+
1	7		H		-	P	1	+	0	t	t			1	+	+	1
-4-	H		H		H	1	t	+	ř	+	t			t	t	t	۰
-1-	d		H	-	H	7	t	t	Ė	-	Ì		H	t	t	t	t
-1-	Ħ	7	r		t	Ŷ	t	t	P	t	Ť		-	t	t	t	t
1	ī	_	r	Т	Т	LΓ	T	T	1	t	†	Ī		t	t	t	t
t		T	Г			f	T		1		1	Ī		T	T	Ť	T
	-		Г			1	T	T	1	T	1	Ī		T	T	t	T
			Г			7			10	T	1	Ī				Ī	
	Ė,	3				1		Г	1	Ī	1			Γ		Ι	I
1	E	4				1		Г		I	I			Ι		Τ	T
	ř			L		1			-	Γ	Ŧ		Г	I			
-6	P		L	L		1	L		1		d			I	L	I	L
-	۴	ľ	Ŀ	L	L	4			1		1					1	L
4	P		L	L	L	1	L	L	1	1	1		L	1	1	1	1
1	4	_	1	L	L	E	L	1	2	1	1		L	Ļ	1	4	╀
H	4	_	1	L	ш	10	L	L	P	•	4		L	1	1	1	1
H	J	H	₽	+	L	1	-	1	1	1	4	_	L	1	1	4	4
4	n	-	H	+	Ļ	1		+	1:	1	4	_	L	1	+	4	+
13	H	H	H	+	ŀ			+	1	_	4	_	L	+	+	+	+
	눲	H	٠	+	H	1		+	f		1	_	H	ł	+	÷	+
1		-	+	-	+	P	+	+	1	4	4		-	+	+	+	+
1	1	-	+	+	+	P		+	1	-	+	_	-	+	+	+	+
d	¥	-	+	+	+	1		+	9		1	-	+	+	+	+	+
E	è	-	+	+	+	1	1	+	K		+	_	+	+	+	+	+
FŤ	-	-	+	+	+	+4	+	+	1	+	4	-	+	+	+	+	+

	Handware	-	c						S'5					1	dont	h	las	ANC	E R	EG Yea	/	E
Roll No.	NAME	Roll No.	1 2	3	4 5	0	7 8	9	10 11 12	13141	54	317	1	81	9 20	21 22	232	24 25	26 27	20 29	30 31	
34	GAVLAN DON	П	T	П		П	A		A	1	t	Ħ	7	t	Ħ	Ť	Ħ	1	1	+	+	t
40	Bireah News	П	T			П	1		0		Ti	a	1	4	1	1	Ħ	1	h	+	+	t
41	Mainon acy		T	П		П	1		A		f	H		Ť	Ħ	Ť	Ħ	1		+	+	t
41	Dipak Kapa		T			П	1		0		1		1	t	Ħ	1	Ħ	1	13	H	+	t
1	Girith Haranica		T			П	L	П	4		1		7	İ	T	T			1	+	t	t
14	Kelota chaquai		T		T	П	-		A		1	П	57	1	Ħ	T	Ħ		1	+	+	t
W	Sweeter Bruch		T		T	П	1	Т	+		K	П	1	†	H	Ť	Ħ	1	10	+		t
14	Imy onely		Ι	П	T	П	0	T	0		1		17	t	1	1		1	ti		1	t
14	Trypia Print					П	1	T			9		7	t	Ħ	t	Ħ	1	9		1	t
5	Incata Dutta		I	П		П	1	T	P		1		7	t	1	T	П	1	1	Н	+	t
1	Probed Orbinson	1			I		1				1		7	1	Ħ	Ť	Ħ	1	1	Н	+	t
1	Snighter benech	1	_	Ц	\perp	П	Ŷ			17	4		7	P	1	1		1	1	Н	+	t
+		1		Ц			П				à		1	t						Ħ	+	t
+		1	1	Ц				I			ÿ		-	t	Ħ	T		11	Ħ	Ħ	+	t
t		1	1		1	1		1				1	1	Ť	Ħ	T	Ħ	77	77	Ħ		t
+		1	1	Н	1	Ц	Ц				1	30	13	T	П	T	T	Ħ	Ħ	Ħ	+	t
+		1	H	Н	+	Н	Ц	1			1	10	15	T	П	T	П	T	Ħ	Ħ		t
1		+	-	Н	+		Н	1	Ш		8	1	13	T	П	Т	П	Ħ	Ħ	Ħ	+	t
T		+	+	H	+	4	11	1	1			1	1	Ī	П	Т	Т	П	Ħ	Ħ	+	t
			1			Ш	Н			TT:	1	18	1	T	П		т	11	11	+	+	t

Hardware & N.

estelle idely thetermore Roman KATEST REWAR Charlesgan Vierser

Roger Acker.

Julia of Tracker

0010
NAME
Again Reply Juneared
Finesa Southerna
Witnesses How the good
Bug since therman
Dogard Edwards
Boxton to Boronto
Allow Bain He House
Townson through
GIFTHERE SING CON
Emiliar Great
Deman Yesn
45m banks Prostin
thin project
Lohin Berry
Truck swite
the or Sea Wayner
Krusa mana
armes begans
sarle chilling
Nic Gree
March Littley
Sound Jath Warry
Part Diver
March Hallas
benefit preshor
LEADER POR COLLEGE
Length problem
chill thatted
Africante excelly
Por Legico
Marin Ai makeyay
The second secon

HAN STUDENT 2017-2 Class Sec. ____ Sec. __

Roll Ha	4	2	2	4	5	6	7	8		1	91	12	13	2000	15 %	l
					L		_	1	1	1	-	0	8	ě	1	l
	Ц	Ц	Ц	Ц	Ц	-	_	1	f	ø	H	-	H		98	Į
4	Ц	Ц	Ц			_	_	0	1	10	-	Н	4		-13	Į
4			4	_	_	-	-		1	1	H	Н	4		P	ı
4	4	Ц		_	_	-	-		6	0	-		-	4	10	1
4	4		-		4	-	-	1	1	9	-			9	P	10
4	4		-	-	Н	-	-	_	L	9			-	3	10	2
4	4	4	-	-	Н	-	-	7	1	p	-	-	-	-	P	E
4	4	-	4	_	Н	Н	-	4	f	P.	-	+	-	4	12	ij
+	4	-	-	-	Н	-	Н	1	5	ř	÷	+	-	4	Z	릨
+	4	-	-	-	Н	-	-	í	f.	8	-	+	+	4	5	H
+	-	-	+	-	+	+	-		1	g.	-	-	1	+	19	
+	-	-	+	-	-	-	-	6	£	4	+	-	+	4	6	
+	+	1	+	-	+	-		1	1	Ť	+	-	1	+	Y	
t	t	+	+	+	+	1		i	-	P	+	+	+	+	4464	H
t	+	+	+	1	+	1	54	-	2		+	+	+	+	1	
t	+	+	+	1	1	1	1	P	A	P	+	+	+	+	1	i
t	+	+	+	1	+	1	1	6	6	f	+	+	+	+	P	H
t	+	+	+	+	+	1	-	ř	F	P	+	+	+	۲	15	H
t	†	1	1	1	1	1	_		-	6	+	+	t	t	(2)	d
Ť	†	1	1		7	t				Fel.	+	1	Ť	1	7	ä
1	1	1	7	7	Ť	+	_	P	-	0	+	+	1	t	P	d
Ť	1	1	1	1	1	1			-	Ħ	1	+	1	Ť	E	d
Ť	1	1	1	1	1	1	1	-	-	1	1	+	t	t	H	ï
t	t	t	†	1	1	†	-	-	-	r	t	+	+	۲	r	d
t	Ť	Ť	Ť	Ť	†	1	-4	4	-	0	t	+	+	t	P	ä
t	†	Ť	1	7	1	1	1		_	1	+	+	+	t	P	ä
t	Ť	Ť	Ť	1	1	1			4	7	+	t	t	t	V.	B
T	T	Ť	Ť	1	Ť	1		Ħ	F	9	†	t	t	Ť	7	8
Ī	T	T	Ť	7	T	Ť	_	Ħ		0	†	Ť	t	Ť	13	ij
	I	T	T	1	T	T	1	ij	64	-	1	†	Ť	Ť	1	1
	I	I	I	Ī	T	T	1	p	त	캬	Ť	1	Ť	Ť	7	9
	I	I	I	I	ľ	T	1	1	Ä	P	+	+	Ť	Ť	P	
ľ	T	I	T	T	T	T		1	À	7	1	+	+	T	P	
Г	ľ	T	T	T	T	ľ	1	Ē	4	Ħ	Ť	1	Ť	1	m	
	Г	T	T	T	T		1	-		-	T	1	T	T	1	
	T	T	T	T	1	T	I	٨,	1	-	T	T	T	T	1	3
-	T	Т	T	T	T	T	T	T	T	T	т	T	1	T		ij

ATTENDANCE REGISTER

Month Jon P. P. S Year 18

		-	21	4	77	70	_				24				Dep	_
100	1	-01	0	rid.	43	ľ	2	ato	21	-	18	桿	31	Phenomen	Abound	No.
ij	Ø.					1					p	ŕ				Ī
£						1					ć	f				
L	1		Ш			_					÷	ŕ				
U	1					f	1				Ġ	9				
ij	1	-				ŕ					3	ģ				
	1					i					V	ŧ				L
I	1					1					ŕ	f				L
_	ř				à	P	L		L			ł				L
-	ŕ					+	L				Ų					
Ц	1		Ш			Ш	Ц	L			1		Ш		L	L
	ř.					F									L	L
	è				3	1					7	-				L
2	1					1						f				L
	•										1	I				L
						ť	١				1	*	3			L
t	1					ŕ					F	ť			L	L
e	f					P										
П	ř.					1					f					
ń	t					f					0	ę				L
7	1					+						1			L	L
2	1					+					#	f			L	L
d	ŧ					8									L	L
U	ŕ					1					1	f	1		L	L
	1											Ŀ			L	
	*					F					1	1				L
1	1			П		İ					9					
	1					3			П		1	1				L
+	+					-									L	
9	t)					1					-	t			L	L
1	j					f					ŕ	S.			L	
f						+				1	-	ŕ				
	1										P	ŕ				
	P					f					1					
7	-	F				1					1	f				
i	ľ					1					P	Ŷ				
-				Г		1					ŕ					
ij	1					1				Г	f	i				
f	P		П			İ				Г	É	1				
+	-					Ĺ			Г	Г		Г	F		Γ	Γ

No. of Working Days Develops to Morch ...

Handwale H & M STUDENT ATTENDANCE REGISTER Month Jan CES Year 18 Class..... Sec. Sec. NAME GHILL Die Constale Heaven Minum Begg Dipole Note Sinds Herman kelote thousand Sweeter Roman Dangon chilling Japan Poul Injustice Dutte Contort Orbital Ington Senter

Hardware & N H L N STUDENT 2017-2

that this	NAME
1	Agram Agashi Jaisman
3	Frain Sultain
3	Nitromoni Handigar
-14	Prace Subteres Notes on the digner Despende Barenan
2	suggest and service
6	Southista Break
7	Rahmudden Konon
1	Rahmussen Whose Terren Bruch Sillette Fington
7	TOTAL RE TINGENS
10	Kithhor Goras
11	Details Trees
11-	Heri la Consta Paration
15	Anism presed
(8)	Robin Borre
157	True de grastia
16	there down Hayers
13	Noncodes Haying
15	Romable Schooling
19	Norther Haying- Rouse Strates
7.0	Nici yeen
2.1	house chilip
22	Bus Control of Court 200 and
23	April Dee
14	Marke chelia
1.5	Snigte produce
1.6	When the Duraling
17	Marke chelia Sangte proham screen to b coulty school opposinge chast schools
25	contribution
25	Abinase whetey
30	Punch LC-filler
14	Neliga Ar appayors
1/2-	Parul Deda
3/1	Swale cerely
24	Rocal Keway
31	KULLI KLWAL
4,1	Guantingam Vester-
33	Crest Grijel
W	Magin Anchor

		ш	П													Ш	ľ
POST NO.	Ť	2	9		5	8		B	L		21		13	14	1	1	1
	P					P	1	1		r	L	Ť	-	Q	f	Ø	ě
J	t					r	0	8	1	P		ž	r	8	¥.	P	
	t		1		1	r	t	1	P			9	1	2	ġ.	ř	k
1	5						1	f	1			£	P	8	Ė	É	ij
٦	P		5			Í	1	1	1	f.		1	2	21	ij	ž	Tie.
3	P						t	1	8	ρ.		e	j¢	2	P	Ē	ī
						y	f		P	ŧ		r	P.	Š	ij	E	Ŷ
9	1					É	¥	ì	P	P	5	3	P.	8	7	B	Ē
	í.					ŕ	P	7	P		3	7	8	9	f	¥	Ė
1	1					f	1	P	P	P			Ŷ	ï	F	Ŷ	뒴
	ř					ń	F	p	P	P		Ø.	7		Ÿ	Ř	甚
1	4					ľ	ı	P	£	r		ø.	ŕ		ŕ	P	iii
	1					Ŷ	y!	1	ģ	₽		ř	g	1	1	ı	r
							p	A	ÿ	P		f.	P	1	1	r	P
	į					1	ķ		ŧ	P		ø	1	1	Ē	¥	
	P					1	P	1	p	į ³		3	A		ĕ	P	É
	1						p	P	P						d	Ŷ	F
I	Ĺ					1	ŕ	Ŷ	ø	P		Ť	P		ř	2	i
I	ř				-	ď	ø	P		7	1	1	P	7	ì	ř	P
	P					ŧ	į.	1	ø	P		1	P	4	ρ	i	ē
	ř						ρ	ĝ	ŕ	P	٦	7	p	-	-	7	P
	ŧ					ŧ	1	ø		8			F	1	E)	P	i
1	2						ſ	f	ř	P	T	f	1	1	n	P	P
1	1					A		D	P		1	1	1		r	ï	٢
I	1		1	1		P	r			P	7	f			ď	Ø	0
1	-		I			ř	1	7		P	_		1	1	7	72	刨
1			1	J		1		ı		f		-	7		Ī	ř.	P
	!		1	I	J	Ý		ď		P	Ī	-	9	T	řÌ	ř	Į.
	8					1	9		ŕ	T		p			P	1	
		1					ģ		P.	8	T	η	P	1	1	M	
1		1	1			F	1	Ŧ.	j	8		r	T	1	1	ï	il.
	P	1	1				p	P		ρ		J	P	1		ř.	8
	1	1	1			ŀ		0		۴		p	P		1	V	Ŗ
	۴	1	1		1		1	P)		F	r	1	F	Ž	8
ľ	1	1	1	1	1	ť		1	f	P		-	P		ř	ę.	f
1		T	I	I	I	2	1	1	ρĺ	1	1	-	1	1	1	Ü	ē.
ŀ		T	I	I		7	1	1	M	٠	1		P	Ť	- 0	0	P
1	T	T	T	T	1	1	4	đ	1	f	1	1	1	K	T	f	8

Month Co PPS Year 18

Section 1		1			1	9		į,	3	1	No.	1
16 19 20 21	22 22	24	25	26	27	20	29	30	ât	Propert	Absent	1000
			3	P	İ	P				7	Ť	1
			1	0	1	1					r	
			3	1	-	P			П		r	\vdash
		Г		r	P	r		П	П	Г	t	
		Т	3	q	0	p		Г	П	Т	r	
				ø	9	P		Г	П		T	
	П	Т	13	1	1	P	П	П	П	Г	-	
		Т	1	P	P	9		ī		Г		
	П	T			í	Ġ		Т	П		-	
		t	t	P	P	1	Н	ı	Н			
-	1	t	t	P	Ė	P		H	Н	Н	-	
111	1	1	t		9	8	-	-	Н	-	-	-
-	1	t	۲		P	P		-	Н	Н	-	-
-	1	t	H	1	P	P	Н	Н	Н	Н	t	
-		۰	Н	9	1	P		-	Н	Н	H	H
-	+	٠	H	P	-	1	-		Н		-	
-	-	-		P	P	2		-	Н	Н	-	-
-	+	٠	Н	-	P	ρ	Н	-	Н	H	H	H
+	+	+	H	6	-	9		H	Н	H	-	-
-	н	+	H	-	1	-	H	H	Н		H	H
	+	٠	н	g.	1	8	Н	H	H	H	H	H
	н	H	Н	-	6	P	Н	H	H	H	-	H
	Н	+	H	1	9	8		H	H	H	H	H
+++	Н	H	H	1		P	H	H	H	-	-	₽
+	1	₽	H	F	1	4	H	H	H	-	H	₽
+	Н	F	H	-	F.	7	Н	H	H	H	H	H
	1	1	L	-	P	P	Н	Н	H	-	-	H
	4	-	Н	f	P	P	H	L	Н	-	-	H
	1	L	П	F	P	P		L	Н	-	H	H
	4	1		Ť	Ŷ	7		L	Н	H	H	H
		L		P	P	P		Ц	Н		L	H
		L		1	f	P			L	L	-	L
\perp	Ц.	L		Y	ř.	P			L	-	L	ŀ
		L		Į,	Ø.	F		_	-	-	-	1
		L		P	P	£		L	-	-	-	1
		L			ř.	P		L	L		-	-
		L		P	ř	P			L		1	L
				F	ŧ	P			L		L	
				p.	P	₹						
1000			0				-			1		15



-	Handwake	Class Sec. Month Edit Ver 18
Pos Na	NAME	2 1 2 3 4 5 6 7 8 9 10 11 12 13 54 15 16 19 10 11 12 13 54 15 16 19 19 10 11 12 12 21 22 23 24 25 26 27 28 28 30 31 1 1 2 3
4.7	Greater Din	
150	Birenie Name	
22.5	Mhouse Day	
144	Dipose Width	
24	Lint Atasasista	
244	leabour enoughous	
41.7	Siverter Private	
35.1	2 mg mg chilling	
559	Topol Front	I P
7.7	Lughente Bentla	
13	Proton Debroom	
1.5	For 12 than Secretary	
-		
-		
-		

1
48 Car 27722 77
N 10 10 10 10 10 10 10 10 10 10 10 10 10
7/2 // 6/19/7/6 /22
1 1 1/13
270 770



4. ATTENDANCE OF CERTIFICATE COURSE ON CERTIFICATE COURSE ON FUNDAMENTALS OF ELEMENTARY LEVEL OF TEACHING

reconstruction and a second of the second of	NAM	E						scho	OL	Septe	and on the	ions				-11		Averag Percer Total I	flage o	Aner	dan	NA.
NAME	2 ,	,	17 0	TTE	NDEN	ech H žűn	0 20 21 21 21	ПП	2 1 2 2	П	FEES		Teach	Games .	Commence	1	de Paperen	Total Areases Payable	Amount Paid	Dank	Accessed dec	Signal
Proceedenila Dolutia	Ħ		1	+	e		11	1	1.11	H	+		+	t	-	10	1					-
Bipleto Das	T	111	6	11	1	6	11/11	H	1,11			П		1								
Beasker Brahosnah			P	11	6	10	1	1	111													
Dipankal Baluah	1	111	P	77	0	49	111	+++	1/1	1		\Box	\top	\top	\Box						\vdash	
Pallalai Tamuli	Ħ	111	P	77	M	0	11	+++	1	+		П										
Pratima cheliy	T		P	1	10	P.	I A	1	1		9		1			3						
Parishmita Gogoi	Ħ		6	1	6	100	110	1	1				1	1							1	
Sibu Das	П	\top	1	П	h-	10	6		9	\Box		П		Т	П	\top	Т					Т
DEPARKAL MARAN			P		4	10	11/11		1			П					T					T
Judu Stah			8	П	1	-	6		17	111				13							17	
Dibya Cheliy		П	0	П	1	PP		H	10	††							T					T
Sustanila Das	П	$^{+}$	0	П	P	11	10	ш	10	ш	$^{-}$	\Box		\top		$^{+}$	T				†	t
Justi Sharma		11	P	П	1	+ /	T P	111	1.11	ш			+			1	t					t
Neha Rajak			P		1	1	10	H	1	ш							1					Т
Krietine Butter			0	П	P	1			P	†	1		+	+		\top	t	-			†	Т
Graninda bas			P	Ш	*	199	P		10	\Box		П			П		1				T	т
Alek Debrash		П	10	П	P	1	110		p	\Box		П		10	П		1					Г
Munmum Sainia			P	П	18	1	4		141	††						1	1					
Gritali Deka		П	P			PP	1	III	0	+++		П	†	†	Н	+	Ť					Г
o Greanfit Orang	П	Ш	ø	Ш	6	b 1	1 1	III				Н	$^{+}$	+	Н	_	T	1			Т	Т
1 sulpal Baixin			P		11	41	110		0						Н		T		0			
2 Asil ca Dulla			P		11	P	110		1	111			7	+	Н		T			1		T
3 Niche Koune			P		1	111	P			111		Н	\forall	+	Н		Ť				Т	Т
le Amalaath Sahu	Ш	Ш	A		10	1	P		10	111			\forall							0	T	Г
& Nakul Graning		Ш	10		f	1/11		ITT	1	111				+	\vdash		T			18		Т
6 Kabila Sharmal	Ц		P		61	100	0	Ш	P	111	_		\forall	+	\vdash	1	T	18				Т
7 Anith Bornah	П	Ш	19		6	10	11/	111	1	111	+		\forall				1					
28 Infan Nieg	11	111	P		10	n '	9	III	1	111	-		+	-			1	9.				
29 Philandi Ugohain	11		A		11	10 7	0.		1			-	1	-			1	1			T	
30 Kuni Saikia	11	Ш	1		11	10	P	111		1	-	+	+	+	+		T				I	
31 Lubit Saixia	11	111	4		1	1.9	1	1	1,1		+	+	\forall	1		1	T					L
-	11	111	1		1	N	0	A 111				+	+	+		1	T					
No of Francis	11	111	J W		13	1 1/1	1 4		IN	11	+	-	\forall	+	+	1	T					
No. of Students Present	-	111	114	1	1				14		+	+	H	+	+	1	T	1	CHE	1		
No. of Students Absent			111	111					1111	1	-	+	1	+	+	-	1			1		7



5. ATTENDANCE OF CERTIFICATE COURSE ON COMPUTER APPLICATION

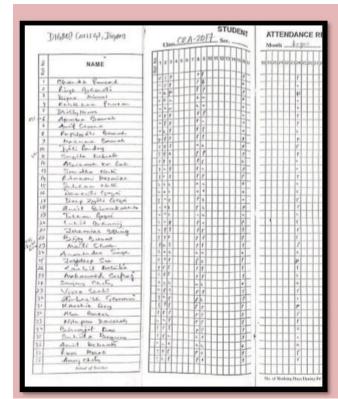
"DIGBOL	COLLEG	(b. D	STU	DENT	ATTE	NDANCE	REGISTE
	Clie		A maker		100000	Sent	
2 NAME	2 (1)	+ 5 4	1 # 0.1011 1211	14757642	1616201	0.204.0025	1138290001
February Carlin	1 0	- 6	10	0 +		11-12	111
# lile Frather	0	1.0		0 1	1	w 059	7.7
1 for all Detailes		1	X	1 1	1	北子 1	4.1
V Alexandra	- 6	10.		1	1.1	611	4 -
1 Saugh Side	F31	10	F.	1 1		11111	4.7
6 doubl Essent	6	17	1.0	1 1	1	114	10.4
7 Giles German	1.	4		P 1		F a T	AT
9 Abdi Sanda	10	37		P 1	4.	115	a.F.
9 Makina Sympal	4	7		F	1	111	0.1
it broken str	6	A	T	1 1	8.	4.5 4	4 4
III Bound Phillips	100	52	a .		6.	1 - 1	9.4
12 Siemay Koning	1	1	1	1 .	1	257	7.4
II AVECE SPAINS	4	- let	4	P .	t	877	211
14 Dayword from Growth	1 1	17	4	P P	1	1111	100
T Dhaid to	83	17			1.6	4 4 4	1.
Asharai		12	6	1	4	4 . 7	20
TI C. T. A. A.	l t		4	p +	1	100	14.1
(a) 17 - 2 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4	4	1			4	1.1	f +
Non Yeday	1	1	1.0	7 7	1	15.1	f .
E Aires Principal	4	-	(4)	f t	4 4	27.5	14
No-a Euglish	1. 2	1		1	40.	t t f	19
a facto diamen	4.	1/	4	2 .	t	476 8	tix
U Stephen Same	43.	2	1	1 1	1	trif	8.4
Think Pak		26	(a)	f 1	75	4.4.6	114
Sulane Chilly		17	4			fie F	4.2
& conjours Chaling	1.0	1	(6)	9 .	4	f a t	1.0
Agistan Schools	1.1		1	f f	1	171	711
ROBERT DAS	1.0	2	1	8 1	1	1334	111
P ACLE ALL ALL	1	(4)	=	8 1	f	171	10
the state of the second of the second	1.4	10		1 4	1	64.5	14.2
I tree-pe foodst	1 6	1		P +	f	100	MI
Dengen Wanthu		0			N	12.4	4.7
33 Amest Bound	I E	19	4	P 4	3	111	1.5
39 Milion Balls	1	14		P 2	4	frr	1 11
Ir Billata Garage	1	1/		p 1	(4	104	a 7
36 William Kin Bassat	1 10	8	1	1 1	4	171	4 3
It Then Greets	1	1	28	P		100	6.4
3" beautiful Good	1 1	1		f(r	1	rpr	1 4 1
Solid of Brasher							

	TOSEEN COL		inv.	2c A - 2	ST	TUDENT			TENDANCE I	
Rate No.	NAME	2 12	3 4 5	6 x 8 8 9	19 10	151415101		18/15/3	(C)21D22234 25.06 (1 8
2	Despesa beheat	-	10		6	7 0		5	600	5.5
90	Conda Rojak		1		4	1 1		1	100	10
97	Estlu Couple				r	111		1	f 4 4	100
42	Kristne Rejak	1			4	10	1		Fac	100
43	Morning Wax Soon	1	1		8	1 1		1	1111	P.t
140	Aryen Sahu	1			1	19, 1	1	1	1000	
2 40	Roald Harm	1.0	1			1 2 5	1	2	111	7.
147	TO COL	7	1		P	1	}	ť		100
147	Typitatus Gregori Fratagit - Hazanius	1	10		1	1 6 1		1	100	11
1/2	Alpen U Chile	1	1		1	11		1		10
	Alpen U Ham	9	+		1	1 4		1	191	
1/2	Deligit Chandhayy Stempton Dogs	l f			1	100		f	177	rr
	"It many Simple the		0		61	3 4		€	> 6	6.1
51	of Cree prince lost				a	1 4			766	114
2.5		1	8	1111	4	1 4			E 0.0	8. t
13	Vanartya Trismi	11:				1 1		1	1114	4.4
4.5	-lamey Cos	110	0		7	P /		4.	0 4 7	17.
12.	Cedagai Ali	1	10		r	11 14		t	111	111
22	Sandrep Sak	110	0		1	14 /	4	1	010	alt.
423	Patril Chandhay	1	1	1111	4	11	W.	1	17 7	100
28	Pain Salu	1	12		6	PE		£	11111	P(1)
53	College Date		1	++++		- 4		f	13 0 2	10
25	Himmen Proclem Barrel		1	11111		1 1			1 6 4	4.4
81	Cam Yadan	112		++++	4	0 /		1	1 1 2	100
10	Grawen Medanddi	u	1			- 4		6	6 6 8	1 1
43	Ann from Militarila Charget	6			1			6	0.5.5	4,1
54	A Charles	1	1		4	p e		r	177	2 4
61	Distributed Hasanine	E	10			1	4 1	-	4 4 4	0.1
10	Actili Follows		F		4	8 1		9	1888	111
67	Fornel Klam	P	1		1	1		9	110	+ 0
(8)	Nongo in the mother	Ŷ	f			I I a		0	65.6	110
0	Strong Kr Pajek	9	P			P P		6	err	100
30	Pullati Cream	· · · · ·	0		P				fre.	10
70	Teapole Nath				16	8 4		1	111	rir
17-	Himal Degra	6	4.		+			ę i	199	6.7
The second	Problem Single		Co.		4			1	100	10.
12	Sared samed	9	1		P	9		2	10 P	wif I
	77: 6: 6	1	1		P	101			L IN P	Pig
F	Birth Goga	ç	4		1	11/	1	1	100	
37	Darp Der									Month
	Dend of Bolling			3.1.1.1.1	-			No. al.	Working Days Daniel	K mmm

3 6 5 6 4 7 6 8 7 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 7 8 8 8 7 8	DIGROT C	CC F - 2016 STUDENT											ATTENDANCE REGISTER								
Post the	NAME	Roll Ma	2 3	4 5	6.7	0 9			П			16	19 20 2		24/35	26 27	39/29/30	Nagaria Nagaria	A2500's SA		
	Robit Chelly		8 1	- 34		- 1	1	r	4		1		P	17							
	tila Prodham		17	1.	1	1	1	r			1		1	81							
3	Compi Definite		- 0	2		1	1		11	1 1/	72		1	190							
4.	-Mike Langelii Smijib Deke		5 5	14		r	4		r		4		r	10 1							
5	Canich Dike	IT	4	a		1	0		4	1	1		4	01							
6	Aprild Garman		0.2	P		1		4	11				1	100					П		
7	Griss Snorma		ric	16		1	H		f	П	10		1	E. P					П		
	ALGA Sarage		4 4	3	П	1	ri	r	1	Пi	10	-	A	o I							
9	mahilia Gearnal		- 1		П	1	7		11	1	ti e		1	Pa							
12	- Millehim Ald		2, 0	0.		-	9 4	4	0	П	14	-	4	11/1							
41-	Psikran Chelin		5 1	0.	П	-	4	1	1	П	10		4	1' 1	11						
12	Gana Koning	17	1 2		т			7	1	П	10	_	1	10					П		
13	VIDER SARINA	-	I a		T	10	6	-	1	П	4		4	10 1							
ĬÝ.	Sugariforn Swani	-	1 9			16	r	7	-		11	- 1	4	0					П		
15	Dhaga Dao	-	6 9		H	1		1	1	П			14	8 6					П		
	Actuaini	- 111	11		т	1	7	-	1.	11	(14		17	11					П		
7	Suid Don		6 1		IT	1	H	-	r		16		1	100					П		
10	Sujet Don Rockey Tatukter		4 0		IT		N.		7		a r		10	P 6	П				П		
ř	Non Yadar		1 1		H	1	n	r	n	П	11.		1	10					П		
2	Attack Branch	-	1				r		T	\mathbf{T}	1	-	1	10		T			П		
-	Along Binner Nang Suytaki	-	10					d	10	Ħ	1		K	1		T			П		
	Santi Bamah	-	- 1	٠,	11			ri	1		12	-	1	10	41	T	TI		П		
3	Tivan Sama	-	14 3		1	11	8	7	10		110	- 5	1	10	1	T			П		
ž y.	T . O.	11	+1	1	1		4		P		11	-	3	10	R.	T	Ш	П	Т		
17	Dige Dele System Choling	-	6 0						14		14		2		P	T	Π	T			
6	rehigne Cheling	1	11	1				7	N.		73	-	1		1	T		T			
-		- 11	r r					r	17		11	1 -	17	6	1	11		T	Т		
18	Aprillan Dobnath	-	1 1				1		In.		11	-	4			11	111	\top	Т		
1.9	KARAGA GARA	-	100			110			P		77	-	1		7	17		11	T		
1	Nation Argal	-	6 1				H		1		1 4	1 -	1	TR	A	11		77	T		
10	Maisnaki Sonka	-	2. 6		-	H		7	4	Н	Ti.	-	1	Y		11			1		
) I	Milaia radic	1	6	1		1			A	Н	#	1 -	16	à		11	111	11	\top		
13	Jangper Wagther	1	10					3 -	1	Н	10	-	1/	P	P	++	++	111	+		
	Ankit Bomah	1			-	1	13			+		-	1	1		++	11	111	+		
14	Pollali Barnah		L	0				ř,	4	+	11	-		1	7	-	++	11	1		
35	Billal Bornat		1	100	-	1	N	5	11		4 [-	1	ļ.		-	-	-	+		
34	Kolgan Kn Bosent					1	1	ť.	1		11	-		9	1		-	-	+		
37	Tan George		ti :	+		11		1	1'		10	1 -	1		P	1		Н	-		
38			0	0	1	11	B	iA.	D,		A PL	1 .	115	P	1		1	1	-		
	Jesul of Teacher	1	77	П	T	H	П	П	11												

	Daren co				. 5	2016 S					TTEN		VCE		ISTE		
Red Ms.	NAME	2	3 4	5 8	7 8	91011				16 1	9/20/21/22	2334	25/29	27282	38-21	Da sussession	2
39	Deepera Dahuah	15	ſ	£	Ш	144	1		20.00	+	4	++	-	-	++	1	+
10	Gendan Rajak	f		8	Н	4 5 0		-	t) =	+		++-	-	++	-	н	+
31	Oritha Grapha		6	h	Ц	170	1	-	11	+	f	++	++		+	Н	+
144	K-sistems Rajas	10		0	11	4 4 4			6 "	-	1	++-	++		++	H	+
13	Many Kr Son	16		14	Н	FIFE	1	Н	115	+	1	++	++		++	H	+
44	Argin Sala	t		1	Н	100	1	Н	11	-	1	++	++		++	H	+
11/11	Robit News	1		0	Н	100	1	Н	14	+	P	++	++	-	++	H	+
46	Justiema Georgia	1		1	44	100	- 1	Н	11	+	1	++	++	-	++	H	+
44	- Parts gid - Hazarins	1		9	11	FIL	1			-	1	++	-	н	**	H	+
48	MADRIE U CALMA	5		1		2 12	1		11	+	1	++	++	1	++	Н	+
49	Designit Chandhayy	1		2	11	1111	1	Н	11 1	-	6	++	+	111	++	+	+
20	Training Singaran		1	A	Н	177	+1	Н	1 8	-	1	++	++	Н	++	+	+
\$1			4	14	11	111	- 4	11	4 0	-	1	++-	++	н	++	H	+
52	Graway Day		1	4	44	711	1	1-1	11	-	17	++	++	Н	++	н	+
127	Kanakhya Tiwasi		1	A	11	PAR	1		PT	+	1/1	++	++	Н	++	н	+
V2	Tammey Das	4	-	*	44	100	Ш		1 4	-	1	++	++	Н	++	н	н
122	Siddegui Ali	1	-	14	11		1		10.5	9	1	++	++	Н	-	Н	н
5%	Sandory Sah	111		11	11	1145		4		-	1	++	++	н	11	+	Н
m 224	Carul Chon Abury		1	f	+	196	H		P P	-	1	++	++	Н	++	+	н
58	hope Selm		1	1	Н	F # F			11/2	-	7	₩	++	Н	++	+	н
152	Dictor Cas	114	1	16	Н	Par	1		11.	-	4	++	++	н	++	+	Н
6.5	Himanta Protein Gons		14	9	Н	9 7 7		4		-	1	++	++	н	++	+	Н
(1)	Som Yadar		P		н	8 F F		4	1, 1,	-	è	++	++	111	++	+	Н
CL	Granner Notraddi		9		н			4	11	-	1	++	++	н	++	+	Н
63	Ariska Chattachage		4	1		2 4 1		4	5 F	-	1	++	+	+++	++	+	Н
64	Aniskan Detta		1	4		196 1		4	1.	-		11	++	11	-	+	Н
65	Despuesa Hazaria		(141		2	11	-	1	+	++	Н	++	+	Н
66	Actile Posterne		ч	-		\$4.30 h		4	10.5		10	++	++	Н	-	+	Н
67	Farrel Brown	1 1	1	P		17 8	-	P	11	-	12	++	++	++-	Н	+	+
18	Nangpany throughing	116	16	6		111		1	1. 1	-		++	++	44	ш	+	+
43	bigg or Pajar		14	2		FIF	П	P	11 0	i.,	11	-	-	-	ш	1	+
76	Pullate Grossi	P	11	1	Т	111	П	r	110			++	44	+		4	+
71	Lespon Mally		1	1.		11/11		4	1 4	10	P		11	11			1
7-	Poinal Lea-			1		341	1	fe	11		1			11			1
73	Prinal beg- Probagon Singa	1 9	1	1.		10		A	19	1_	A				Ш		1
. 29	Sakers Asmed	1 6	1-1	1.		cri		P	100	1	P			11		П	1
82 11	Tirli Goga	111	F	1		121		P	11		1						
12	Deep Per		6			111		p	150		P				II		
177	Fortid of Free key	111	+	+		11	Н	+	111	185					II	П	
177.11		Ш		-	-		-	-	111	1	So of W	digt	Mysth	regile	Moetic		





	Class C.C.A - 201-	STUDENT	ATTENDANCE REGIST
Z NAME	2 1 2 1 4 1 2 7 4 2 2 2 2		16(19/20/21/22/24/24/25/26/21/26/25/40/41
33 Care Gaire	1 07 4	1 -	
All the control of Property and	14/1	4	1
the parties store	17111	1	F + 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
The Attention of the State of t	8 555	1	F . A
40 Tracy Purshed	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		70.6
4.4 Readhornite House	113 1	1	1000
107 A 2 A . at . a.	117 6	117	
Ti Konstelle bergie	1000 10		
43 Angila Take	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	1 1	11.00
47 Hallyan Come	0.00	(100
4" Deep Take	17 1 6	11	763.9
C Andrea Secret	10 10	1 4	
I' Alien thele	118 0		
D. Solvesty Day	((1	164 4 1 1 1 1 1 1 1
O Brim Olivera	11/2 1		1444
1 Autor John	1000	1 6	Prof.
I Suital crasms	tie f	11/	
16 August Cornela	100 1	t-	17.
O C W F.	100		
All Annali Crosse	err t	1111	1100
AT Print Buch	1 1	1	1000
· Aur la materiage	100 1	111	644
11 Author Courty	TO A LAND	111	100
CH Thinne Charles	ff r x	1	16.7
1) Side atta Neg	11 1	1 1	(e. f. f.
47 Scarelin Lugar	eer t	111011	
1) Types - Rey		11111	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
it finiting totain		11	100
(2) Wiley Pojes	1000		111
4 Brand coulty	The A	1111	- 4.4
1) Report Copie			1000
Jel Alexandra	11000	111111	1823 111111111
5 6-00 200	THE PARTY OF THE P		1000
10 Parisanday shandles	11 17 17 17	1	120121 1-1-1-1-1-1
Livent City			
in Agelone Feder	11.5	1151	767611111111
THE THERMAN IN THE	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
to know Residence	11 20 5		1000
men of figure	1000		
	Laborated and advantage of the later		No. of Working Clair Chang So Month.

	DIGSOF COLLECT, Depor	Om. C(A-70)	STUDENT		NANGE REGISTER
22,500		Maria III	(H IZ IS (MIN M IZ		1904) S. M. J. Mar. Policies S. C. C. E. E. E. E. E. E. E. E. E. E. E. E. E.
1	Charle Forest	112221	111	100	6
4	Phys Asserti		1 / /	1 111	4
9	Dillink Briefinst	1199991	16/6	1-111	
4	y Knows Comme Commence	11 1999 611	15 6	1000	
1	Daich, Misses	CC C	15 6	1-111	1
11-12			6 6	1000	10 11 11 11
3		1000	17/	111	6
0		1 1 1 1	166	0 6 4	
2				1010	1
10		10000	((100	1
1 11		e cr f	('	F + 6	1
(1		(P) T	P		
17	3 South West	the think	9 !	10.1	
14	4 LAnnon Hazarina	0 69 1	11	114	n I
13	Y Sout- Care William	1111			10 1111111
16		F A	(-	444	
19		646 1	6 4	((6	4
18	P Amit Browntonich	1999	6 2	L + 4	A
15	9 Tuleau Gogol	0000	P 4	6 6 4	
20	10 Lubit Acaunij	P C C S	11 1	111	-
2	I Josemine Spring	1 99	6 6	64.	
ob . 22	2 Policy Burns	PCt	P 6	Per	2
8	3 Maili Cem	(14)	0 1	111	
11	4 Americades Singer	P 0 6 4	10	44.5	1
H	C Joydeer Sw	0 01 0	6 4	933	
24	& Lauleit Dolutie	P 1 F 1	1 1	4 T T	r I
27	7 Arahanned English	1100	P 1	641	r
2.7	+ Songery Centry	0.0	8 4	2 4 4	f
35	9 Vives Gall	1 1 1 1	1 P	111	
100	· An board Gommi	100	100	Fer	
31	1 Kansie Deu	Here is	1 0	f f f	0
73	2 Alon Booker	1000	1 10 10 1	1111	1
33		7/2/2 6	100	1919	0
33		10000	0 7	PIP	
21		1000	8 1	4 K. (P	f
34		000		1 - 2	1
33		P (- ())	16 7	Fall	
39			PP	1000	
17	have of Teacher	1117	1111111		11111111
	Selfest of seasons				hing Days During the Morth

1) 1641	ser Court 4c, Diegens ,	cus.C	(A-2017.	HODENT	Month Argan	E REGISTER Year ZSLT
Red No.	NAME	212341	(12 13 14 ts (5 ₁)	18/19/20/21/22/23/24/25/2	1 2
3.9	Chiaten Characters	V 10 (1)	100	111		1 1
40	Depart Brogeton	1 1	100			616
97	Bragantee Nerg	T 1 P	9 6	1		PIN
41	Abrican - maken	t f f	100	11/2-	(1 656
¥2	Deed Mandal	100	100	1		1 600
4.4	hadborne pound	61.	100	1000	1	1 1 1 1
45	Lavery Budatheri	6 1 1	111	111	1 1	1 6/1/
44	Vancenor Gagala	100	11:01	1117	1 1	rite
43	Ankila Dalin		1	TIA	1 6	1 6 7
41	Grilyson Ragons	0 6 8	111			1 600
47	Deep Take		11/11	111	1 1	200
1,41	Andrew Boris	17 7 7 7	64	111		1
17	Asjun shela		11	1		10.1
2	Quitam Das	1 1 1 1 1 1	1 4 5	111		1 2 1 1
0	Polini Chabaa		100	1 6		1000
T _r	Adding Lahur		11371	1 1	1	1111
G.	Suject charms	661	117	1111		1111
176	Kabill Crownle	8 1 1 1	1 27	11/	1 1 1	11/
13	Special Das		11701	110	1 1	The state of
112	ANKAL CRAKAR	10 1 0		1 6		111
257	Anjali Brook		88			100
64	And To Brokerbasja		t f	1	111111	
47	Avilare Koncely	111	1000	1		100
62	Tushan Chalie	E 1 1	114	1		110
47	Sidharten Mag	6/1	11	1		1111
64	Gamlin Kungeho	100	6 1	r		
41	Summa Aug	100	4. 5	1	11115	
11	Timberg Lobburn	11 11 1	11	1		
1.3	Vicery Dayer	1 - 1	1 1	4		100
111	Programme of the Albert	4 6 6	6.14	4		1 1
63	Achie Som	1 - 1	1 1	4	1	1611
70	Achie sam	11 4 1	100	1 4	1 1	1100
20	Prisa Des	1 4 7	0.6	110	1	0.00
71	Beneder shouth	186	P =	1117		11/11
23	Divampus Osha	1 6 4		1 1	1 1	17 6 17
24	Angeline Paka	3 4 5		1111		011
31	gastorie Bours	4 8 6	10000			0 1 1
71	Kutila Rejetowa	0 8 8	1 1	1111	11111	1 1
74	to period of facility	1111111	1 1/10	1111		
	Service of Sections		111111		No. of Working Days I	



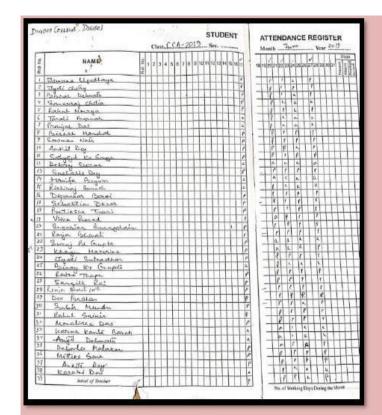
116	eciCellege,Dasos		Cli	45	C	A-	20	12			PENT		ATT Ment	END	ANC	ER	EGI Ven	STI	ER 416
Tall No.	NAME	Rott No.	T	T	П		0. 6	10	1112	131	4 15 15 17			T	32425	11	П	П	Days Harry Harry
1	Modely Rakesh BRAD	1	1	1	T	1			P	P	11	1 3		f		198	P	4	
-	Project of Loud	1	4			r			1		1	1		1		100	F	0.	
2	Direction Del	T	1	П	L	4			1	r		1.7		r		etii	1		
6	Diponkar Deb Reja Khafun	H	18	П	Т	1			1.	1		17		(10	10	1.5	
F	cy it fixtamothe	П	+	П	T	1		M	1	P				+		26	11	11	
7	Rej Khafita Somejit Pirkayarthe Cheranjut Burgehan Wha Houseka	П	1		Ι	10		P	1	1		1 3				r t	r	4	
7	112 denoutes	П	15			11		P	1	1				1		11	1	1	
÷	Leshan Rejuli	П	6	П				4	1	1				*		11	10	10	
*	Royal Islan	П	10			0		P.	1	f			F	1		11	10	4	
10	Surei Corpohein	П	1			r		9	-	Ę				1			19	8.	
Di.	Q. It to Wender	П	1	T	П	1		P	-	1						1 -	11	4	
14	Blow To 10 Bloodle Then	П		T	П	r		n	10	1			r	6		8 8	1-		
11	Nirmed Provided Debahusta chandle			T	П	1		P	1	1			1	16		4. 1	10		
TV	Vitaburda chande		1	1		f			. 10	1			+1	18			9 1		
W	Level Santon		П			0		10.	19	4			1	1		117	17	- 1	
it	Birol Barnet		П	1	П	1	П	P	15	1			1	1		4- P	11	1	
11	Brime Kr Chakma	-	П	D	Т	1		8	1		"		L.			38	1		
1ì	Variab Grakme		П		T	10	П	0	1/4		4:		6	1		101	1 1		
'n	Krehin Mecky	1	П	Y	Т	1	П	P	1		1		1	16	П	101	11		
23	Desire III	1	П	t	Т	1	1	P	1	П	1		1	10		118	-		
3	Pahul Thepe	1		Y	Т			9	36		2			10		10	1	1	
11			T	1	T	П	1	P	1		1					-	110	1	
23	Milm Chakme		T	1	Т	П	M	10			1		P	P		101	1	P	4
21			T	1	T		9	P		1	r		T	18		1	110	ŕ	4
25				٠	T		t	19		t	0		f	1		h.	11	4	1
2	Dica Limba		Т	v	Т		0	0	41	1	4			111			1.9	8	6.
V			Т	t	П	П	4	1	41	6	9		1	1 1		f	11	+	4
11		11	Т	R	П		0.		P	P	1		1	1		F	11	P	10
1	Mahal Amina (85	7	П	1	П		P		P١	P	1		1	110		1	11	1	0.
100		1	П	1	П		9	П	P	1			4					10	4
ń	Paluel Das .		П	Ti	П		F	П	P	1	10		1		1	10	1 7	10	
K	A		H	10			r	11	P	P	10		F			1	111	1	ia i
3		d	H	1	П	П	r		P	1	1	T	17		1	1		10	6
12	Possessian Borthad	2	П	1			6		R	r	1		1		1	1		4	6
13	Singer Challone	7	П	t		П	P	T	1	1	10	T	1		10-			ty	8
1	Prints charles 2120		H	1	1	T	TH	T	P	TH	7	1	T		8			10	P
6	Smill Mag	1	H		t	Ħ	18		1	10	A	T	1		6	11	1 10	6.10	
K		1	H		1	1	17	1	Tit	1	19	11	1		P		FIF	1	
1	Intial of Tracket	7	H	+	-	++	11		11	+	11	1	1 -	11				П	

Digit	en College, Digeol	Ļ	0	las	s.C.	A	20	75		STU Sec.	IDENT				NCE PLE			
Rail No	NAME	Red No.			4 5	a r	П		11	1	0.14 15 16 17	15/19/2		2 23 2	4 25 25 2	11	П	Distance of the last of the la
U	Paid Pai Gora	OH-	3			1	11	8	H	1		1	8	1		6.1		4
44	Palinelle Hitra	11	8			1			[]	1		1	1	11		214	4	1
4/	Roll for the Fife	THE	9			f		P	Ľ			19	1	11	11		14	
44-	Nisman Gari	DI-	1			1		P	4	r		4	1	11	100		14	1
13	Angrit Balant	134	8			A.			.1	1		3	1	11		$i^{ I }$	1	1
44	Sportment Bartharm	11	1			1		P	4	ıt		0	1	+		01	+	-
W.	Cornelle Konson	TI-	T			1		P	1	1		1	1	11		18	4	1
16	Cibham Cith	TL	1	1		f	11	9	k.	11		1	1	11	-	(1)	1	11
3	Suchant Phones	TL.	1			4		М	4			0-	1	11	h 1	1	1	1
48	Amer Withster Rao	TL	1	-		ŕ	1		1	4		F	F	11		-1	+	11
¥3	Albinon Accress	TL	1				1		1	f		P	1	11		16	3	11
70	Garage Granes	TL	1			ť	1	pl.	1	11		1	f		29			14
50	Disar Kaluahan	TL	1			ť	1		1	11		14	1			116	f	11
1	Dirmin Shingan	TI	1			1	If		4			4	1		133.4	6 7	f	
0	Rain Timori	TL	- 1			4	1		1	4		4	6		P 1	i de la constanta	6	1
íγ	Ponyonea Barrah	TI					6		1	K			1		-	1/		11
25	Rown Links	†L	L			6	0		14	F		6	1			01	4.	
13	Kotas Danie	†I	15			4	P		2			1	P		100	10	6	1
10	Tinthe Duraling	TL	1			f	1		B,	(f		1	1		111	11	f	
100	Many Cimbre	†L			-1-1	2	10		4	11		8	1.7			11	4	
7	Partente Mandat	†L	1			8	T		ľ	14		T	1			01	4	
60		†L	t			1	P		ť	r		1	1		10	10	10	1
51		11	9				P	V	T	r		1	1			10	1	1
12		1	1				18		4	r		13	1			11		1
	Multiplat Channa	$\pm \Pi$				1	1		F	4		6	1		01	ff	0.	-
\$1	Sambles Thakhli	1	1	П	T	1	P	T	A.	11		1	17		11	11	f	
4Y	Inbute Detecto	1	14	T		p.	P	T	T	0		0.	110			11	6.	
11	Alice Thomas	11	1	1	11	1	9		P	0	1111	17	P		11	115	li.	
86	Rai Gupte	1	1	T	11	FITT.	1		1	FT		A	1		111	11 6		-
47	Washin Bookhuyan	417	15	1			P		×1	1		1	lý		11	f a	1	
43	Biom Some	417	1	T	1		P		+	id	1111	1		1	16	19	1	
0	Asjan Barle	417	9	1	11	PT	A			6	111	N.	1	+	FI		1	
70	Wheel las	411	10	Ť	0		P	1	5	e		17	Hi	1		110	f	
71	Noving Gaussy	-111	10	Ť	1		a	10	+	a.		1	11	+	00		jù.	
75	Cale Office	-111	1	+	1			1	÷	H	+HH	7	A	-	1/1	1/17	13	
7.7	Somion Chelis	411	11	+	1	đΤ	- 6	1	+	4	1111	7	100			110	17	T
74	Switz Shaina	-111	1	+	1	1	p	V	+	8	111	A 1999	- 6		17		1	
75	Maners Day	-	4	+	10		P		-	5	111	2	1	H	10		1	T
71	Diland Ali	+++	16	+	++"	11	1	1	+	1	1111	0,	-	+	11	++	T	T
	havi ef facter				11	11						071			Days Dar	11	1	-

Nis	to College Dasso			1	186			-mist	1	ATT	ENL	ANCE F	EGIST	ER
, ie	Mill Credit Dales	Class.	CC	1	01	S	oe			Mon	th	SEX	Year .	016
914	- NAME	g , 2 3 4	5 6	7 8	9	10 11 12	13 1	15 16 17		18 19 30	21 22 2	2 24 25 28 27	28/20/40/24	Days The S
921		1		Ш	Ш		Ц	Ш	П				1,60	Present Absent
=	Middy Kakesh & Rap		Ŷ.	1		1	1	11	3	- 1	16		16	9
*	toucht four		1	0.0		4	-	1			-		14	10
6.0	Diptriker Seb		1	1		11	1	1		1	10		12	9
4	Sign Kitalian		11	11		1	1	11		P	1	HIT	1 13	4
15	A THE FIRE AUDOTES		11	1		11	1	11		10	15	HIL	10	124
* 20	Chronzink Guzeken		18	7			1	1 18	9	1	It		15	9.
716	Who Hagarilea	1116	1	1			f	1 7		1/	A		l lid	1 2
1	Rodum Rejecti		1	6			Ĉ-			1	0.		1	
Ť	Kaush Tahal		1	i			1			(r		10	1 2
38	Carpelian	1 14	1	5			0	1		1	1		15	3
40	De de te - Mandel	1 0	18	4	4		1			1	1		10	1 3
12	Birzemit 18 Bhattachar	1114	M	TA	f		1	1 0	3	1/	10		l'iv	1 8
13	Normal Possed		A	11	F		(11	6	1			118	0
19	Subaboda chanda	1111		10	4		P	0		1	. 6		10	124
15	four Santas	1111	a	0	4		A	110		1	1		11	1-
18	Acrel Bazuah	1111	1	4	a		1		Ď.	77	(12	1 6
12	Third Kr Chakme	1111	47	10	*		1	111		1	15		10	1 4
100	Vartab Markone		PIP	A			4	1 1		1	I A		14	1 2
13	Kashiri Meda		PP	F	0		1		7	17	IA.		111	
26			A P	1	ř		1	1 8		1	4		14	1 2
3	Robal Theps	HH	NF	1	0.		10	11	ř	1	4		119	1
20	Robert Standard		10	F			IA		7	1	4		12	12
23	THE TAX ALEM THURSDAY RECOGNISION		PP	E			P		7	1	6		17	150
24	Puhel Amin		Hel	1		ш	1			1	4		124	. 2
25			10	r		111	1	117	0	7	6		11%	1 18
23	Die Limber	HHH	MP	4	£.	H	4		0	7	6		14	2
17		1111	FF	4.		H	4		7	1.	0.		Hil	
2.8			AA	F		H	10		7	- m	P		12	1 2
23		HH	00	P		\Box	10		7	0	0.		P.	8
31			10	0	•	11	1		1	A	0.		1 2	1 2
3	Patril Dog.	HH	00	f		111	1		a	10	P		14	1 19
12			A P	P		111	1	111	7	10	P		12	12
3	traismit America		PP	P		+	F		A	-	0,		13	1 9
, T	Harseit Agares Pringarlan Borthaker Sampan Charles				0.	111	A			1	14		19	10
14	A au Chakens	1111	PP		6	111	P	11	F	10	-		1	1 3
Ht	Person Under 1877	1111	A.P		9	111	10.		1	P	16		13	19
1/17	Shill Ass	HH	K ±	×	0	111	0,		-	17	0.		15	3
1/24	Listal Thadham	HH	PP		0-	111	10	111	7	-	1		10	1
1	insul of Source	1	+		11	111	+	111	i i		111			
ř.	TOTAL STREET,				1.1	\perp					1 1 1		1	

)14401 (12145) 13440)				C	lus.	Des COA-2018				2			EN				EN		NC Per	ER	REC
_		nî.		Т	П	Т	П	Т	П	П	П	Т	\Box		-	T	Т	П	T	Т	П
Rpt No.	NAME	Hel No	Ref R	1 2	3	T			Ш	10			15:50	17	18 11	920		11	24 25	26 27	200
33	Rail Paj Goga,	7	Н	+		P	1	10		4		1		1		0_	-	-		1	
ñ-	Patienthe Riche		Н	+		1	1	41		4		1		1	Ш	1	-		-	4	П
4/	RALL PORT		Н	+		r		(.		4		1		1		1	-	1	4	1	Ш
y L	Nieman Grain		Н	+		r.	1		1	4		7		1		1		4	1		1
9.1	Angritt Ballinh		Н	+		4	1	11	H	4		-		1		1		f	1	4	1
41	Conserved Frankoria	1	Н	+		ŋ.		11	H	4				L		0	-		1	1	
5	Sommule Koneren	1	Н	+		ij.	1	11		1		r		1.		6					
4	Sidham Qich		Н	+		4	1			4	-	P		f		+	Н	4	1	Н	4
. 7	aureante Meisean		H	+		4.	-	114	Н	4	14			L		1	П	-	1	Н	1
41	Amer Vitasen Rac		Н	+		9	10	(1		1				L		4		F	1		1
47	Alsinon Agentine	3	H	+		1	17	11	H	4		4		1		ν	H	5	1	1	+
L_0	Grandell Courses		Н	+		řļ.		11		4		4		Ĺ		1	Н	1	1	11	+
51	Diese Kalublan	1	Н	+		1	f	11		4		1		L	14	A		1	4	н	+
n	Diginga Chayan	1	Н	+	11	1	ť	10		4				1.		1	Н	1	н	н	+
7	Robb Timbri	15	Н	+			4	18		4	1			Ĺ		1		٠	4	н	+
Y	Vancante Barnah	Б	Н	+		P	1	110	Н	4				ľ.	14	8	L	2	4	11	4
8	Rown Limbe		Н	+		1	1	f e.	Н	+	1	Н		£		ê	1	-	11	11	+
7	Tintul Dung Dag	1	Н	+		4	1		Н	+			1	ť,		1	1	6	11	11	+
ŗ.	Sina Pradhan		Н	+		4	ſ		Н	+	10		4	Ĺ	1.	1	1	F	Н	11	4
r	Many Linke	1	Н	+		4	*		Н	+	П			ľ	_	1	+	ť	Н	11	4
*	Porcente Mondat		Н	+	1			10	Н	+	1			L	_	P	1	4		44	4
0	Kimdon Cohalesuna	1	Н	+	1			11	H	+	1			Ĺ		F	1	1	11	11	4
11	Person Sono	-	Н	+				1	Н	+	1	Н		Ĺ	-	1	+	Ъ	11	-	Н
(+	Acuter Lat Shorma	1	H	+	1			1 6	Н	+	1			_	-	1	4	6	11	44	Н
€2	Sanitan Taskhi	1	H	+					Н	+	1			Ţ	-	0	1	1	11	+	Н
4	andrate Actuata	1	H	+	1			0	4	+				Ľ	-	a	-	3.	11	-	Н
41	Alies Themas	+ 1	H	+	1		,	7 6	+	+	1			Ž.	-	00	-	2	+		H
6	Ran Gupta	+	1	+	1			5 60	+	+			11		-	9	-	1	+	+	H
t3	Hallin Roshhayem	+ 1	1	+	1			10	+	+	1		+	Ų.	-	10	+	b	+	+	Н
11	Airm Some	+ 1	1	1	1		7	6	+	+	1	H		L	-	6	-	15	+	+	H
10	Algin Baste	-	1	t	1		ř			+		Н	11	ш.	-	1	4	P	1	-	Н
90	William Can	- 1	+	t	1		ī		+	+	1		1		-	1	4	t	1		H
X	Storing Graning	- 1	1	t	1		í		+	+	1	H	1		-	1	+	1	+	-	H
77	015n S6146	-	1	t	1		r	10	+	+	1	H			-	1				+	+
70	2000 VIII. 100 PM 100	- 1	+	Н	17	H	÷	(-	+	1	H			13	B,	1	1	-		ł
75	South Sharen	-	+	H	1	Н		1	+	+	-1	Н	\square		-	f	1	1	-	1	+
		- 1	t	H	1		i i	16	+	1	1	Н		-	-	1	Ц	Ť		Н	+
75	Dilped AL	- 1	t	H	+	Н	+	H	+	H	1	Н	13	7	-	1	Ц	1	-	Н	+
	helid of Tractor	- 1	-	-	-	Н	1	1	1	Ц		Ц			-	1		1	g Day		1





_		_	CI	uss.	C	C/		101	2.	Sec.	DE	1	A M	I I	ENI	DAN Jun	C.	RI	GIS	TE	3
Rail No	NAME	Rut 168	1 2	2	4 5	0		9 12	**	12 12	14 2	80	T	П	Т	20 24	Т	П	TT	T	Dis
40	Ann Kamer Dames	T	+	Н	T	T	t	т	П			10	-	12	- 1	1	+	E	++	1	1
37	Sund Cai	П	Т	П	Т							17	1	i,	1	1	Н	17	+	11	1
42	Simula Kari				Т		П				П	12	100	r	P	1	H	10	++	++	+
9.5	District was from		1				П					1	17	ė	1	A	H	(r)	+	++	+
φV	Life Bitrati				Т							17	1	,	1	4	H	1	11	++	+
45	9mmi Grapts	П	П		Т				П			17	1	1	7	r	Н	Tit	+	++	+
46	Gimton Son V.	П			П							Tir		A	1	1	П	1	H	1	+
47	Achay December				П							17		1	1	1	П	F		**	+
4,8	Makrin With											1	-	1	1	P	П	r		#	+
199	Mignese Adon								Ц	-		1		T	1		П	1		Ħ	1
50	Supringa Jaimed -				П							1		P	1	1	П	1		11	1
\$1	Letterson total											0		1	1	0		4			7
63	Monday Soumont	Ш	Ш		Ш		П		П			1		1	1	1	П	r		П	Т
13	Marit Colors	П	П		П							1		p				r		П	
63	Menistra Johnson	П	Ш									4		1	1			- 6			
41	Nean Kimba	Ш	П			I						1			1	-		- 10			П
50	Kanshin Chendraly	Ш	Ш							П		1		10	1			F			
25	AGRICULT DAY	11	Ш	1	П					П		1			1		Ш	r			
	Robert Dran	Ш	П	1				Ш		П		9		ď	1	4-45	4	A			
59	POLLAR MICHIA	Ш	Ш	1								1		٨	18			f			
60	Parent Cogni	11	\perp				П			П		1		4	1	1	-	f		Ш	
	A Office TDE-Last	41	Ш	1	П		Ц					1		1	Ш		-	f			
41	Raja esperturya	11	Ц	4	Ц		Ц					l t		1			-	f	Ш	Ш	
15	Brun Bardye	4	Ш	1	Ц		Ц		I			1			1	-	-	- 1		Ш	Н
£4.	handerp Kalite	44	Н	1	Ц		Ш			П		1	14	1	1	de de la constante de la const	-	1	щ	-	Н
1	Ann in Sign	11	Н	1	П							14		P		1012	desi	Ą	4	-	Н
63	Amil Estain 171	11	11	1	Н		Ц					10	14		1		-	f	-		-
65		44	11	1	Н	1	Ц					1	12	-	H		-	1	H	Н	H
19	Aire castly	++	н	4	Н	4	Ц	Ш	1	Ш		1	-	1	-		-	0	H	H	-
76	Abhilest Barak	++	Н	4	Н	1	Ц					1	-	-1	-	-	-	Ц.	Н	++	H
1	Dipan Ch Kolla	++	1	+	Н	1	Ц		1			1		- 0		1		4	H	+	H
22	Rilies Beati	-	11	+	Н	1	Ц					1	-	1				1	H	+	t
13	Deme Sny	11	11	1	Н	1	Ц			П		1	-	-	4-			1		+	÷
	Substille Debush	#	H	+	Ц	1	Ц	Ш		П		1	15	4	-	-	1	1		H	t
14	With Malara	11	11	+	Ц	1						1	-	+			-	1		1	+
75	Siddle Day.	11	11	1	Ц	1			I			1	-	H	-		4		1	11	+
17	May a botto	11	H	1	Ц	1						1	=	H		6	-	-	1	11	t
7.4	Raham Dev	4	Н	1	Ц	1		П		П		P	-	Н	Н	1	+			+	t
100	Solded of Teacher		Ш						T			A	-	Ц		Airg D	-1		_	1	-

HIGH, CALLEGE, DIGMI	STUDENT	ATTENDANCE REGISTER
D NAME	2 1 2 3 4 5 6 7 6 9 15 11 12 13 14 15 16 11	16 16 20 21 22 23 24 25 26 27 28 29 20 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
40 Aire Kumani Jaimmal	111111111111111111111111111111111111111	4-111-11
" Mayone Engine	10 10 10 10 10 10	
YI Smit Lai	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COL	1 1
13 Direct to bee	10 10 100 110 110 112	
44 Pile Dibually		7 0
T Duni Graple		
t Cimban Enexi		1 (
7 Achay Dornali		
3 Acces of Lotes		1 1 1 1
9 Minimus Adam		
O Suprinja Jaismal -	TE S III	
Palyana Pari		8
Monday Smount	1 1 1 1 0 0 1 7	
Moul Getain		f
Monistra Jahrent	4 5 0 c A F C 4	
el serve file	1 1 1 1 1 1 1 1 1	7
Raushin Chondling	t t pf f fil	f
AGGIERA DE	1 1 1 1 1 1 1 1 1	F c
Calal Dise	6 W 60 P 11 1	7 8
PSTEASIN MICHAE	e = f f p p 1 f	f c
transle Cigo	* 1 11 1 PE 1	/
Rose Deser	1 9 1 9 9 1 9 1	7 4
	1 6 14 9 16 1	
Roja upadenje Bleva Bardya	10 0 00 00 00 00 00 00 00	/ a
1 Bern Bridge	1 1 11 11 11 11 11	()
Aren by Singer	U L ac 21 26 4	
Since Thomas	1 1 P P P P P P P P P P P P P P P P P P	1
Since Tamong	8 8 11 8 18 1	7
	1 8 6 8 6 6	r a l
Attion Chally	1 V P P P C C	7
- 1 - 10 - 10 - 10 - 10 - 10 - 10 - 10	P C > P / P P	/
Pilice Gent		/
Demb Som		7 1
Substile Deliver		1. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
tellam haloras	1 - M / / / / /	
Sollat Day	THE PERSON OF TH	6 1 6
Alegan Dalla	(e (/ / / r f / p	-2-11-11-11-11
Paran Dev	f f k f f f f	
Jestial of Briefing	6 0 11 1 12 -	No of Working Days (Being the Month)

DIGERY COTTAGE, DIRECT			Class CC A 2019 Sec										Month Gest						E Y
Holf No.	NAME	Flort No.	1 3	3	4 5	6	7	8 9	10 11	12 13 f	14 15 1	6 17	10 19			23 24	25 2	6 27	23
60	Am Kumari Jaiowal		1	+	1	+	2	1	+	0.	1		4			4			
91	Manager Shares		+	+		-	6	F	+	f		-			n	6	Ш		
92	Smit Rai		4	+	H	-	7		+	4	-	-	- 1		1	1		\perp	_
45	Direct Ky Das	14	4	+	Н		P	1	++	P		-	4			6	П	Ш	
60	P. Har Tinkmark	1	4	1	Н		T	P	+	r			4	1		4	11		
25	Duni Gupti		4	1		-	-		+	F	-	-	1	1		1		Ш	
TE I	Simton Barki	Ш	4	1		-	f	1	+	P	1		1	-	P	1	ш	\perp	L
17	Agisy Devision		4	1			1	r	+		11		f	1	-	1	11	11	_
-8	Medican Nistra	Ш	4	1		-	1	F	+	f	1		1	-	1	4	Ш	1	1
99	Hericanes Ades		1	1			٨,	f	\perp	ŕ	- 17		4	-	(N	11		
10	Sucinia Toward -		4	1			f	f		F	-	-	1			1			L
511	Pariyane Pari	Ш	1	Ш	Ш	-	ä	0.		5	9		1.		2	2		Ш	L
2	Madeia Sonowal		1			Ш	P.	4		1	1	100	4	-	4	14	11	Ш	
3	Short Goldin						4	16		P	f		1		5	4			Ĺ
¥1	Monites Johnson						i.	4,		F	10		1		4	4	Ш	Ш	
=	W-1- /: 1		T			П	F	f		P	1 1	0			4	5			Ĺ
	Kanthin thousang					Ш	3	1	1-1	f	10		6.		4	10			ľ
:	Afabirus Dec		I			П	r	F		f	1		1		VI.	P	Ш		ĺ
\$	Palul Disr	П	1			П	71	1		1	1 6			1	4	6	11		Ĺ
51	Pricase Willia	П	Т			П	P	F		t l	11		16	1	6	P	11		ĺ
2	Frank Gorai	П	T	П	П	П	f	P		2	1	1	1			P	П		ĺ
1	Astle Desail		T	П		П	7	1		1	1	1	1			5	П		ſ
-	Rose upadance	П	1			11	P	f	11	F	11		f		5	10	П		ĺ
3	Cium Bardue		T			П	Ŷ	10		f	1/		1		L	F	П		ſ
7	the second section of the second		1			Ħ	5	11	Ħ	1	11/				4	D _i	П		ĺ
irl-	Buen by Birgh	IT	Ť	H	T		1	6		all	4.		6	1		5			ſ
1	Eine Tanong	H	Ť	П		H	,	1	11	9	1		1		4	4	П		ſ
	fruit Estar 2001	H	Ť	Ħ	+	-	6	0		p	1	-	-		5	5	T		j
2	Pribak CERTIN	H	+	H	-		7	f		PH	1		- 6		1	P	T		j
9	Abblica Acrah	H	+	H	+			P		-	1 6		1	П	4	15	11		i
4	Dipar Ch Katile	H	+	H	+	-	-	F	-	P	10		15		a	0	T		ĺ
1	Pilice heali	H	+	Н	+		+	P					-	П	4	4	П	T	ĺ
1	Denny Sour	H	+	Н	+		+	100		r	1		-	-	4	P	Ħ		Ì
1	E-Council Street	H	+	Н	+	1		5		P	P		F		P	10	1	1	1
-	Substite Debrok	1	+	Н	+			F		P	1		1		-	4	Ħ	+	Á
	utlam Kalexae	H	+	H	1	1		4		4	10	-	1	-	6	P	+	+	1
	Latted Desga	H	+	Н	1		P	5		P	1		1		P	1	+	-	
7	Alegon Botto	H	1	Ц		1	1	P		P	1		1		5	15	+	+	
	Kohan Dev	H	L			1		P		P	P				-		+	+	
1	Install of Teacher		П			9		0-		A T	4	E	10	4	D.	1.			



6. ATTENDANCE OF ADD ON COURSE ON

MUSHROOM FARMING

SL	REGD NO	NAME OF STUDENTS	SANATURG
NO.	100000		
1	MS1121/012	Amila Dani	Amila Tovi
2	MS1L21/014	Anjer Hahato	Anju Mahato
3	MSIL21/015	Barula Moran	
4	MSILEVOIT	Praetuli Bondalai	Preserve Monedolos
5	MS1L21/020	Velishma boley	Velishma Dolay
6	SM5C19/029	Barasha Nahitin	Ranasha Dohutla
7	SH5 B17/073	Chanda Newar	Chanda Medar
8	SM5819/086	Konghow Moran	Kongkona Messen
9	EMSB19/091	Nadhurjya Chetia Patra	Modhiya Chita Paha Bujata Dai
10	345 817/0114		Sujata Bai
11	SH5819/132	Prabhabur Phukum	Prabhaton Phytos-
12.		Sayanika Gogei	Sagarita Gagai
13:	SH3820/091	Bikarh Raistin	
151	SM3B24/063	Dabo Prosend Taye	Debe provad Tage
15	SM3820/108	Kusum Chetry	
16	SM3820/186	Saranga Mach	Sounga Mech
13	SM3824/211	Sumeta Kar	
18	SM3B20/216	Tureen Chelia	Turcen Cheten
19	H52821/064	Alakananda Payeng	Alakananda payen
20	HS1B21/025	Kapil Pegu	Hapil Pegly
21			
Cla	on taken be	4 1	
		ð	
N	ome Dv	Tilak Ch. Dutter	
0	: +	Lutt of 1/2	



Date: OT		Signature
SL No.	Nime	
1	Tunsen Chatta	Tureten
2.	KUSUM CHETRY	prisum Chetry -
3.	Sayami Ko. Giogai	Sayanika (Rogai
4	Колдкола Монеп	Hongkona 7/6/022
5.	Sulata Das	Sujata Bas 7/6/22
6.	Chanda Newar	Chanda Newson 7/6/2
7)	Psabhakan Phukan	Problekon Phylon 7/6/2
	Madhijya Chella Palna	Madhujya (18 7/6/22
9)	Anju Mahato	amakete Tiller
30)	Donaska Menan	Bossile Moran
117	Velishna Dolay	Velikna Daley
12)	Prikash Rawth	Priliagh Rowatra
13)	Detro Phasad Toye	Dela powered Tage
14)	Stepananda paying	Afr.
15)	Sarranga Mech	Soronga Meth
Class Tak	can by: Dr. Dimpy Dos.	
	3.30 рм.	
D-te: 7-		



7. ATTENDANCE OF ADD ON COURSE ON

YOGA AND MEDITATION

	One Month Yespe (- Organisal) Bizker (ellege Yoga -	hedida	STUDE	NT	B. 24		REGISTE			
10		9			Th	Month	IIII	Vear 20	Days vi. 16	_	Remarks
Post .	NAME	2 3 4 5 6 2 3 4 5 6	7 8 9 10	11 12 13 14	15 16 17	10 10 20 21 22	Z3/24/26/26/2	29 29 30 34	N STATE OF THE STA		Parmanya
6	Rostenito Chilin		DB	PIPI	1	1		19 11		BA 181 6	em (Etenemics)
0	Billicka Bounatil	P	0 0	PPPP	TH			1 0		表在 th A	tem (Clonemay
	Nikita Shamio	1	PIT	PPR	1			11 1		GAIR	soon (Political Science)
	Anisha Jairwa		P 11	Se pe		TIT		1 1		HS 17	Year (Ads)
21	Rester Kumari Gupts	111	1 7	PPP				10 10		HS 13	" Year (Science)
딹	Method and -	1 1 1	10	PPOT	THE STATE OF			PP		115 1	gan (soins)
(D)	Nisha Kumani -	1 1 1	10	1000	0	1.5		1114	HH	_KY	The pure (trology)
4	Holadhay & School	- 9	Р.					1		B-4_1	14 sem (Property
10	Rese: Vandhan	10	P P	PPFF	P			P	1	- 0.0.	1 cam (roglish)
0	Manej fikinise Momika Mindula	1 10	PP	PPPP	If		1111	11919	1111	B. B. 1"	t sam [Salation]
12	Activity Mindilly		4 4			1 11	1111	1111	+++	0.108	y gratem (ram)
10	Anile thelas	- 1 1	1.				1111	++++	+++	H.A. "	t from (Philosophy)
nu l	Andrian asistem	-11111	19			1 11	111		+++	Bull	Ist Sem (PoliticalServe
-	Chunti Prodhen	- 1 1	PF	1 1	11	1	+++	1011	+++	8.0	3rd San (Batery)
10	Subula Mallion Orle Stebula Thops Chilly		PP	POPT	11/	1	++++	111	+	ES-	Ist see (Prince)
12-	Subheich have Chiling	1 1 1	p p	1 1	P	1 -111	1111	10	1111	110	12+ sem (thomph
in I	Upolla Orda	1 1 1	FF	11 14 14		3 -11		1 A P			Let Year (Aris)
W	Socker Dietal	11111	1 1	PPPF	111	1 -11	1111	10	+++		see sem biente
14	mode Distal	1 0	1111	10 16	111	1 -11	111	11/1	111		1st sem state
1	makes trong Timbe	11111	O P	PP		1-11	1111	1111	1111		st bene defence
12	Bladu Nitela		PP	PFI		11-11	111	100	111		st year Anli
05	Saloni Pani Pain			1991	-		++++	1111			1st dem Aut
Q.	Nikita hurung		PP	97		1	1111			1	I'd sen Ash
6	Dieno.		P V	++++	-	17 111	1111	11111		1/1	
18	Pherona Banakola		pi (/	PPPF			1111			Comm	Program of dem
16	Ansah Thakur		0 0	1000	-				6	Bream.	tolson comme
13	Kantte upadlyny Juni Sulla		e p		11	8				Bice	11St Sum
			11 6	6	1111	1				1	
	Suphikle Yadar		1	PPP					4	-	
	lpline kiden		P	0 1	0	61		P		1 6	S. Ist Sem
	Wikis gutte .		P							-HS	1 4 A2
2	Deepslikke Gelsin		8			No.				-0.1	Com gra sen
	Reskowi Sheemsa		. P							- 480	1st Jan
4	Purnima chehri		. 0	P							1st years
5	Rithm Makers			P	1			1 7	1	- B	5: 11t Rem
6	Kesteni Boxah		. 6	10 1	2			1110	+++	100 100 100 100 100 100 100 100 100 100	co.As
14	Avishek Yadav			-PPP		8		1111	1111	-	ALC: Sy Sem
1	Justal of Tracker					100		ys During the bit		1	



25 Arrive Middly 900 100 115 2 years (fine) 115 2 y	2	NAME	212345	6 7 8 9 10 11 12 13 14 15 16 17	y 10 15 20 21 27 23	24 25 26 27 28 29 30 31 31 33 33 33	Remarks
29 Chinal Child 20 Chinal Child 40 China Shauma 40 China Shauma 40 China Shauma 40 China Shauma 40 China Shauma 40 China Shauma 40 China Shauma 40 China Shauma 40 China Shauma	and the second	37/11/17	Œ.	100		P	-
40 Rine Spanne	23 (3)	in thely				1 1 1	11 6 2 min (13 a)
93 / Aug 6 600	40 FE	of Mar				1 10	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
93 / Aug 6 600	70 K	of Shanny					
44 Ohmos viermund 1 p	6. 23	n Die see					
44 Cohmute viermand 100 100 100 100 100 100 100 100 100 10	43 36	is Beit	7		1		
	24 046	mote (deamard)		10			1.59 Hory China
	-	Carlo Alla Theore					
		THE RESERVE			1		
			20-10-11		1		
							-
					1 - 11 - 11 - 11		EL CONTROL DE LA
					1 4444		
	170				1		
				B B B B B B B B B B B B B B B B B B B			
	-	- 17 C V II					No.
	1						
	1						
	1						
	-						
	1						
	1						
	1	71					
	-						B

Principal Digboi College, Digboi

8. ATTENDANCE OF ADD ON COURSE ON APPTITUDE AND SOFT SKILL (ONLINE MODE)

LIST OF STUDENT ADMITTED FOR ONLINE ADD ON PROGRAM APTITUDE & SOFT SKILLS FOR THE ACADEMIC SESSION 2020-21

		1						
Sl No	Roll No.	Name	Email ID	Class				
1	4	Alcash mandal	ashiashishkumandal159@gmail.com	B.A. 2nd Sem				
2	21	Anupam gogol	gogolanupam997@gmail.com	B.A. 2nd Sem				
3	32	Baishnabi gurung	baishnabigurung4@gmail.com	B.A. 2nd Sem				
4	41	Bidisha upadhyay	Upadhyaybidisha2002@gamil.com	B.A. 2nd Sem				
5	43	Bijoy .K .Nath	oxygen5946@gmail.com	B.A. 2nd Sem				
6	57	Borakha Deka	borokhadeka235@gmail.com	B.A. 2nd Sem				
7	58	Budheswar Chowtal	akshaysawtai19981@gmail.com	B.A. 2nd Sem				
8	76	Dhiraj Kumar gupta	dgupta2000digboi@gmail.com	B.A. 2nd Sem				
9	82	Dilipam Moran	dilipamm@gmail.com	B.A. 2nd Sem				
10	86	Dipshikha deka	dipshikha.digboi@gmail.com	B.A. 2nd Sem				
11	110	Jagriti kapar	Jagritikapan@gmail.com	B.A. 2nd Sem				
12	116	Javashree Baruah	jayashreebaruahjb@gmail.com	B.A. 2nd Sem				
13	132	Lakhan Dhungana	lakhandhungana5@gmail.com	B.A. 2nd Sem				
14	134	Lakhima dowarah	dowarahiakhima@gmail.com	B.A. 2nd Sem				
15	137	Loknath chetry	loknath27402@gmail.com	B.A. 2nd Sem				
16	143	Mantu phukan	montuphukan&@gmail.com	B.A. 2nd Sem				
17	153	Monuj Dhungana	studyinmobiles123@gmail.com	B.A. 2nd Sem				
18	158	Munmi Gogol	munmigogol757@gmail.com	B.A. 2nd Sem				
19	169	Nitu Moran	nitumoran011@gmail.com	B.A. 2nd Sem				
20	188	Priya Nandi	priyanandi228@gmail.com	B.A. 2nd Sem				
21	190	Priyanka Devi	pd029978@gmail.com	B.A. 2nd Sem				
22	194	Puja Singha	pujasingha40890@gmail.com	B.A. 2nd Sem				
23	208	Riya Paul	riyapaul1311@gmail.com	B.A. 2nd Sem				
24	209	Robina ohakma	robinachkz02@gmail.com	B.A. 2nd Sem				
25	211	Rohit Thapa	rohitthapa9954039432@gmail.com	B.A. 2nd Sem				
26	212	Rojita Chetry	gbchetry65@gmail.com	B.A. 2nd Sem				
27	216	Sabita chetry	sabitachetry346@gmail.com	B.A. 2nd Sem				
28	220	Sahil chetry	sahilchetry2019@gmail.com	B.A. 2nd Sem				
29	222	Salu pradhan	pradhanshalu171@gmail.com	B.A. 2nd Sem				
30	231	Sashikant koiri	sashikantkoiri02@gmail.com	B.A. 2nd Sem				
31	233	Sazzad Ahmed	aa3810097@gmail.com	B.A. 2nd Sem				
32	260	Surajit Gogoi	sutajitgogoi28@gmail.com	B.A. 2nd Sem				
33	40	Alzina Suren	alzinasuren 16@gmail.in	B.A. 4th Sem				
34	69	Deepak sharma	deepakdeepak52436@gmail.com	B.A. 4th Sem				
		•						

Principle/ Dighol College, Dighol

LIST OF STUDENT ADMITTED FOR ONLINE ADD ON PROGRAM APTITUDE & SOFT SKILLS FOR THE ACADEMIC SESSION 2020-21

35	137	Diksha Rani Dhar	dikshadhar2001@gmail.com	B.A. 4th Sem				
36	185	Farjina khatoon	farjinakhatoon73@gmail.com	B.A. 4th Sem				
37	105	Heena Ahmed	heenaahmed313@gmail.com	B.A. 4th Sem				
38	98	Krishna Mech	mechkrishna556@gmail.com	B.A. 4th Sem				
39	61	Lakhya Bharail	lakhyabharail786@gmail.com	B.A. 4th Sem				
40	86	Liza buragohain	lizaburagohain578@gmail.com	B.A. 4th Sem				
41	141	Loui Deka	lonideka@gmail.com	B.A. 4th Sem				
42	132	Megha Dey	meghadey345@gmail.com	B.A. 4th Sem				
43	70	Monikanchan Borpuzari	monikanchan44@gmail.com	B.A. 4th Sem				
44		Mridusmita Das	mridusmitadas3336@gmail.com	B.A. 4th Sem				
45	204	Neha Yadav	25027ny@gmail.com	B.A. 4th Sem				
46	28	Nibedita Debnath	nibeditad158@gmail.com	B.A. 4th Sem				
47	15	Nīva Sarkar	nivasarkar77@gmail.com	B.A. 4th Sem				
48	193	Parishmita Tamuli	parishmital 42@gmail.com	B.A. 4th Sem				
49	120	Porag Sonowai	poragsonowal84@gmail.com	B.A. 4th Sem				
50		Riya Nath	riyanath062@gmail.com	B.A. 4th Sem				
51	91	Ruma sonowal	rumasonowal02@gmail.com	B.A. 4th Sem				
52	38	Rupau chakma	rupanyaar@gmail.com	B.A. 4th Sem				
53	219	Shamima Aktar	chandniyasmin099@gmail.com	B.A. 4th Sem				
54	16	Sonali Saha	sonalisahal 611@gmail.com	B.A. 4th Sem				
55	34	Sujit mishra	sujitmishra908@gmail.com	B.A. 4th Sem				
56	181	Suraj Bhattarai	surajbhattarai487@gmail.com	B.A. 4th Sem				
57	224	Abhlishek Sharma	abhisheksharma13061998@gmail.com	B.A. 6th Sem				
58	146	Akashitara Nath	nathakashitara@gmail.com	B.A. 6th Sem				
59	207	Anamika Mandal	anamika.student98@gmail.com	B.A. 6th Sem				
60	73	Anju charma	luckyanju90@gmail.com	B.A. 6th Sem				
61	44	Dipankar Sonowal	dipankarsonowal469@gmail.com	B.A. 6th Sem				
62	71	Jayanti Bhagat	Jayantibhagat4737@gmail.com	B.A. 6th Sem				
63	185	Jyoti Jaiswal	jyotijaiswal5598@gmail.com	B.A. 6th Sem				
64	192	Manisha Thapa	manishathapahaha321@gmail.com	B.A. 6th Sem				
65	173	Nayan Nag	nayannag195@gmail.com	B.A. 6th Sem				
66	154	Nishan subedi	subedianl 23@gmail.com	B.A. 6th Sem				
67	206	Pawan Sharma	pawansharmaps2850@gmail.com	B.A. 6th Sem				
68	233	Priyanka Madaluwal	priyankamadahıwal4@gmail.com	B.A. 6th Sem				
69	210	Rahul yadav	rahulyadav786171@gmail.com \	B.A. 6th Sem				
$\overline{}$			- 1					

Principal Dighol College, Dighol

LIST OF STUDENT ADMITTED FOR ONLINE ADD ON PROGRAM APTITUDE & SOFT SKILLS FOR THE ACADEMIC SESSION 2020-21

70	132	Shibangi Gupta	shibangigupta7325@gmail.com	B.A. 6th Sem
71	183	Trishnikha Sonowal	sonowaltrish@gmail.com	B.A. 6th Sem
72	125	Utpal Sonowal	utpalsonowal9678@gmail.com	B.A. 6th Sem
73	16	Arohana Ilmbu	archimbu12@gmail.com	B.Com. 2nd Sem
74	22	Bipul Debnath	blpuldebnath4969@gmail.com	B.Com. 2nd Sem
75	26	Dipsikha Gohain	dlpsikhagohain60@gmail.com	B.Com. 2nd Sem
76	28	GOURAV CHETRY	gouravchetry521@gmail.com	B.Com. 2nd Sem
77	42	Muckan Javed	nehajaved1999@gmall.com	B.Com. 2nd Sem
78	55	Princy Agarwal	princyagarwai851@gmail.com	B.Com. 2nd Sem
79	71	Santana Kumari Shah	sntnshh@gmail.com	B.Com. 2nd Sem
80	72	Shekhar gunar	sekharsunar2711@gmail.com	B.Com. 2nd Sem
81	77	Sweta Sarkar	swetasarkar009@gmail.com	B.Com. 2nd Sem
82	78	Tija Das	tijadas699@gmail.com	B.Com. 2nd Sem
83	79	Tisha Debnath	tishadebnath804@gmail.com	B.Com. 2nd Sem
84	30	Anchal Prasad	anchalprasaddigboi@gmail.com	B.Com. 4th Sem
85		Anirban Debnath	anirbandebnath757@gmail.com	B.Com. 4th Sem
86	11	Farheenaz Shaheen	shaheenfarheenaz@gmail.com	B.Com. 4th Sem
87	61	Meghaa Gogoi	gogoimeghaa2001@gmail.com	B.Com. 4th Sem
88	45	Pronita Brahma	pranitabrahma329@gmail.com	B.Com. 4th Sem
89	57	Puja urang	pujaurang465@gmail.com	B.Com. 4th Sem
90	49	Anu kumari Jaiswal	jaiswalami65@gmail.com	B.Com. 6th Sem
91	44	Avijit Debnath	avijitd886@gmail.com	B.Com. 6th Sem
92	73	Bikash Mishra	bikaashmishraa@gmail.com	B.Com. 6th Sem
93	10	Bishal Mondal	bishalmondal689@gmail.com	B.Com. 6th Sem
94	45	Deboshree Malakar	deboshreemalakar l 5@gmail.com	B.Com. 6th Sem
95	19	Hanifa Begum	hanifab3021@gmail.com	B.Com. 6th Sem
96	31	Jyoti Sutradhar]yotisutradhar27@gmail.com	B.Com. 6th Sem
97	42	Monalisha Das	monalishadas882@gmail.com	B.Com. 6th Sem
98	23	Pratiksha Tiwari	pratikshatiwari835@gmail.com	B.Com. 6th Sem
99	20	Rikhiraj Boruah	rikhiraj700@gmail.com	B.Com. 6th Sem
100	37	Sangita Rai	sangitarai1999dec@gmail.com	B.Com. 6th Sem
101	40	Subir Mundu	subirmund2376@gmail.com	B.Com. 6th Sem
102	57	Sumi Gupta	sumigupta295@gmail.com	B.Com. 6th Sem
103	18	AKHITA KONWAR	akhitakonwar@gmail.com	B.Sc. 2nd Sem
104	24	Anamika Debnath	anamikadebnath757@gmail.com	B.Sc. 2nd Sem
			_	



LIST OF STUDENT ADMITTED FOR ONLINE ADD ON PROGRAM APTITUDE & SOFT SKILLS FOR THE ACADEMIC SESSION 2020-21

105	54	Biswarup Mazumdar	biswarupmazumdar12@gmail.com	B.Sc. 2nd Sem					
106	56	Bitu Debroy	bitudebroy75@gmail.com	B.Sc. 2nd Sem					
107	68	Dhiraj Moran	dhirajmorandm@gmail.com	B.Sc. 2nd Sem					
108	70	DIBESH AGARWAL	dibeshagarwal700@gmail.com	B.Sc. 2nd Sem					
109	79	Gauray Chakraborty	cgauraychk39@gmail.com	B.Sc. 2nd Sem					
110	81	Gayatri Thapa	www.gayatrithapa@gmail.com	B.Sc. 2nd Sem					
111	96	Jigyas Jyoti Moran	Jigyasjyotimoran149@gmail.com	B.Sc. 2nd Sem					
112	118	Mayur Raj Handique	myur07@gmail.com	B.Sc. 2nd Sem					
113	130	Nayandeep Moran	nayandeep45moran@gmail.com	B.Sc. 2nd Sem					
114	133	Neha kumari	noorchaurasia@gmail.com	B.Sc. 2nd Sem					
115	143	Pankaj Dahal	daha19954287938@gmail.com	B.Sc. 2nd Sem					
116	146	PIALI DEVI	plalidevi2018@gmail.com	B.Sc. 2nd Sem					
117	181	Samujjal Sarkar	sam.sarkar184@gmail.com	B.Sc. 2nd Sem					
118	193	Sibu Sharma	slbusharma39@gmail.com	B.Sc. 2nd Sem					
119	217	Uddhab Upadhaya	uddhavnirola123@gmail.com	B.Sc. 2nd Sem					
120		Abhlishek Nath	abhinath090@gmail.com	B.Sc. 4th Sem					
121	45	Ajay Adhikari	bestballer81@gmail.com	B.Sc. 4th Sem					
122	35	Anmol Kumar Sah	Anmoikumarsah512@gmail.com	B.Sc. 4th Sem					
123	50	Himangshu Jyoti Baruah	baruahhimangshii050@gmail.com	B.Sc. 4th Sem					
124	32	Lata kumari yadav	latakumari436@gmail.com	B.Sc. 4th Sem					
125	131	Nabajyoti Tamuli	tamulinabajyoti7@gmail.com	B.Sc. 4th Sem					
126	112	Robi Bhuyan	robibhuyanmaaa1234@gmail.com	B.Sc. 4th Sem					
127	104	Shoalb Hussaln	shoalbhussain234hussain@gmail.com	B.Sc. 4th Sem					
128	14	CHIRANJEEV UPADHYAY	chiranjeevupadhya@gmail.com	B.Sc. 6th Sem					
129	89	Jasmin Chowdhury	Jasmincho1999@gmail.com	B.Sc. 6th Sem					
130	62	KIRAN UPADHYAY	kiranupadhyay914@gmail.com	B.Sc. 6th Sem					
131	91	Nabudol Chetri	nabudoichetri18@gmail.com	B.Sc. 6th Sem					
132	121	NAVANISH KUMAR	navnishkumar1669@gmail.com	B.Sc. 6th Sem					
133	33	Niharika Dutta	duttaniharika66@gmail.com	B.Sc. 6th Sem					
134	119	Niranjali Dutta	niranjalidutta007@gmail.com	B.Sc. 6th Sem					
135	53	Parthajeet Das	parthajeetdas2030@gmail.com	B.Sc. 6th Sem					
136	26	Prince chiring	rajkumarchiring08@gmail.com	B.Sc. 6th Sem					
137	39	Sanchita Chetri	9854377039barsha@gmail.com	B.Sc. 6th Sem					
138	32	Sangam Baruah	samgambaurah@gmail.com	B.Sc. 6th Sem					
		•							



9. ATTENDANCE OF ADD-ON COURSE ON MANUFACTURING AND REPAIRING OF LED BULB

Conditions to the state	CL	ASS	3		-		SE			٧	ll		1.1		J	MC	N)	ГН	Ol	F	1	t.e		EES		_	20	12	1			
NAME	112	3	4 5	6 7	8 9	9	11 12	4	1	16 17		19 2	0 21	22 23		24 2	5 26	27 2	8 2	9 30	§ 31	Date of Fee			Advance	Admission	Danifer	Games / sport	Examination	Fan/ Fankhi	ubsciption	in the same
Vivek Shooms	4	f	1	P	Ą	P	9	A	P	F		81	1	9		8	P	P	1	1	H								-		92	İ
Juned Ahmed	P	P	P	P	A	P	9	A	P	H		A	9	P		0	A	P	1			12										1
Netra Ranjam Gogai	- 9	A	A	9	P	P	P	f	P	f		A	8	P		P	A	P						19							T	1
Kamhaya Gandhasha	A	P	P	A	P	P	9	7	A	f		A.	P	P		1	1	P				3,										
Manish Sharme	A	A	1	P	A	A	P	A	P	9		1	A.	8	1	P	À	1						1							1	ĺ
forthailt Konwan	P	9	P	Ð	P	P	P	P	4	P		P	P	A		f	P	P														
Sabita Kumari	A	P	A	ρ	8	P	P	P	P	1	1	4	1	P		φ	P	P											1			
Ankus Borah	P	A	A	P	P	P	P	P	1	1	2	8	P	1	-	1	1	P									1					i
Bikram Gogsi	1	P	1	ρ	P	1	f	P	P	П	2	1	A	8	1	A	1	1 9						-								ĺ
Sanijay.	f	f	4	1	P	P	ş	A	P		A	A	P	P	1	A	-	A		-	+	-	-	1	-	1		-	-	-	-	
		+			\mathbb{H}	+	*	H	-	H	+	H	-	1	-	F	П	1			1		1	1	1	1	1	1	1	+	1	
						1					1							+	+	H	+	+	+	+	+	+	+	+	1	+	1	
ALCOHOLD SECTION				Ш	Ш												П	Т	Т	П	T										T	





COLLEGE

DIGBOI 786171, ASSAM

CURRICULUM AND ASSESSMENT PROCEDURES OF ADD-ON/CERTIFICATE PROGRAMMES

The parts inside red boxes indicate Curriculum and assessment procedures of Add-On/Certificate Programmes

Phone: (03751);







P. O. DIGBOI - 786171 (ASSAM) NAAC ACCREDITATION - (B+)

Dig/Col/UGC/(13)/2009/06

 $\sqrt{27}t$ 1.2009.

From: -Sri M. Bharali Boruah, M. Sc., Principal i/c & Secretary, Digboi College, Digboi.

To: The Under Secretary, (R.O.),
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi - 110002.

(Through The Director, College Development Council, Dibrugarh University, Dibrugarh)

Ref: -NERO letter No F.1-29/HRE/Policy/2009/NERO/4709-5025 dtd, 26.10.2009.

Sub : -Submission of Proposal for "Human Rights Education" during XI Plan Period.

Sir,

Please find herewith the duly filled in proforma in respect of proposal for "Human Rights Education" under XI Plan Period for your kind perusal and judicious consideration.

Kindly acknowledge receipt of the same.

Thanking You,

Yours faithfully,

(Sri M. Bharali Boruah), Principal i/c & Secretary, Digboi College, Digboi.

Propertial vo ន Secretary Digital Coding**a**

PROFORMA FOR SUBMISSION OF PROPOSAL FOR INTRODUCTION OF CERIFICATE COURSE IN HUMAN RIGHTS EDUCATION

 Name of the University/College: (In case of a College, name of the University to which it is affiliated)

DIGBOI COLLEGE
DIBRUGARH UNIVERSTIY, ASSAM

Address:

ITAVATA

DIGBOI - 786171

DIST. TINSUKIA, ASSAM

TELEPHONE NO. 03751264416

FAX NO. 03751270472

E-MAIL: digboicollege@yahoo.com

Is the University/College included in section 2(f) and 12(B) of the UGC Act?

YES, 2(f)

4. Level of the course to be introduced:

Certificate course in Human Rights Education

 Specify the objective and give full justification of the proposed course (please attach brief proposal separately):

SEPARATE SHEET IS ATTACHED HEREWITH

INNIVERUNE-AL

Name of the department, which proposed to conduct the course

DEPARTMENT OF POLITICAL SCIENCE

Name of the nodal person to be the Coordinator of this course with SRI ARUN CHANDRA DUTTA, MA, M.Phil. Head of the Department of Pol. Science

Profile of Sri Arun Chandra Dutta:

Co-ordinatior, National Seminar organizing Committee. Topic of the Seminar – "Decentralization of Power and Rural Development in India – with Special Reference to North East India" held on 10-11 November 2008.

Editor: Seminar Volume in book form

Publication: a) Published a research paper entitled "A Critical Evaluation of the Rural Development Programmes" in the seminar volume in book form.
b) Published three numbers articles in different magazines and journals.

- 8. No. of departments to be associated in this programme 4 (four) – Education, Pol. Science, Economics and Philosophy 9. Faculty strength (Cadre- wise) that 1. Mr. B. Das, MA, M.Phil would be associated with the Mr. J. Bora, MA, SLET qualified, presented two numbers of research paper in National Seminar programme: Mr. Jitu Bora, MA, NET and SLET qualified Publication: Research article in the book volume of the National Seminar on "Decentralization of Power and Rural Development in India – with Special Reference to North East India" held on 10-11 November 2008. Paper Presentation: five numbers of research papers in the National/State Level Seminars. 4. Mr Poban Gogoi, MA, NET and SLET qualified Publication: a) Two numbers Research paper in the National level journals in 2007 and 2009. b) Books: "Educational Management" for TDC Major students of the department of Education. Paper Presentation: seven numbers of research papers in the National/State Level Seminars. 5. Mr. M. M. Gogoi, MA, SLET qualified Publication: Research papers in the book volume of the National Seminar on "Decentralization of Power and Rural Development in India – with Special Reference to North East India" held on 10-11 November 2008. Paper Presentation: three numbers of research papers in the National/State Level Seminars. 10. Present students intake in the 150 associated departments: 11. Expected students intake for the 75 proposed course: Infrastructure available for the
 - successful completion of the course:

13. Library/ documentation facilities available:

100 students capacity class room with IT enabled facilities

Library with 30,000 number of books with documentation facilities

- 14. Any other information in support of the proposal:
- * Dibrugarh University, Assam has introduced a paper entitled "Human Rights" for the Three year Degree course final year Political Science major students.
- * The Political Science Department organized Human Rights Awareness programmes in the vicinity of Digboi College in the year 2008.

15. Area of research the department would like to take up:

DOES NOT ARISE

16. Please indicate if you intend to avail the facility of developing advocacy skills:

DOES NOT ARISE

Signature of the Head of Department of College/
University (with seal)
HOD POLITICAL SCIENCE Digboi College, Digboi

Signature of the Principal of the college (with seal)

Principal VC & Secretary Digboi College

Director, College Development Council of the University (with seal)

ANNEXURE-A

Objectives and justification of the proposed course:

Objectives:

- Human Rights awareness among the common people is essential especially in this type of Eastern most part of India.
- Creating defensive attitude among the people against frequent occurrence of violence including terrorism and injustice.
- Maintenance of violence free society including domestic violence.
- HRE will be useful to motivate the young generation morally and intellectually in order to create peaceful atmosphere in the country with special reference to the NE region.

Justification:

ð

Human Rights education is not something like consideration of abstract ideas reflecting certain generous thoughts. Such education is naturally to be adapted to the specific needs of every human being by providing him/her with norms, values, and criteria to which he/she can refer to in the course of daily life. In the age of globalization Human Right education acquire greater importance in the world. One of the greatest challenges of today's time in pluralistic societies like India is the rising conflicts and tensions in the name of particularistic loyalties to caste, religion, one's own region or language. Such a situation is not in accord with the concept of unity in diversity and poses a threat to human rights as well as to principles of democracy and rule of law. It is imperative the people realize the positive social and cultural value of diversity rather than treating it as a source of conflict. The human Rights education must imbibe the understanding tolerance, and respect for different in bringing about situational and social change. Human rights education making an individual aware of his/her rights should at the same time instill respect for the rights of others. Human Right education and teaching should stress that a new international, economic social and cultural order is essential to enable all people to enjoy their human rights and to promote and facilitate education on human rights at all levels in all countries. The roots of HRE are to be found in the living relationship between the teacher and the taught, the prevents and the child and the educator and pupil, when a child is out of the cradle he/she begins to learn to perform his/her duties as a member of the family and then o the community/society. It must be taught at all levels of the educational system as well as in out of school settings.

Most of the people in India especially in NER are far lagging behind the HRE. Such types of course definitely develop the sense of awareness among the people in the easternmost part of NER. To build the national unity and brotherhood and to develop the mutual understanding among the people such type of course will be more meaningful.

Francia / Secretary

DIGBOI COLLEGE, Depter (Affiliated to Dibrozach University)

UGC Approved Certificate Course on Human Righer Education

Phone No. (03780) - 204016, 274473 Mebbs No. 982-224749 Fex No. (03751) - 270472 E-Mint -dipheteology 2 values ass. PSS, (highest Bost, Thiories, Assets

SYLLABUS

Marries

Conceptual Backgroung of Human Rights Education. 1.1 Meaning, Objectives, Principles and Importance of Human Right	2() (s
Education.	
1.2 Meaning and Evolution of Human Rights	
1.5 Universalisation of Human Rights.	
2. Human Rights Education Based on Human Right Movement in India	20
2.1 - Rights of the Child	
2.2 - Right of the Disabled	
2.3 - Right to information	
2.4 - Environmental Rights	
2.5 - Rights of the Dulits	
2.6 - Women's Rights	
2.7 - Human Rights Education in Elementary, Secondary and Higher	85
Secondary Level	
3. Hamen Riels In Indian Context	20
3.1 - Constitutional Provisions	500
3.3 - Implementation of Human Rights	
3.3. — Agencies Promoted Human Rights Implementation in India.	
5.5 Agencies Promoted riuman ragas implementation in moia.	
4. Global Human Right	20
4 1 - U.N. Human Rights System	
4.2 - International Declarations and Conventions	
4.3 - Humanitarian Law	
Secretary and the secretary an	1000
Seminar/ Group Discussion	2
(F) (S)	
Extension Activities/Field work	7
(E) (E)	
(E Con (E) (E) (E)	1.400.0004014
(E(-1961)*)	Cess. S.

ex and Journole:

- 1. Main, Minuty (ed.) Huma Rights Education for Beginers, New Delkir NHRC
- Nassevina, C. Haman Righas Education Conceptual and Pedagograf Aspects. New Delbit Kanishka.
- Yashu A.H. and Upadhyay, A Hasnan Rights, New Delhi, Alamska
- 4 Bhurthoke, Never (ed) Human Rights And the Law New Delhi Serials
- Suppliers, Rev. M.—Hagnen Rights concepts and Perspectives. New Delha Concept.
- Agarwal, Or. H.O. Human Rights.
- Heribergash, Digama Manab Adhiker, Gelaghar Sarasweni.
- 8 Bornik, Dr. Jaigeswar Manab Adhikar, Jerhat: Unika
- 9 Boruels, Prebin Monab Adhikat
- 10.Bujarbarush, Dr. H.M. and Bujarbarush, R. Manab Adiakas
- 11 Hazarika (Editor) Bi-Linguai Journal Human Rights and Democracy, Joshan.
- 12 Knur, Manjot Teaching of Human Rights 2008, APH
- 13. Pachouri, S.K. Women and Human Rights 2010, APH
- [4] Rai, Rabul Globelisation of Human Rights. Aut. Press.
- 15.Paril, V.T. Value Education and Human Rights Education, Act. Press.
- 16. Talesca Human Rights Education: A Global Perspectives, Da.
- 17.J. Mohanty Human Rights Education, Deep.
- 18 Gupra, U.N. Human Rights and the constitution. EBH.

ptipocalità Principal de Dighol College, Dighol au



(Co-minum)
Centificate Course on
Human Rights Education
& HOD, Dept. of Political Science
Diebol College, Dieboi



UNIVERSITY GRANTS COMMISSION 35, FEROZSHAH ROAD NEW DELHI – 110001

CAREER ORIENTEDCOURSES (COC) IN COLLEGE

1. Particulars of the Institution:

1.1 Name of the College with postal address: **DIGBOI COLLEGE, DIGBOI**

Dist.:TINSUKIA State: ASSAM Pincode: 786171

1.2 Year of Establishment of the College: 1965

1.3 Name and address of affiliating University: DIBRUGARH UNIVERSITY

1.4 District :DIBRUGARH State: ASSAM

Pincode: 786 004

1.5 Name of the Principal: **DR. DIP SAIKIA**

Tel/Fax No.: 03751-264416

2. Is the College eligible to receive UGC's assistance under Section 2 (f) and 12(B) of the UGC Act. 1956?

Yes

3. COC proposed to be introduced:

Disciplines	Subject	Coordinating Department
Science	Diploma course in	Zoology, Botany & Geography
	WILDLIFE CONSERVATION	1
	BIOLOGY	

4. Core (Permanent) Faculty for teaching the COC:

Career oriented specialization courses	Name and designation	Qualification	Subjects
Diploma course in	Mrs. Anu Borgohain	M.Sc.	
WILDLIFE	Mr. Saibal Dev	M.Sc.	Zaalagy
CONSERVATION	Mrs. Aparajita Gogoi,	M.Sc., PGDEM.	Zoology
BIOLOGY	Mr. R. R. Tariang	M.Sc.	
	Mrs. Sangita Saikia	M.A., M.Phil.	Geography
	Dr. T. Ch. Dutta	M.Sc., Ph.D	Botany

5. Details of proposed COC



DIPLOMA IN WILDLIFE CONSERVATION (DWC)

Duration:: Two semesters (1 year)

Eligibility: Student perusing B.Sc. 1st semester can take this course

Programme overview

Wildlife conservation is the practice of protecting endangered plants and animal species and their habitat. Among the goals of wildlife conservation are to ensure that nature will be around for future generations to enjoy and to recognize the importance of wildlife and wilderness lands to humans. Wildlife conservation has become an increasingly important practice due to the negative effects of human activity on wildlife. The science of conservation biology plays a part in wildlife conservation. The ethic of conservation, in addition to lobbying by conservationists, has made it an important environmental issue.

Biodiversity is the different variety of living beings within an ecosystem or in our planet. It is a measurement on the health of ecosystems. Biodiversity also take part in the function of climate. In terrestrial habitats, tropical areas are rich in species whereas polar areas support lesser species. The conservation of biodiversity is inevitable for the survival of men.

Wildlife conservation is the preservation, protection, and restoration of the endangered species. Wildlife represents all the wild animals and birds living in their natural habitats. We have many rare animals, birds on earth. Wildlife conservation is the preservation, protection, and restoration of the However, the pressure of increasing population has led to the extinction of wildlife.

As there is a high degree of deforestation, efforts are being made by some wildlife conservationists to protect the endangered species of wildlife and those who are on verge of extinction. Conservation of wildlife is important for these reasons:

Natural beauty: Because of their unique features, wildlife increases the natural beauty of the earth.

Economic value: As it supplies many valuable substances, its economic value is important.

Scientific value: Scientists have gathered valuable knowledge about various plants and animals. They discovered important medical products by studying wildlife.

Survival value: Wildlife helps to keep the balanced living systems, which ensure survival of life.

Objectives:



The objective of the course is to produce Wildlife Conservationist who can do conservational activities like awareness campaigns, wildlife research, new discoveries, etc, by procuring many wildlife projects [from state govt., central govt., or even foreign funds] as a result, he/she can sustain themselves as well as at the same time wildlife species are saved by their conservational activities.

Wildlife Conservation Biology Course Suitability

- Those who want to have further research studies are suitable for it.
- Those who want to have further research studies are suitable for it.
- They should have the ability to understand the nature, feature and other activities.
- They should be up to date with the occurring in the wildlife world.
- They should have good communication and interpersonal skills which are necessary for the course.

How is the Wildlife Conservation Biology Course Beneficial?

- The individuals are free to join as ecologists, environmentalists, entomologists, foresters or dendrologists, herpetologist, ornithologist, primatologist, Mammalogist, and a lot more in this series.
- They can also go for the fields of silviculture or as forest range officers or as zoo curators.
- The individuals can also go for education sector for further research work.
- An individual can also become an ethologist with this degree

Wildlife Conservation Biology Course Job Types

- Self sustaining economically by pursuing an important wildlife project
- Wildlife Inspector
- Guest Relations Executive
- Veterinary Consultant
- Environment Impact Assessment Consultant
- Teacher & Lecturer
- Tourist guide [Ornithologist, Lepidopterologist, Mammalogist, Herpetologist, Ecologist





6. Details syllabus of proposed COC approved by Dibrugarh University

Proposed Course Structure:

•	Theory:	credit 20
•	Practical:	credit 10
•	Project Work (Dissertation):	credit 10
	Total	credit 40



Theory: (credit 20)

Unit –1: Concepts pertaining to ecosystem, species, community, biome and ecotone; Wildlife ecology, biodiversity and conservation.

Unit–2: multidimensional niche concept; predation and predator – prey system; Principles of Wildlife Health and Population Ecology.

Unit –3: Renewable and non-renewable resources of N.E. India and strategy for their sustainable utilization. Wetland Conservation and Development

Unit —4:Environmental pollution (water, air and soil); bio-indicators in pollution studies; ecological succession; ecological backlash; greenhouse effect; ozone layer depletion and its impact.

Unit –5: Important endangered species of N.E. India – and biology of the Indian endangered species like Great Indian Rhinoceros, Chinese Pangolin, Golden Langur, Dancing Deer, River Dolphin, Pigmy Hog, Royal Bengal Tiger, Asiatic Elephant and White Winged Wood Duck.

Unit –6:Threats to biodiversity; *ex-situ* and *insitu* conservation strategies; major sanctuaries and national parks of India; concept of biosphere reserve and biodiversity hot spot; Red Data Book, Wild life and Biodiversity Acts in India.

Unit–7: Introduction to animal behavior; patterns of behavior; genetical and ecological aspects of behavior; Different types of orientation and communication in animals. Comparative aspects of learning, offensive and defensive behaviour; social behaviour in insects.

Unit–8: Management of Wildlife Protected Areas, Conservation breeding and Reproduction in wild animals; Wildlife Conservation and Management Practices Tour, Techniques in modern Wildlife Census

Unit –9: Wildlife Conservation and Management Practices Tour; Nutrition of Captive and Free Ranging Wild Fauna.

Unit –10: Wildlife Ecotourism; Specialized Wildlife Techniques Tour; Capture and handling of wild animals.

Unit-11:Research Methodology; Project Writing Skills; Computer Orientation; Biological Statistics; Seminar Presentation Skills.

Unit -12: Basics in Computer Application; Biodiversity analysis software application; Environmental Impact Assessment (EIA) software application

PRACTICAL:(credit 10)

- **1.** Estimation of the size of the population by capture-recapture method (any vertebrate/invertebrate).
- 2. Find out the abundance and density of insect pests in some essential food commodities.
- **3.** Determination of dissolved Oxygen/CO₂/Alkalinity in the water samples.
- **4.** Find out the abundance and densities of terrestrial invertebrates/macrophytes associated fauna by Quadrate method.
- **5.** Identification of producer and consumer of an ecosystem and probable food chain and food web.
- **6.** Scope and utility of statistics in Bioscience; Sampling, collection and graphical representation of data; Measures of statistical average; mean deviation and standard deviation; Probability tests; Correlation and regression; Significance tests (t, F and X^2 tests).
- 7. Analysis of biodiversity sampling, environmental impact analysis software, GIS software.
- **8.** Analysis of water/soil quality and co-relating with the studied wildlife.
- **9.** Vegetation/Animal population sampling through various instruments like inclinometer, densitometer, GPS, GIS, Canopy study, Camera traps, etc.

Project Work (Dissertation): (credit 10)

Topic of the wildlife project may be given in the second month of the date commencement of the course and the report based on proper methodology and statistically correlated data should be submitted for evaluation at the time of practical examination.

7. Guest/Internal faculty:

- 1. Mrs. Anu Borgohain, HOD, Department of Zoology, Digboi College
- 2. Mr. Saibal Dev, Associate Prof. Department of Zoology, Digboi College
- 3. Mrs. Aparajita Gogoi, Associate Prof. Department of Zoology, Digboi College;
- 4. Dr. Bibhab Kumar Taklukdar, Wildlife Biologist, Aaaranyak, Guwahati, Assam.
- 5. Dr. Bibhuti Prasad Lahkar, Wildlife Biologist, Aaaranyak, Guwahati, Assam.
- 6. Dr. Firoz Amend, Wildlife Biologist, Aaaranyak, Guwahati, Assam.
- 7. Dr. Abhijit Das Wildlife Biologist, Aaaranyak, Guwahati, Assam.

8. Coordinator profile of the 'Diploma in Wildlife Conservation Course':

Rajib Rudra Tariang, Assistant Professor & Wildlife Biologist, Department of Zoology, Digboi College; He is M.Sc.in Zoology& Perusing Ph. D. on "A Study on Butterfly Diversity in Jokai Reserve Forest, Dibrugarh District, Assam". He is expertise in:

- Animal census operation (Tiger, Elephant, Primate & Birds)
- Undergone handling of snake for studying their nature and identification.
- Detailed experiences & experts in insect culture in Laboratory condition
- Expertise in organizing nature camps, nature trails, and wildlife awareness programme to different target groups.

Further he worked as Elephant Conservation Officer for 13 months in the project entitled "Environmental education to Minimize The Human- Elephant Conflict to different target groups at Sonitpur & Darrang Dist. Of Assam" sponsored by Aaranyak, A Society for Bio-diversity Conservation In NE. India, Guwahati, and United Fish & Wildlife Services.

He also worked as Field Officer of Wildlife Trust of India, New Delhi for 3 months in the project entitled"Rescue operation of the Greater Adjutant Stork (Leptiptilus dubius) at Kamrup, Sibsagarh & Nagaon Dist. of Assam"

9. Financial Assistance required for Proposed COC (Diploma in Wildlife Conservation):

Item	Estimated Expenditure
Books and Journals	Rs. 100000.00
Equipment(Details of which given below)	Rs. 610000.00
Contingency	Rs. 40000.00
Payment of remuneration to the Guest/Internal faculty	Rs. 250000.00
Total	Rs. 100000.00

<u>Detail of Equipments & its estimated budget to introduce and run 'Diploma in Wildlife</u> Biology Conservation Course': (The estimates are based on current market price from the companies' website)

Sl.	ITEMS	QUANTITY	PRICE PER UNIT	TOTAL		
No.			(in RS)	(in RS)		
1.	Canon EOS 1100 D with 18-55mm;	1 Nos.	26,990+	225110		
	70-200mm, 50mm kit lens		1,69,995+28,125			
2.	Canon430EX II Flash	2 Nos.	16486	16486		
3.	Vanguard Espod Plus 203AB tripod	2 Nos.	5931	5931		
4.	CowboystudioPhotostudio 480 watt 3	1 No.	36690	36690		
	moonlight flash lighting kit					
5.	Tokina AT-x116 pro DX Af 11-	2 Nos.	44500	44500		
	16mm f2.8 for canon					
6.	Laptop Dell XPS 15	1 No.	67,181	67181		
7.	Insect collecting equipments	1 Set	10,000	10000		
8.	Insect cabinet	1 set	20,000	20000		
9.	Binocular 85 x 20 mm	1 No.	10,000	10000		
10.	GPS Etrex Vista HCx	1 No.	35,000	35000		
11.	Inclinometer	1 Nos.	5,000	5000		
12	Densitometer	1 Nos.	7,000	7000		
13.	Field Dress	10 sets	10,000	10000		
14.	Water Testing Kit	2 Sets	20,000	40000		
15.	Soil Testing Kit	2 Sets	20,000	4 000		
16.	Measuring Tape	5 Nos.	1,000	5000		
17.	Stationery items			70000		
Tota	Total (RupeesSix lakhs seven thousand eight hundred ninety eight only.)					









Dr. Rupam Saikia, , M. A., LLB., Ph.D. Director College Development Council,

DIBRUGARH UNIVERSITY DIBRUGARH – 786 004 ASSAM, INDIA

Phone: 0373-2370562(O),

Fax - 0373 - 2370768 & 2370323

Date: 24/9/17

No. DU/DCDC/12/UGC/Proposal-COC/BC/4140~42

To

Dr. K. C. Pathak, Joint Secretary, Career Oriented Course, University Grants Commission, 35 Ferozshah Road, New Delhi – 110 001.

Sub: Proposal for Career Oriented Course.

Madam,

Copy to:

This is with reference to the letter received from the Principal, Digboi College, P.O. Digboi, Dist. Tinsukia (Assam) regarding submission of proposal for financial assistance for introduction of Career Oriented (Certificate / Diploma) Course(s) in Wildlife Conservation Biology under the provision of University Grants Commission.

I am forwarding the proposal for your kind consideration.

Yours faithfully

(R. Saikia)

Gollege Development Council

1. The Principal, Digboi College, P.O. Digboi, Dist. Tinsukia (Assam).

Dibrugarh University

2. Office file.

(R. Saikia)

CERTIFICATE

It is certified that the information given above is correct and that we have gone through the details of the UGC Scheme of Career Oriented Courses of First Degree Education, i.e. guidelines, criteria, eligibility conditions, syllabus of subjects proposed to be introduced, procedures to be followed including monitoring and evaluation etc. circulated by the UGC on the subject and undertake to abide by the same to implement the scheme within the prescribed time frame, if approved by the UGC.

(Dr. Rupam Saikia)

Director, College Development Council Dibrugarh University, Dibrugarh-786004

Seal and Signature
College Development Council
of the university
Director

College Development Council Dibrugarh University Principal Digboi College, Digbol

" (Dr. Dip Saikia) Principal, Digboi College, Digboi-786171

Seal and Signature Principal of College





Details syllabus of proposed COC Wildlife Conservation Biology approved by Dibrugarh University

• Theory : credit 20 • Practical: credit 10 • Project Work (Dissertation): credit 10 Total credit 40

Theory: (credit 20)

- **Unit -1: Concepts** pertaining to ecosystem, species, community, biome; Wildlife ecology, biodiversity and conservation, landscape ecology.
- **Unit-2: Population Ecology**: abundance and density, geometric population growth, exponential population growth, density dependent and independent models (Logistic growth).
- **Unit -3: Community Ecology:** Concept of diversity, factors affecting species richness, niche concept, Competition and co-existence, food web, prey and predator relationship, Ecological succession and plant and animal interaction, concept of biogeography.
- **Unit -4:** Renewable and non-renewable resources of northeast India and strategies for their sustainable Utilisation, tropical forests and their conservation; wetland conservation and development; freshwater ecosystem.
- **Unit -5: Environmental Pollution (water, air and soil)**; bio-indicators in pollution studies; ecological backlash; greenhouse effect; ozone layer depletion and its impact, climate change and its impact on biodiversity.
- **Unit -6: Ecology and Conservation Important.** Endangered species of north-eastern India –Great Indian Rhinoceros, Chinese Pangolin, Golden Langur, Dancing Deer, River Dolphin, Pygmy Hog, Hoolock Gibbon, Royal Bengal Tiger, Asiatic Elephant, White Winged Duck, Vultures and Hornbills.
- **Unit -7:** Wildlife Management; *ex-situ* and *in-situ* conservation strategies; major sanctuaries and national parks of India; concept of biosphere reserve and biodiversity hot spot; Red Data Book, Wild life and Biodiversity laws in India, wildlife ecotourism, joint forest management.
- **Unit-8: Conservation Biology**: Deforestation, habitat loss and fragmentation, extinction, human-wildlife conflict, hunting, ecological restoration and reintroduction of species, impact of big dams on the biodiversity of north-eastern India, shifting cultivation, conservation genetics, invasion ecology.
- **Unit-9:** : **Introduction to Animal Behavior**: Evolutionary approach to animal behaviour: proximate and ultimate questions, behavioural variations: spatial and temporal; intra- and inter-individual; individual and population, mechanisms of behavioural variations: developmental, neural, hormonal, and ecological, evolution of mating systems, evolution of parental care, adaptation and plasticity, evolution of animal signals and communications, cooperation and social behaviour in insects, primates and elephants.
- **Unit -10: Human ecology**: Human influence on natural resources, natural resource management, community initiatives (e.g., sacred groves, community-managed forests), sustainable resource use.
- **Unit-11: Research Methodology**; Project Writing Skills; Computer Orientation; Biological Statistics; Basics of presentation skills.
- Unit -12: Basics in Computer Application; Introduction to biodiversity analysis software application.

PRACTICAL :(Credit 10)

- 1. Estimation of the size of the population by capture-recapture method (any vertebrate/invertebrate).
- 2. Find out the abundance and density of insect pests in some essential food commodities.
- 3. Determination of dissolved Oxygen/CO2 /Alkalinity in the water samples.
- 4. Find out the abundance and densities of terrestrial invertebrates/macrophytes associated fauna by Quadrate method.
- 5. Identification of producer and consumer of an ecosystem and probable food chain and food web.
- 6. Scope and utility of statistics in Bioscience; Sampling, collection and graphical representation of data; Measures of statistical average; mean deviation and standard deviation; Probability tests; Correlation and regression; Significance tests (t, F and X2 tests).
- 7. Analysis of biodiversity sampling, environmental impact analysis software, GIS software.
- 8. Analysis of water/soil quality and co-relating with the studied wildlife.
- 9. Vegetation/Animal population sampling through various instruments like inclinometer, densitometer, GPS, GIS, Canopy study, Camera traps, etc.
- 10. Project Work (Dissertation): (credit 10)

Topic of the wildlife project may be given in the second month of the date commencement of the course and the report based on proper methodology and statistically correlated data should be submitted for evaluation at the time of practical examination.

DESIGN AND DEVELOPMENT OF

B.VOC PROGRAMME IN SMALL TEA GARDEN MANAGEMENT



ডিগবৈ মহাবিদ্যালয় DIGBOI COLLEGE

Recommendation

DESIGNED AND DEVELOPED BY

RAJIB RUDRA TARIANG

ASSISTANT PROFESSOR

DEPARTMENT OF ZOOLOGY

ON THE PROFESSOR

DESIGNED AND DEVELOPED BY

RAJIB RUDRA TARIANG

ASSISTANT PROFESSOR

DEPARTMENT OF ZOOLOGY

Digboi Coilege of Digboi Coilege

DESIGN AND DEVELOPMENT OF

B.VOC PROGRAMME IN TOURISM AND HOSPITALITY MANAGEMENT



ডিগবৈ মহাবিদ্যালয় DIGBOI COLLEGE

Recommendation

DESIGNED AND DEVELOPED BY

Dr. DEBORSHEE GOGOI

ASSISTANT PROFESSOR

DEPARTMENT OF COMMERCE

OLIVING AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPED BY

DESIGNED AND DEVELOPE

Guidelines for Introduction of Bachelor of Vocation (B.Voc.) Programme in Universities and Colleges under the National Skills Qualifications Framework (NSQF)

1. Introduction

It has been a long felt necessity to align higher education with the emerging needs of the economy so as to ensure that the graduates of higher education system have adequate knowledge and skills for employment and entrepreneurship. The higher education system has to incorporate the requirements of various industries in its curriculum, in an innovative and flexible manner to produce holistic and well groomed graduates.

Govt. of India, in pursuance of the decision of Cabinet Committee on Skill Development in its meeting held on 19th December, 2013 issued a notification for National Skills Qualifications Framework (NSQF). Under the National Skills Development Corporation, many Sector Skill Councils representing respective industries have/are being established. One of the mandates of Sector Skill Councils is to develop Qualification Packs (QPs) / National Occupational Standards (NOSs) for various job roles in their respective sectors. It is important to embed the competencies required for specific job roles in the higher education system for creating employable graduates.

The University Grants Commission (UGC) had launched a scheme on 27 February, 2014 for skills development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) degree with multiple entry and exit points. Considering the implementation modalities, the guidelines of the scheme have been revised in the year 2015. The B.Voc. programme is focused on universities and colleges providing undergraduate studies which would also incorporate specific job roles and their NOSs along with broad based general education. This would enable the graduates completing B.Voc to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.

UGC GUIDELINES FOR B.Voc.

2. Objectives

- 2.1 To provide judicious mix of skills relating to a profession and appropriate content of general education.
- 2.2 To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.
- 2.3 To provide flexibility to students by means of pre-defined entry and multiple exit points.
- 2.4 To integrate NSQF within the undergraduate level of higher education in order to enhance employability of the graduates and meet industry requirements. Such graduates apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.
- 2.5 To provide vertical mobility to students coming out of (a) 10+2 with vocational subjects; and (b)Community Colleges.

3. Eligibility / Target

All universities and colleges included under Sections 2(f) and 12(B) of the UGC Act, 1956 will be considered under the scheme.

- 3.1. The existing universities and colleges recognized by the UGC under section 2(f) and 12(B) of UGC Act, 1956 and eligible to receive General Development Assistance will be supported by UGC for implementing the Scheme of B.Voc degree programme. The eligible universities and colleges may submit the proposal under the Scheme to the UGC in specified format as per Annexure A of the guidelines.
- 3.2. Self financing institutions recognized under 2(f) and 12(B) of the UGC Act 1956, and not eligible to receive General Development Assistance from the UGC may also be considered for approval under the scheme. However, they will abide by the guidelines of UGC as amended from time to time, but will not be entitled for any financial assistance under the scheme.
- 3.3. The Government / Society / Trust or a Company may also set up an independent institution, to implement the scheme and may offer B.Voc course as per the extant guidelines. The financial assistance to such institutions will be governed as per the prevailing policy of the Commission.

for developing the Curriculum of Small Tea Garden Management for B. Voc. Programme.

Level	Process required	Professional knowledge	Professional skill	Core skill	Responsibility
Level 5	Job that requires well developed skill, with clear choice of procedures in familiar context	Knowledge of facts, principles, processes and general concepts, in a field of work or study	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools materials and information	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, communication	Responsibility for own work and learning and some responsibility for other's works and learning
Level 6	Demands wide range of specialized technical skill, clarity of knowledge and practice in broad range of activity involving standard / non-standard practices	Factual and theoretical knowledge in broad contexts within a field of work or study	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Reasonably good in mathematical calculation, understanding of social, political and, reasonably good in data collecting organizing information, and logical communication	Responsibility for own work and learning and fuil responsibility for other's works and learning
Level 7	Requires a command of wide ranging specialized theoretical and practical skill, involving variable routine and non-routine context	Wide ranging, factual and theoretical knowledge in broad contexts within a field of work or study	Wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Good logical and mathematical skill understanding of social political and natural environment good in collecting and organizing information, communication and presentation skill	Full responsibility for output of group and development

Professional knowledge is what a learner should know and understand with reference to the subject; Professional skills are what a learner should be able to do and. Core skills refer to basic skills involving dexterity and use of methods, materials, tools and instruments used to perform the job including IT skills needed for that job.Responsibility aspect determines the (i) nature of working relationship, (ii) level of responsibility for self and others, (iii) managing change and (iv)accountability for actions.

COURSE SYLLABUS FOR B.VOC PROGRAMME

IN

SMALL TEA GARDEN MANAGEMENT (STGM)

UNDER DIBRUGARH UNIVERSITY

PREPARED BY



DEPTT. OF B.VOC-SMALL TEA GARDEN MANAGEMENT
Digboi College,
Digboi-786171, Assam

Qualifications Pack for Small Tea Garden Management (STGM)

	Qualifications Pack Code		AGR/Q (yet to get the number)	
	Job Role		Executive/Trainee Management of a Tea Estate or Entrepreneur	
ЈОВ	Credit (NSQF)	NSQF) 6 Version Number Yet to create		Yet to create
DETAILS	Sector		Agriculture	
	Sub-Sector		Small tea garden management/ Plantation Management (STGM)	
	Redraft as per UGC (NSQF) on		01/09/2016	
	Occupation		Executive/Trainee Management of a Tea Estate or Entrepreneur	

Executive/ Trainee Management of a rea Estate of Entrepreneur					
Job Role	Executive/T	rainee Manag	ement of a Tea Estate or Entrepreneur		
Role description	The candidate will acquire details know how the ground level activities involved in tea plantation right from land preparation, nursery operation, planting methods & use of different planting materials (clone & cloned seeds), vegetative propagation, plucking and tipping, pruning & Skiffing, INM, IPM, processing of different types of tea, sorting, grading, packaging, Organic Tea Cultivation, development policies of STG from TBI, problems of STG & it's management, different field practices followed in tea plantation, Irrigation & drainage systems, shade tree & it's importance, HRM practices, different development policies of TBI, preparation of budget & cost estimation, business planning, record keepings, how SHG/ Cooperative/ federation can be form within the STG's, set up of vermin-compost unit, tea quality tasting method's, marketing & policy making for marketing tea, warehouse & it's role, process of tea auction, Health & safety in work place, Statutory compliance followed in plantation industry, Internship in a commercial garden to know the different systems adopted in a tea estate & what is the role of the management people's from the managerial point of view.				
NSQF level	6				
Min. Educational	10+2 passed				
Qualifications	Graduate & above				
Max Educational					
Qualifications					
Training (mandatory)	OJT & Intern	OJT & Internship for a minimum 2 months in a commercial tea estate			
Minimum Job Entry Age	21 years				
Experience		-	uate or experience in plantation field (not mandatory)		
Applicable National	Compulsory:				
Occupational Standards		PAPER NOS.	TOPICS		
(NOS)		\GR/N/S1.1-	Introduction to Tea with reference to STG		
		AGR/N/S1.2 -	Agro practices of Tea plantation		
		GR/N/S1.3 -	Plantation Management		
		AGR/N/S 2.1- AGR/N/S2.2-	Soil Nutrient Management Plant Protection (Integrated disease, pest & weed		
	2c A	GR/N/S2.3-	management) Application Techniques & Management of Sprayers and Sprayer Parts		
	3RD 3a A	GR/N/S3.1-	Tea Processing in details		
	3b A	AGR/N/S3.2-	Management of Made Tea		
	3c A	GR/N/S3.3-	Statutory Compliance in Tea Management		
	4TH 4a A	GR/N/S4.1-	Budget & Estimation and Business planning		
	4b AGR/N/S4.2- TBI Development Scheme on Tea plantation				
	4c AGR/N/S4.3- Estate Management				
	5TH 5a AGR/N/S5.1- Organic Tea and Specialty Tea Management				
	5b AGR/N/S5.2- Management of Farmer Producing Company &				
	Management of Green Leaves				
		GR/N/S 5.3-	Major Thrust Area of Small Tea Garden		
		AGR/N/S6.1-	Exercise on operations followed in Tea Estate		
		AGR/N/S6.2-	Skill up with cultivation practices		
		GR/N/S6.3-	Skill up with Management & processing practices		
	-		ne during internship in commercial tea estate)		
Borformanco Critoria	Optional: NA	in the relevant	OS units		
Performance Criteria	As described	iii uie reievant	O3 units		

Paper: S 1. 1: Introduction to Tea with reference to STG (6 Credits)

Overview & key learning as per NOS:

This paper unit component of first semester will help the student to know in details about the introduction of Tea in India and also worldwide emergence of tea, especially invention history of tea in Assam, other North East & Eastern States & also the emergence of the Small Tea Grower (STG) in Assam & other parts of India. It will also help the student's to know the "Role of tea in Indian Economy".

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

History of Tea Cultivation

1 Credit (10 marks)

Origin of Tea, History of Tea cultivation in India & Assam, History & introduction of STG in Assam, Total area of STG posses as on date in respect to total area of Assam in terms of land, production quantity from beginning to present.

UNIT-II

Importance & Science in Tea

1 Credit (10 marks)

Tea as a beverage of all people, Tea & employment generation, Tea in Indian Economy, Taxonomy of Tea, Tea in human health, Chemical constituent of Tea plant.

UNIT-III

Planting materials in Tea

1 Credit (10 marks)

Planting materials release by Tocklai Tea Research Institute and Planting materials approved by Tea Board of India.

UNIT-IV

Propagation of Tea and Nursery Techniques

1 Credit (10 marks)

Propagation by seeds, Vegetative propagations, Grafting, Mother bush Management, Establishment of Tea seed orchards, Method of collections & preservation of seeds, Nursery management (Package & practices followed in nursery)

Practical 20 marks

Field Works to understand about different practices followed in nearby Tea Estates.

Internal Assessment 15 marks

Submission of assignment on given subjects

Paper: S 1.2: Agro Practices of Tea Plantation (6 Credits)

Overview & key learning as per NOS:

After going through the units of this skill paper, the students will be able to learn different types of planting materials like different clones & bi-clonal seed varieties, able to choose the planting materials by narrating criteria, establishment of clonal nucleus plot, procedure of seed collection & packaging. Further, these unit helps in establishment of tea plant nursery, young tea management practices & also get the information on different developmental schemes under TBI (Five Year Plan) for STG's & commercial garden.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Soil and climate requirement for Tea

1 Credit (10 marks)

Soil structure, Texture and soil health for Tea Plantation, Soil rehabilitations, Soil topography etc; Climatic conditions includes temperature, rainfall, relative humidity required for suitable Tea plantations.

UNIT-II

Establishment of Tea plantations

1 Credit (10 marks)

Selection of planting sites, land preparations, nursery management (package and practices followed in nursery), plant spacing and staking, planting operations both pre and post-planting operations.

UNIT-III

1 Credit (10 marks)

Government policies on Tea Plantation

Different Government policies and support on Tea estate and also for Small Tea Grower (STG).

UNIT-IV

Formalities for opening a Tea plantation for new corners.

1 Credit (10 marks)

Practical 20 marks

Field visit to nearby Tea Estate to know the various operations followed in Tea plantations. Soil sampling, soil pH, soil texture, bulk density and soil moisture. Available NPK and other micro nutrients measured.

Internal Assessment 15 marks

Assignment on selected subjects.

Paper: S 1.3: Plantation Management (6 Credits)

Overview & key learning as per NOS:

The component units under this paper help the students to know how to pluck leaves from young tea as well as matured tea bushes, able to learn how plucking to be done under various situation, able to determine the plucking standard, caring in green leaves handling, help in understanding the tipping as well as determine the height of tipping for different types of prune & skiff tea bushes, further, the students develop the skill of supervising plucking. Again in regards to pruning & skiffing this paper help in skill up the students how pruning operation is carry out, before pruning what are the criteria to be follow, what are the safety measures one should take before pruning /skiffing of a tea bushes, also it helps in identify recommended height of different types of prune/skiff. This unit also includes drainage system and young Tea management practices in Tea.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Drainage in Tea plantation

1 Credit (10 marks)

Importance of water in growth and development of Tea plants, Importance and management of irrigations and drainage systems practices in Tea.

UNIT- II

Young Tea Management

Methods of bringing up of young tea plants, objectives of formative prunes. Schedule of operations for bringing up of young Tea, Nutrient management in young Tea.

1 Credit (10 marks)

UNIT-III

Pruning & Training

1 Credit (10 marks)

Concept of pruning and skiffing. Why pruning and skiffing is necessary & when the operations followed. Training on different types of Pruning to develop pruning skills, what is the Pruning cycle follows in Garden & what height consider in different types of pruning what is the percentage maintain for pruning & un-pruning & Why? UNIT- IV

Plucking & Tipping 1 Credit (10 marks)

Methods of Plucking & Tipping in Young Tea Plants & Matured tea, Methods of plucking for maintenance of plant canopy, maintenance of Plucking Table of the Tea plants for getting maximum yield as well as Quality, Plucking round management.

Practical 20 Marks

- 1. Pruning & skiffing operation carried out in field.
- 2. Plucking & tipping practices in the garden.
- 3. Preparation of different types of drainage systems.

Internal Assessment 15 Marks

Assessment on the basis of theory.

Paper: S 2.1: Shade Tree and Soil Nutrient Management (6 Credits)

Overview & key learning as per NOS:

After studying these units of 2nd semester, the students will be able to learn maintenance and importance of shade tree, management of infills, nutritional management and their functions, foliar applications and deficiency symptoms of nutrients.

Total Marks: 100 Theory-40+ Practical-40 +Internal Assessments-20

UNIT- I

Shade Tree & Maintenance of Shade tree

1 Credit (10 marks)

Advantage of Shade tree, what are the plants used as Shade tree, spacing of shade tree, treatment of shade tree to become a free from disease & Pest.

UNIT-II

Management of Infills.

1 Credit (10 marks)

Causes & objectives of Infilling. Different situations for Infilling, infilling operations, manuring of infills.

UNIT- III

Soil Nutrients Management in Tea Plantation

1 Credit (10 marks)

Soil Conservation, Role of soil nutrient in the growth & development of tea, study on nutrients deficiency symptoms & its improvement practices for growth & development for tea plantation in terms of maximum production.

UNIT-IV

Minerals Nutrition of Tea

1 Credit (10 marks)

Functions of major and micro nutrient in Tea, Soil fertility and crop productivity, use of lime and iron pyrite why & when needed. Nutrients management in young Tea, nutrient management in matured Tea, foliar applications of nutrients and deficiency symptoms of nutrients.

Practical 40 marks

Field visits and laboratory works

- 1. Visit to nearby Tea Estates to study the shade trees and nutrient deficiency symptoms.
- 2. Calculations of YTD (Young Tea Dose) and manuring policy of matured Tea.

Internal Assessment

Preparation of reports of field visits and submission of herbarium

20 marks

Paper: S 2.2: Plant Protection (6 Credits)

Overview & key learning as per NOS:

After going through this paper component the students will acquire the meaning of IPM (minimum ETL), which ultimately reduced the affect in the ecology, it also help in develop the skill in identification of major pests, diseases and different species of weeds attack on tea bushes along with their control measures by means of using inorganic chemical, organic and biological methods of controls, the students will also able to know about PPA; as well as the TBI recommended chemicals, which have a very low residual effect on made tea & ultimately does not affect in the health of tea consumed peoples of the world.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Pest Management in Tea

1 Credit (10 marks)

Identification, symptoms and control measures by various synthetic chemical, organic chemicals, biological trap, Integrated Pest control measures

UNIT-II

Disease Management

1 Credit (10 marks)

Identification, symptoms and control measures by various synthetic chemical, organic chemicals, Integrated disease control measures.

UNIT- III

Weed management

1 Credit (10 marks)

Identification, symptoms and control measures by various synthetic chemical, organic chemicals. Methods of collar weeding.

UNIT-IV

Stress Management in Tea

1 Credit (10 marks)

How the drought management overcome, management in water logged condition, rain water harvest method and procedure, climate change and climate resilient in Tea, use of Mulching with a proper thickness, proper use growth regulators, use of lime/pyrite, if soil is too acidic or alkaline.

Practical 20 marks

- 1. Identification of different pest & diseases & their symptoms.
- 2. Identification of different stress symptoms.

Internal Assessment

Assignment on the basis of theory, submission of herbarium on weeds, collection of pests and diseases. 15 marks

Paper: 2.3: Sprayers: Application and maintenance and types of Made Tea (6 Credits)

Overview & key learning as per NOS:

Basically, this paper emphasizes on various spraying tools along with different size of the nozzles used for pests, diseases and weed controls in tea plants as well as in shade trees, the student will develop the skill how to operate various types of spraying machines and which nozzle use for pests/diseases/weeds control practices. Above this it will also help in develop the skills of different characteristics of better performance factors of the nozzle like temperature, rate of discharge, surface tension and also the effective time of spraying for better result of IPM practices. This unit also includes different stages of manufacturing black, green and hand-made tea, Tea tasting and marketing.

Total Marks: 100 Theory- 40 + Practical-40 +Internal Assessments-20

UNIT- I

Sprayer its different types and applications.

1 Credit (10 marks)

What is Sprayer, various types of sprayer used for various purposes, like control of

Pest, Diseases & Weed in tea plantation.

UNIT-II

Calibration & operation, Spraying Techniques

1 Credit (10 marks)

How the calibration & operation practices followed in tea plantation, Different

Techniques of application of spraying machine for effective control of Pest, Diseases &

Weeds in tea plantation.

UNIT-III

Nozzle & Types of Nozzle, Nozzle performance factors.

1 Credit (10 marks)

What is nozzle, its importance in spraying different pesticides, weedicides application?

Types of nozzle used in different situations for effective results. Factors to be

considered for nozzle performance like temperature, viscosity, surface tension, nozzle wear etc.

UNIT- IV

Tea Manufacturing and Marketing

CTC/Orthodox/Green Tea/Hand Made Tea; Different stages of manufacturing and 1 Credit (10 marks) marketing.

Practical: 40 marks

Internship of students for one month in various Tea Estates of their own choice. Submission of internship report. Maintenance of daily routine work in a diary during internship period is compulsory.

20 marks **Internal Assessment:**

Submission of assignment work on vermi-compost.

Paper: S 3.1: Tea processing and Tea Tasting (6 Credits)

Overview & key learning as per NOS:

This paper is most important for the students to develop skill in manufacturing process of three different types of Made Tea- Black Tea (CTC & Orthodox): Green Tea and Olong Tea. This chapter will help in determining the students which type of leaves used for best quality tea making of above mentioned made tea. The student also able to know in details the processes involve in making a made tea from the harvested green leaves, role of each and every machineries used in processing like withed ring troughs, rolling table, CTC machine with shape of roller, fermenting, dryer, sievers of different sizes used for different grades, sorting, packaging and how the tea is tasted to know the quality of Made Tea.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Manufacturing of Tea: I

1 Credit (10 marks)

Details technique of processing made tea from the harvest of tea leaves. Role of withering trough, rolling machines, fermenting, CTC & orthodox machineries, different Dryer, Roaster etc..

UNIT-II

Manufacturing of Tea-II: Drying, Sorting, Grading, Packaging & Weighing

1 Credit (10 marks)

What is Dryer, Types of Dryer, how different grade of CTC & orthodox tea are made under recommended temperature, what is Sorting, what are the percentage of sieve used in the sorting Machine to get different size of CTC & Orthodox tea, How the Grading is done, what are the names of different grade of CTC & Orthodox Tea, like BP, BOP etc.

UNIT- III

GREEN TEA MANUFACTURING

1Credit (10 marks)

How green tea is made? what types of tea leaves are suitable for making green tea, how the boiling temperature maintain in Roaster for making Green Tea, steps followed in making green tea till packaging, why green tea are preferred in terms of beverage for drinking & and as a medicinal value.

UNIT-IV

Tea Quality & Tea Tasting

1 Credit (10 marks)

Why Tea Tasting is important? How the different types of tea testing done in a factory? What are the criteria of a good Tea Tester?

Practical 20 marks

Visit to a Tea factory.

Internal Assessment 15 marks

Assignment on the subjects studied in the semester (flowchart- Black Tea).

Paper: S 3.2: Management of Made Tea (6 Credits)

Overview & key learning as per NOS:

This paper component emphasis is given on how the quality of Made Tea is made up of and from which type of leaves, what plucking cycle needs to follow to attain different quality of made Tea, handling of Made Tea in order to retain quality, what are the risks involved and how to mitigate the risks in making green Tea, hoe the tea estates plays an important role in generating income to the educated/uneducated employment and unemployed person by employing in this profession.

Total Marks: 100 Theory-40+ Practical-40 +Internal Assessments-20

UNIT- I

Management of different quality of made tea

1 Credit (10 marks)

Importance of making quality made tea, what are the factors like leaves, withering, fermenting, drying, grading, sorting, packaging etc. plays an important role in making different quality made tea.

UNIT-II

Comparative study of Green tea with other made tea

1 Credit (10 marks)

What are the differences of green tea with other's made tea, study of value, demand, production, export comparison between green tea & other's made tea? UNIT- III

Risk involved in making a green tea in Assam condition

1 Credit (10 marks)

What are the risks involved in making green tea from production to processing in Assam Condition, how these problems can be solved in an effective manner? **UNIT-IV**

Role of Tea Industry & STG in bringing the unemployable youth to main stream 1 Credit (10 marks)

Planning & execution in bringing the youth into commercial business-like STG growers, effects of law & insurgency problems of the State after taking this plan of action.

Practical: **Field Visit** 40 marks

UNIT- I: Steps followed in making a made tea of CTC & Orthodox Tea with details 20 marks

machinery used and criteria maintain.

Unit- II: Steps followed in making a Green tea with details of machinery used 10 marks and criteria maintain.

Unit-III: Different Grade of Made Tea (CTC, Orthodox, Green Tea), sorting, blending 10 marks & Packaging etc...

Internal Assessment 20 marks

Submission of flowchart diagram of the process of making Green Tea/Handmade Tea.

3RD SEMESTER

Paper: S 3.3: Statutory Compliance in Tea Management (6 Credits)

Overview & key learning as per NOS:

This paper unit's component basically helps in understanding as well as to skill up the students to understand the plantation acts and the rules applicable in plantation industry. In commercial garden all the statutory compliance under plantation act have to adhered as per the norms of TBI, otherwise TBI may cancel the registrations.

Total Marks: 75 Theory-40 + Practical-20 +Internal Assessments-15

UNIT- I

The Plantation Labour Act, 1951

Definition & Objective, Scope & provisions in regards working hours, Leave with wages, Procedure for Penalties, employer obligation.

UNIT- II

The Factory Act, 1948

Definition & Objective, Registration Procedure & criteria for obtaining Factory License, Renewal of License, and Safety measure to be taken for Factory workers.

1 Credit (10 marks)

UNIT- III

The Payment of wages Act, 1936

Definition & Objective, Fixation of wages

The Payment of Bonus Act, 1936

Definition & Objective, who are eligible for bonus payment, on what basis bonus is paid, whom & why the bonus is given as a minimum bonus & deduction of bonus payment. How the bonus paid either one phase or two phase

1 Credit (10 marks)

UNIT-IV

The Employee PF Act, 1952

Definition & Objective, who are eligible for PF payment

The Industrial Employment Act, 1946

Definition, Objective & Major component of the act.

The Minimum wages Act, 1948

Definition & Objective, Wages of Permanent & Temporary workers, Wages for Skilled, Semi-skilled & Unskilled workers as per Governments norms.

The workmen Compensation Act, 1923

Definition & Objective, who & why eligible for compensation

Practical 20 marks

Field visit to a Tea Estate where all the statutory are maintained and how?

Internal Assessment: 15 marks

Assignment on the subject studied in the semester.

Paper: S 4.1: Budget planning & Estimation and Business planning (6 Credits)

Overview & key learning as per NOS:

After going through this paper, the students will be able to develop the skill on making a budget planning & estimation for the every financial year of a tea estate, which will help to know the allocation of funds under different heads and on this basis one can prepare a business plan accordingly.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Preparation of Budget and Estimation

1 Credit (10 marks)

Preparation of plan of action under different head of a Tea Estate, how budget & estimation is made up & its importance in management & execution to run a tea estate smoothly.

UNIT-II

Business Planning

1 Credit (10 marks)

On the basis of budget cost, the business planning is done; Consider the factors for earning through other source, Profit & loss reflection. How a maximum utilization man day can be made to cut down the cost.

UNIT- III

Record Keeping in Tea Estate

1 Credit (10 marks)

Records need to keep given in Annexure-1

Use of computer in Tea Industry.

UNIT-IV

Marketing of Tea & Warehouse Management

1 Credit (10 marks)

Role of Tea Auction Centre of Assam in Marketing, What is the role of Broker's in Tea Marketing, Private marketing of Tea, what is ware house & its importance in tea industry.

Practical

1. Field visit to a Tea Estate where all the statutory maintained and how? 20 marks

2. Visit to a Tea Auction Centre and Warehouse.

Internal Assessment 15 marks

Assignment on the subject studied in the semester.

Paper: S 4.2: Tea Board Development & Plantation Scheme on Tea (6 Credits)

Overview & key learning as per NOS:

In this units all the development & plantation schemes (under five year plan) will be elaborately discuss, so that the students after passing out with a various skill's & join in a job or become an entrepreneur, they will be able to materialized the schemes and able to make the required information to get qualify & avail the benefits from the schemes. The same condition is though applicable for STGs but there are various grants in aid schemes for the STG's, which are also discuss in details in this paper, so that the STG's also able to get the grant from TBI.

Total Marks: 75 Theory-40 + Practical-20 +Internal Assessments-15

UNIT- I

Details on Plantation Development Scheme

1 Credit (10 marks)

Study on the various component under plantation development Scheme in details.

Study on the sub component of plantation development scheme in details, the eligibility criteria & the rate of subsidy on different component & the disbursement system.

UNIT-II

Details on Plantation Development Scheme

1 Credit (10 marks)

Study on the various component under plantation development Scheme in details.

Study on the sub component of plantation development scheme in details, the eligibility criteria & the rate of subsidy on different component & the disbursement system.

UNIT-III

Details on Human Resource Management Scheme

1 Credit (10 marks)

Details Study on the sub component on the HRM schemes, the eligibility criteria & the rate of subsidy on different component & the disbursement system.

UNIT-IV

Detailed study on market promotion and Research & development scheme.

1 Credit (10 marks)

Detailed study on the sub-component on the above schemes, the eligibility criteria and the rate of subsidy of different component and the disbursement system

Practical: 20 marks

Exercise on the feeling up of applications for different developmental schemes to fulfill the eligibility for getting subsidy/incentives/grant in aid.

Internal Assessment: 20 marks

Assignment on the subjects studied in the semester.

Paper: S 4.3: Estate Management (6 Credits)

Overview & key learning as per NOS:

After going through this paper unit's, the students will be able to develop the knowledge & skill on Garden management, which includes how /when extension planting, replanting planting, similarly factory management works & any others administrative functions of the estate are to be done/ maintain to run the estate smoothly and organize manner.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Garden Management

1 Credit (10 marks)

Study on Extension, Replanting, Rejuvenation planting & new planting followed in a garden.

UNIT-II

Factory Management

1Credit (10 marks)

Repairing & maintenance of the factory equipment's, extension of factory buildings & replacement of old parts with new parts & up gradation of machineries. The functions of store in Tea plantations and its management required for the smooth running of a Tea Estate.

UNIT-III

Human Resource Management in Tea

1 Credit (10 marks)

Organizational Behaviors, Organizational charts, role grade/factory assistant manager, role of different clerk (active wise). Facilities provided to the Tea workers, benefits avail by the permanent workers of the estate, what are other welfare establishments seen in the garden.

UNIT-IV

Healthy and safety measures followed in a Tea garden

1 Credit (10 marks)

Various steps of health and safety measures followed in a Tea estate. Study on the health and safety related issues in details in order to maintain peaceful work environment in the Tea estate

Practical 40 marks

Cultivation practices of Tea to be done on the campus plantation area by formation of group among the students and results are based on performance.

Internal Assessment 20 marks

Repot to be made on the activities carried out in the practical.

Paper: S 5.1: Organic Tea and Specialty Tea management (6 credits)

Overview & key learning as per NOS:

In this paper the importance is given on tea plantation & processing practices using the organic methods, as the revolution of organic cultivation able to bring high demand in the market. Only natural inputs are applied in organic cultivation instead of inorganic or synthetic chemical. In organic cultivation vermi-compost plays a significant role, hence in this paper the student will learn about vermi-compost as well as acquire the skill to prepare the vermi-compost units. Again, this paper helps the students to know the importance of certifications and marketing of specialty.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Organic Tea plantation 1 Credit (10 marks)

Package and practices of organic Tea plantations from cultivation to processing

UNIT-II

Certification of Organic Tea. 1Credit (10 marks)

Methods of certifications, national standards of certifications and inspections, documentation methods for certification, various certifying agents.

UNIT-III

Organic manure 1 Credit (10 marks)

Definition of organic manure and its importance, Production method of various organic manure, Compost, Enriched compost and Vermi-compost, Method of application of organic manure. What is vermi-compost, preparation method of vermin-compost unit, cost of very-compost unit, importance of vermin-compost for own use and commercial value.

UNIT-IV

Speciality Tea and their marketing. 1 Credit (10 marks)

Various speciality Tea -Green tea, white tea, purple tea, hand-rolled tea, flavored tea. Marketing of specialty tea, their marketing scope and various channels of marketing.

Practical: 20 marks

Report on packaging practices of organic tea.

Internal Assessment: 15 marks

Assignment on the subjects studied in the semester.

5TH SEMESTER

Paper: S 5.2: Management of Farmer producing company and management of green leaves (6 Credits)

Overview & key learning as per NOS:

The objectives of this paper are to give more focus on FPC (Farmers producer company), prospect and problems of FPC. Here the students are able to develop the skill on how co-operative/company can be formed among the Tea growers group in an organized and systematic way, which will help in minimizing input cost of company and maximized the earnings through common marketing, minimize the leaf wastage, etc. in this chapter the students develops on how and an individual can be an entrepreneur or self-employed through FPC, also focus will remain on the policies for FPC develop by TBI as well as State governments.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Impact on social development

1Credit (20 marks)

Motivation of the unemployed youth towards the adaptations of FPC, how a successful FPC recognized in the society and how its influence helps in development in the society and also the existing lethargic FPC becomes proactive in the development of FPC by generating employment to uneducated/primary school dropouts youths in development of livelihood.

UNIT-II

Management of green leaves.

1Credit (10 marks)

Techniques of purchased or selling Tea leaves management, how the plucked leaves are stored up to the transportation period without damages in leaves or maintain the quality of the leaves to get the best market value, what practices followed in transportation in monsoon and dry weather conditions, how the cost control can be done to maximize profit. Field management practices affecting the quality of tea.

UNIT- III

Role of FPC and its operation practices.

1 Credit (10 marks)

Operational practices of FPC. SWOT analysis, institutional framework of FPC for development of Tea growers, price sharing formulae, quality up gradation programme, setting up of FPC.

UNIT-IV	
Tea Board Development and Plantation Scheme	
Detail study on the Tea Board development and plantation scheme under	1 Credit (10 marks)
the Five-year plan for FPC of Assam and non-conventional area of North-	
east India.	

Practical: 20 marks

Field visit to FPC & study details about their experiences in the Tea industry.

Internal Assessment: 15 marks

Assignment on the subject in the semester.

Paper: S 5.3: Major thrust area of small Tea Garden. (6 credits)

Overview & key learning as per NOS:

This unit will help the students in unfolding the major constrains and issues of the FPC experiences. So, it will be useful for the students to develop the skill of planning and executions of the same for the smooth running of the gardens, irrespective of doing job in commercial garden or become self-employment as an entrepreneur. The students will also able to understand the role of TBI and governmental institutions in developing the Tea growers of Assam and other parts of north-east India. This unit gives detail information regarding inter-cropping practices and drainage system

Total Marks: 100 Theory-40 + Practical-40 +Internal Assessments-20

UNIT- I

Problems of small tea growers of Assam and non-conventional area of North-east 1 Credit (10 marks)

Identification of problems faced by tea growers and how the non-conventional area can be transformed to large tea growing areas by common plan of action.

UNIT-II

Role of Tea board of India and other governmental institutions in developing tea 1 Credit (10 marks) growers of Assam and other parts of north-east India.

The role played by TBI and other governmental institutions I promotion and development of STG of Assam and other parts of north-east India. The role of respective state governments also in development of TG.

UNIT-III

Inter-cropping practices in Tea gardens and details of drainage systems.

1 Credit (10 marks)

What is inter-cropping and its importance, what are the crops that can be inert-cropped along with young tea, why selected crops are considered for inter-cropping, advantages of integrated farming system in Tea. Types of drains in different situation

UNIT- IV

Marketing and management of green leaves in Assam and other parts of north-east 1 Credit (10 marks) India.

Marketing of Tea leaves and its importance in terms of economic conditions of STG growers, how the leaves are managed and handled by the STG growers to minimize the damages and maximize the earning, importance of leaves management.

Practical: 40 marks

UNIT-I: Identification the role of governing body in developing FPC.

UNIT-II: Identification of how entrepreneurship as a profession develop by FPC.

UNIT-III: Documents and formalities required to form and FPC.

Internal Assessment: 20 marks

Assignment on what are the role and responsibility of governing body as well as members of FPC.

Paper- S 6.1: Exercise on operations followed in Tea Estate (6 Credits)

Overview & key learning as per NOS:

The main objective of this paper is that after going through the unit's exercise, the students will skill up with the nursery estimation of a given area, cost incurred in setting up of vermi- compost unit, cost of irrigation of a given land and also able to well acquaint with different field management implements.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

The cost calculation for Nursery Preparation

1 Credit (10 marks)

What is the Component of Nursery Preparation, how many man days required for a Nursery of Seed/ Clone? The Size of the Nursery will consider approx. 3 Bigha of land

UNIT-II

Exercise in cost evaluation for a 1 Ha land Irrigation

1 Credit (10 marks)

What is the machinery required, what is the size of the nozzle for disbursement of water up to 4-5 meter, by using Sprinkler irrigation?

UNIT-III

Various Implements use in Tea Management

1 Credit (10 marks)

Name of the implements and their function use in Garden, Factory & packaging activity

UNIT-IV

Exercise on Vermi-compost unit cost of different size

1 Credit (10 marks)

What are the components required for Vermi-compost unit Preparation, how many man days required & how many days required for starting commercial operation by selling the Vermi-compost?

Practical: 20 marks

Field Visit to Auction Centre, Tea Broker House & Ware House for Market Study

How the auction of tea done, what is broker house use role, How the tea is store in the Ware House?

Internal Assessment: 15 marks

Submission of report on the basis of visit to auction center/Tea broker house/& ware house.

Paper: S 6.2: Skill up with cultivation practices (6 credits)

Overview & key learning as per NOS:

This units is made up to learn the various practices followed in a tea estate fields through internship itself by staying in a commercial garden, where they can explore their expertise knowledge & skill developed from the subjects they studied in the earlier course component of tea garden field management operation, from the land preparation to pruning including, nursery practices, vegetative propagation, different types of planting materials as per TBI recommended, planting, INM, IPM practices, irrigation & drainage, plucking & tipping, the students will do the practices in the college own land, after that move for internship, here also students able to know the report writing & also the contents need in a report writing or practical note submitting.

Total Marks: 75 Theory-40+ Practical-20 +Internal Assessments-15

UNIT- I

Management of Nursery 1 Credit (10 marks)

Details package & practices of nursery to be study theoretically & practically

UNIT-II

Management of Young tea 1 Credit (10 marks)

Details package & practices of nursery to be study theoretically & practically along with all practices.

UNIT- III

Management of Matured tea 1 Credit (10 marks)

Details package & practices of nursery to be study theoretically & practically along with all practices.

UNIT-IV

Management of Drainage & Irrigation operation 1 Credit (10 marks)

How drainage & Irrigation management practices followed in a tea estate & its importance.

Practical: 20 marks

Field work of the entire cultivation methods will be done in the college own land.

How the nursery practices followed also the young tea & matured tea maintenance Practices, how drainage is made & where catchment areas need to put for proper irrigation on the land.

Internal Assessment: 15 marks

Submission of report on the basis of the field work.

Paper: S 6.3: Skill up with Management & processing practices (6 credits)

Overview & key learning as per NOS:

This paper is design to learn the various practices followed in a tea estate factory through internship itself by staying in a commercial garden, where they can explore their expertise knowledge & skill developed from the subjects they studied in the earlier course component of tea manufacturing process, from the tea leaves to made tea, sorting, grading and packaging & marketing operation. Here the students able to understand about a good report writing & also the contents need in a report writing or practical note submitting.

Total Marks: 100 Theory-40+ Practical-40 +Internal Assessments-20

UNIT- I

Management of the estate

1 Credit (10 marks)

What is management, how to handle the managerial role for the smooth running of the estate, control over the subordinate & other related factors.

UNIT-II

Leadership quality

1 Credit (10 marks)

What is the meaning of the leader; what are the quality needs to be good leader, how a different welfare activity handled.

UNIT- III

Management of made tea

1 Credit (10 marks)

Details package & practices of different quality/grade tea manufacturing techniques followed in an estate.

UNIT-IV

Management of packaging, grading & sorting

1 Credit (10 marks)

How the entire packaging, grading & sorting practices followed in a tea estate & its importance.

Practical: 40 marks

Field work of the entire management scaling will be done through internship programme.

2 months internship programme will be carry on by the student staying in different garden.

Internal Assessment: 20 marks

Submission of final report on the basis of internship programme.

ACHRONYMS

KEY WORD/TERMS	DESCRIPTION
AGR	AGRICULTURE
ETL	ECONOMIC THRESHHOLD LEVEL
FPC	FARMER PRODUCING COMPANY
INM	INTEGRATED NUTRIENT MANAGEMENT (scientific word)
IPM	INTEGRATED PEST MANAGEMENT (scientific word)
N	OCUPATIONAL STANDARD IDENTIFIER UNIT CODE IS DENOTED BY "N"
TLO	ON JOB TRAINING
S 1.1	"S" stands for skill; 1.1 -means 1^{ST} sem 1^{ST} paper, like this way it goes so on up to 6.3
STGM	SMALL TEA GARDEN MANAGEMENT
STGs	SMALL TEA GARDEN
STG's	SMALL TEA GROWERS
SHG	SELF HELP GROUP

Annexure: 1

Record Keeping items in Tea Estate

PAYR	PAYROLL MODEL	INVENTO	INVENTORY MODEL	
Employee Master	Activity Master check list	Requisition Checklist	Item Group Wise	Financial Accounting
<u>Checklist</u>	Weekly/ Fortnightly Attendance checklist	ח Purchase	Checklist	Payment / Receipt / Journal
Wages Register	Daily Control Sheet; Productive Man days /	Order (P.O.) not raised.	Group Wise Issue Register	listing Bank Book; Cash Book
Ration Register	Unproductive Man-day's report comparison of	Requisition partially executed	(Month and YTD)	General Ledger; Sub Ledger
Ration Summan	productive & unproductive for a period(absolute and	Purchase Order date wise		Expenditure listing of Cash &
	% wise) man days account head wise in descending	Purchase Order checklist	Consumption Summary	Bank Transactions Trial Balance
Daily Kamiari for	order Summary of Work Force report for the	Purchase Order print out	(Month and YID)	3M Expenditure of Accounts
whole garden division	garden today and to date; Leave Report PF deduction report: PF Ledger: PF Form 1: Pay book Summary	Purchase Order fully executed	Account Sub Head Wise	Statement (for the month and to
wise	report; Daily Green Leaf Report; Pluckers Range Report	Purchase Order partially executed;		<u>date</u>); Comparison of 3M Event of the state
Daily Attendance	to detect low productivity pluckers through the system.	Purchase Orders fully pending	Stories itelli diloup	for the month and to date)
Sheet	Leave with Wages Register; Bonus Register; Census	Stores Receipt Register (G.R.N);	Sullillaly local	ioi cile illolicii alia co date)
Activity Code wise	Book	GRN for which bill is pending report		Transaction with Darty Ledger
attendance report for	Loan/Advance detailed report; Absenteeism Report	Issue Register		i alisaction wise Faity Ledger - Summary Cost Centre Ledger
a particular period	Number of days worked report; Housing Status report;	Bill Register; Stores Ledger		- Detailed transaction wise
	Housing Master report; Sick Register; Welfare items	Item Stock Balance Report		Cost Centre edger = Summary
	issue report Staff Salary Register, Staff Monthly	Opening Stock Balance Report		Bill by Bill Outstanding
	Summary Report; Staff Ration Register, Staff DA/VDA	Essential/ Fast Moving Items		
	Summary Report; Staff Attendance Report, Staff Leave	Report		Account Hood & Sub boods
	Report; Staff LIC Report, Staff Loan /Advance Report			
	FACTORY MODULE	BUDGETORY MODULE	MANUFACT	MANUFACTURING MODULE
Sectional History year k	Sectional History year basis; Pruning Analysis (Year wise Section wise pruning	Month wise Allocation of	Dryer Log book; Tea grade s	Dryer Log book; Tea grade sorting Details; Unsorted Tea / Tea
history); Pruning wise	history); Pruning wise sectional Yield; Pruning summary report – Year wise	Expenditure Plucking Man Days	wastage report; Packed Tea	wastage report; Packed Tea details; Daily factory report
Division wise; Division v	Division wise; Division wise section master listing; Drainage status report; Daily	Calculation Report; Budget Top	Invoice Register; Bought lea	Invoice Register; Bought leaf Received report; Group garden
green leaf report Detail	green leaf report Detailed daily Green Leaf Report Summary <u>.</u> Divisional weather	Summary budget Top Sheet	leaf Received report; Recon	leaf Received report; Reconciliation of Production Report
report		Details	Actual green leaf and factor	Actual green leaf and factory green leaf weighment report
			Arrived green leaf & Manuf	Arrived green leaf & Manufactured Tea details for factory

COURSE SYLLABUS FOR B.VOC PROGRAMME IN

TOURISM AND HOSPITALITY MANAGEMENT (THM)

UNDER DIBRUGARH UNIVERSITY

PREPARED BY



DEPT. OF B.VOC TOURISM AND HOSPITALITY MANAGEMENT Digboi College Digboi-786171, Assam

SCHEME AND SYLLABUS OF

B. Voc. TOURISM AND HOSPITALITY MANAGEMENT

INTRODUCTION:

The University Grants Commission (UGC) has launched a scheme on skills development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) Degree with multiple exits such as Diploma/Advanced Diploma under the NSQF (National skill Qualifications framework). The B.Voc Programme is focused on universities and colleges providing undergraduate studies which would also incorporate specific job roles along with broad based general education. This would enable the graduates completing B.Voc to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.

OBJECTIVE:

The B. Voc programmes are designed with the following objectives:

- a) To provide judicious mix of skills relating to a profession and appropriate content of General Education.
- b) To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.
- c) To provide flexibility to the students by means of pre-defined entry and multiple exit points.
- d) To integrate NSQF within the undergraduate level of higher education in order to enhance employability of the graduates and meet industry requirements. Such graduates apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.
- e) To provide vertical mobility to students coming out of 10+2 with vocational subjects.

COURSE DESIGN:

Regulations: The regulations stated in this document shall apply to B.Voc Programmes conducted by colleges affiliated to Dibrugarh University, sanctioned by University Grants Commission. The programme shall be called **BACHELOR OF VOCATION (B.Voc) TOURISM AND HOSPITALITY MANAGEMENT.**

ELIGIBILITY CRITERIA FOR ADMISSION:

The eligibility condition for admission to B.voc programme shall be 10+2 or equivalent, in any stream. Eligibility of admission, Norms for admission, reservation of seats for various B.Voc Programmes shall be according to the rules framed by the University from time to time.

DURATION OF THE PROGRAMME:

The duration of B.Voc programmes shall be 6 Semesters. The duration of odd semesters shall be from June to October and that of even semesters from November to March. There shall be three days semester break after odd semesters and two months vacation during April and May in every academic year. A Student may be permitted to complete the Programme, on valid reasons, within a period of 12 continuous semesters from the date of commencement of the first semester of the programme. The certification levels will lead to Diploma /Advanced Diploma /B.Voc. Degree and will be offered under the aegis of the University as outlined in the Table given below.

AWARD	DURATION
Diploma	6 months
Advance Diploma	12 months
B. Voc Degree	6 semester

EVALUATION ASSESSMENT, EXAMINATION AND GRADING SYSTEM:

The evaluation of each course shall contain two parts:

- i. Internal or In-Semester Assessment (ISA)
- ii. External or End-Semester Assessment (ESA)

The internal to external assessment ratio shall be 1:4, for all courses including practical. There shall be a maximum of 80marks for external evaluation and maximum of 20 marks for internal evaluation making a total of 100. For all courses (theory & practical), grades are given on a 07-point scale based on the total percentage of marks.

Theory Papers:

The external examination of all semesters shall be conducted by the University at the end of each semester. Internal evaluation is to be done by continuous assessment. For all papers (theory and practical) total marks of external examination is 80 and total marks of internal evaluation is 20 making a total of 100. Marks distribution for external and internal assessments and the components for internal evaluation with their marks are shown below.

For all theory papers:

- a) Marks of theory external examination: 80
- b) Marks of theory internal evaluation : 20

Internal Assessment:

All the three components of the internal assessment are mandatory. Components of the internal evaluation and their marks are as below.

Components of Internal Evaluation- Theory	Marks
Attendance	5
Assignment / Seminar / Viva	5
Test paper(s) (1 or 2)	10
Total	20 Marks

Assignments, Seminars and Test Papers:

- ✓ Assignments are to be done from 1st to 4th Semesters. At least one assignment per course per semester should be submitted for evaluation.
- ✓ A student shall present a seminar in the 5th semester and appear for Viva-voce in the 6th semester.
- ✓ At least one internal test-paper is to be attended in each semester for each course. The evaluations of all components are to be published and are to be acknowledged by the candidates. All documents of internal assessments are to be kept in the college for two years and shall be made available for verification by the University. The responsibility of evaluating the internal assessment is vested on the teacher(s), who teach the course.
- ✓ The internal evaluation report in the prescribed format should reach the University before the 4th week of October and March in every academic year.

External Examination:

The external examination of all semesters shall be conducted by the University at the end of each semester.

Pattern of questions for external examination for theory courses:

Questions shall be set to assess knowledge acquired, standard application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. The question setter shall ensure that questions covering all skills are set. He/she shall also submit a detailed scheme of evolution along with the question paper. A question paper will comprise objective type, short answer type, short essay type /problem solving type and long essay type questions.

Castians	Total no. of	No. of questions to	Marks of each	Total
Sections	questions	be answered	question	Marks
Section A	10	10	1	10
Section B	12	9	2	18
Section C	9	6	4	24
Section D	4	2	14	28
	35	27	-	80

Destination visit:

Students have to visit two major tourism destinations in the neighbourhood or vicinity of the institution as a case study and prepare a detailed report on the destination; its tourism importance and potential; problems or challenges faced; prospects for future development etc. A seminar / workshop can also be arranged.

Travel and Tour Services Internship:

Students have to undergo hands on comprehensive training or internship in a travel agency or tour operator firm for two to three weeks. They have to submit a training report also as part of the programme after the internship.

Study Tour:

Students have to participate in a field study tour that will be arranged by the department. This enables students to analyze the existing infrastructure and amenities of tourism development and examine future prospectus in tourism promotion. Students have to involve in pre tour and post tour reporting and finally submit a tour report.

Project / Dissertation:

All students are to do a project in the area of core course. The report of the project in duplicate is to be submitted to the department at the 6th semester and are to be produced before the examiners appointed by the University. External project evaluation and Viva/Presentation are compulsory and will be conducted at the end of the programme during the sixth semester. 20 % of marks are awarded through internal assessment.

For projects:

a) Marks of external examination : 80b) Marks of internal evaluation : 20

Components of project evaluation	Marks
Internal evaluation	20
Dissertation (External)	50
Voce (External)	30
Total	100

GRADING:

Grade and Grade Point For all courses (theory & practical), grades are given on a 07-point scale based on the total percentage of marks. (ISA+ESA) as given below:

Percentage of Mark	Grade	Grade Point
90 and above	A+- Outstanding	10
80 and below 90	A – Excellent	9
70 and below 80	B – Very Good	8
60 and below 70	C – Good	7
50 and below 60	D – Satisfactory	6
40 and below 50	E – Adequate	5
Below 40 F	– Failure	4
Absent	Absent	ab

Credit point and Credit point average Credit Point (CP) of a course is calculated using the Formula:

 $CP = C \times GP$, where C = Credit; GP = Grade point

Credit Point Average (CPA) of a Semester/Programme is calculated using the formula

CPA = TCP/TC, where TCP = Total Credit Point; TC = Total Credit

Grades for the different semesters and overall programme are given based on the corresponding CPA as shown below:

CPA	
Above 9	A+ - Outstanding
Above 8, but below or equal to 9	A – Excellent
Above 7, but below or equal to 8	B- Very Good
Above 6, but below or equal to 7	C- Good
Above 5, but below or equal to 6	D- Satisfactory
Above 4, but below or equal to 5	E – Adequate
4 or below	F- Failure

COURSE STRUCTURE

(B.VOC IN TOURISM & HOSPITALITY MANAGEMENT)

	SEMESTER- I		
CODE	NAME OF THE PAPER	TYPE OF COURSE	CREDITS
THM 1.1	FUNDAMENTALS OF TOURISM	CORE	6
THM 1.2	PRINCIPLES OF MANAGEMENT	CORE	6
THM 1.3	BUSINESS ENGLISH	AEC	2
THM 1.4	ENVIRONMENTAL SCIENCE	GE	6
			20
	SEMESTER- II		
CODE	NAME OF THE PAPER	TYPE OF COURSE	CREDITS
THM 2.1	TOURISM AND TRAVEL INDUSTRY	CORE	6
THM 2.2	MARKETING IN TOURISM	CORE	6
THM 2.3	TOURISM ENTREPRENEURSHIP	CORE	6
THM 2.4	GEOGRAPHY OF NORTHEAST INDIA	GE	6
			24
	SEMESTER- III		
CODE	NAME OF THE PAPER	TYPE OF COURSE	CREDITS
THM 3.1	HUMAN RESOURCE MANAGEMENT	CORE	6
THM 3.2	INTRODUCTION TO HOSPITALITY	CORE	6
THM 3.3	TOURISM FINANCE	CORE	6
THM 3.4	TOURISM IN NORTHEAST INDIA	CORE	6
THM 3.5	TOUR GUIDING AND LOCAL HANDLING	GE	4
			24
	SEMESTER- IV		
CODE	NAME OF THE PAPER	TYPE OF COURSE	CREDITS
THM 4.1	ECO - TOURISM	CORE	6
THM 4.2	ADVENTURE TOURISM	CORE	6
THM 4.3	WILDLIFE TOURISM IN ASSAM	CORE	6
THM 4.4	BIRDWATCHING TOURISM IN NE INDIA	CORE	6
			24
	SEMESTER- V		
CODE	NAME OF THE PAPER	TYPE OF COURSE	CREDITS
THM 5.1	LEGAL & REGULATORY FRAMEWORK FOR TOURISM	CORE	6
THM 5.2	IT FOR TOURISM	CORE	6
THM 5.3	TOURISM RESEARCH	CORE	6
THM 5.4	PRACTICAL APPROACH TO PHOTOGRAPHY	CORE	6
			24
	SEMESTER- VI		
CODE	NAME OF THE PAPER	TYPE OF COURSE	CREDITS
THM 6.1	PROJECT/DISSERTATION	CORE	6
THM 6.2	TOUR PACKAGING & ITINERARY PLANNING	CORE	6
THM 6.3	SALES AND ADVERTISING TOURISM	CORE	6
THM 6.4	E-TOURISM	CORE	6
			24

DETAILED SYLLABUS AND SCHEME

SEMESTER 1: THM 1.1: FUNDAMENTALS OF TOURISM

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To invoke interest in students with basic concepts and contents of tourism studies

UNIT – I

Basic concepts & development of tourism: Tourism, excursion, leisure and recreation; tourist, visitor, traveller; History and evolution of tourism, Roman Empire and early travel, trade routes, concept of annual holiday, social(paid)Tourism; Grand Tour, dark age, renaissance in Tourism; Thomas cook & early organised travel; Modern day Mass Tourism.

UNIT - II

Typology and forms of tourism: International Tourism, Inbound, Outbound, inter regional, intra regional, domestic, internal, National Tourism; Types of Tourism.

UNIT - III

Tourism system & Environment: Components of tourism, Distribution, Interrelation between various segments, travel industry network, Elements of tourism, Tourism environment, Manila Declaration.

UNIT - IV

Tourism in India: Evolution of tourism in India; contemporary trends in Indian Tourism; Government initiatives towards promotion of tourism; Problems associated with tourism industry in India.

UNIT - V

Future growth and development of Indian tourism: 5 T's of Brand India; Major Tourism schemes of Govt. of India, Visa on Arrival (VoA), PRASAD Scheme, HRIDAY Scheme, Travel Circuits; Incredible India.

Books Recommended:

- Holloway, J. C. (1994) The Business of Tourism, Pitman Publishing, London. "(L)"
- Swan, Sampad Kumar, and Mishra, Jitendra Mohan (2012). Tourism Principles and Practices, Oxford Higher Education. "(L)"
- Burhat & Madlik Tourism-Past, Present and Future, Heinermann, London
- Pearce, D. G., & Butler, R., Contemporary Issues in Tourism Development, Psychology Press. 1999

Reference:

- P.N Seth: Successful tourism Management (Vol. 1 & 2), Sterling Publishers, New Delhi
- A.K Bhatia: International Tourism Management, Sterling Publishers
- Christopher.J. Hollway; Longman; The Business of Tourism
- Cooper, Fletcher et al, (1993), Tourism Principles and Practices, Pitman

SEMESTER 1: THM 1.2: PRINCIPLES OF MANAGEMENT

No. of Credits : 4

No. of instructional Hours : 4 Hours per week

Course Objectives: To provide basic knowledge of the principles of management.

Unit - I

Introduction to Management: Organization management; role of managers; evolution of management though; organization and the environmental factors; functions of management; social responsibility of management; environment friendly management

Unit - II

Planning: Nature and purpose of planning; planning process; types of plans& objectives; managing by objective (MBO) strategies; types of strategies& policies; decision making; types of decision; decision making process; rational decision making process; decision making under different conditions.

Unit – III

Organising: Nature and purpose of organizing; organization structure; formal and informal groups/ organization; line and staff authority; departmentation; span of control; centralization and decentralization; delegation of authority; staffing; selection and recruitment; orientation; career development; career stages; training; performance appraisal.

Unit – IV

Directing &Controlling: Managing people; communication; hurdles to effective communication; organization culture; elements and types of culture, managing cultural diversity. Process of controlling; types of control; budgetary and non-budgetary control techniques; managing productivity; cost control; purchase control; maintenance control; quality control planning operations.

Unit - V

Corporate social responsibility- meaning of CSR (corporate social responsibilities) CSR towards different groups – social audit – business ethics and corporate governance- social performance of business in India

- Moshal.B.S. Principles of Management, Ane Books India, New Delhi.
- Bhatia R.C. Business Organization and Management, Ane Books Pvt. Ltd., NewDelhi
- Richard Pettinger. Introduction to Management, Palgrave Macmillan, New York.
- Koontz and O'Donnel. Principles of Management ,Tata McGraw-Hill Publishing Co.Ltd. New Delhi.
- Terry G.R. Principles of Management, D.B.Taraporevala Sons & Co.Pvt.Ltd., Mumbai.

SEMESTER 1: THM 1.3: BUSINESS ENGLISH

No. of Credits : 4

No. of instructional Hours : 4 Hours per week

Course Objectives: To provide basic knowledge of Business English for day to day communication.

Unit - I

Grammatical Focus: Grammatical &structural aspects covering parts of speech; tense; voice; clause; preposition; degrees of comparison; synonyms & antonyms etc.; identifying & analysing grammatical errors including errors in spelling & punctuation. Grammar -; words often confused; one-word substitution; phrases; idioms.

Unit - II

Reading: Vocabulary building; comprehension; interpretation; summarizing.

Unit - III

Writing: Letter writing – formal; informal; accepting & declining invitations; paragraph writing; precise writing, essay writing. Effective business writing - correspondences; letter, fax, e-mail for making enquiries; placing orders; asking & giving information; registering complaints; handling complaints; drafting notices; drafting advertisements; job applications.

Unit - IV

Speaking: Interactive communication like introducing self; greetings; conversations; pronunciation: appropriate stress; intonation; clarity; business etiquettes; impromptu speech; debate; role play; presentations.

Unit - V

Listening: Understanding – spoken English; formal English and business-related conversations.

- Kumar, Inderjit& Kumar, Sanjay. A Course Book of English Grammar, Composition and Translation.
- Bapna, Anil &Bapna, Raj (2015) How to Write and Speak Effective, Powerful and Fluent English.
- Marks, Jonathan. English Pronunciation in Use. New Delhi: CUP, 2007.

SEMESTER 1: THM 1.4: ENVIRONMENTAL SCIENCE

No. of Credits : 4

No. of instructional Hours : 4 Hours per week

Course Objectives: To enable the students to acquire basic ideas about environment and emerging issues about environmental problems and remedies.

UNIT - I

Basic principles: Ecology, Environment and Eco System; biological levels of eco system; relationship of ecology and tourism; tourism activities and their linkages to ecology; environment pollution; environmental impact of tourism

UNIT - II

Eco Systems and their relation with tourism: Introduction to wetland sites; coral reefs; mangroves; national parks; wild life sanctuaries; biosphere reserves and their role in tourism

UNIT - III

Environmental Concerns: Factors creating environmental concerns-rise in temperature; melting of snow caps; rise in sea level; monsoon and its changes; role of tourism in environmental concerns; impact of environmental concerns on tourism; prevention of environmental hazards.

UNIT - IV

Addressing Environmental Concerns: Environmental Conventions; ecotourism; responsible tourism; voluntary tourism; community based tourism; pro-poor tourism including STEP; eco-friendly practices and energy waste management; Concept of Sustainable tourism development.

UNIT - V

Institutional Support: International Organisations for environment and wildlife; UN Initiatives on ecology and environment; national policy on ecology and environment; Environmental Impact Assessment (EIA) – need for EIA; steps of EIA; method; usage of EIA. Environment and Tourism – prospects and challenges

- Misra. S.P and Pandey .S.N. Essential Environmental Studies, Ane Books India, New Delhi. 14 university of kerala, scheme and syllabus, b.voc (tourism and hospitality)
- Kiran B. Chokkas and others. Understanding Environment, Sage Publications New Delhi.
- Arumugam N. and Kumaresan V. Environmental Studies, Saras Publications, Kanyakumari
- Benny Joseph. Environmental Studies, Tata McGraw-Hill Publishing Co.Ltd., New Delhi.
- Kumar, A. (2008), A Text Book of Environmental Science, APH Publishing House, New Delhi.
- Bharucha, Ecach (2013), A Text Book of Environmental Sciences for UG, Orient BlaskSwan, New Delhi.

SEMESTER 2: THM 2.1: TOURISM AND TRAVEL INDUSTRY

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To provide knowledge about tourism as an industry and its contribution towards economic growth.

UNIT - I

Introduction to Tourism Industry & Travel Intermediaries: Tourism Industry: meaning; structure and its parts. Travel Intermediaries: concept, definition, types of intermediaries and differences among types of tourism intermediaries, levels of tourism distribution. Importance of Tourism intermediaries; historical development and changing dimensions of Tourism Intermediation

UNIT - II

Tourism as an industry; contribution of tourism sector towards revenue and employment generation; emerging trends in the tourism industry; Contribution of Tourism industry towards GDP

UNIT - III

Tour Operator: Definition; types and role of tour operator; Main product of Tour Operator – Tour Package and its types. Functions of tour operator – tour package formulation; marketing and sales of tour package; Tour Brochure; tour execution and operations. Distribution Network of tour operator .IT Revolution and its Impact on Tour Operator. Linkages with Tourism Principals /Suppliers

Unit - IV

Major organisations in the global travel industry: Thomas Cook, Cox & Kings and other important tour operators of India; Accommodation industry- Hotel, Resort, Lodge, Cruise, Houseboat; Classification of hotels in India

Unit - V

National and state level tourism policies; National and International regulations applicable for travel business; Regulatory framework for hotel and food service in India

- Seth, P.N., Successful Tourism Management, Sterling Publishers, New Delhi, 2011.
- Pender, L., Travel, Trade and Transport: An Introduction, Continuum, Landon 2001

SEMESTER 2: THM 2.2: MARKETING IN TOURISM

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To provide knowledge about the role of marketing in tourism

Unit - I

Marketing: Introduction to tourism marketing: Definition; nature & scope of tourism marketing; process growth of tourism marketing; Understanding the needs, want, demands, value and satisfaction, evolution of marketing

Unit - II

Market targeting: Concept of market segmentation; targeting and positioning; Types of segmentation; Marketing mix. Unit III Product issues: Types of products; product mix dimensions; product strategies, product life cycle.

Unit - IV

Pricing: Concept of price, factor influencing tourism pricing, method of price fixation; pricing strategies; Distribution channels- Nature importance distribution system; Marketing intermediaries

Unit - V

Promotion: Concept of Promotion and Communication; objectives and importance of marketing promotion and communication; promotion mix; components of promotion mix; factor affecting promotion mix, types of marketing promotion and communication tools.

- Alan Jefferson & Leinard Lickorish- "Marketing Tourism".
- Andrew Vladimir- A Comlete Travel marketing handbook, NTC, Business Books, Illionis 1990.
- Braden, P.V. and Wiener, L., Tourism Marketing and Management Issues, George Washington University, 1980.
- Christopher, H. Lovelock Services Marketing, Prentice Hall, Eaglewood Cliffs, 1984.
- Kotler, Philip, Bowen, John and Makens James (2009). Marketing for Hospitality and Tourism. New Delhi: Prentice Hall/ Pearson Education. (L)

SEMESTER 2: THM 2.3: TOURISM ENTREPRENEURSHIP

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To build entrepreneurial mindsets among the students

Unit - I

Introduction to Entrepreneurship: Entrepreneurship- Definition, Role and expectation. Entrepreneurial motivations, Types; Entrepreneurship opportunities in tourism; Entrepreneurial skill for travel, Tourism and hospitality trade; Problems of entrepreneurship in travel trade

Unit - II

Small Scale Enterprises: Characteristics of an entrepreneur, Functions, Entrepreneurial traits and qualities; Classifications of entrepreneurs, Entrepreneur vs Manager, Entrepreneurial competencies, Understanding enterprises, Franchises & buyouts, Family business, Small business and large business, Company, etc.

Unit - III

Government Policy on Tourism: Institutional interface and Set up; Government policy; Tourism enterprises/units eligible for assistance under MoT scheme; Relevance of "Start-up India, Stand-up India" in the context of tourism

Unit - IV

Entrepreneurial Process: Identification of opportunity, Market assessment, Analysing competitive situation, Understanding trade practices, Resource mobilization; Ownership structures and organizational framework.

Unit - V

Business Plan: Technology determination, Site selection, financial planning, Financial institutions for small enterprises; Elements of Business Plan, Preparation of Business Plan, Feasibility report

- Lowry, L., Introduction to Entrepreneurship Resources for Feasibility Study Research Business, Librarian James A. Gibson Library Brock University, 2007
- Drucker, P.F., Innovation & Entrepreneurship, Harper Business, 2006.
- Page, S. & Ateljevic, J., Tourism and Entrepreneurship: International Perspectives, Routledge, 2009.
- Khanka, S. S., Entrepreneurial Development, S. Chand & Company Ltd, New Delhi, 4th Edition, 2007.
- Bhuyan, A., Tourism Entrepreneurship in Assam, VDM Verlag, 2010.
- Botha, M., Wessels, F.F. & Lubbe, B., Tourism Entrepreneurs, Juta Legal and Academic Publishers, 2007

SEMESTER 2: THM 2.4: GEOGRAPHY OF NORTHEAST INDIA

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To provide knowledge on the geography of Assam and its neighbours.

Unit - I

Introduction to Geography – Definition, scope and contents of geography of tourism – Physical Geography; Major land forms – Mountains, Plains, Plateaus; Natural regions of the World

Unit - II

Geography of Assam: Rivers and drainage system; vegetation and forest; climate; major tourists destinations

Unit - III

Geography of Arunachal Pradesh: Rivers and drainage system; vegetation and forest; climate; major tourists destinations

Unit - IV

Geography of Meghalaya and Nagaland: Rivers and drainage system; vegetation and forest; climate; major tourists destinations

Unit - V

Geography of Mizoram, Manipur and Tripura: Rivers and drainage system; vegetation and forest; climate; major tourists destinations

- Bhagabati, Kar & Bora, Geography of Assam, Rajesh Publications; Paper Back edition (2012)
- Bhattacharya.N.N; Assam: A systematic Geography; Rajesh Publications; 2011
- Dikshit & Dikshit; North-East India: Land, People and Economy (Advances in Asian Human-Environmental Research); Springer; Softcover reprint of the original 1st ed. 2014 edition
- Bordoloi, J.; Northeast India: A Regional Geography; Cyber Tech Publication

SEMESTER 3: THM 3.1: HUMAN RESOURCE MANAGEMENT

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To provide knowledge on effective management of Human Resources in an organisation.

Unit - I

Concept of HRM, Its importance and challenges, Objectives and functions, Policies, Procedure and Programme; Contemporary Issues in HRM

Unit - II

HRM in service industry, Differences of tourism HRM with other industrial sectors, Emerging trends and perspectives of HRM in Tourism.

Unit - III

HR Planning: Definition, Need and process, Job analysis, Job description and specifications Unit-IV Recruitment and selection: different methods of recruitments, Process of recruitment and selection, Placement and induction process. Employee Training and Development: Need of training, Methods for evaluation of training needs and its process, Career planning.

Unit- V Performance Monitoring and Appraisal: Meaning, Importance and Purpose, Techniques of appraisal; Discipline and Disciplinary action, Employee grievance handling process

- Nickson, D., Human Resource Management for Hospitality and Tourism Industries, Elsevier (Butterworth-Heinemann), 2007.
- Dessler, G., Human Resource Management, Pearson, New Delhi, 2008.
- Ashwathappa, K., Human Resource and Personnel Management, Tata Mc Graw Hill, New Delhi, 3rd Ed. 2004.
- Madhukar M., Human Resource Management in Tourism, Rajat Publishing, New Delhi, 2000.

SEMESTER 3: THM 3.2: INTRODUCTION TO HOSPITALITY MANAGEMENT

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To introduce the student to the world of Hospitality industry in general and to develop the hospitality culture among the students

UNIT - I

Definitions: Hospitality and Hotel. - Link between Hospitality and Travel and Tourism industry: Travellers at rest, Home away from Home - Hospitality culture, Athithidevo Bhavah, Expectations of the guest

UNIT - II

Classification & Categorization of Hotels - Hotel Ownership; A brief account of Commercial Hotels, Residential Hotels, Resort Hotels, Airport hotels, Bed & Breakfast Hotels, Convention hotels, Casino Hotels, Motels; Emerging trends in Accommodation - Time-share, Condominium, Home Stays, Tree Huts, Houseboats, Capsule hotel. Major Hotel chains in India

UNIT - III

Brief Account of Hotel Operations: Front office and back office areas, Public and Private areas - Organizational structure and Functions - Major Departments - Types of hotel rooms – Use of IT in Hotel industry

UNIT - IV

Front Office Management: Organizational structure and Functions House Keeping: Organizational structure – important housekeeping activities in hotels – coordination with other departments – advantages of good housekeeping and problems of poor housekeeping. Food and Beverage Operations: Organizational structure and Functions - Food Production and Service. Restaurants: Types of Menu, Types of Service

UNIT - V

Homestays- Concept, features, advantages; Homestays in northeast India; Target Audience; Developing Homestays

- John R Walker Introduction to Hospitality Management Pearson Education India
- Mohammed Zulfiker Introduction to Tourism and Hotel Industry, UBS Pub, New Delhi
- Dennis . L. Foster VIP and Introduction to Hospitality ,Mc Graw Hill, New Delhi
- M. L. Ksavana and R. M. Brooks Front Office procedures ,Educational Institute. A.H.M.A
- Sudhir Andrews Hotel front Office Management. Mc. Graw Hill, New Delhi

SEMESTER 3: THM 3.3: TOURISM FINANCE

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To provide knowledge on the various sources of business finance available to a tourism provider

UNIT – I

Business Finance- Introduction, features, types, importance; fixed capital and working capital; Sources of Business finance: long-term, medium-term and short-term sources of business finance; advantages and disadvantages of various sources of finance.

UNIT - II

Sources of financing tourism projects: Tourism Finance Corporation of India (TFCI), Government sponsored schemes and other agencies; Hotel and Travel Agency accounting.

UNIT - III

Central government tourism schemes: Start-up-India, MDA; State sponsored Financial Assistance for tourism products; Amar Alohi Scheme

UNIT – IV

Estimating financial funds requirement; Sources of finance – banks, various financial institutions (including IFCI, ICICI, IDBI and SIDBI), financing of small scale industries in developing countries

SEMESTER 3: THM 3.4: TOURISM IN NORTHEAST INDIA

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To provide knowledge on the various sources of business finance available to a

tourism provider

UNIT – I

Trends in domestic and foreign tourists' arrivals in India- especially in Northeast India; Major tourist attractions in Northeast India

UNIT - II

Fairs and Festivals: Kherai dance, Mohoho, Joydam Festival, Hangseu Manaoba , Ali Ai Ligang , Me Dam Me Phi, Mono Ke-En, Bihu, and Ambubachi (Assam) Saga Dawa, Losoong, Namsung or Nambone Bhumchu at Tashiding (Sikkim) Mangan Music Festival Ka Shad Suk Mynsiem, Ka Pom-Blang Nongkrem, Dorbar Shnong (Meghalaya) Kut-Festival, Gang-Ngai-Festival, Cheiraoba, Ningol Chak-Kouba, Lui-Ngai-Ni (Manipur), Sekrenyi, Ngada, Mimkut Bushu, Thsukhenyie & Sukrenyu, Naknyulem, Moatsu, Metumniu, Hornbill Festival (Nagaland), Chapchar Kut , Pawl Kut Festival, Thalfavang Kut Festival (Mizoram), Losar Festival, Saga Dawa, Sangken Festival, Tamladu Festival, Torgya, Ziro Music Festival (Arunachal Pradesh), Pilak Festival, Neermahal Festival, Pous Sankranti, Kharchi Festival (Tripura)

UNIT - III

Folk Dances and Folk Songs: Bihu, Bagurumba, Bhortal Dance, Jhumur Dance (Assam) Hajgiri, Lebang Bumani Dance (Tripura), Thang-ta & Dhol-Cholom (Manipur), Nongkrem (Meghalaya), Bardo Chham (Arunachal Pradesh), Cheraw Dance, Khuallam, Chailam, Chawnglaizawn (Mizoram), Lu Khangthamo, Rechungma, Namsung or Nambone Bhumchu, Yak Chaam & Singhi Chaam, Mask Dance (Sikkim).

UNIT - IV

Pilgrimage destinations of NE India; Other Attractions: Hill stations; Endangered Orchids of Northeast India; Tribal villages; Festivals: Hornbill festival, Tawang Festival, Menchuka Festival, Pangshu-pass festival, etc.

- Bora, S., & Bora, M., The Story of Tourism-An Enchanting Journey Through India's North-East, UBS Publishers' Distributors Ltd, 2006
- Datta, Birendranath, N.C, Sarma and Prabin Das (eds.) A Handbook of Folklore Materials of North East India. Guwahati, ABILAC, 1984.
- Goswami, P., Festivals of Assam, Guwahati, ABILAC, 1995
- Dikshit, K.R., & Dikshit, J.K., North-East India: Land, People and Economy, Springer Netherlands, 2014

SEMESTER 3: THM 3.5: TOUR GUIDING AND LOCAL HANDLING

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To provide knowledge on the various sources of business finance available to a tourism provider

UNIT - I

Concept of Tour Guiding: Meaning, Emerging areas of tour guiding-Prerequisites for becoming a Tour Guide- Tour guide as profession, Skills, Interests and Qualities; Understanding the safety of tourists; Duties and Responsibilities: Dealing with arrivals and departures, Luggage Pull and Transfer to Hotels, Check in, Check out, Knowledge about other services, Billing, Route map preparation, Pre Tour and post tour briefing and presentation.

UNIT – II

Group leading skills: Greeting participants, leading the participants, Skills in leading a group, Welcome speech. General instruction to participants at monuments, preparing tourists for cultural shock, Sacred places, Crowded areas, Giving commentary, answering Questions, Concluding a tour; Tour guides and environmental consciousness.

UNIT – III Knowledge about travel formalities: Passport, Visa, Health requirements, Taxes, Customs, Currency, Travel insurance, Baggage and airport information; Special Permits, Protected Area Permits, Restricted Area Permits; Knowledge about special arrangement for travellers, Complain handling skills; Knowledge about First Aid and life saving measures, Importance of Physical Health Culture for a Guide.

UNIT-IV

Co-ordination: Coordinating with participants, conducting various types of tours, Relevant and accurate information delivery. Knowledge in foreign exchange, Reading of maps and charts, Reaction in emergency situation, Disaster management; Ensuring cooperation from police and other authorities and dealing with them.

UNIT-V

Practical: Real life guiding project on reputed nearby attractions (Cultural & pilgrimage attractions, Wildlife & Natural landscapes)

- Pond, K.L., The Professional Guide: Dynamic of Tour Guiding, Van Nostrand Reinhold, New York, 1993.
- Chowdhury, N., Handbook for Tour Guides, Matrix Publishers, New Delhi, 2013.
- Collins, V. R., Becoming a Tour Guide, Continuum, London, 2002.
- Goddy B. & Parkin I., Urban Interpretation- Issues and Settings, Techniques and Opportunities, Working Papers, School of Planning, Oxford Polytechnic, 1991.

SEMESTER 4: THM 4.1: ECO-TOURISM

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To familiarize students with the concept of Eco Tourism.

UNIT - I

Emergence of Ecotourism, concept and definitions, growth and development- Ecotourism principals, profiling the eco tourists, Mass and alternative tourism, potential benefits from ecotourism

UNIT - II

Eco Tourism Resources in India: National Parks, Wild life sanctuaries, Tiger reserves, Biosphere reserves, wetlands, coral reefs, desert ecotourism.

UNIT - III

National Tourism Policy: Guidelines for ecotourism development for government, for developers and operators, for visitors and for host population

UNIT - IV

Eco Tourism and Development: Community awareness and participation Contribution of ecotourism to environmental Conservation: Socio-cultural conservation and economic conservation

UNIT - V

Entrepreneurial Activities in the context of Eco Tourism in Northeast India.

- Bhatia, A. K., International Tourism, Sterling Publishers, New Delhi
- Bhatia, A. K., Tourism development: Principles, Practices and Philosophies, Sterling Publishers, New Delhi
- McIntosh, Robert, W. Goldner, Charles, Tourism: Principles, Practices and Philosophies, JohnWiley and Sons Inc. New York, 1990 (9th edition)
- Mill, Robert Christie and Alastair M. Morrison, The Tourism System, Englewood 5. Cliffs, N.J., Prentice Hall, 1985
- Negi, J.M.S., Tourism and Travel- Concepts and principles, Gitanjali Publishing

SEMESTER 4: THM 4.2: ADVENTURE TOURISM

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To familiarize students with the concept of Adventure Tourism.

Unit - I

Introduction to Adventure and Adventure Tourism: Importance and definitions; history of adventure tourism; classification and elements of adventure tourism.; difference between adventure and sports.

Unit - II

Introduction to Land Based Adventure: hiking; trekking; rock climbing; repelling, bouldering; skiing and safaris. Equipment used in land based adventure tourism. Popular land based adventure places in India.

Unit - III

Introduction to Water Based Adventure: Snorkelling; scuba diving; rafting; kayaking; canopying and surfing. Equipment used in water based adventure tourism. Popular water based adventure places in India.

Unit IV Introduction to Air Based Adventure: Paragliding, sky diving, bungee jumping, hang gliding, ballooning, micro light flying etc. Equipments used in air based adventure tourism. Popular air based adventure places in India.

Unit - V

Major Adventure Based Organizations and institutions in India; Various courses offered in institutions; Scope and prospects of Adventure Tourism in Northeast India; Emerging trends of Adventure Tourism.

- Buckley, Ralf (2006). Adventure Tourism. CAB International.
- Malik, S.S. (1997); Adventure Tourism, New Delhi: Rahul Publishing.
- Negi, J. (2001) Adventure Tourism and Sports Part- I & II, New Delhi: KanishkaPublisers.
- Hoye, R., Smith, A. C., Nicholson, M., & Stewart, B. (2015). Sport management: principles and applications. Routledge New
- Som, D., Moore, S.A., Dowling, R.K. (2004. Natural Area Tourism, New Delhi, Viva Books.

SEMESTER 4: THM 4.3: WILDLIFE TOURISM IN NORTHEAST INDIA

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To familiarize students with the concept of Wildlife Tourism.

UNIT – I

Wildlife Tourism- an Introduction; Features, Scope, Importance, Advantages, Disadvantages Impact of Wildlife Tourism, Potentiality for growth

UNIT - 2

Wildlife of Northeast India: Floral & Faunal Diversity; National Parks, Wildlife Sanctuaries, Reserve Forests, IBA sites, Ramsar Sites, Wetlands, Zoos and Botanical Parks.

UNIT - 3

Threatened Species of Northeast India- Mammals, Reptiles, Birds, and Butterflies

UNIT-4

Wildlife habitat- threats; Conservation of Wildlife- importance, issues associated with wildlife conservation in Northeast India; Man-animal conflict; Role of NGOs; Conservation History of Kaziranga National Park; Project Tiger

UNIT - 5

Ethical issues concerning wildlife tourism

- Rajesh Gopal 2011 Fundamentals of Wildlife Management Natraj Publishers Dehradun.
- Seema Bhatt 2011 Ecotourism Development in India communities' capital and conservation Foundation Books Publishers.
- Chowdhury, A.; Threatened Birds of Assam; Gibbon Publication

SEMESTER 4: THM 4.4: BIRDWATCHING TOURISM IN NE INDIA

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To familiarize students with the concept of Birdwatching Tourism.

UNIT – I

Birdwatching – an Introduction; Evolution of birdwatching as a hobby- global scenario; Evolution of Birdwatching- Indian scenario; Birdwatching in northeast India

UNIT – II

Birdwatching as an economic activity; Birdwatching tourism- global and Indian scenario; Present trends in birdwatching tourism; Scope of Birdwatching tourism in northeast India

UNIT - III

Avian diversity of northeast India; Birdwatching Destinations of northeast India; problems associated with birdwatching in northeast India

UNIT - IV

Birdwatching and Photography; entrepreneurial activities with regard to birdwatching tourism; problems associated with photographing birds- northeast perspective

UNIT - V

Bird habitats; resident and migratory bird species of northeast India; Habitat loss: reasons and solutions; taboos associated with certain bird species in northeast India.

- K.K.Dwivedi, 'Incredible Dibru-Saikhowa National Park' (2009)
- Asad R. Rahmani & Anwarruddin Choudhury, 'Threatened Birds of Assam'; Oxford University Press, ISBN 978-0198090533 (2012)
- Pamela C. Rasmussen & John C. Anderton, 'Birds of South Asia: The Ripley Guide', Volume 1 & 2, Second Edition; Lynx Publication
- Grimmett, Inskipp & Inskipp, 'Birds of the Indian Subcontinent', Second Edition, Oxford Publication
- Grewal, Sen, Singh, Devsar & Bhatia, 'A Pictorial Field Guide to Birds of India, Pakistan, Nepal, Bhutan, Sri Lanka & Bangladesh', Om Books International (2016)
- Salim Ali, 'The Book of Indian Birds', Oxford Publication (2003)
- Collar, Andreev, Chan, Crosby, Subramanium & Tobias, 'Threatened Birds of Asia: The Birdlife International Red Data Book', Birdlife International (2001)

SEMESTER 5: THM 5.1: LEGAL & REGULATORY FRAMEWORK FOR TOURISM

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To familiarize the students with the ethical and legal aspects of tourism sector.

UNIT - I

Defining ethics and its significance in tourism; Principles and practices in business ethics; Business compulsions, motivation and ethical parameters

UNIT - II

Laws relating to accommodation, travels agencies land tour operation sector, Law regulations related to airlines and airways, laws related to surface transport; DGCA formalities for business and recreational flying in India

UNIT - III

Special permits to restricted areas for foreign tourist in India, restricted area in India for foreign tourists and related authorities at these places to obtain permits, permits related to various monasteries and wild life areas and their procedure

UNIT - IV

Travel Insurance and consumer protection act, International consumer protection acts in tourism, Evacuation and International insurance business, foreigners act, passport act and visa extension; Ancient Monument Act, RTI, Laws related to environment and wildlife

UNIT - V

Safety and security of tourist, Tourist Police, place of Tourism in the constitution, need of tourism legislation

- Tourism Guide lines published by Govt. of India, Ministry of Tourism.
- Tourism guidelines issued by Department of Tourism for hotel and restaurant operation.
- Sajnani Manohar (1999) Indian Tourism Business: A Legal Perspective, New Delhi.
- R. K. Malhotra (2005) Socio Environmental and Legal Issues in Tourism, New Delhi.
- Gupta S.K. (1989) Foreign Exchange Laws and Practice, Taxman Publications Delhi.

SEMESTER 5: THM 5.2: IT FOR TOURISM

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To familiarize the students with business situation demanding technology.

UNIT – I

Basic Computer Concepts: Introduction, Evolution, Different generations of computer hardware, Hardware and software, Programming languages, Basic computer applications; General idea of information and communication technologies.

UNIT - II

Computer Hardware: Input and Output devices; Memory (or storage) devices; Central Processing. Computer Software: Types- System and application. Cyber Crime & Virus: Computer Virus, Types of Viruses, Use of Antivirus software, Ethical Issues & Cyber Law

UNIT - III

Introduction to MS Office: MS-Word: Introduction, Starting MS-Word, MS-Word Screen and its Components, Elementary Working with MS-Word MS-Excel: Introduction, Starting MS-Excel, Basics of Spreadsheet, MS-Excel Screen and Its Components, Elementary Working with MS-Excel MS-PowerPoint: Introduction, Starting MS-PowerPoint, Basics of PowerPoint, MS-PowerPoint Screen and Its Components, Elementary Working with MS-PowerPoint

UNIT - IV

Computer networks– Basic concepts of computer networks; local area networks and wide area networks; switches, hubs, routers, idea of distributed systems; Internet: Introduction, Internet evolution Working of Internet, Use of Internet Overview of World Wide Web (Web Server and Client)

UNIT - V

Internet Applications: Introduction to Search engine; Introduction to Web Browsers, working with E-mail (creation and use of the same), Website layouts and navigations. Technologies: Cloud Computing, Electronic payment system, DBMS, Google Business.

- Bharihoke, Deepak (2013); Fundamentals of Information Technology (Third Edition), New Delhi: Published by Excel Books (2006)
- Basandra, S. K. (1995); Computers today. Galgotia Publications Pvt Limited.
- Rajaraman, V., & Adabala, N. (2014). Fundamentals of computers. PHI Learning Pvt. Ltd.

SEMESTER 5: THM 5.3: TOURISM RESEARCH

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To familiarize students with Research methodology in tourism sector.

UNIT - I

Introduction: Meaning, Objectives and Significance of Research; Types of Research, Research process. Social Science Research: Meaning, Scope and Objectivity of Social Science Research, Ethics in Social Science Research. Tourism Research: Major areas for research in Travel and Tourism, Challenges and status of Tourism Research in India.

UNIT - II

Research Design: Meaning, need and important features, & steps: Types of research design, selection and formulation of research problem. Hypothesis: Nature and role in Social Sciences. Measurement and scaling techniques: Measurement in research, measurement scales, tests of sound measurement, techniques of developing measurement tools, scaling, meaning, classification & its techniques.

UNIT - III

Sampling design: Census is sample survey, sampling techniques or methods, sample design and choice of sampling techniques; sample size, sampling & non- sampling errors. Data collection: Sources of data required, methods of collecting primary data, observation, interviews method, the questionnaire, mail survey, projective techniques simulation vs. experimentation.

UNIT - IV

Data processing: Introduction, editing of data, classification and coding of data, transcription, tabulation, graphical presentation of data. Data analysis: statistical analysis, hypothesis testing Chi-square (X2) Test. analysis of variance (ANOVA); Report writing and presentation: substance of reports, formats of reports, presentation of reports; Computer Applications in Research SPSS.EXCEL etc.

- Wilkinson & Bhandarkar; Methodology and Techniques of Social Research
- O.P. Krishnaswami; Methodology of Research in Social Sciences
- Sadhav Singh, Research Methodology in Social Sciences, Himalaya Publishing House, New Delhi, 1996.
- C.R. Kothari, Research Methodology, Vishwa Prakashan, New Delhi (2003)
- Salkind Neil J. Exploring Research, 3rd Edition, Prentice Hall, New Delhi (1997)

SEMESTER 5: THM 5.4: PRACTICAL APPROACH TO PHOTOGRAPHY

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To make students learn the basics of photography for promoting tourist

destinations.

UNIT - I

Digital Photography: Introduction; scope; basic Components; digital Cameras, know your Camera; Travel preparations at the destinations.

UNIT – II

The Art of Photography: Moments in time; exposure triangle; composition parameters; light; moving subjects; creative shooting; An Introduction to Selfies.

UNIT - III

The Subjects: People; landscapes, the urban environment; festivals, entertainment; food &drink, wildlife.

UNIT - IV

Post-Production – Basic Photo Editing Software; basics of Adobe Photoshop, sharing photos; blogs; selling travel Images. Being a Travel Photographer

UNIT - V

Hands on Camera: practical lessons on photography

- Srivastava, Mukesh (2012). Digital Photography, Unicorn Books, New Delhi
- Richard L'Anson (2014). Guide to Travel Photography, Lonely Planet Publications.

SEMESTER 6: THM 6.1: PROJECT / DISSERTATION

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To make students work in the research field and gain research experience.

The students will undertake the project work on the topic assigned by the concerned guide in consultation with the department on the various issues, problems, themes, case studies, tourism organization study, field survey and relevant aspects pertaining to the tourism industry. They have to submit a comprehensive tour report to the department which will be valued externally at the end of the programme. There will be a viva voce also externally at the end of the programme based on this work.

For project / Dissertation as well as other training, tour and practical reports, the layout should be as below:

Font: Times New Roman

Size: 12

Line Spacing: 1.5

Margin: Left - 1.25; Right-1; Top-1; Bottom-1

All reports should be typed and bound and submitted for evaluation.

SEMESTER 6: THM 6.2: TOUR PACKAGING AND ITINERARY PLANNING

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To familiarise with tour packaging and itinerary in tour operations

UNIT - I

Meaning, definition, origin, development, types, components and significance of tour packages with relation to tourists, destinations and tour companies role and input of public and private sector tourism organizations in promotion of tour packaging business

UNIT - II

Tour Formulation- Influencing factors, stages involved in tour formulation- initial research (Destination and Market).

UNIT - III

Itinerary development- negotiations, confidential tariff, costing and pricing, market strategies, brochure designing, printing and distribution; Itinerary preparation for domestic and international tourist

UNIT - IV

Defining the concept of tour cost, components of tour cost- Fixed and Variable, direct and indirect cost, factors affecting tour cost, Tour Cost Sheet- Meaning and significance, costing, procedures for FIT, GIT and conference and convention packages, calculation of tour pricing, pricing strategies

UNIT - V

Tourist activities based on Mountains, Rivers, Forest and Wildlife and cultural and pilgrimage-Prepare package based on these

- P C Sinha; International encyclopedia of tourism management
- Syratt Gwenda manual of travel, travel agency practice Butterworth Heinmann London 1995
- Stevens Laurence Guide to starting and operating successful Travel agency , Delmar publishers Inc New York 1990
- Gee chuck and Y makens ,professional travel agency management Prentice Hall , New York 1990
- Mohinder chand, Travel agency management an introductory text Anmol publications Pvt Ltd New Delhi 2007
- Foster D L the business of Travel agency Operations and administration , McGraw Hill Singapore 1990

SEMESTER 6: THM 6.3: SALES AND ADVERTISING IN TOURISM

No. of Credits : 6

No. of instructional Hours : 6 Hours per week

Course Objectives: To make the students understand the importance of advertising and sales

management

Unit - I

Introduction to sales management; sales strategy; selling in tourism; Personal selling; Importance, Role and qualities of sales persons, organizing sales department; Recruiting and **Training Sales Force**

Unit - II

Sales process; Significance, theories (AIDAS, Buying formula theory); process of personal selling; selling skills; Types of sales presentation, planning the presentation strategy, presentation skills; sales display; Objectives; principles of display, types of display; managing sales promotion; managing consumer promotion, types of consumer promotion, managing sales force promotion.

Unit - III

Advertisement: Meaning, History of Advertising, types, uses and abuses of advertising, advertising methodology, strategy & approach to advertising campaigns, sales support strategies: brouchers, folders, display materials, newsletters, printed publicity material; Advertisement design and development; Advertisement design and marketing objectives, advertisement presentation, creating print and electronic media.

Unit - IV

Media selection, planning and scheduling; Media planning process, media selection process, media scheduling, International media strategy; Measuring advertisement effectiveness; Concept, types of advertising evaluation; advertising budget and advertising agencies; Setting up of advertising budget, methods of budgeting; concept of advertising agencies, functions of advertising agencies.

- Anderson B Robert, Professional Sales Management, Prentice Hall Inc.
- George E Belch & Michael A Belch. Advertising and Promotion: An Integrated Marketing Communucation. Perspective Irwin/ Macgraw Hill Inc.
- John A Quelch, Sales Promotion Management, Prentice Hall International. London
- Hebert Zenner. Guide to Media Management. Lincolwood, NTC Business Books.
- Smith F Roger- Sales Management-A Practitioner's guide, Van HarenPublishing
- Sharma, Sangeeta & Singh Raghuvir, Advertising: Planning and Implementation, Prentice Hall of India.

SEMESTER 6: THM 6.4: E - TOURISM

No. of Credits : 6

No. of instructional Hours : 6 Hours per week Course Objectives: To familiarise students with E-Tourism

Unit - I

Introduction to E-Tourism- Historical development- Electronic technologies' for data processing and communication- Hardware and Software-Strategic, Tactical and operational use of IT in Tourism.

Unit - II

E-Commerce-Starting an e-business; E-marketing of tourism products; Typologies of E-tourism-Business models in the wired economy, B2B, B2C.OTA

Unit - III

CRS: its functions; CRS for Rail Transport, Hotel Bookings; Airlines

Unit - IV

MIS: Organizational Theory and Systems Approach to MIS. Conceptual Design phase of MIS, Detail design of MIS; Implementation phase; Quality Assurance and Control; Management Knowledge System

Unit - V

Social Networking: Meaning, Importance and its impacts on Tourism Business; Current debates in E-Tourism; Future of E-Tourism.

- Lucas Jr.. H.C. (2005) Information Technology for Management, McGraw Hill.
- Burch J and Grudnitski G (1989). Information Systems: Theory and Practice. 5th ed. John Wiley, New York.
- David V (1992). 'Foundations of Business Systems, Dryden Press, Fort Worth.
- Estrada S (1993), Connecting to the Internet, O'Reilly, Sebastopol C.



ডিগবৈ মহাবিদ্যালয় DIGBOI COLLEGE P. O. DIGBOI - 786171 (ASSAM)

Phone & Fax-(03751) 264416 Email- digboicollege@yahoo.com Website- www.digboicollege.edu.in www.digboicollege.com

OFFICE OF THE PRINCIPAL::DIGBOI COLLEGE:: DIGBOI

Memo No:Dig/Col/GB/2021/15

Date: 24.12.2021

Resolution of GB Meeting held on 24th December 2021

Resolution No. 4:

".......Resolved that the introduction of (i) Certificate Course on "Yoga" offered by Digboi College Yoga –Meditation Center, (ii) Add-on Course on "Mushroom Farming" (offered by Department of Botany, Digboi College (iii) Add-on Course on "Advanced Computational Methods" (offered by Department of Physics, Digboi College), with 30 or more contact hours giving effective from the academic session 2021-2022 be approved"

Principal
Digboi College
Principal
DIGBOI COLLEGE



ডিগবৈ মহাবিদ্যালয় DIGBOI COLLEGE P. O. DIGBOI - 786171 (ASSAM)

Phone & Fax-(03751) 264416 Email- digboicollege@yahoo.com Website- www.digboicollege.edu.in www.digboicollege.com

OFFICE OF THE PRINCIPAL::DIGBOI COLLEGE:: DIGBOI

Memo No:Dig/Col/AB (UG)/2021/15

Date: 06.11.2021

NOTIFICATION

The Meeting of the Academic Board, Digboi College held on 05/11/2021 vide Resolution No1 has approved the draft of the Syllabi for the following Add on /Certificate Course with 30 or more contact hours offered by various Department/ Center of the college giving effective from the academic session 2021-2022.

Sl. No.	Name of the Course	Name of the Department / Centre offering the Course	Name Course Coordinator	Name of the faculty participation in the design and development of the Course
(1)	Certificate Course in "Yoga"	Digboi College Yoga-Meditation Center	Baby Ritu Phukan, Associate Professor, Dept. of English	Baby Ritu Phukan, Associate Professor, Dept. of English
(2)	Add-On Course on "Mushroom Farming"	Department of Botany	Dr. Dimpy Das, Assistant Professor, Dept. of Botany	Dr. Dimpy Das, Assistant Professor, Dept. of Botany
(3)	Add-On Course on "Advanced Computational Methods"	Department of Physics	Sanat Kumar Gogoi, Assistant Professor, Dept of Physics	Sanat Kumar Gogoi, Assistant Professor, Dept of Physics

The Syllabi of the above Add on /Certificate Course are given with this Notification as Enclosure: Issued with due approval.

Principal
Digboi College
Principal
DIGBOI COLLEGE



Digboi College Yoga-Meditation Center Digboi College, College

"Certificate Course in Yoga" (CCY)

Title of the Practice:

The programme has been named "Certificate Course in Yoga" (CCY) under 'Digboi College Yoga- Meditation Centre'

Objectives of the Practice:

- To help students to understand the types of Yoga and impart the practical knowledge of Yogasana, Kriyas, Bandhas, Mudras, Yogic Therapy and Pranayama
- To introduce basic wellness principles and practices of Yoga to students
- To create awareness among students about the benefits of regular practice of yoga
- To enable them to sustain physical, social and spiritual health.
- To bring peace and harmony in the society at large by introducing the Yogic way of life.
- The end goal is the implementation of the philosophy of Yoga in everyday life.

The context in respect of Yoga:

The present pandemic situation due to corona virus has posed enormous challenges on the physical and mental wellbeing of people worldwide. The uncertainty lurking around us has given rise to stress, anxiety and depression in us, thus compelling us to look for new ways to keep ourselves physically and mentally fit. Yoga has been recognised as a powerful tool to deal with the uncertainty and isolation, as well as to maintain physical well-being. Yoga is serving as a panacea for all the ills afflicting us.

The Practice of Yoga:

When practiced well, yoga is sure to bring about peace, calmness, and tranquillity in us. It can give us the strength to see the world and the people in the right perspective with a sense of equanimity.

Duration:

The minimum duration of the programme will be one month (30 hours) / 3 months (72 hours)

Eligibility:

The candidate should be a bona fide student of Digboi College.

Course Coordinator:

Baby Ritu Phukan, Associate Professor, Department of English

Principa DIGBOI COLLEGE



Digboi College Yoga-Meditation Center Digboi College, College

Syllabus on "Certificate Course in Yoga" (CCY)

Paper – I (Theory) Marks - 30

Unit -1

- 1. Hathayoga: Its Origin, Meaning, Definition, Aims and Objects, Importance in Modern era.
- 2. Sign and symptoms of success in Hatha Yoga.
- 3. Contribution of Nath Tradition in Hathayoga.
- 4. Mitahara, Pathya and Apathya, do and don't in Hathayoga Sadhna.

Unit -2

- 1. **Dhauti**: Its techniques, benefits, precautions, contraindications and classification, Practices of Dhauti : Danda Dhauti, Baman Dhauti, Agnishar Dhouti.
- 2. Basti, Neti ,Nauli: Its techniques ,benefits,precautions,contraindication and classification
- 3. Trataka, Kapalbhati: Its techniques , benefits, precautions, contraindications and classification.
- 4. Asanas: Meaning and definition, principles, their techniques ,benefits, precautions, contraindications and classification.

Unit-3

- 1. Pranayama: Its Meaning and Definition, Prana and its types.
- 2. Principles, classification of Pranayama according to Hathayogic texts.
- 3. **Pranayama**: Their techniques, benefits, precautions, contraindications and classification according to Hathayogapradeepika and Gheranda samhita.
- 4. Mudras (Bandha): Meaning and Definition, Mudras mentioned in Gherandasamhita and Hathayogapradeepika.
- 5. Nadi's: Meaning, Origin, Location, types, classification and its importance in Hathayoga Sadhna.

DIGBOICOLLEGE



Digboi College Yoga-Meditation Center Digboi College, College

Paper – II (Practical) Marks – 70

Practical Demonstration of Asana, Pranayam and Shudhikriyas

Marks: 100 (Theory: 30 marks + Practical: 70 marks)

LIST OF YOGIC PRACTICES:

ASANA	PRANAYAMA		KRIYA
1. Shirsha Asana	1. Anulom Vilom	1. Basti	
2. Vipratakarani	2. Bhrastika	2. Dhouti	
3. Hala Asana	3. Shitali	3. Neti	
4. Bhujanga Asana	4. Shitkari	4. Nouli	
5. Ardh-Shalbha Asana	5. Bhramari	5. Trataka	
6. Vakra Asana	6. Chandra Bheda	6. Kapala Bhati	
7. Ardha Matasyaendrasana	7. Surya Bheda		
8. Paschimottana Asana			
9. Vajra Asana			
10. Supta Vajra Asana			
11. Yoga Mudra			
12. Nauka Asana			
13. Baka Asana			
14. Mayura Asana			
15. Ustra Asana			
16. Vriksha Asana			
17. Padma Asana			
18. Trikona Asana			
19. Sarvanga Asana			
20. Manduka Asana			
21. Pavan Mukta Asana			
22. Chakra Asana	34.		
23. Pada-hasta Asana			
24. Katichakra Asana			
25. Surya Namaskar			

Bonulean

Baby Ritu Phukan (Course - Coordinator) Digboi College Yoga-Meditation Center Principal DIGBOI COLLEGE

Department of Botany: Digboi College

Digboi-786171, Assam, India

An Add On Course on Mushroom Farming

Course description:

This Add On course aims at providing technical knowhow of mushroom cultivation and entrepreneurship development among interested youths. The course plan has been designed to meet the theoretical and practical knowledge of mushroom farming and expected that the learner will get enriched with technical knowhow of the mushroom farming.

Course objective:

- 1. To provide technical knowhow of mushroom cultivation.
- 2. Entrepreneurship development among interested youths.

Key highlights:

After completion of this course the learner could be a good mushroom farmer and would be able to develop self sustainable mushroom entrepreneurship.

Eligibility: 10th standard (HSLC Pass)

Duration of course: 75 days (30 hrs)

Course fee: Rs. 300/-

Name of teaching faculty:

Dr. Tilak Ch. Dutta,

Mr. Dulu Moni Das, Assistant Professor, Botany Department, Digboi College

Dr. Dimpy Das, Assistant Professor, Botany Department, Digboi College

Name of Trainer:

Dr. Tilak Ch. Dutta, HOD Botany Department, Digboi College

Course Co-ordinator:

Dr. Dimpy Das, Assistant Professor, Botany Department, Digboi College.



Department of Botany: Digboi College

Digboi-786171, Assam, India

Syllabus on

Mushroom Farming

Paper – I (Theory) Marks - 70

Unit I

Introduction: History of mushroom cultivation; biology of mushroom; Types; Nutritional value; Medicinal value; Prospect of mushroom cultivation.

Unit II

Cultivation technology: Infrastructure and requirement; Spawn: types of spawn, mushroom bed preparation and factors affecting mushroom bed preparation; Paddy straw mushroom cultivation; Oyester mushroom cultivation; rearing conditions and sanitation.

Unit III

Harvesting: sanitation during harvesting; process of harvesting; Post harvest processing: Storage; long term and short term storage of mushroom; recipes from mushroom.

Unit IV

Disease and pest management: Pest and pathogens of mushroom; control measures; Integrated Pest Management (IPM).

Unit V

Marketing of mushroom: market demand; market channels; direct marketing and wholesale marketing.

Paper – II (Practical) Marks – 30

- 1. Identification of edible and poisonous mushroom.
- 2. Bed preparation for mushroom cultivation.
- 3. Spawn inoculation, storage of culture and maintenance of cultures.
- 4. Harvesting process.
- 5. Processing of mushroom.



Department of Botany: Digboi College

Digboi-786171, Assam, India

Reference Book:

- A textbook on mushroom cultivation: Theory and Practice, Aggarwal, A., Sharma, Y.
 P. and Jangra, E., Newrays Publishing House.
- Mushroom Cultivation, Tripathi, D.P. (2005), Oxford & IBH Publishing Co. Pvt.Ltd., New Delhi.
- Mushroom cultivation technology, Acharya, K., Roy, A. and Sarkar, J., Technoworld, Kolkata.
- Mushroom production and processing thechnology (2010), Pathak Yadav Gour, Agrobios (India).

Dr. Dimpy Das

(Course Co-ordinator)

Assistant Professor, Department of Botany

Principal DIGBOI COLLEGE

<u>Digboi-786171, Assam, India</u>

Add-On Course on Advanced Computational Methods

Title of the Course: Add on Course on Advanced Computational Methods

Course Instructors:

- * Dr. Rashmi Patowary, HOD, Assistant Professor, Dept. of Physics, Digboi College.
- * Dr. Kanchan Konwar, Assistant Professor, Dept. of Physics, Digboi College.
- * Dr. Deep Kumar Kuri, Assistant Professor, Dept. of Physics, Digboi College.
- * Sanat Kumar Gogoi, Assistant Professor, Dept. of Physics, Digboi College.

Course Coordinator: Sanat Kumar Gogoi, Asst. Prof., Dept of Physics, Digboi College.

Hosting Department: Department of Physics, Digboi College, Digboi 786171, Assam.

Course Objective:

The objectives of the course are -

- To learn powerful methods, tools, and techniques for solving advanced scientific problems.
- 2. To develop practical computational problem-solving skills.

Course Outcome:

After completion of the course -

- 1. Students will be able to solve scientific problems using different numerical techniques.
- 2. Students will be able to write codes using any of the following languages
 - (a) Python (b) Fortran (c) Scilab (d) C, C++

Description of the course:

This is an advanced course for B.Sc and M.Sc. level students. The course is designed to help the students in solving various scientific problems numerically. This course will improve the ability of the students in handling data-sets, plotting in 2D, 3D and transforming an analytic problem into a numerical one. This course is intended to give a flavour of the numerical problems that one will face in pursuing research oriented education.



Department of Physics: Digboi College Digboi-786171, Assam, India

SYLLABUS Advanced Computational Methods

1. Introduction to computational physics, computer architecture overview, tools of computa- tional physics (3 hours)

What is computational physics? Why do we need it?; Computer hardware: basic computer architecture, hierarchical memory, cache, latency and bandwidth; Moore's law, power bottleneck; Software: compiled (Fortran, C) vs. interpreted languages (MATLAB, python); software management.; Parallelization: MPI; OpenMP.

2. Machine representation, precision and errors (1.5 hours)

Representation on a computer: Integer representation; floating-point representation; Machine precision; Errors: round-off; approximation errors; random errors; errors of the third kind; Quadratic equations; Power series; Delicate numerical expressions; Dangerous subtractions; Preserving small numbers; Partial Fractions; Cubic equations; Sketching functions;

3. Quadrature and Derivatives (6 hours)

Direct fit polynomials; Quadrature methods on equal subintervals; Newton-Cotes formula; Romberg Extrapolation; Gaussian quadrature; Adaptive step size; Special cases;

4. Solutions of linear and non-linear equations (9 hours)

Simultaneous linear equations: Gauss elimination (pivoting, scaling); LU factorization; Calculating inverse; Tri-diagonal systems; Eigenvalues and Eigenvectors: QR Factorization; Gram-Schmidt Orthogonalization; Real roots of single variable function; Relaxation method; qualitative behavior of the function; Closed domain methods (bracketing): Bisection; False position method; Open domain methods: Newton-Raphson, Secant method; Complications; Roots of polynomials; Roots of non-linear equations;

5. Fourier methods (3 hours)

Fast Fourier transform; Convolution; Correlation; Power spectrum;

6. Random numbers and Monte-Carlo (6 hours)

Random number generators; Monte-Carlo integration; Non-uniform distribution; Random Walk; Metropolis algorithm;

7. Ordinary differential equations (9 hours)

Initial value problems: First order Euler method; Second order single point methods; Runge-Kutta methods; Multipoint methods; Boundary value problems: Shooting method; equilibrium boundary value method.

Sanat Kumaa Gogai.

Sanat Kumar Gogoi (Course Coordinator) Asst. Prof., Dept of Physics

Principal DIGBOI COLLEGE

DEPARTMENT OF COMPUTER SCIENCE DIGBOI COLLEGE, DIGBOI

To.

The Principal

Digboi College, Digboi

Sub: Certificate Course on Computer Application (CCA)

Sir.

With due respect, the faculty members of the Department of Computer Science would like to request you to permit us to introduce a certificate course on Computer Application (CCA) from the session 2016 onwards.

Therefore, we request you to do the needful so that we can start the course from the current session.

The details of the course is attached herewith for your convenience. Moved to organ chart surschafing.

Moved to organ older on surschafing.

Land to organ older on organistic organisti organisti organisti organisti organis

Yours faithfully

(Prasanta Prasad Singha) Department of Computer Science

Pigboi College, Digboi

DEPARTMENT OF COMPUTER SCIENCE DIGBOI COLLEGE, DIGBOI

Certificate Course on Computer Application (CCA)

Approved in Using DEPARTM

DICE Certificate Co.

Principal Digboi

Dispoi College, Digboi

DETAILS OF THE COURSE

1. Name of the Certificate Course: Certificate Course in Computer Application (CCA)

2. **Course Objectives:** The Certificate Course in Computer Application (CCA) has the following objective –

a) This Course aims at improving the skill set of the students

b) To enhance the students employability credentials in the market

3. Department involved: Department of Computer Science

4. Duration of Course: 30 Contact hours

5. Total marks: 100

6. Eligibility: HS Pass

7. Name of Course Coordinators (Joint): a) Mr. Prasanta Prasad Singha

Assistant Professor,
Department of Computer Science
Digboi College

&

b) Mr. Poban Kamar, Assistant Professor, Department of Computer Science Digboi College

8. Course teachers: a) Mr. Prasanta Prasad Singha

Assistant Professor

Department of Computer Science

Digboi College

&

b) Mr. Poban Kamar, Assistant Professor, Department of Computer Science Digboi College

9. Total Seat: 100

COLLEGE COLLEGE

(Prasanta Prasad Singha)

HoD of Computer Science Department of Computer Science Digboi College, Digboi



DIGBOI COLLEGE, DIGBOI

Syllabus

Certificate Course on Computer Application (CCA)
Duration: 3 months

Contact Hours: 30 Marks: 100

UNIT 1:

Introduction to Computer: Introduction to Computer, Classification, Generations, Organization, Capabilities, characteristics & Limitations. Application of computer, components of computers – Hardware: Hardware elements – input, storage, processing & output devices.

UNIT 2:

MS Word: Starting MS-Word- Creating and operating. Saving a document. Editing Text, Formatting documents- Line spacing, paragraph Spacing, Setting tabs, Indenting text, Aligning text, Inserting Header and footers, Bulleting, Page Numbering, spell check and grammar tools, paragraph setting, Page set up, Saving document with password, Printing a document

UNIT 3:

MS Excel: Introducing starting MS - EXCEL, Opening of Worksheet, Saving a Worksheet, formatting work sheet, sorting, Editing Worksheet: Deleting, cells, Rows, Columns, Inserting cells, Rows and columns, charts: Creating, Editing, Inserting, Deleting, Saving, Printing a Worksheet. Protecting Worksheet

UNIT 4:

MS Power Point: Creating, Browsing & saving Presentation., Linking multiple slides, slide layouts, Adding notes to the slides, Editing & formatting slides Editing text: Viewing a presentation in different view, Adding and deleting slides. Selecting text, Inserting and Deleting Text, Moving and copying text Changing text Case spell Checking. Formatting Text: Changing text Attribute Styles. Changing Bullet, Characteristic aligning, Line setting, Paragraph Setting, Changing slide color scheme

Books Recommended:

- PC Software, R. K. Taxali, Tata MacGraw Hill Publishing Company.
- Working with Personal Computer Software (2nd Ed.)- R. P. Soini, Harshal Arolkar, Sonal Jain, WileyIndia Publications.
- Lucas Jr., H.C. (2005) Information Technology For Management, Tata MacGraw Hill Publishing Company.

Principal
Digboi College, Digboi



DEPARTMENT OF EDUCATION DIGBOI COLLEGE, DIGBOI

To

The Principal

Digboi College, Digboi

Sub: Certificate Course on Fundamentals of Elementary Level Teaching (FELT)

Sir.

With due respect, the faculty members of the Department of Education would like to request you to permit us to introduce a certificate course on Fundamentals of Elementary Level Teaching (FELT) from the session 2016-17 onwards.

Therefore, we request you to do the needful so that we can start the course from the current session.

The details of the course is attached herewith for your convenience.

Menta & C. Land And Andrew Processed by Share and Salar Share which which which which will be share and the salar processed by the share which w Yours faithfully 1 01 04 1016 Poban Gogoi HoD of Education Digboi College, Digboi

DEPARTMENT OF EDUCATION

DIGBOI COLLEGE, DIGBOI

Certificate Course on Fundamentals of Elementary Level Teaching (FELT)

DETAILS OF THE COURSE

- 1. Name of the Certificate Course: Fundamentals of Elementary Level Teaching (FELT)
- 2. Course Objectives: The Certificate Course on Fundamentals of Elementary Level Teaching (FELT) has the following objective –
 - a) To motivate the learners for teaching profession
 - b) To orient the learners for teaching profession at elementary level
- 3. Department involved: Department of Education
- 4. Duration of Course: 30 Contact hours
- Total marks: 80
- 6. Eligibility: HS Pass
- 7. Name of Course Coordinators (Joint): a) Mr. Poban Gogoi, Assistant Professor,

Department of Education, Digboi College &

b) Mr. Pradip Dutta, Assistant Professor, Department of Education, Digboi College

- otton/rosp

8. Course teachers: a) Mr. Poban Gogoi, Assistant Professor,

Department of Education, Digboi College

- b) Mr. Pradip Dutta, Assistant Professor, Department of Education, Digboi College &
- c) Miss. Sneha Gogoi, Assistant Professor, Department of Education, Digboi College,

9. Total Seat: 80

Poban Gogoi

Approval inthe Approval in the Approval in the Sold on 31/07/2016. HoD of Education Department of Education Digboi College, Digboi

Principal Dighol College, Dighol

DIGBOI COLLEGE, DIGBOI

COURSE: FOUNDAMENTALS OF ELEMENTATRY LEVEL TECHING (FELT)

COURSE CODE: FELT TOTAL MARKS: 80 CONTACT HOURS: 30

Unit -1: Concept and nature of elementary education in India

- 1.1 Constitutional provisions of elementary education in India
- 1.2 Central and state sponsored schemes for the development of elementary education in Assam
- 1.3 Problems and measures of elementary education in Assam.

Unit - II: Lesson plan and audio-visual aids

- 2.1. Concept and types of lesson plan
- 2.2. Characteristics of good lesson plan
- 2.3. Micro and macro lesson plan
- 2.4. Meaning, nature and types of audio-visual aids
- 2.5. Importance of audio-visual aids in elementary education

Unit - III: Teaching-learning process

20

- 3.1. Concept and nature of teaching-learning process
- 3.2. Maxims of teaching
- 3.3. Marks of good teaching
- 3.4 Methods and techniques of teaching at elementary level

Unit - IV: Practice and internship in teaching (Practical)

4.1 Preparation of teaching-learning materials

- 4.2 Question paper setting
- 4.3 Micro teaching (Skills: Introducing a lesson, Blackboard writing, Questioning, Explaining, and Achieving closure)
- 4.4 Practice teaching.

A) Internal assessment marks is 20 which will be based on two sessional examinations.

B) Unit IV is practical based. The learners need to prepare 5 Teaching-Learning Materials (5 marks), 1 Question Paper (5 marks), Practice of 5 teaching skills (5 marks) and practice teaching of 10 classes at nearby school (5 marks).

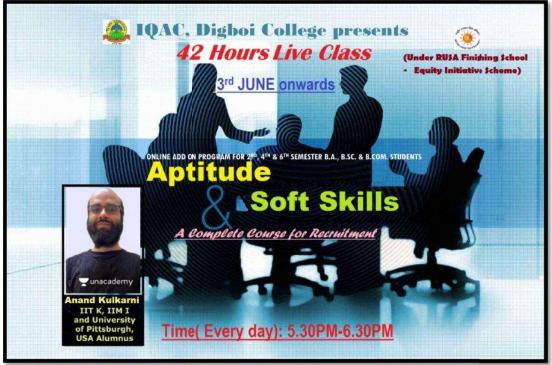
Diabol College, Diabel

31/1/2016

20

20





IQAC DIGBOI COLLEGE PRESENTS UNDER RUSA FINISHING SCHOOL EQUITY INITIATIVE SCHEME

ONLINE ADD ON PROGRAM
FOR 2ND, 4TH & 6TH SEMESTER B.A., B.SC.& B.COM. STUDENTS

Aptitude & Soft skills

A complete course on recruitment

42 Hours Live Class Duration:

3rd June 2021-21st July 2021(Except Sunday) Date/Day:

5.30PM-6.30PM Time (Every Day):

Resource Person:

Anand Kulkarni

An IIT-K, IIM-I and university of Pittsburgh USA alumnus offering 15 years of enormous teaching experience in the area of Aptitude and Soft skill training and associated with ITC, Maruti Suzuki, ICICI and IMS in various capacities (Regional head, Investment banker, General Manager - HR etc)





ONLINE ADD ON PROGRAM FOR $\mathbf{2}^{ND}, \mathbf{4}^{TH} \& \mathbf{6}^{TH}$ SEMESTER B.A., B.SC.& B.COM. STUDENTS

Aptitude & Soft skills

A complete course on recruitment

Course Curriculum

Online Platform: Unacademy Login Process:

Step 1: Registration

Step 2: Live class link (Will be sent every day)
Step 3: Invitation code (Will be sent every day)

Phase -I								
ONLINE ADD ON PROGRAM ON APTITUDE & SOFT SKILLS								
Verbal	Current Affairs	Soft skills	Theory					
One word substitution-1	Companies and Logos	Introduction to interview	Crypto currency					
One word substitution-2	Start ups	Do's and Don'ts	Arteficial intelligence					
One word substitution-3	Brand ambassadors	Types of personal interview	Isreal Palestine					
One word substitution-4	Parent company and brand	Importance of body language	Electric vehicles in India					

Phase -II								
ONLINE ADD ON PROGRAM ON APTITUDE & SOFT SKILLS								
Verbal	Current Affairs	Soft skills	Theory					
Jumbled sentence-1	Sports 2020-2021	Resume -1	Net Zero					
Jumbled sentence-2	Movies 2020-2021	Resume -2	Biomedical waste crisis					
Jumbled sentence-3	Share market terms	Resume-3	Post-Covid world					
Idioms and Phrases -1	Banking terms	Resume-4	Impact of COVID-19 on Indian economy					
Idioms and Phrases -2	Indian history	Covering Letter	India's COVID-19 vaccination program					
Idioms and Phrases -3	Famous personalities	Curriculum vitae	Union Budget 2021-22					

Principal Digbol College, Digbol



Phase -III				
ONLINE ADD ON PROGRAM ON APTITUDE & SOFT SKILLS				
Verbal	Current Affairs	Soft skills	Theory	
Synonyms-1	Highest longest largest shortest and tallest	Statement of purpose	The Future of Artificial Intelligence	
Synonyms-2	First Indian Women	Letter of recommendation	Quad	
Synonums-3	India at a glance	Group discussion-1	The rise of the Gig economy	
Antonyms-1	Indian States and Capitals	Group discussion-2	Is the United Nations still relevant?	
Antonyms-2	Indian States and their Symbols	Group discussion-3	Farm Bills 2020 – Pros, Cons & Challenges	
Antonyms-3	Indian States and Territories	Group discussion-4	National Recruitment Agency – Pros & Challenges	

Phase -IV				
ONLINE ADD ON PROGRAM ON APTITUDE & SOFT SKILLS				
Verbal	Current Affairs	Soft skills	Theory	
Cloze test -1	Indian Cabinet Ministry	Written ability test-1	Atmanirbhar Bharat Abhiyan	
Cloze test -2	First in India	Written ability test-2	Open book exams – Pros, Cons & Challenges	
Cloze test- 3	Highest longest largest shortest and tallest	Written ability test-3	National Health ID – Pros, Cons & Challenges	
Active and passive voice	First Indian Women	Extempore-1	How to revive Indian economy?	
Direct indirect speech	Indian History GK	Extempore-1	E-learning – Pros & Challenges	
Degrees of comparison	Great Personalities	Business plan	Private trains in India – Benefits & Challenges	

Phase -V				
ONLINE ADD ON PROGRAM ON APTITUDE & SOFT SKILLS				
Verbal	Current Affairs	Soft skills	Theory	
Articles	Nick Name of Indians	Linked in profile	Ban on Chinese Apps in India	
Adjective	India's Only Achiever	Social media branding	Can India become a \$5 trillion economy by 2024?	
Preposition Compilation of all		Portfolio profile	Bifurcation of Jammu & Kashmir	



DEPARMENT OF ELECTRONICS DIGBOI COLLEGE: DIGBOI

To The Principal Digboi College, Digboi

Date: 18.1.2021

Sub: Add-on course in Manufacturing and Repairing of LED Bulb

Sir,

With due respect, the faculty members of Department of Electronics of Digboi College would like to request you to permit us to introduce an Add-on course in Manufacturing and Repairing of LED Bulb from the session- 2020-21

Therefore, we request you to do the needful so that we can start from the current session.

The details of the course along with syllabus are attached herewith for your kind consideration and approval.

With regards,

Yours' faithfully,

Dr. Jayanta Handique

Nabadweep Ch

&

Dr. Nabadweep Chamuah Department of Electronics

Digboi College

ADD-ON COURSE ON MANUFACTURING AND REPAIRING OF LED BULB Session 2020-21

Offered by: Digboi College, Digboi

OBJECTIVE OF THE COURSE

- 1. To understand the basics of power electronics and its usages inlighting controls, or LEDpower supplies and LED drivers.
- 2. To know about Special safety and handling precautions to be taken during LED luminarytesting.
- 3. Identify dysfunctional components through visual inspection and by useof multimeter
- 4. To understand, various electronic & electrical components, materials and their specific properties & usages.

SYLLABUS

Unit1: Basic Electronics: Identification of circuit components, Understanding the electrical properties of different components, Understand the functionality of coil, winding of coil, diode and its uses, Transistor, Biasing of transistor, Current amplification circuit, Designing of filter. Understand the functionality of multimeter, Explain different modes of testing in multimeter, Handling of regulated power supply, Precautious dealing with AC & DC current.

Unit 2: SMT machine, reflow oven, Soldering of semiconductor devices, Manual screen printer, Soldering Iron, Soldering and Desoldering, AC to DC regulated power supply, AC to AC regulated power supply, LED Driver Tester.

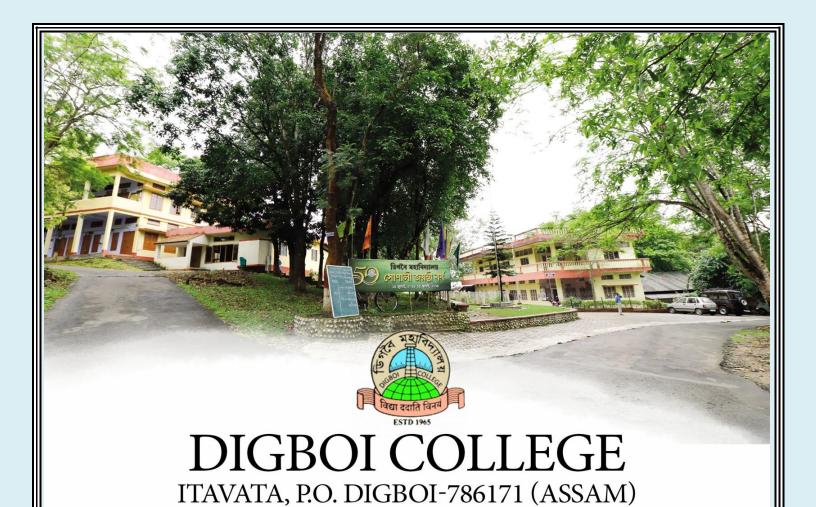
Unit 3: Principal of illumination from a LED, properties of LED, identifying the reason of LED malfunctioning, various blocks of a LED, Analyzing the fault by approaching each block, Selection of alternate spare in case of unavailability of components. PCB Design.

EVALUATION PROCESS:

- 1. Written Examination
- 2. Practical and Viva voce
- 3. Attendance.

At the end of the course a certificate will be provided to the students depending upon their performance in the evaluation process. Course Coordinator determines the grading of the students based on the evaluation process. The gradation in the certificate ranges from 'O' (for outstanding) to 'F' (unsatisfactory) in 10 points grading system.

Logo of an of long to have bight of secretary of the content of th



CRITERIA – 1 CURRICULAR ASPECTS

1.2. ACADEMIC FLEXIBILITY

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

1.2.2. SUMMARY REPORT OF ADD ON/CERTIFICATE COURSES



CONTENTS:

- 1. CERTIFICATE COURSE ON HUMAN RIGHT EDUCATION
- 2. CERTIFICATE COURSE ON WILDLIFE AND CONSERVATION BIOLOGY
- 3. CERTIFICATE COURSE ON COMPUTER HARDWARE AND NETWORKING
- 4. CERTIFICATE COURSE ON FUNDAMENTALS OF ELEMENTARY LEVEL OF TEACHING
- 5. CERTIFICATE COURSE ON COMPUTER APPLICATION
- 6. ADD ON COURSE ON MUSHROOM FARMING
- 7. ADD ON COURSE ON YOGA AND MEDITATION
- 8. ADD ON COURSE ON APPTITUDE AND SOFT SKILL (ONLINE MODE)
- 9. ADD ON COURSE ON MANUFACTURING AND REPARING OF LED BULB

CERTIFICATE COURSE ON HUMAN RIGHTS EDUCATION



P.O. DIGBOI - 786 171 (ASSAM)

Email: digboicollege@yahoo.com & digboicollege@gmail.com

Memo No.:- Dic./Col./.H.R. Edu./2017/03a

Date: - 12/07/2017

CERTIFICATE COURSE ON HUMAN RIGHTS EDUCATION DIGBOI COLLEGE, DIGBOI, ASSAM Conducted by Department of Political Science.

REPORT

Session 2016-17

- a. Admission process completed Oct. 2016.
- b. Total no of students admitted 74
- c. Classes formally inaugurated in Nov. 2016.
- d. Date of Seminar 12th & 27th May, 2017
- e. Topic of the Seminar- "Role of UNO for the Promotion and Protection of Human Rights".
- f. Total students presented Seminar Paper 59
- g. Field Work programme conducted by the students in their own area and accordingly submitted the reports along with data collection sheets.
- h. Total no of students participated in field work 50
- i. Written Examination was held on 03.06.2017
- j. Total no of students appeared in written examination 48
- k. Declaration of Result on 11.07.2017
- l. Total no of students passed -48

Students secured grade - A+=01 ; A=06 ; B+=09 ; B=19 ; C+=13 ; C=Nil.

Pass percentage - 81.35%

Certificates have been given in the month of July- Aug. 2017.

Regular classes of the Seventh Batch students was started in the month of Oct. 2017 and ended in the month of April 2017. Total 74 students have been admitted in the Seventh batch and appeared 48 students in written examination. The faculty member of the Department of Political Science of this College has taken the classes, guiding in field work and evaluate the answer scripts and Field Work Report.

Principal Digboi College, Digboi

Principal **Distol College,** Digboi Dr.A.C.Dutta

Co-ordinator Certificate Course On Human Rights Education Digboi College, Digboi

CO-ORDINATOR UGC APPROVED CERTIFICATE COURSE ON NUMAN RIGHTS EDUCATION DIGBOI COLLEGE, DIGBOI

DATE.....



P.O. DIGBOI - 786 171 (ASSAM)

Email: digboicollege@yahoo.com & digboicollege@gmail.com

Memo No.:- Dic./Col./.H.R.Edu./2018/03a

Date: - 25/06/2018

CERTIFICATE COURSE ON HUMAN RIGHTS EDUCATION DIGBOI COLLEGE, DIGBOI, ASSAM Conducted by Department of Political Science.

REPORT

Session-2017-18

- a. Admission process completed 25.01.2018
- b. Total no of students admitted 74
- c. Classes formally inaugurated in 27.01.2018 Pass percentage .93.24%
- d. Last date of submission of Home Assignment -23.05.2018
- e. Topics of the Home Assignment -
 - 1. "Composition, Powers and Functions of the State Human Rights Commission".
 - 2. "Development of Human Rights in India".
- f. Total students submitted Home Assignment 69
- g. Field Work programme conducted in- "Jagun Sonowal Gaon", Jagun
- h. Total no of students participated in field work 69
- i. Written Examination was held on 29.05.2018
- j. Total no of students appeared in written examination 69
- k. Declaration of Result on 11.06.2018
- 1. Total no of students passed -69
- m. Pass percentage 93.24%

Students secured grade - A+=15; A=19 ; B+=33 ; B=02 ; C+=Nil ; C=Nil. Certificates have been given in the month of July- Aug.

Regular classes of the Eighth Batch students was started in the month of Jan. 2018 and ended in the month of May 2018. Total 74 students have been admitted in the Eighth batch and appeared 69 students in written examination. The faculty members of the Department of Political Science have been taking the classes, guiding in field work and evaluate the answer scripts and Field Work Report.

Apart from the regular classes, a Human Rights Consciousness Programme has been conducted in Pangeree area in the month of April, 2018. The Department has observed National Human Rights Day and Internal Women's Day on 10th Dec. 2018 and 8th March 2018.

Principal
Digboi College, Digboi

Digital College, Digue.

Dr. A.C. Dutta

Co-ordinator Certificate Course on Human Rights Education Digboi College, Digboi

Digboi College, Digboi CO-ORDINATOR

UGC APPROVED CERTIFICATE COURSE ON NUMAN RIGHTS EDUCATION DIGBOI COLLEGE, DIGBOI

DATE



P.O. DIGBOI - 786 171 (ASSAM)

Email: digboicollege@yahoo.com & digboicollege@gmail.com

Memo No.:- Dic./Col./.H.R.Edu./2019/04a

Date: - 14/06/2019

CERTIFICATE COURSE ON HUMAN RIGHTS EDUCATION DIGBOI COLLEGE, DIGBOI, ASSAM Conducted by Department of Political Science.

REPORT

Session-2018-19

- a. Admission process completed 25.01.2019
- b. Total no of students admitted 35
- c. Classes formally inaugurated in -27.01.2019 Pass percentage -.80%
- d. Last date of submission of Home Assignment -28.05.2019
- e. Topics of the Home Assignment -
 - 1. "Composition, Powers and Functions of the State Human Rights Commission".
 - "Development of Human Rights in India".
- f. Total students submitted Home Assignment 29
- g. Field Work programme conducted in- their locality on the violation of Human Rights
- h. Total no of students participated in field work -28
- i. Written Examination was held on 02.06.2019
- i. Total no of students appeared in written examination 31
- k. Declaration of Result on 11.07.2019
- l. Total no of students passed -28
- m. Pass percentage 80%

Students secured grade - A+ = Nil; A = 05; B+ = 16; B = 07; C+ = Nil; C= Nil. Certificates have been given in the month of July- Aug.

Regular classes of the Nine Batch students was started in the month of Jan. 2019 and ended in the month of May 2019. Total 35 students have been admitted in the Nine batch and appeared 31 students in written examination. The faculty members of the Department of Political Science have been taking the classes, guiding in field work and evaluate the answer scripts and Field Work Report.

Apart from the regular classes, the Department has observed National Human Rights Day and Internal Women's Day on 10th Dec. 2019 and 8th March 2019.

Principal Digboi College, Digboi

Principal **Olahoi College, Digito**i Dr. A.C. Dutta

Co-ordinator, Certificate Course on Human Rights Education Digboi College, Digboi

CO-ORDINATOR

UGC APPROVED CERTIFICATE COURSE ON NUMAN RIGHTS EDUCATION DIGBOI COLLEGE, DIGBOI

DATE

DIGBOI



P.O. DIGBOI - 786 171 (ASSAM)

Email: digboicollege@yahoo.com & digboicollege@gmail.com

Memo No.:- Dic./Col./H.R. Edu./2022/05

Date: - 25/06/2022

CERTIFICATE COURSE ON HUMAN RIGHTS EDUCATION DIGBOI COLLEGE, DIGBOI, ASSAM Conducted by Department of Political Science.

REPORT

Session-2020-2021

- a. Admission process completed 25.01.2020
- b. Total no of students admitted 84
- c. Classes formally inaugurated in 27.01.2020 Pass percentage 80.95%
- d. Last date of submission of Home Assignment -18.06.2022
- e. Topics of the Home Assignment -
 - 1. Importance of Human Rights in India.
 - 2. Right to Information Act.
- f. Total students submitted Home Assignment 69
- g. Written Examination was held on 14. 06.2022
- h. Total no of students appeared in written examination 80
- i. Declaration of Result on 23.06.2022
- j. Total no of students passed –68
- k. Pass percentage 80.95%

Students secured grade - A+=39; A=19; B+=07; B=01; C+=02 ; C=Nil. Certificates have been given in the month of July- Aug.

Regular classes of the Tenth Batch students was started in the month of Jan. 2020 and ended in the month of June, 2020. Total 84 students have been admitted in the Tenth batch and appeared 80 students in written examination. The faculty members of the Department of Political Science have been taking the classes, guiding in field work and evaluate the answer scripts, assignments and Field Work Report.

Apart from the regular classes, the Department has observed National Human Rights Day and International Women's Day on 10th Dec. 2020 and 8th March 2020.

Principal Digboi College, Digboi

. - Principal Cighel College, Digbor Jitu Borah

Co-ordinator Certificate Course on Human Rights Education Digboi College, Digboi

CO-ORDINATOR
UGC APPROVED CERTIFICATE COURSE ON
NUMAN RIGHTS EDUCATION
DIGBOI COLLEGE, DIGBOI

DATE ----

CERTIFICATE COURSE IN WILDLIFE CONSERVATION BIOLOGY

P.O. DIGBOI 786 171, ASSAM

Email: digboicollege@yahoo.com & digboicollege@gmail.com Website: www.digboicollege.com

PHONE 03751-264416

Memo No.- Dig./Col./ C.O.C./2017/01

Date: 01.06.2017

Summary Report on Certificate Course on Wildlife Conservation Biology Session:2016-17

- Admission process completed 02.06.2016
- 2. Total no of students admitted 21
- 3. Classes formally inaugurated in 05.06.2016Pass percentage -85.71%
- 4. Last date of submission of Home Assignment 04.12.2016
- 5. Topics of the Field Work
 - i. Study of diversity of various flora and fauna within the Digboi College Campus
 - ii. Explain how population estimation is done by indirect counts on Asiatic Elephants in Assam
 - iii. What is habitat fragmentation and its impact on wildlife conservation.
- Total students submitted Home Assignment -18
- 7. Field Work programme conducted in- "Dihing Patkai Wildlife Sanctuary", Saraipung, under Digboi Forest Department, Digboi.
- 8. Total no of students participated in field work 18
- 9. Written Examination was held on:14-12-2016 & 15-12-2016
- 10. Total no of students appeared in written examination 18
- 11. Declaration of Result on:07-01-2017
- 12. Total no of students passed 18
- 13. Pass percentage -85.71%

Students secured grade - A+=02; A=07; B+=07; B=02; C+=Nil; C=Nil. Certificates have been given in the month of February, 2017.

Regular classes of the second Batch students were started in the month of June 2016 and ended in the month of December 2016. Total 21 students have been admitted in the second batch and 18 appeared in written examination. The faculty members of the Department of Zoology and invited guest faculty have been taking the classes, guiding in field work and evaluate the answer scripts and Field Work Report.

Apart from the regular classes, a various wildlife conservation Programme has been conducted within the college, fringed villages adjacent to the Dihing Patkai Wildlife Sanctuaries area during the course. The Department has observed various national and international days related to wildlife, biodiversity and environment days etc., during the period.

(Dr. Dip Saikia) Principal & Secretary Digboi College, Digboi

Principal & Secretary Dighot College, Dighot

Mr. Rajib Rudra Tariang Co-ordinator, Certificate Course on Wildlife Conservation Biology Course

Digboi College, Digboi

CERTIFICATE COURSE IN COMPUTER HARDWARE AND NETWORKING

REPORT ON

COMPUTER HARDWARE AND NETWORKING

The Diploma course in Computer Hardware and Networking has been introduced in Digboi College since 2017. The course has been designed to offer low cost high quality education locally that encompasses both skill development as well as traditional coursework, thereby providing opportunities to the learners to move directly to employment sector. The course is to offer knowledge-skill mixed programmes of different durations depending on the need of local industry leading to a certification at various levels of NSQF. The course curriculum has 40% general education and 60% vocational education components. The examination of General Components is conducted by the college and Skill component of the curriculum is by the Electronic Sector Skill Council (ESSC). The practical and hands-on portion of the skill component of the curriculum is transacted in face to face mode. The course has multiple option of exit.

Objectives:

The objective of the course is to teach the students about:

- a. Communicative English, grammar and composition and also how to face personal interview.
- b. Accounting fundamentals, journals, income and expenditure accounts etc.
- c. Computer Architecture & Peripheral
- d. Operating System- Windows XP
- e. Networking Fundaments
- f. Windows Installation, System Tools, Backup & Restore
- g. Maintaining & Troubleshooting Application Software
- h. Computer Security Essentials

Outcomes:

On Completion of this Paper, Student would be able to-

- a. The students will be benefitted with good English communication skills.
- b. The students can be able to know accounting fundamentals.
- c. They will have a good computer networking skills and can deal with many hardware and networking issues. Also they can provide networking solution to the people.
- d. Identify various components of a computer.
- e. Handle the computer system
- f. Use the Microsoft Office software
- g. Troubleshoot a Computer and install a Operating System
- h. Install Standard Application software, like Office tools, Antivirus etc.

Sl No.	Batch	No. of student appeared in Exam	No of Students Passed
1	2017-18	24	17
2	2018-19	17	9
3	2019-20	10	10

CERTIFICATE COURSE ON FUNDAMENATLS OF ELEMENTARY LEVEL TEACHING

DEPARTMENT OF EDUCATION DIGBOI COLLEGE, DIGBOI

Certificate Course on Fundamentals of Elementary Level Teaching (FELT)

SUMMARY REPORT (2016-17)

A competent and well-performing teacher is one of the most important resources in any educational institution. The teacher is considered the professional agent and the most directly responsible person in the process of learning; he/she is the one in charge of making/helping students to learn and benefit or suffer from the quality of teaching. Now a day, there is a need to shift from traditional-based teaching that is largely based on theoretical educational processes to a research-theory-based teaching that informs and inspires teaching practices. Elementary level of education is considered as the most important level of education because it builds the foundation of human life and tries to make the child as responsible citizen of the society and perfect human being.

A teacher from elementary school contributes tremendously for the student's development. Because teachers are such a big part of their students' lives for which many students develop parental relationships with them. After the completion of graduate level education (bachelor's degree) many student want be a teacher at elementary level. Therefore, it is very essential to give them some basic knowledge of elementary teacher before they appoint themselves as a teacher of elementary level. In Assam, the need and demand of trained teacher is going to be increased year by year.

Considering the importance of the matter, the Digboi college, Digboi has introduced a certificate course on FELT (Fundamentals of Elementary Level Teaching) in 216-17 academic year. The course was opened for the HS passed students. The practical classes of the courses (Question paper setting, Micro and Macro-teaching, TLM making) were taught through organizing workshop, practice teaching etc. The expert teachers from school, college and university were invited as a resource person of the workshop. The students were trained to be a good teacher at elementary level through this course. Certificates were issued to the students who appeared in both theory and practical examinations and provided Grades according to their performance.

The result of Certificate Course in FELT in 2016-17 is as follows -

Total learners= 31

Total passed= 27 Pass %= 87.10%

Poban Gogoi

Pradip Dutta

Course Coordinators
Certificate Course on Fundamentals of Elementary Level Teaching (FELT)

CERTIFICATE COURSE IN COMPUTER APPLICATION



Summary Report of Add-on/Certificate Course in Computer Application (CCA)

Session: 2016 (June to September)

Certificate Course in Computer Application is a specialized Diploma course in the domain of computer and IT related applications. The course can be pursued by a candidate after completing his/her Higher Secondary level. The certificate program in computer application is a program in the domain that aims at improving the skill set of the students so as to enhance his/her employability credentials in the market. The course has duration of only 30 hours. In the Session 2016 (June to September), the classes both theory and practical has been commenced from 2nd June to 22nd September 2016. A total number of 76 students have been enrolled in the said course out of which only 73 students have cleared the course successfully and awarded by a certificate.

> Prasanta Prasad Singha (Coordinator) Certificate Course

Digboi College



Summary Report of Add-on/ Certificate Course in Computer Application (CCA)

Session: 2017 (June to September)

Certificate Course in Computer Application is a specialized Diploma course in the domain of computer and IT related applications. The course can be pursued by a candidate after completing his/her Higher Secondary level. The certificate program in computer application is a program in the domain that aims at improving the skill set of the students so as to enhance his/her employability credentials in the market. The course has duration of only 30 hours. In the Session 2017 (June to September), the classes both theory and practical has been commenced from 19th June to 24th September 2017. A total number of 76 students have been enrolled in the said course out of which only 75 students have cleared the course successfully and awarded by a certificate.

Prasanta Prasad Singha (Coordinator) Certificate Course Digboi College



Summary Report of Add-on/ Certificate Course in Computer Application (CCA)

Session: 2018 (June to September)

Certificate Course in Computer Application is a specialized Diploma course in the domain of computer and IT related applications. The course can be pursued by a candidate after completing his/her Higher Secondary level. The certificate program in computer application is a program in the domain that aims at improving the skill set of the students so as to enhance his/her employability credentials in the market. The course has duration of only 30 hours. In the Session 2018 (June to September), the classes both theory and practical has been commenced from 18th June to 22nd September 2018. A total number of 76 students have been enrolled in the said course out of which only 76 students have cleared the course successfully and awarded by a certificate.

Prasanta Prasad Singha (Coordinator) Certificate Course Digboi College



Summary Report of Add-on/ Certificate Course in Computer Application (CCA)

Session: 2019 (June to September)

Certificate Course in Computer Application is a specialized Diploma course in the domain of computer and IT related applications. The course can be pursued by a candidate after completing his/her Higher Secondary level. The certificate program in computer application is a program in the domain that aims at improving the skill set of the students so as to enhance his/her employability credentials in the market. The course has duration of only 30 hours. In the Session 2019 (June to September), the classes both theory and practical has been commenced from 20th June to 26th September 2019. A total number of 76 students have been enrolled in the said course out of which only 72 students have cleared the course successfully and awarded by a certificate.

Prasanta Prasad Singha (Coordinator) Certificate Course Digboi College

ADD-ON COURSE ON MUSHROOM FARMING

A Summary Report of Add-On Course on Mushroom Farming

Considering the financial status of majority of the students of Digboi College, Department of Botany Digboi College made an earnest attempt to start an Add-On course on Mushroom Farming of 30 hrs course duration. The course has been designed to inculcate the technical knowhow of mushroom cultivation and entrepreneurship development among interested youths.

All total 20 students have enrolled in the first batch and classes are commenced from 23rd April, 2022. The faculty members of the Botany Department have been taking theory classes on both offline and virtual moods. The hand on trainings on paddy straw mushroom cultivation have already been given to the students. The course is still going on and will be completed by the end of July, 2022. At the end of the course both theory and practical examinations will be held and certificate will be given to the successful candidates.





No.	Nome.	Sugnative	3/4			TAZA
	Tuncen Chette	Terreson Krissian Chefry .		The same of the sa	E	
3.	Soyari Ka Crogor	Boyanika Grogoi	A STATE OF THE PARTY OF			B
5.	Kongkona Morran Serata Das	Nongkona 7/6/022 Sujata Das 7/6/22		ARTO	1000	
6.	Chanda Newar	Chauda Newar 7/6/22 Fredericon Photon 9/6/22		8 1 25		
6. 7)	Prabbakan Phykan Madhiya Chelia Paha	Modhijya C.P 7/c/22	1	100	The state of the s	
30)	Anju Mahate	Discourse Marcan	THE STREET	2000	53	-
	Velishna Dolay Brikash Racotta	Critically Rowalton	A CONTRACTOR		-	
	beho Frasad Taye	Bebo pressed Tage	A CONTRACTOR OF THE PARTY OF TH		1	
157	Saranga Mech	Saranga Mech	N. P. S.		No.	
			1		March.	-
			The state of the s			
me: R-	or by Dr. Dimpy Don.			N	3	
te: 7-6	-22_					-



Submitted by

Dr. Dimpy Das Course Coordinator Add-On course on Mushroom Farming Department of Botany Digboi College

ADD-ON COURSE ON YOGA AND MEDITATION

pigboi College Yoga-Meditation Center Digboi College



Summary Report of Add-on/ Certificate Course on Yoga

As Covid-19 surged the world over, pandemic restrictions, notably lockdowns, were imposed which led to serious mental and health issues. There was an urgent need to address the issues at hand and yoga was seen as an effective tool to relieve stress, anxiety and boost immunity. The college, realising the need of the hour, decides to create awareness about the importance of regular practice of yoga, among the students, thereby resulting in the inception of the Yoga-Meditation Center in 2021. Apart from activities conducted by the Center, under an MoU with Yoga Physique Association of Assam, like virtual conduction of workshops on yoga, online competition, webinars and online classes, it also took up a month-long certificate course of 30 hrs duration in December, 2021. The first batch commenced classes from 4th Dec, 2021 till 11th Jan, 2022. It had a total enrolment of 44 students, out of which 28 students completed the course successfully. The students were trained by Yoga guru Sukhamay Nath, an NSNIS Coach and a National and International judge of repute. Certificates were issued to the students who appeared for both theory and practical exams and were given grades according to their performance.











Report submitted by:



Baby Ritu Phukan (Coordinator) Digboi College YMC Digboi College

ONLINE ADD-ON PROGRAM ON APTITUDE & SOFT SKILLS

REPORT ON ONLINE ADD ON PROGRAM

Aptitude & Soft skills FOR 2ND, 4TH & 6TH SEMESTER B.A., B.SC.& B.COM. STUDENTS

Introduction:

The IQAC, Digboi College conducted an Online Add on Program on Aptitude & Soft skills for its 2nd, 4th & 6th Semester B.A./B.Sc./B.Com students from 3rd June 2021 to 21st July 2021when the college remained closed due to the outbreak of Pandemic in order to boost their morale and sustain their academic interest during the pandemic period. The whole course was stretched for 42 days-a one hour long online class followed by online unit test conducted by Anand Kulkarni, an IIT-K, IIM-I and university of Pittsburgh USA post graduate having an experience of 15 years' teaching experience in the domain of Aptitude and Soft skill training. Mr. Kulkarni is connected with ITC, Maruti Suzuki, ICICI and IMS to mention a few

Objective of Online Add on Program:

The objective of Aptitude & Soft-Skill Course is to assist students in inculcating Soft Skills and developing their Personalities in order to empower and raise their awareness of the dynamic milieu.

The Practice:

A total of 138 nos of students of 2nd, 4th & 6th Semester B.A./B.Sc./B.Com of Digboi College admitted for the Online Add on Program on Aptitude & Soft skills that was conducted via online platform Unacademy on every weekday from 5.30PM to 6.30 PM. from 3rd June 2021 to 21st July 2021by Anand Kulkarni. Every day the online class was followed by a unit and the performance was declared in the morning next day with solution of test. All the students attended the 42 nos of online classes as well unit tests and all of them successfully completed the courses.

Outcome of Online Add on Program:

The college firmly believes that the knowledge shared in this Course would help easing the transition of the college students into the workplace and prepare them for demanding situations that they may encounter in their span of career. Soft Skills and Aptitude Training will definitely help our students to augment their employability and potential and will enable them to face the present day challenges successfully.

Coordinator, IQAC, Digboi College

J. Handique

ADD-ON COURSE ON MANUFACTURING AND REPAIRING OF LED BULB

REPORT ON

Add-on course on Manufacturing and repairing of LED Bulb Session 2020-21

Offered by: Digboi College, Digboi

1. Name of the course	Manufacturing and repairing of LED Bulb
2. Duration of the course	90 days
3. No of students enrolled	10
4. No of students Pass	10
5. Course coordinator	Dr. Nabadweep Chamuah

LED bulbs are electric lamps that produce light through light emitting diodes and are used inlighting fixtures. These contain a cluster of LEDs, which are mounted on a single base and are packed in diffuser lenses to spread light across a defined space. LED bulbs produce lightapproximately 90% more efficiently than incandescent bulbs. These bulbs are based on solid-state lighting, which emits the light from semiconductor chip, thereby generating lesser heatthan incandescent bulbs. The useful life of these lamps is defined differently than other lightsources such as compact fluorescent light (CFL) or incandescent bulbs. LED bulbs do not fail orburn out, instead they face lumen depreciation in which the brightness of the bulb decreases overtime. The global LED bulbs market is expected to expand at a significant growth rate owing to the strict regulation norms regarding the banning of inefficient light bulbs.

Owing to the longer durability and higher efficiency it is expected that the light market will be occupied by LED bulb very soon. However, production of LED bulbs needs to increase, and cost should be reduced. Keeping this in mind the course is designed to train young people for production of LED bulb locally. It is believed that this course will help in generation of entrepreneur and energy conservation.

Objective(s) of the Course:

- 1. To understand the basics of power electronics and its usages inlighting controls, or LEDpower supplies and LED drivers.
- 2. To know about Special safety and handling precautions to be taken during LED luminarytesting.
- 3. Identify dysfunctional components through visual inspection and by useof multi-meter
- 4. To understand, various electronic & electrical components, materials and their specific properties & usages.

Syllabus:

Unit1: Basic Electronics: Identification of circuit components, Understanding the electrical properties of different components, Understand the functionality of coil, winding of coil, diode and its uses, Transistor, Biasing of transistor, Current amplification circuit, Designing of filter. Understand the functionality of multimeter, Explain different modes of testing in multimeter. Handling of regulated power supply, Precautious dealing with AC & DC current.

Unit 2: SMT machine, reflow oven, Soldering of semiconductor devices, Manual screen printer, Soldering Iron, Soldering and Desoldering, AC to DC regulated power supply, AC to AC regulated power supply, LED Driver Tester.

Unit 3: Principal of illumination from a LED, properties of LED, identifying the reason of LED malfunctioning, various blocks of a LED, Analyzing the fault by approaching each block, Selection of alternate spare in case of unavailability of components. PCB Design.

EVALUATION PROCESS:

- 1. Written Examination
- 2. Practical and Viva voce
- 3. Attendance

At the end of the course a certificate will be provided to the students depending upon their performance in the evaluation process. Course Coordinator determines the grading of the students based on the evaluation process. The gradation in the certificate ranges from 'O' (for outstanding) to 'F' (unsatisfactory) in 10 points grading system.

J. Handique